

Moderators' Report/ Principal Moderator Feedback

Summer 2015

GCE Health and Social Care (6942)

Unit 5: Activities for Health and
Well-being

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General Introduction

The assessment evidence for this unit consists of a report on an activity carried out by the candidate. Learners had chosen a variety of activities, and a range of settings and user groups.

This year there were a relatively small number of entries for this unit. There were some good quality reports where clear understanding of the assessment requirements of the unit were shown, and that directly addressed the assessment objectives of the unit and. However there were also a number of reports that had not targeted the assessment objectives directly.

The accuracy of centre assessment was generally good, though some centres had shown some leniency in their assessment. Often these centres had interpreted the specifications correctly, but had awarded marks within the mark bands too generously. Some had placed work in the wrong band altogether.

Assessment Objectives

In **AO1** learners need to consider different activities suitable for their chosen clients, and choose one activity to carry out with them, explaining the reasons for their choice. Most learners choose a suitable activity, and stated the reasons for their choice. Learners should be encouraged to explain their decisions. They should consider a range of activities in the light of learning they have gained in other parts of their studies; for instance their knowledge of needs and of human growth and development. Theory from these areas can help inform their choices and substantiate their decisions.

In **AO2** learners need to explain the benefits of their chosen activity. This AO is one where learners tend to score less well. A number of learners had looked somewhat superficially at the benefits of their activity, and had listed some benefits without sufficient explanation or depth. On occasions work for this AO is subsumed into work for AO1. There is a tendency for some centres to reward work a little too generously in AO2. Learners should be encouraged to look in depth at the benefits of their activity, and to apply their knowledge and understanding to meet the requirements of this AO.

AO3 requires reporting on the planning of the activity, and the implementation and analysis. There were several centres where learners did not clearly indicate the sources of the information they used in AO3. Also the emphasis was often on the planning and implementation of the activity, with little or no analysis present. Some learners had provided detailed accounts of the implementation of their activity, and occasionally planning was also dealt with well. Learners should be encouraged to provide an analysis of their activity, and to build evidence collection opportunities into their plan to help them with their evaluation.

AO4 requires an evaluation of the activity, including benefits to the service users. This was the weakest part of most reports. Some learners had collected evidence to support their evaluation, though many reports used a very limited range of evidence and sources of information. Also sometimes learners seemed to be unsure how to go about evaluating their activity. In some reports only one or two positive points were described or stated. Some learners had provided a broad evaluation looking at areas like their communication skills, or the service-user's enjoyment, rather than focusing on the benefits gained. The conclusions drawn were the weakest part of many evaluations. Learners need guidance on both analysis and evaluation at this stage to ensure that they can achieve Mark Band 3. Learners should be encouraged to fully reference their work and provide detailed bibliographies. Also learners should be encouraged to plan evidence collection methods and incorporate the results into their analysis and evaluation, and remember to focus on the benefits to the client in planning and evaluating the activity.

Grade Boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link:

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