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Examiners' Report  
Principal Examiner Feedback  
Summer 2023

Pearson Edexcel GCE  
In Greek (9GK0)  
Paper 3: Listening, reading and writing in Greek

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## **PE report for 2306 9GK0 03**

This is the second year the 9GK0 exam series in Modern Greek has been conducted.

Most of the candidates demonstrated good language skills and produced competent responses. They showed good understanding of the tasks and were able to write consistent essays for question 5c.

### **Question 1**

This was a multiple-choice question in which the overall majority of the candidates reached full marks.

### **Question 2**

This was a multiple-choice question in which the overall majority of the candidates performed well.

### **Question 3**

Question 3 was easy to understand and answer, as most of the candidates managed to give more or less accurate answers with some items to seem more challenging.

Candidates need to read the questions carefully, in order to give accurate answers, and justify their answers when needed. Some candidates tried to rephrase the recording unsuccessfully, deviating from the meaning and resulting in an inaccurate answer; others repeated part of the question failing to give two details in the two marks questions as it happened in Q003 (a) (i).

In Q03 (a) (iv) some candidates failed to identify the second detail on how we use the new vocabulary, that is to describe the new way of life or the new products.

In Q03(b) few candidates failed to focus on the difficult communication between parents and children and stated that the parents didn't understand some of the vocabulary used by their children.

### **Question 4**

Similarly, in Q04 (a) some candidates repeated part of the questions and failed to give two details in their answer. In question (d) some candidates confused the TV and the mass media with the social media.

Candidates should use their devices independently and listen carefully to the recording as they go through the questions. They can go back and listen again to make sure they give the correct answer.

### **Question 5**

In this question the candidates need to extract four arguments from the spoken source and four arguments from the written one. The candidates should locate the opposing points of view that the two sources are expressing and write four arguments, not facts or personal details.

Many candidates succeeded in giving four correct arguments, although some failed to recognise that in question (a) the spoken source didn't support the idea that the tourists are avoiding Cyprus because of the noise and pollution.

Regarding part (c), many candidates were aware on how to write the essay and were successful in evaluating the arguments of the two sources while justifying their own opinion.

However, some of them found this part challenging as either they described what the sources said, or they chose to evaluate only one source. Many of them evaluated the source only in the conclusion not giving convincing judgments, failing to be awarded full marks.

In order to receive full marks, the candidates should avoid to describe and repeat what the two sources say, but they should instead express judgements on the two sources' viewpoints showing clear evaluation. Furthermore, the candidates need to draw convincing conclusions on both sources and give their personal opinion focused on the discussed topic that is highlighted in Q05(a). They don't need to write a summary and, in the introduction, they should state their own viewpoints; they can evaluate the different sources in separate paragraphs or they can interweave arguments stated by the two sources throughout the essay, expressing judgements and giving convincing conclusions. If they wish they can add their personal experience on the discussed topic, especially if they feel that it will help them to clearly formulate their own viewpoints, but this is not required.

Most of the candidates had the language skills to express their opinions and judgements and any errors didn't hinder the clarity of communication and they adhered to the word limit.

## **Summary**

- Most candidates demonstrated good language skills
- Candidates should be careful not to create ambivalence due to spelling errors
- Candidates should read the questions carefully and listen twice or three times to the recording to make sure they locate the correct answer
- Candidates ought to take care to include subjects before a verb in the sentences in order to denote the meaning clearly
- For Q5(a) and (b), candidates need to give arguments not facts, because the reader needs to know what the spoken and the written source are thinking not observing
- For Q5(c), candidates should avoid description and instead express judgements on the two sources, showing clear evaluation. Throughout the essay they need to demonstrate their own viewpoints and support them with clearly structured arguments.

