



# Examiner's Report Principal Examiner Feedback

Summer 2025

Pearson Edexcel GCE  
In Greek (9GK0)  
Paper 3: Listening, reading and writing in  
Greek

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## Introduction

In this year's exam series, most candidates demonstrated strong language skills and produced competent responses, showing a solid understanding of the tasks and writing coherent essays for question 5c.

### *Question 1*

This was a multiple-choice question where the majority of candidates achieved full marks.

### *Question 2*

This was a multiple-choice question in which most candidates performed well.

### *Question 3*

Question 3 was straightforward, and most candidates provided accurate answers, though some items were more challenging. Candidates need to read the questions carefully, provide precise answers, and justify them when necessary. Some candidates unsuccessfully tried to rephrase the recording, deviating from the meaning and resulting in inaccurate answers, for example «μητέρες που φροντίζουν την οικογένειά τους», «γυναίκες που διαγωνίζονται για τις οικογένειές τους» or «γυναίκες που προστατεύουν τις οικογένειές τους» in Q3(a) (iv).

In Q03(b)(i), a few candidates struggled to convey the journalist's ideas about the Woman's Day. The answers were often unclear «είναι για να διορθώσει τα λάθη του παρελθόντος» or in some cases the answers were written in the wrong space, «μέσω νόμων» in the second line «να την κάνει αργία» in the third.

### *Question 4*

In Q04(a) some candidates didn't read carefully the answer and omitted answering on the difference between smoking and social media but mentioned the negative effects of smoking. In Q04(e), some candidates failed to answer correctly because they didn't give full sentence and mentioned comparisons, «οι συγκρίσεις», without explaining the danger they pose. In Q04(f) some candidates mentioned electric devices «ηλεκτρικές συσκευές» instead of electronic and didn't receive the mark.

Candidates should use their devices independently and listen carefully to the recording as they go through the questions. They can go back and listen again to ensure they provide the correct answers.

### *Question 5*

In this question, candidates needed to extract four arguments from the spoken source and four from the written one. They should identify the opposing points of view expressed by the two sources and present four arguments, not facts or personal details.

Many candidates successfully provided four correct arguments for Q5(a), but some didn't understand the meaning of social environment and mixed it up with the natural environment, that wasn't mentioned by the spoken source. In Q5(b), more candidates successfully wrote four arguments, with very few opting for facts instead. In some cases, the candidates didn't convey the meaning of the argument clearly by avoiding the subject or the verb of the sentence and that hindered clarity.

Regarding part (c), most candidates knew how to write the essay and successfully evaluated the arguments of the two sources while justifying their own opinions. However, many found this part challenging, by repeating the arguments given without any judgement or evaluation on those arguments. They evaluated the sources only in the conclusion, failing to provide convincing judgments on both sources and thus not being awarded full marks.

To receive full marks, candidates should avoid merely describing and repeating what the two sources say. Instead, they should express judgments on all the viewpoints of the two sources, showing clear evaluation. Additionally, candidates need to draw convincing conclusions on both sources and give their opinion focused on the discussed topic highlighted in Q05(a). They shouldn't write a summary unsupported by their own judgment on the two sources' viewpoints. In the introduction, they should state their opinion. They can evaluate the different sources in separate paragraphs or interweave arguments stated by the two sources throughout the essay, expressing judgments and drawing convincing conclusions.

Most candidates had the language skills to express their opinions and judgments, and any errors did not hinder the clarity of communication. They adhered to the word limit.

## Summary

- Most candidates demonstrated strong language skills.
- Candidates should be careful not to create ambiguity due to spelling errors.
- Candidates should read the questions carefully and listen twice or three times to the recording to ensure they find the correct answer.
- Candidates should include subjects before verbs in sentences to clarify the meaning.
- Candidates are not required to answer open-response questions in full sentences. They are advised not to repeat or incorporate the question in their answer. Instead, they should begin directly with a concise phrase that addresses the question, such as “Επειδή...”.
- Candidates may use words or phrases from the spoken passage in their responses; however, they must not copy entire sections of the recorded text, as this often results in inaccurate, vague, or overly broad answers.
- There are no marks awarded for the quality of language in this section. Spelling and grammar errors are tolerated, provided they do not cause ambiguity or affect the clarity of the response.
- For questions worth one mark, only the first answer given is considered, even if it is incorrect and the correct answer appears later. The same rule applies to two-mark questions: only the first two responses are marked, regardless of whether a correct answer follows.
- All answers must be written in Greek. Correct answers given in a different language will not be awarded any marks.
- For Q5(a) and (b), candidates need to provide arguments, not facts, to show what the spoken and written sources are thinking, not what they are experiencing.
- For Q5(c), candidates should avoid description and instead express judgments on the two sources, showing clear evaluation. Throughout the essay, they need to demonstrate their viewpoints and support them with well-structured arguments.

