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Edexcel GCE

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Global Development

Advanced Subsidiary

Unit 1: Understanding Global Development

Tuesday 23 May 2017 – Morning

Time: 1 hour 15 minutes

Paper Reference

6GL01/01

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Section A and **one** question in Section B.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (*) are ones where the quality of your written communication will be assessed
– *you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A

Answer ALL questions.

You are advised to spend approximately 45 minutes on this section.

Topic 2: Economic development

Read Source A and answer question 1.

Source A

The migration crisis

What does 'the migration crisis' mean to you? People from Syria, Eritrea and Sudan fleeing war, poverty and deprivation on tiny boats to reach Europe? Refugee camps bigger than many cities, growing faster than aid can be provided? People fleeing Indonesia to reach Australia? People leaving Honduras and Mexico in the hope of reaching the USA? Around the world, people are leaving their homes.

People in wealthy countries tend to assume that migration is driven by economic reasons – and to some extent it is. But migration is also driven by war, famine and inequality. People who love their homes leave them for many reasons. They leave because unequal laws make it impossible for them to thrive, because oppression means that they dare not express their opinions, because they fear for their own safety. Parents leave everything they know, hoping for a better life – for their children if not for themselves.

Yet migration does not always lead to a better life for children. If a parent migrates and leaves their children behind, this can leave the children feeling insecure or abandoned, which can have a negative effect on the children's schooling. The effect of this on the children's futures can outweigh the benefits of any money sent home by the migrant parent. Child refugees can find their reception in a new country shocking. They do not speak the language, everything is different and foreign, and people are suspicious of them. For some children, this can lead to problematic behaviour, poor schooling, and alienation from the host culture. Other children, of course, flourish in the new environment, making the most of the opportunities their parents have sacrificed so much to give them.

1 (a) (i) Using Source A, identify **two** non-economic causes of migration.

(2)

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(ii) Using Source A, outline **one** way in which migration can have a negative effect on children.

(3)

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(b) (i) Explain the effects of migration on the economy of **one** low human development country that you have studied.

(6)

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(ii) Using named countries, examine the impact of global economic factors on their development.

(6)

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(Total for Question 1 = 17 marks)

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Topic 3: Development of government and society

Read Source B and answer question 2.

Source B

The reasons why women are vital to democracy

Women around the world often face daunting social, economic and political challenges. For democratic governments to deliver to their constituents, they must be truly representative, and women must be equal partners in the process of democratic development. As activists, elected officials and constituents, their contributions are crucial to building a strong and vibrant society. It is therefore essential to support women around the world because:

- 1 Women are highly committed to promoting national and local policies that address the socio-economic and political challenges facing women, children and disadvantaged groups.
- 2 Women are particularly effective in promoting honest government. Countries where women have the right to vote and are supported as leaders have much less corruption.
- 3 Women are strongly committed to peace building, as they suffer more from armed conflict. Reconstruction and reconciliation efforts take root more quickly and are more sustainable when women are involved.
- 4 By helping women become participating members of a democracy, one can stop conflicts before they begin.
- 5 Women are strongly linked to positive developments in education, infrastructure and health standards at the local level. Where rates of gender development and empowerment are higher, human rates of development and standards of living are also higher.

(Source: adapted from <https://www.ndi.org/gender-women-democracy>)

- 2 (a) Using Source B, explain which **one** of these reasons is likely to be the most important for human development.

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(b) (i) Using named countries, examine how social development priorities vary according to levels of democracy.

(6)



(ii) Examine how international organisations contribute to the development of a global community.

(8)

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(Total for Question 2 = 18 marks)

TOTAL FOR SECTION A = 35 MARKS

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SECTION B

Answer EITHER question 3 OR question 4 in this section.

You are advised to spend approximately 30 minutes on this section.

If you answer question 3 put a cross in the box .

- 3 (a)** Outline the advantages and disadvantages of using the Human Development Index to measure development.

(5)

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*(b) 'Cultural and religious values have a greater effect on social development than any other factor.'

To what extent do you agree with this view?

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(Total for Question 3 = 25 marks)



Answer EITHER question 3 OR question 4 in this section.

You are advised to spend approximately 30 minutes on this section.

If you answer question 4 put a cross in the box .

- 4 (a) Outline how **one** regional agreement or treaty that you have studied has led to development in that region.

(5)

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*(b) 'Regional organisations are more likely to generate economic development in an area than global organisations.'

To what extent do you agree with this view?

(20)

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(Total for Question 4 = 25 marks)

TOTAL FOR SECTION B = 25 MARKS
TOTAL FOR PAPER = 60 MARKS

