

Paper Reference(s) 8ET0/02

Pearson Edexcel Level 3 GCE

English Literature

Advanced Subsidiary

Paper 2: Prose

Wednesday 24 May 2017 – Afternoon

Time: 1 hour plus your additional time allowance

INSTRUCTIONS TO CANDIDATES

Write your centre number, candidate number, surname, other names and your signature in the boxes below. Check that you have the correct question paper.

Centre No.					
Candidate No.					
Surname					
Other names					
Signature					
Paper Reference	8	E	T	0	/ 0 2



- Use **BLACK** ink or ball-point pen.
- Answer **ONE** question.
- Answer the question in the space provided – there may be more space than you need.

MATERIALS REQUIRED FOR EXAMINATION

Prescribed texts (clean copies)

ITEMS INCLUDED WITH QUESTION PAPERS

Nil

INFORMATION FOR CANDIDATES

- The total mark for this paper is 44.

ADVICE TO CANDIDATES

- Read the question carefully before you start to answer it.
- Check your answer if you have time at the end.

Answer ONE question on your chosen texts, one of which must be pre-1900.

Begin your answer on page 9.

CHILDHOOD

TEXTS

Pre-1900: What Maisie Knew, Henry James; Hard Times, Charles Dickens

Post-1900: Atonement, Ian McEwan; The Color Purple, Alice Walker

EITHER

- 1 Compare the ways in which the writers of your TWO chosen texts present self-discovery as a part of growing up.**

In your answer you must consider the following:

- **the writers' methods**
- **links between the texts**
- **relevant contextual factors.**

(TOTAL FOR QUESTION 1 = 44 MARKS)

OR

- 2 Compare the ways in which the writers of your TWO chosen texts use point of view to explore childhood.**

In your answer you must consider the following:

- **the writers' methods**
- **links between the texts**
- **relevant contextual factors.**

(TOTAL FOR QUESTION 2 = 44 MARKS)

(Questions continue on next page)

(Turn over)

Answer ONE question on your chosen texts, one of which must be pre-1900.

Begin your answer on page 9.

COLONISATION AND ITS AFTERMATH

TEXTS

Pre-1900: Heart of Darkness, Joseph Conrad; The Adventures of Huckleberry Finn, Mark Twain

Post-1900: A Passage to India, E M Forster; The Lonely Londoners, Sam Selvon

EITHER

- 3 Compare the ways in which the writers of your TWO chosen texts present division in society.**

In your answer you must consider the following:

- **the writers' methods**
- **links between the texts**
- **relevant contextual factors.**

(TOTAL FOR QUESTION 3 = 44 MARKS)

OR

- 4 Compare the ways in which the writers of your TWO chosen texts present the effects of colonisation on morality.**

In your answer you must consider the following:

- **the writers' methods**
- **links between the texts**
- **relevant contextual factors.**

(TOTAL FOR QUESTION 4 = 44 MARKS)

(Questions continue on next page)

(Turn over)

Answer ONE question on your chosen texts, one of which must be pre-1900.

Begin your answer on page 9.

CRIME AND DETECTION

TEXTS

**Pre-1900: Lady Audley's Secret, Mary Elizabeth Braddon;
The Moonstone, Wilkie Collins**

Post-1900: In Cold Blood, Truman Capote; The Murder Room, P D James

EITHER

- 5 Compare the ways in which the writers of your TWO chosen texts present rebellion against social order.**

In your answer you must consider the following:

- **the writers' methods**
- **links between the texts**
- **relevant contextual factors.**

(TOTAL FOR QUESTION 5 = 44 MARKS)

OR

- 6 Compare the ways in which the writers of your TWO chosen texts present victims of crime.**

In your answer you must consider the following:

- **the writers' methods**
- **links between the texts**
- **relevant contextual factors.**

(TOTAL FOR QUESTION 6 = 44 MARKS)

(Questions continue on next page)

(Turn over)

Answer ONE question on your chosen texts, one of which must be pre-1900.

Begin your answer on page 9.

SCIENCE AND SOCIETY

TEXTS

Pre-1900: Frankenstein, Mary Shelley; The War of the Worlds, H G Wells

Post-1900: Never Let Me Go, Kazuo Ishiguro; The Handmaid's Tale, Margaret Atwood

EITHER

- 7 Compare the ways in which the writers of your TWO chosen texts present courage.**

In your answer you must consider the following:

- **the writers' methods**
- **links between the texts**
- **relevant contextual factors.**

(TOTAL FOR QUESTION 7 = 44 MARKS)

OR

- 8 Compare the ways in which the writers of your TWO chosen texts portray the impact of science on personal freedom.**

In your answer you must consider the following:

- **the writers' methods**
- **links between the texts**
- **relevant contextual factors.**

(TOTAL FOR QUESTION 8 = 44 MARKS)

(Questions continue on next page)

(Turn over)

Answer ONE question on your chosen texts, one of which must be pre-1900.

Begin your answer on page 9.

THE SUPERNATURAL

TEXTS

**Pre-1900: The Picture of Dorian Gray, Oscar Wilde;
Dracula, Bram Stoker**

Post-1900: The Little Stranger, Sarah Waters; Beloved, Toni Morrison

EITHER

- 9 Compare the ways in which the writers of your TWO chosen texts present cruelty.**

In your answer you must consider the following:

- **the writers' methods**
- **links between the texts**
- **relevant contextual factors.**

(TOTAL FOR QUESTION 9 = 44 MARKS)

OR

- 10 Compare the ways in which the writers of your TWO chosen texts present masculinity.**

In your answer you must consider the following:

- **the writers' methods**
- **links between the texts**
- **relevant contextual factors.**

(TOTAL FOR QUESTION 10 = 44 MARKS)

(Questions continue on next page)

(Turn over)

Answer ONE question on your chosen texts, one of which must be pre-1900.

Begin your answer on page 9.

WOMEN AND SOCIETY

TEXTS

Pre-1900: Wuthering Heights, Emily Brontë; Tess of the D'Urbervilles, Thomas Hardy

Post-1900: Mrs Dalloway, Virginia Woolf; A Thousand Splendid Suns, Khaled Hosseini

EITHER

11 Compare the ways in which the writers of your TWO chosen texts present feelings of hope.

In your answer you must consider the following:

- **the writers' methods**
- **links between the texts**
- **relevant contextual factors.**

(TOTAL FOR QUESTION 11 = 44 MARKS)

OR

12 Compare the ways in which the writers of your TWO chosen texts use the concept of time.

In your answer you must consider the following:

- **the writers' methods**
- **links between the texts**
- **relevant contextual factors.**

(TOTAL FOR QUESTION 12 = 44 MARKS)

(Indicate your question choice and begin your answer on next page)

(Turn over)

Indicate which question you are answering by marking a cross in the box (☒). If you change your mind, put a line through the box (☒) and then indicate your new question with a cross (☒).

Chosen Question Number:

Question 1	<input type="checkbox"/>	Question 2	<input type="checkbox"/>	Question 3	<input type="checkbox"/>
Question 4	<input type="checkbox"/>	Question 5	<input type="checkbox"/>	Question 6	<input type="checkbox"/>
Question 7	<input type="checkbox"/>	Question 8	<input type="checkbox"/>	Question 9	<input type="checkbox"/>
Question 10	<input type="checkbox"/>	Question 11	<input type="checkbox"/>	Question 12	<input type="checkbox"/>

Please write the name of the texts you have answered the question on below:

Text 1: _____

Text 2: _____

(Continue your answer on next page)

(Turn over)

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