

Moderators' Report/
Principal Moderator Feedback

Summer 2016

Pearson Edexcel GCE in Health &
Social Care (6942/01)

Unit 5: Activities for Health and
Well-being

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General Introduction

The assessment evidence for this unit consists of a report on an activity carried out by the candidate. Learners had chosen a variety of activities, and a range of settings and user groups. There were some very good reports, in which the assessment objectives of the unit were addressed directly and a clear understanding of what was required was shown.

A small number of learners had carried out more than one activity. Centres should remind learners that it is only necessary to carry out one activity to fulfil the assessment requirements on the unit. Where several activities had been carried out students may spread their effort too thinly to provide evidence of the depth required to reach higher mark bands in each Assessment Objective (AO).

Assessment Objective 1

In AO1 learners need to look at up to four different activities and choose one activity to carry out with their chosen client group, explaining reasons for their choice. Most learners had chosen a suitable activity, and were able to explain reasons for their choice. In some reports the reasons for the choice of activity were not well explained. Learners should be encouraged to consider a range of activities in the light of learning they have gained in other parts of their studies; for instance, their knowledge of needs, and of human growth and development. Knowledge and understanding from these areas can help them to explain their choices, and substantiate their decisions.

Assessment Objective 2

In AO2 learners look at the benefits of their activity for their chosen client group. 'PIES' categories were often used to help structure this section of reports. The benefits of the chosen activity were often dealt with quite superficially. In some reports they were simply listed without sufficient explanation or description. Learners should be encouraged to look in depth at the benefits of their activity, and to apply their knowledge and understanding to meet the requirements of this AO.

Assessment Objective 3

In AO3 learners report on the planning and implementation of their activity, and analyse it. Some learners had made good links to theory in their planning and analysis. For instance some had carried out research into the curriculum or programme followed by their chosen user group to support their choices, planning and evaluation. Often though the emphasis was on the planning and implementation of the activity, and there was little analysis present.

Assessment Objective 4

In AO4 learners are evaluate their activity, including benefits to the service users. Some learners had collected some evidence to support their evaluation. In some reports evidence from several sources was collected and incorporated into a balanced and considered evaluation. However, many reports used a very limited range of evidence and sources of information. Often only a few points, generally positive ones, were described or stated. Few learners managed to provide the depth of evaluation necessary to reach the top mark band. Learners should be encouraged to plan and carry out evidence collection methods, and to incorporate results into their analysis and evaluation, and they should remember to focus on the benefits to the client when planning and evaluating the activity.

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