

Moderators' Report/  
Principal Moderator Feedback

Summer 2015

Pearson Edexcel GCE in Health and  
Social Care (6943/01)

Unit 6: Public Health

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## **General Introduction**

The majority of work seen was in line with national standards and most centres are taking note of the advice given which is pleasing to see, however there are still some issues that reappear year on year.

Some learners struggle with analysis and evaluation as they tend to depend heavily on internet sources and include information verbatim, some of which is of doubtful relevance.

## **Assessment Objectives**

**AO1:** The successful learners had chosen relevant issues and linked them to the public health consequences. Some learners struggle to formulate a focussed report; this was more prevalent where centres had not directed learners well with their choice of issue.

**AO2:** The successful candidates linked their issue to a specified group of the population, and then identified the relevant social, environmental and lifestyle issues that were relevant to that section of the population. Less successful learners tended not to concentrate on an identified group, losing focus and making the analysis in AO3 hard to access.

**AO3:** Many learners showed good skills in obtaining information from secondary sources but need to be encouraged to be more selective about the information they use in their final report. Learners should also take care to reference all the work that they quote. It is good practice to ensure that learners include bibliographies in reports. The analysis tends to be more descriptive and learners struggle to analyse.

**AO4:** This is an assessment objective that learners struggle with. Many learners tend to be very descriptive rather than evaluative, making it harder for them to access the higher marks in Mark Band 3. Evidence that the learner has thought about the issue and drawn some conclusions from the information they have considered is what is required here. Learners need guidance on both analysis and evaluation at this stage to ensure that they can achieve Mark Band 3.

## **Grade Boundaries**

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