

Paper Reference(s) 9EN0/03

Pearson Edexcel Level 3 GCE

English Language

Advanced

Paper 3: Investigating Language

Thursday 6 June 2019 – Afternoon

**Time: 1 hour 45 minutes plus your additional
time allowance**

INSTRUCTIONS TO CANDIDATES

**Write your centre number, candidate number,
surname, other names and your signature in
the boxes below. Check that you have the
correct question paper.**

| | | | | | |
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| Centre No. | | | | | |
| Candidate No. | | | | | |
| Surname | | | | | |
| Other names | | | | | |
| Signature | | | | | |
| Paper Reference | 9 | E | N | 0 | / 0 3 |

- **Use BLACK ink or ball-point pen.**
- **Answer ONE question from Section A and ONE question from Section B – both questions should be on the same topic.**
- **Answer the questions in the spaces provided – there may be more space than you need.**

MATERIALS REQUIRED FOR EXAMINATION
Nil

ITEMS INCLUDED WITH QUESTION PAPERS
Source Booklet

INFORMATION FOR CANDIDATES

- **The total mark for this paper is 45.**
- **The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question.**

ADVICE TO CANDIDATES

- **Read each question carefully before you start to answer it.**
- **Check your answers if you have time at the end.**

(Turn over)

SECTION A

Answer ONE question on your chosen topic.

You must answer on the same topic in both sections.

Begin your answer on page 8.

Topic: Global English

Subtopic: Pacific Creoles

- 1 Read the data provided on pages 6–9 of the source booklet.**

To what extent do Texts A1 and A2 represent the language of Pacific creoles?

(TOTAL FOR QUESTION 1 = 15 MARKS)

(Questions continue on next page)

(Turn over)

Topic: Language and Gender Identity

Subtopic: Gender Identity in Superhero Comics

- 2 Read the data provided on pages 10–18 of the source booklet.**

To what extent does the language of Text B represent gender identity in superhero comics?

(TOTAL FOR QUESTION 2 = 15 MARKS)

(Questions continue on next page)

(Turn over)

Topic: Language and Journalism

Subtopic: Broadcast Interviews on Current Affairs

3 Read the data provided on pages 19–24 of the source booklet.

To what extent does Text C represent the ways in which language is used in broadcast interviews?

(TOTAL FOR QUESTION 3 = 15 MARKS)

(Questions continue on next page)

(Turn over)

Topic: Language and Power

**Subtopic: Language of School Behaviour
Management**

**4 Read the data provided on pages 25–31
of the source booklet.**

**To what extent does Text D represent
the language of school behaviour
management?**

(TOTAL FOR QUESTION 4 = 15 MARKS)

(Questions continue on next page)

(Turn over)

Topic: Regional Language Variation**Subtopic: Change Over Time in the
Tyneside Dialect**

- 5 Read the data provided on pages 32–37
of the source booklet.**

**To what extent are texts E1 and E2
representative of similarities and
differences in the Tyneside dialect of
people of different ages at the time the
recording was made?**

(TOTAL FOR QUESTION 5 = 15 MARKS)

**(Indicate your question choice and begin
your answer on next page)**

(Turn over)

Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen Question Number:

Question 1 ☐

Question 4 ☐

Question 2 ☐

Question 5 ☐

Question 3 ☐

(Continue your answer on next page)

(Turn over)

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TOTAL FOR SECTION A = 15 MARKS
(Section B begins on next page)

(Turn over)

SECTION B

Answer ONE question on your chosen topic.

You must answer on the same topic in both sections.

Begin your answer on page 25.

Topic: Global English

Subtopic: Pacific Creoles

- 6 ‘Creole languages are often described as simplified versions of other languages, with their users showing the same imperfect grasp of language as children in the early stages of their development.’**

Discuss this statement with reference to your own research.

You should consider:

- relevant language frameworks and levels**
- any relevant social, historical, technological and cultural factors.**

(TOTAL FOR QUESTION 6 = 30 MARKS)

(Questions continue on next page)

(Turn over)

Topic: Language and Gender Identity

Subtopic: Gender Identity in Superhero Comics

- 7 ‘The language of early superhero comics represented traditional gender stereotypes. Things are very different today.’**

Discuss this statement with reference to your own research.

You should consider:

- **relevant language frameworks and levels**
- **any relevant social, historical, technological and cultural factors.**

(TOTAL FOR QUESTION 7 = 30 MARKS)

(Questions continue on next page)

(Turn over)

Topic: Language and Journalism

Subtopic: Broadcast Interviews on Current Affairs

- 8 ‘Broadcast interviews are about the interviewer and interviewee using language to persuade an external audience, rather than an exchange of information between the participants.’**

Discuss this statement with reference to your own research.

You should consider:

- **relevant language frameworks and levels**
- **any relevant social, historical, technological and cultural factors.**

(TOTAL FOR QUESTION 8 = 30 MARKS)

(Questions continue on next page)

(Turn over)

Topic: Language and Power

Subtopic: Language of School Behaviour Management

- 9 'In the language of school behaviour management, current strategies give too much power to the pupils.'**

Discuss this statement with reference to your own research.

You should consider:

- relevant language frameworks and levels**
- any relevant social, historical, technological and cultural factors.**

(TOTAL FOR QUESTION 9 = 30 MARKS)

(Questions continue on next page)

(Turn over)

Topic: Regional Language Variation

**Subtopic: Change Over Time in the
Tyneside Dialect**

10 ‘Geordie today is more of a media creation than a dialect spoken by large numbers of people. It has lost its distinct identity in the past 50 years.’

Discuss this statement with reference to your own research.

You should consider:

- **relevant language frameworks and levels**
- **any relevant social, historical, technological and cultural factors.**

(TOTAL FOR QUESTION 10 = 30 MARKS)

(Indicate your question choice and begin your answer on next page)

(Turn over)

Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen Question Number:

Question 6 ☐

Question 9 ☐

Question 7 ☐

Question 10 ☐

Question 8 ☐

(Continue your answer on next page)

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