

Mark Scheme (Results)

Summer 2016

Pearson Edexcel GCE  
In Greek (6GK01) Paper 01  
Unit 1: Written Response

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

**SECTION A: Reading and writing**

Question Number	Answer	Mark
<b>1(a)</b>	Έλλη	<b>(1)</b>
	C	

Question Number	Answer	Mark
<b>1(b)</b>	Τζένη	<b>(1)</b>
	A	

Question Number	Answer	Mark
<b>1(c)</b>	Αλίκη	<b>(1)</b>
	B	

Question Number	Answer	Mark
<b>1(d)</b>	Έλλη	<b>(1)</b>
	C	

Question Number	Answer	Mark
<b>1(e)</b>	Αλίκη	<b>(1)</b>
	B	

Question Number	Answer	Mark
<b>2(i)</b>	A	<b>(1)</b>

Question Number	Answer	Mark
<b>2(ii)</b>	C	<b>(1)</b>

Question Number	Answer	Mark
<b>2(iii)</b>	A	<b>(1)</b>

Question Number	Answer	Mark
<b>2(iv)</b>	B	<b>(1)</b>

Question Number	Answer	Mark
<b>2(v)</b>	C	<b>(1)</b>

Question Number	Answer	Mark
<b>3(i)</b>	<b>D</b>	<b>(1)</b>
Question Number	Answer	Mark
<b>3(ii)</b>	<b>A</b>	<b>(1)</b>
Question Number	Answer	Mark
<b>3(iii)</b>	<b>C</b>	<b>(1)</b>
Question Number	Answer	Mark
<b>3(iv)</b>	<b>F</b>	<b>(1)</b>
Question Number	Answer	Mark
<b>3(v)</b>	<b>E</b>	<b>(1)</b>

#### QUESTION 4

Question Number	Answer	Accept	Reject	Mark
<b>4(a)</b>	' Άσκηση (1) και ευχαρίστηση(1)	Ψυχαγωγία(1) και άσκηση(1) Κοινωνικοποίηση (1)		<b>(2)</b>

Question Number	Answer	Accept	Reject	Mark
<b>4(b)</b>	Η περιέργεια (1) και ο ενθουσιασμός του φίλου του (1)			<b>(2)</b>

Question Number	Answer	Accept	Reject	Mark
<b>4(c)</b>	Οι περισσότεροι έκαναν λάτιν (1) και του ταίριαζαν (1)			<b>(2)</b>

Question Number	Answer	Accept	Reject	Mark
<b>4(d)</b>	Να ξεκουράζεται (1) Να ξεχνάει τα προβλήματα του/ να χαλαρώνει (1)			<b>(2)</b>

Question Number	Answer	Accept	Reject	Mark
<b>4(e)</b>	Μπορείς να βρεις παρέα (1)/ να κάνεις φίλους(1) <b>(any one)</b>			<b>(1)</b>

Question Number	Answer	Accept	Reject	Mark
<b>4(f)</b>	Μπορείς να χορεύεις στο σπίτι/σε πάρτυ/σε πανηγύρι/σε σχολή (1) <b>(any one)</b>			<b>(1)</b>

Question Number	Answer	Accept	Reject	Mark
<b>4(g)</b>	Δε χρειάζεται προγραμματισμό ( 1) Εξοπλισμό (1)			<b>(2)</b>

Question Number	Answer	Accept	Reject	Mark
<b>4(h)</b>	όλες οι ηλικίες			<b>(1)</b>

Question Number	Answer	Accept	Reject	Mark
<b>4(i)</b>	όλοι			<b>(1)</b>

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Question Number	Answer	Accept	Reject	Mark
<b>4(j)</b>	2 ώρες την εβδομάδα		2-6 ώρες την εβδομάδα	<b>(1)</b>

**Question 4 Mark Quality of language (Short-answer questions) (A03)**

1	Grammar and structure so inaccurate that communication only occasionally takes place.
2	Limited knowledge of grammar and structures with frequent errors even in basic language; communication often impeded.
3	Errors in grammar and structures, although these do not impede communication.
4	Grammar and structures generally accurate; communication almost always effective.
5	Grammar and structures very accurate; communication always effective.



## SECTION TWO: Translation

Question Number	Answer	Mark
5	<p><b>1. Optimism and employment go together</b></p> <p>2. An optimist is the one who can see</p> <p>3. whatever happens in life in a positive way,</p> <p>4. even when there are problems and difficulties.</p> <p>5. Is it to do with the character we are born with</p> <p>6. or is it something we learn</p> <p>7. as we get older?</p> <p>8. However, we do not need to lose hope.</p> <p>9. Those of us who do not have it naturally,</p> <p>10. can acquire it</p> <p>11. How? By trying hard/with a lot of effort.</p> <p>12. Research shows that even during difficult times</p> <p>13. optimists are more likely</p> <p>14. to find a job</p> <p>15. than pessimists.</p> <p>16. So all of us should train ourselves to think positively.</p> <p>17. In this way we become more creative</p> <p>18. and make life better for ourselves and those around us.</p>	(9)

### SECTION THREE: Continuous writing

Question Number	Answer	Mark
6	<p>Μικρή εισαγωγή</p> <ul style="list-style-type: none"><li>• Νομίζω ότι στο μέρος αυτό μπορείς να κάνεις πολλά πράγματα όπως για παράδειγμα...</li><li>• Έχω /δεν έχω περάσει καλοκαιρινές διακοπές κοντά στη θάλασσα...</li><li>• Οι διακοπές είναι/δεν είναι πολύ σημαντικές για μένα γιατί...</li><li>• Κατά τη γνώμη μου, το ιδανικό μου μέρος για διακοπές θα ήταν ένα μέρος που...</li></ul> <p>Μικρός Επίλογος</p>	(46)

## Section C – Assessment Criteria

<b>Mark</b>	<b>Content and response (AO2)</b>
0	No rewardable material.
1-4	Task mostly misunderstood and answer barely relevant.
5-10	Task not fully grasped or developed; much irrelevance and/or repetition.
11-16	Task understood and some points developed satisfactorily; some omission and/or irrelevance.
17-22	Task understood and developed successfully.
23-28	Task fully grasped; answer wholly relevant; convincing and well developed.

<b>Mark</b>	<b>Quality of Language (AO3)</b>
0	No rewardable language.
1-3	Limited communication; highly inaccurate; language very basic with much repetition.
4-7	Some communication; language often inaccurate; limited variety of lexis and structures.
8-11	Satisfactory communication; basic language generally satisfactory some attempt at variety of lexis and structures.
12-15	Good communication; good level of accuracy; generally successful use of a variety of lexis and structures.
16-18	Excellent communication; high level of accuracy; language almost always fluent, varied and appropriate.

