

Write your name here

Surname

Other names

Pearson
Edexcel GCE

Centre Number

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Candidate Number

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Health and Social Care

Unit 4: Social Aspects and Lifestyle Choices

Wednesday 23 May 2018 – Morning
Time: 1 hour 30 minutes

Paper Reference

6941/01

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 90.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (*) are ones where the quality of your written communication will be assessed
– *you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Pearson

Answer ALL questions. Write your answers in the spaces provided.

- 1** Elizabeth and Andrew live in a four-bedroom house with a large garden on a housing estate. They both work in a large retail store.

(a) Identify **two** of the criteria used to determine a person's social class.

(2)

1

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2

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(b) Elizabeth and Andrew have recently been made redundant.

Describe **two** different methods of support that are available to help unemployed people.

(4)

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(c) Explain the link between lower social class and health.

(6)

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*(d) Elizabeth and Andrew have applied to become foster carers.

Discuss how caring for foster children may affect their intellectual development.

(8)



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*(e) The support and training that Elizabeth and Andrew have received to become foster carers has developed their confidence and they feel more empowered.

Assess the importance of empowerment for Elizabeth and Andrew.

(10)

Area for writing the answer, consisting of multiple horizontal lines.



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(Total for Question 1 = 30 marks)



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- 2 Elizabeth and Andrew have been accepted as foster carers. Before they are able to welcome any children to their home, they have to complete a training programme. Part of the training programme looks at stereotyping.

(a) Define the term 'stereotyping'.

(2)

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- (b) Gracie has been placed with Elizabeth and Andrew. She is a sensitive child who does not want people to know that she is in foster care.

Describe **two** ways in which Gracie may be stereotyped at school.

(4)

1

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(c) Explain how stereotyping may affect Gracie's health and wellbeing.

(6)

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*(d) Gracie has two very good friends at school.

Discuss the importance of positive peer pressure for Gracie's development.

(8)

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*e) Since being placed in foster care, Gracie's self-esteem has risen.

Examine the factors that may contribute to a change in an adolescent's self-esteem.

(10)

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(Total for Question 2 = 30 marks)



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3 As part of their foster carer training, Elizabeth and Andrew have learned about the care values and their importance when supporting a service-user like Gracie.

(a) Define the term 'confidentiality'.

(2)

(b) Describe how Elizabeth and Andrew may promote Gracie's independence.

(4)



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(c) Explain the importance of confidentiality when working with service-users.

(6)

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*(d) Discuss how Elizabeth and Andrew can apply the care values to promote a positive care relationship with Gracie.

(8)

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*(e) During this difficult time in Gracie's life her friends have always been there for her, being supportive and never making judgements.

Discuss the effect of secondary socialisation agents on Gracie's self-concept.

(10)

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(Total for Question 3 = 30 marks)

TOTAL FOR PAPER = 90 MARKS



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