

Please check the examination details below before entering your candidate information

Candidate surname		Other names	
Pearson Edexcel		Centre Number	Candidate Number
Level 3 GCE		<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Thursday 6 June 2019			
Afternoon (Time: 1 hour 45 minutes)		Paper Reference 9EN0/03	
English Language			
Advanced			
Paper 3: Investigating Language			
You must have: Source Booklet (enclosed)			Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer ONE question from **Section A** and ONE question from **Section B**
– *both questions should be on the same topic.*
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 45.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A

Answer ONE question on your chosen topic.

You must answer on the same topic in both sections.

Begin your answer on page 4.

Topic: Global English

Subtopic: Pacific Creoles

- 1** Read the data provided on pages 4–5 of the source booklet.

To what extent do Texts A1 and A2 represent the language of Pacific creoles?

(Total for Question 1 = 15 marks)

Topic: Language and Gender Identity

Subtopic: Gender Identity in Superhero Comics

- 2** Read the data provided on pages 6–7 of the source booklet.

To what extent does the language of Text B represent gender identity in superhero comics?

(Total for Question 2 = 15 marks)

Topic: Language and Journalism

Subtopic: Broadcast Interviews on Current Affairs

- 3** Read the data provided on pages 8–9 of the source booklet.

To what extent does Text C represent the ways in which language is used in broadcast interviews?

(Total for Question 3 = 15 marks)

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Topic: Language and Power**Subtopic: Language of School Behaviour Management**

- 4** Read the data provided on pages 10–12 of the source booklet.

To what extent does Text D represent the language of school behaviour management?

(Total for Question 4 = 15 marks)

Topic: Regional Language Variation**Subtopic: Change Over Time in the Tyneside Dialect**

- 5** Read the data provided on pages 13–14 of the source booklet.

To what extent are texts E1 and E2 representative of similarities and differences in the Tyneside dialect of people of different ages at the time the recording was made?

(Total for Question 5 = 15 marks)

Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen question number:

Question 1 ☐

Question 2 ☐

Question 3 ☐

Question 4 ☐

Question 5 ☐

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TOTAL FOR SECTION A = 15 MARKS

SECTION B

Answer ONE question on your chosen topic.

You must answer on the same topic in both sections.

Begin your answer on page 10.

Topic: Global English

Subtopic: Pacific Creoles

- 6 *'Creole languages are often described as simplified versions of other languages, with their users showing the same imperfect grasp of language as children in the early stages of their development.'*

Discuss this statement with reference to your own research.

You should consider:

- relevant language frameworks and levels
- any relevant social, historical, technological and cultural factors.

(Total for Question 6 = 30 marks)

Topic: Language and Gender Identity

Subtopic: Gender Identity in Superhero Comics

- 7 *'The language of early superhero comics represented traditional gender stereotypes. Things are very different today.'*

Discuss this statement with reference to your own research.

You should consider:

- relevant language frameworks and levels
- any relevant social, historical, technological and cultural factors.

(Total for Question 7 = 30 marks)

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Topic: Language and Journalism**Subtopic: Broadcast Interviews on Current Affairs**

- 8 *'Broadcast interviews are about the interviewer and interviewee using language to persuade an external audience, rather than an exchange of information between the participants.'*

Discuss this statement with reference to your own research.

You should consider:

- relevant language frameworks and levels
- any relevant social, historical, technological and cultural factors.

(Total for Question 8 = 30 marks)

Topic: Language and Power**Subtopic: Language of School Behaviour Management**

- 9 *'In the language of school behaviour management, current strategies give too much power to the pupils.'*

Discuss this statement with reference to your own research.

You should consider:

- relevant language frameworks and levels
- any relevant social, historical, technological and cultural factors.

(Total for Question 9 = 30 marks)

Topic: Regional Language Variation**Subtopic: Change Over Time in the Tyneside Dialect**

- 10 *'Geordie today is more of a media creation than a dialect spoken by large numbers of people. It has lost its distinct identity in the past 50 years.'*

Discuss this statement with reference to your own research.

You should consider:

- relevant language frameworks and levels
- any relevant social, historical, technological and cultural factors.

(Total for Question 10 = 30 marks)

Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen question number:

Question 6 ☐

Question 7 ☐

Question 8 ☐

Question 9 ☐

Question 10 ☐

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TOTAL FOR SECTION B = 30 MARKS
TOTAL FOR PAPER = 45 MARKS

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