

Mark Scheme (Results)

Summer 2015

Pearson Edexcel GCE in Health and
Social Care (6941)

Unit 4: Social Aspects and Lifestyle
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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:
 - i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear*
 - ii) select and use a form and style of writing appropriate to purpose and to complex subject matter*
 - iii) organise information clearly and coherently, using specialist vocabulary when appropriate.*

Question Number	Answer	Mark
1(a)	<p>1 mark for any two of the following.</p> <ul style="list-style-type: none"> • Confidentiality • Effective communication • Anti-discriminatory practice • Empowerment • Respect for individual choice, identity, culture and beliefs • Personalised individual care • Support of dignity, independence and safety • Protection from abuse and harm • Promoting equality and diversity <p>Or any other suitable answer based on the above.</p>	(2)

Question Number	Answer	Mark
1(b)	<p>Candidates will need to make an opening statement to indicate that the self-concept will be affected and then go on to describe the possible effects</p> <p>If no correct reference to self-concept maximum of 2 marks</p> <ul style="list-style-type: none"> • Isolation • Loneliness • Rejection • No sense of belonging • No support • Low self-esteem • No sense of purpose • The feeling that life is not worth much • Stress • No confidence <p>Nadira's self-concept will be affected most likely negatively (1). She may feel isolated (1), have a lower self-esteem (1) and this may affect her level of confidence (1).</p>	(4)

Question Number		Indicative Content
1(c)		<p>Responses likely to include:</p> <ul style="list-style-type: none"> • Speaks very little English • Lack of confidence • Scared • Staff may have made judgements • Staff may be unaware that they offending her and her culture • Nadira may not know how to raise the issues herself • Old and therefore poor understanding <p>The response will focus on their understanding of stereotyping and the factors that may result in stereotyping.</p>
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Answers provided will be brief and vague. May identify points only.
2	3-4	Answers provided will explain points raised. Little linkage evident between points.
3	5-6	Well developed answer which demonstrates thorough knowledge and understanding of concepts, points fully explained reflecting accurate application of knowledge.

Question Number		Indicative Content
1(d) QWC		<p>Responses likely to include:</p> <ul style="list-style-type: none"> • Building of a relationship • Staff to challenge discriminatory behaviour that they witness • Trust • Respect • Promote empowerment • Professionalism • Helping service users maintain, regain or gain independence as far as they are able • Maintaining confidentiality • Treated equally • Protected from danger and harm • Treated as an individual • Communicate using their preferred language <p>Candidate knowledge and understanding will focus on the key principles of the care values and they may be applied in a practical context relating to older service users.</p>
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Answers provided will be brief, limited and vague. May identify points only and the substance of response will be limited.
2	3-5	Answers provided will discuss points raised. However there may be little linkage evident between points.
3	6-8	Well developed answer which demonstrates thorough knowledge and understanding of concepts, points fully discussed reflecting accurate application of knowledge and good level of analysis. Good linkage/coherence between points. Good use of vocational vocabulary.

Question Number		Indicative Content
1 (e) QWC		<p>Responses likely to include:</p> <ul style="list-style-type: none"> • Empowers the service user • Promotes greater control • Service user will feel more confident • Build their self-esteem, self-concept, self-image • They will feel respected • They will feel valued • They will feel happy and content with their care • Develops trust between service user and professional • Engenders positive relationships • Sense of belonging <p>The focus of the question is on candidate knowledge and understanding of the concept of service user centred approaches.</p>
Level	Mark	Descriptor
	0	No rewardable material
1	1-3	Answers provided will be brief, limited and vague. May identify points only and the substance of response will be limited.
2	4-6	Answers provided will examine points raised. However there may be little linkage evident between points. Limited evaluation will be present.
3	7-10	Well developed answer which demonstrates thorough knowledge and understanding of concepts, points fully examined reflecting accurate application of knowledge and good level of analysis. Good linkage/coherence between points. Good use of vocational vocabulary. 9-10 marks for a conclusion present, which will reflect a high level of evaluation.

Question Number	Answer	Mark
2(a)	<p>1 mark for any 2 of the following.</p> <ul style="list-style-type: none"> • Insecure sense of self/positive sense of self • Depression/feeling of well being • Loss of emotional interest • Unhappiness/happiness • Feeling fraught and that life is difficult/feels more relaxed and incontrol of life • Lack self-confidence/feels more self confident • Like/dislike trying new things, meeting new people. • May feel stressed/stress levels reduced. <p>Or any other suitable answer based on the above.</p>	(2)

Question Number	Answer	Mark
2(b)	<p>Candidate responses will focus on the ways that Shakila will aid Nadira's recovery.</p> <ul style="list-style-type: none"> • Showing warmth • Understanding • Sincerity • Maintaining relationship • Trust • Respect • Dignity • Encouragement <p>Shakila will provide reassurance (1) and may provide practical support to her mother (1). She may also ease her mother's anxieties and worries (1) and encourage her to be more independent (1).</p>	(4)

Question Number		Indicative Content
2(c)		<p>Candidates will focus on their understanding of social development and how this can affect other areas of development, e.g. emotional development.</p> <p>Responses likely to include:</p> <ul style="list-style-type: none"> • Difficult to make friends with other people • Difficult to establish and develop relationships • Become withdrawn • Negative behaviours • Effect on mood • Unwillingness to meet other residents • Unwillingness to go out on trips • Difficult to communicate with anybody • Reclusive • Lonely <p>Accept/credit other relevant alternative points.</p>
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Answers provided will be brief and vague. May identify points only.
2	3-4	Answers provided will explain points raised. Little linkage evident between points.
3	5-6	Well developed answer which demonstrates thorough knowledge and understanding of concepts, points fully explained reflecting accurate application of knowledge.

Question Number		Indicative Content
2 (d) QWC		<p>Responses likely to include:</p> <ul style="list-style-type: none"> • Supportive, e.g. using practical strategies • Use their skills and experience • Different range of care professionals offer different types of skills that compliment one another • Raising of self-esteem • Growing in confidence • Empathy • Trust • Respect • Improved self-concept • Improved decision making skills • Understanding her culture <p>The focus of the question is on candidate knowledge and understanding of predictable and unpredictable life events and how the skills and experience of care professionals can help them manage life events.</p>
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Answers provided will be brief, limited and vague. May identify points only and the substance of response will be limited.
2	3-5	Answers provided will discuss points raised. However there may be little linkage evident between points.
3	6-8	Well developed answer which demonstrates thorough knowledge and understanding of concepts, points fully discussed reflecting accurate application of knowledge and good level of analysis. Good linkage/coherence between points. Good use of vocational vocabulary.

Question Number		Indicative Content
2 (e) QWC		<p>Responses likely to include positive and negative, short and long term effects of one or more of the following:</p> <ul style="list-style-type: none"> • Smoking • Diet • Drugs • Exercise • Stress • Alcohol <p>May be answered through PIES</p>
Level	Mark	Descriptor
	0	No rewardable material
1	1-3	Answers provided will be brief, limited and vague. May identify points only and the substance of response will be limited.
2	4-6	Answers provided will assess points raised. However there may be little linkage evident between points. Limited evaluation will be present.
3	7-10	Well developed answer which demonstrates thorough knowledge and understanding of concepts, points fully assessed reflecting accurate application of knowledge and good level of analysis. Good linkage/coherence between points. Good use of vocational vocabulary. To gain marks in level 3 candidates must provide references to both positive and negative effects of lifestyle choices. 9-10 marks for a conclusion present, which will reflect a high level of evaluation.

Question Number		Indicative Content
3 (a)		<p>Responses likely to include:</p> <p>Family</p> <ul style="list-style-type: none"> • Based on a bond • Intimate • Informal • Intense/emotional • Sense of duty <p>Work</p> <ul style="list-style-type: none"> • Formal • Professional/skilled • Distant/detached • Rule bound (contractual) • Procedural <p>Response will focus on candidate knowledge and understanding of the different types of relationships and how they vary in terms of their context/environment. There must be a clear differentiation between the two relationships.</p>
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Answers provided will be brief and vague. May identify points only.
2	3-4	Answers provided will explain points raised. Little linkage evident between points.
3	5-6	Well developed answer which demonstrates thorough knowledge and understanding of concepts, points fully explained reflecting accurate application of knowledge.

Question Number		Indicative Content
3 (b) QWC		<p>Responses likely to include positive and/or negative:</p> <ul style="list-style-type: none"> • Peer group pressure will have a positive/negative approach on self-concept • Stress • Affects relationships with other people • Feeling of not ever being quite good enough • No clear sense of belonging • Rejection • Low self-esteem/self-image • No support • Limited friendships • Determined • Out to prove themselves • Feeling of not being respected. • Lack of self-respect <p>The focus of this question is two-fold. Candidates must demonstrate knowledge and understanding of peer group pressure and self-concept. Candidates must link the effect of peer group pressure to self-concept relevantly.</p>
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Answers provided will be brief and vague. May identify points only.
2	3-4	Answers provided will discuss explain points raised. Little linkage evident between points.
3	5-6	Well developed answer which demonstrates thorough knowledge and understanding of concepts, points fully explained reflecting accurate application of knowledge.

Question Number		Indicative Content
3 (c) QWC		<ul style="list-style-type: none"> • Physical health may deteriorate • Increased stress/anxiety • Increased personal unhappiness • Relationships negatively affected • Family breakdown • Greater susceptibility to illness • Increased risk of suicide • Depression • Social isolation • Marginalisation/social exclusion <p>This question will focus on candidate knowledge and understanding on the effect of poverty and its impact on health and well-being.</p> <p>May be answered through PIES</p>
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Answers provided will be brief, limited and vague. May identify points only and the substance of response will be limited.
2	3-5	Answers provided will discuss points raised. However there may be little linkage evident between points.
3	6-8	Well developed answer which demonstrates thorough knowledge and understanding of concepts, points fully discussed reflecting accurate application of knowledge and good level of analysis. Good linkage/coherence between points. Good use of vocational vocabulary.

Question Number		Indicative Content
3 (d)		<p>Responses likely to include:</p> <ul style="list-style-type: none"> • Social class • Income distribution • Geography – where you live • Gender • Ethnicity • Marital status • Age • Ability e.g. if the person is disabled • Education and skills • Mental health • Employment status <p>This question will examine the candidate’s knowledge and understanding of the factors which may contribute to a person being susceptible to poverty and how they are interdependent on each other e.g. individual may be a single parent, from an ethnic background and unemployed etc. Candidates should examine the points and their impact.</p>
Level	Mark	Descriptor
	0	No rewardable material
1	1-3	Answers provided will be brief, limited and vague. May identify points only and the substance of response will be limited.
2	4-6	Answers provided will examine points raised. However there may be little linkage evident between points. Limited evaluation will be present.
3	7-10	Well developed answer which demonstrates thorough knowledge and understanding of concepts, points fully examined reflecting accurate application of knowledge and good level of analysis. Good linkage/coherence between points. Good use of vocational vocabulary. 9-10 marks for a conclusion present, which will reflect a high level of evaluation.

