

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				

Pearson Edexcel Level 3 GCE

Thursday 22 May 2025

Afternoon (Time: 2 hours 15 minutes) **Paper reference** **9GE0/02**

Geography
Advanced
PAPER 2

You must have:
Resource Booklet (enclosed)
Calculator, ruler

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Section A.
- Answer **one** question in Section B and **one** question in Section C.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Any **calculations** must show **all** stages of **working out** and a **clear answer**.

Information

- The total mark for this paper is 105.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Calculators may be used.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A

Globalisation / Superpowers

Answer ALL questions in this section. Write your answers in the spaces provided.

1 Study Figures 1a and 1b below.

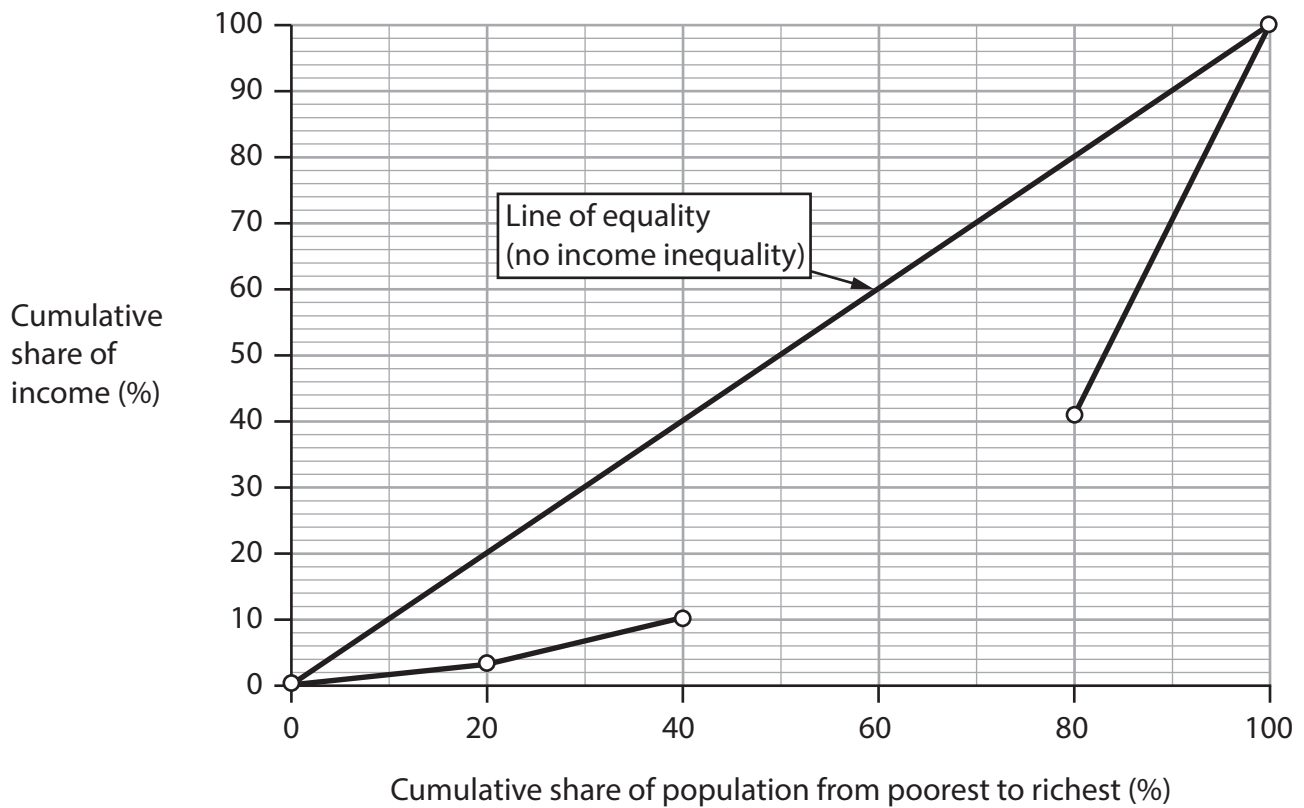


Figure 1a

Lorenz curve showing income distribution of Brazil's population, 2019

Cumulative share of population percentage (%)	Cumulative share of income percentage (%)
0	0
20	3
40	10
60	24
80	41
100	100

Figure 1b

Gini Coefficient data for Brazil, 2019



(a) Complete the Lorenz curve on Figure 1a;

(i) Plot the cumulative share of income for 60% of the population. (1)

(ii) Complete the Lorenz curve to show income distribution in Brazil. (1)

(iii) Calculate the percentage of income for the **poorest** 30%. (1)

(iv) Calculate the percentage of income for the **richest** 10%. (1)

..... %

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(b) Assess the reasons why globalisation often increases income inequality within countries.

(12)



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(Total for Question 1 = 16 marks)



- 2 (a) Explain how the Dependency Theory helps explain uneven patterns of global development.

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(b) Assess the view that economic alliances are important in ensuring the global influence of superpowers.

(12)

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(Total for Question 2 = 16 marks)

TOTAL FOR SECTION A = 32 MARKS



SECTION B**Shaping Places**

Answer ONE question in this section – EITHER Question 3 OR Question 4.

Indicate which question you are answering by marking a cross in the box ☐. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☐.

If you answer Question 3, put a cross in the box ☐.

Regenerating Places

You must use the Resource Booklet provided.

3 (a) Study Figure 2 in the Resource Booklet.

- (i) Suggest **one** way this street art festival might have helped reimage this deindustrialised area.

(3)

(ii) Suggest why reimagining strategies may not always change perceptions of deindustrialised areas, such as Bristol.

(6)

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(b) Explain why some groups of people experience inequalities in rural places.

(6)

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(c) Evaluate the view that it is difficult for regeneration projects to meet the needs of all stakeholders.

(20)

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(Total for Question 3 = 35 marks)

TOTAL FOR SECTION B = 35 MARKS



Do not answer Question 4 if you have answered Question 3.

If you answer Question 4, put a cross in the box ☐.

Diverse Places

You must use the Resource Booklet provided.

4 (a) Study Figure 3 in the Resource Booklet.

- (i) Suggest **one** way this carnival helps celebrate cultural diversity in this urban area.

(3)

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(ii) Suggest why positive media representations may not always change the perceptions of urban areas, such as Notting Hill.

(6)

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(b) Explain why rural places are seen as undesirable by some groups of people.

(6)

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(c) Evaluate the view that it is difficult to manage change in places to meet the needs of all stakeholders.

(20)

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(Total for Question 4 = 35 marks)

TOTAL FOR SECTION B = 35 MARKS



SECTION C**Global Development and Connections**

Answer ONE question in this section – EITHER Question 5 OR Question 6.

Indicate which question you are answering by marking a cross in the box ☐. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☐.

If you answer Question 5, put a cross in the box ☐.

Health, Human Rights and Intervention.

You must use the Resource Booklet provided.

- 5** (a) Explain why military intervention may be seen as essential to ensure human wellbeing.

(4)

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(b) Study Figure 4 in the Resource Booklet.

Suggest why the Millennium Development Goals (MDGs) had a mixed record of success.

(6)



(c) Explain why the measurement of human development should include both economic and social variables.

(8)

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(d) Evaluate the view that human rights are under threat in many countries.

(20)

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TOTAL FOR SECTION C = 38 MARKS



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Do not answer Question 6 if you have answered Question 5.

If you answer Question 6, put a cross in the box ☐ .

Migration, Identity and Sovereignty

You must use the Resource Booklet provided.

- 6 (a) Explain why economic sanctions may be seen as essential to defend human rights.

(4)

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Study Figure 5 in the Resource Booklet.

- (b) Suggest why there are changes in government policies controlling migration across national borders.

(6)



(c) Explain how globalisation has encouraged the deregulation of capital markets and the emergence of tax havens.

(8)

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(Total for Question 6 = 38 marks)

TOTAL FOR SECTION C = 38 MARKS
TOTAL FOR PAPER = 105 MARKS



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Afternoon (Time: 2 hours 15 minutes)

**Paper
reference**

9GE0/02

Geography

**Advanced
PAPER 2**

Resource Booklet

Do not return this Booklet with the question paper.

Turn over ►

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SECTION B

The following resource relates to Question 3.



Figure 2

Urban paint festival, part of 'UPFEST' in Bristol

The following resource relates to Question 4.



Figure 3

Street art advertising the annual 'Notting Hill Carnival'

SECTION C

The following resource relates to Question 5.

Country	Millennium Development Goal Targets			
	Poverty	Education	Health	Environment
Bangladesh	At least one target is met	All targets are met	At least one target is met	At least one target is met
Indonesia	All targets are met	All targets are met	At least one target is met	At least one target is met
Uganda	All targets are met	At least one target is met	At least one target is met	None of the targets are met

Key:

None of the targets are met	
At least one target is met	
All targets are met	

Figure 4

Summary of progress achieved by 2015 in meeting the Millennium Development Goals (MDGs), for a selection of countries

The following resource relates to Question 6.

Country	Changes in policy
Brazil	
China	
Japan	
Sweden	
United Kingdom	
USA	

Key:

	Policies have made it harder to migrate to
	Policies have changed little
	Policies have made it easier to migrate to

Figure 5

**Changes to government international migration policies by selected countries,
between 1994 and 2019**

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Acknowledgements

Pearson Education Ltd gratefully acknowledges all the following sources used in the preparation of this paper:

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Figure 3: © Jansos/Alamy Stock Photo

