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Other names

**Pearson**  
**Edexcel GCE**

Centre Number

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Candidate Number

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# Geography

## Advanced

### Unit 3: Contested Planet

Monday 15 June 2015 – Morning  
**Time: 2 hours 30 minutes**

Paper Reference

**6GE03/01**

**You must have:**  
Resource Booklet (enclosed)

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **TWO** questions in Section A and **ALL** parts of Section B.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 90.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- The quality of your written communication will be assessed in ALL your responses  
– *you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.*

### Advice

- Read each question carefully before you start to answer it.
- Spend approximately 80 minutes on Section A and 70 minutes on Section B.
- Check your answers if you have time at the end.

Turn over ►

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**PEARSON**

## SECTION A

Answer TWO questions in this section.

You are reminded of the need to use examples to support your arguments.

You are advised to spend approximately 80 minutes on Section A.

### Energy Security

1 Study Figure 1.

(a) Using Figure 1, suggest reasons for the differences in energy use shown in 2009. (10)

(b) To what extent do all **renewable** and **recyclable** energy resources have environmental and social costs associated with their development? (15)

(Total for Question 1 = 25 marks)

### Water Conflicts

2 Study Figure 2.

(a) Using Figure 2, explain why some options for increasing water supply may be more desirable than others. (10)

(b) Using named examples, assess the extent to which the development of **transboundary** water sources always leads to conflict. (15)

(Total for Question 2 = 25 marks)

### Superpower Geographies

3 Study Figure 3.

(a) Using Figure 3, comment on the value of the **three** different ways of measuring superpower status. (10)

(b) Assess the extent to which the rise of the BRICs is both a threat and an opportunity for the rest of the **developing** world. (15)

(Total for Question 3 = 25 marks)



## Bridging the Development Gap

4 Study Figure 4.

(a) Using Figure 4, suggest reasons for both the **differences** and **trends** in poverty levels in Vietnam between 1994 and 2006. (10)

(b) Using named examples, evaluate the view that the economic gains from development are often outweighed by social and environmental costs. (15)

**(Total for Question 4 = 25 marks)**

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## The Technological Fix?

5 Study Figure 5.

(a) Using Figure 5, suggest why the three people shown have contrasting views of technology. (10)

(b) To what extent does a global 'north-south divide' still exist in terms of access to technology? (15)

**(Total for Question 5 = 25 marks)**

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Put a cross in the box indicating the first question you have chosen to answer .

If you change your mind, put a line through the box

and then put a cross in another box .

You will be asked to indicate your second question choice on page 11.

Chosen Question Number:

Question 1

Question 2

Question 3

Question 4

Question 5

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(Total for Question = 25 marks)

**TOTAL FOR SECTION A = 50 MARKS**



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**SECTION B**

**Answer ALL parts of this section, referring to the advance information you have been asked to study.**

**You are reminded of the need to use examples from any part of your GCE Geography course to support your answers.**

**You are advised to spend approximately 70 minutes on Section B.**

**Biodiversity Under Threat**

- 6 (a) Explain why the Arctic's physical systems and ecological resources are of great value to the planet and its people. (12)
  
- (b) Evaluate the relative importance of the threats to the future health of the Arctic environment and its biodiversity. (16)
  
- (c) Study Figure 9.  
Assess the strengths and weaknesses of the three approaches to the future management of the Arctic. (12)

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