

Paper Reference(s) 9EN0/03

Pearson Edexcel Level 3 GCE

English Language

Advanced

Paper 3: Investigating Language

Friday 23 June 2017 – Morning

**Time: 1 hour 45 minutes plus your additional
time allowance**

INSTRUCTIONS TO CANDIDATES

**Write your centre number, candidate number,
surname, other names and your signature in
the boxes below. Check that you have the
correct question paper.**

Centre No.					
Candidate No.					
Surname					
Other names					
Signature					
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- **Use BLACK ink or ball-point pen.**
- **Answer ONE question from SECTION A and ONE question from SECTION B – both questions should be on the topic you have chosen.**
- **Answer the questions in the spaces provided – there may be more space than you need.**

MATERIALS REQUIRED FOR EXAMINATION

Nil

ITEMS INCLUDED WITH QUESTION PAPERS

Source Booklet

INFORMATION FOR CANDIDATES

- **The total mark for this paper is 45.**
- **The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question.**

ADVICE TO CANDIDATES

- **Read each question carefully before you start to answer it.**
- **Check your answers if you have time at the end.**

(Turn over)

SECTION A

Answer ONE question on your chosen topic.

You must answer on the same topic in both sections.

Begin your answer on page 6.

Topic: Global English

Subtopic: New Zealand English

- 1 Read the data provided on pages 5–10 of the source booklet.**

To what extent are Texts A1 and A2 representative of New Zealand English?

(TOTAL FOR QUESTION 1 = 15 MARKS)

(Questions continue on next page)

(Turn over)

Topic: Language and Gender Identity

**Subtopic: Gender Representations in
Children's Advertising**

- 2 Read the data provided on pages 11–15
of the source booklet.**

**To what extent does Text B represent
aspects of gender identity in children's
advertising?**

(TOTAL FOR QUESTION 2 = 15 MARKS)

Topic: Language and Journalism

Subtopic: Sports Journalism

- 3 Read the data provided on pages 16–20
of the source booklet.**

**To what extent is Text C representative
of the ways in which language is used in
sports journalism?**

(TOTAL FOR QUESTION 3 = 15 MARKS)

(Questions continue on next page)

(Turn over)

Topic: Language and Power

**Subtopic: Corporate and Business
Language**

**4 Read the data provided on pages 21–25
of the source booklet.**

**To what extent is Text D representative
of the language of business?**

(TOTAL FOR QUESTION 4 = 15 MARKS)

Topic: Regional Language Variation

Subtopic: Multicultural London English

**5 Read the data provided on pages 26–30
of the source booklet.**

**To what extent does Text E represent
aspects of spoken Multicultural London
English?**

(TOTAL FOR QUESTION 5 = 15 MARKS)

**(Indicate your question choice and begin
your answer on next page)**

(Turn over)

Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen Question Number:

Question 1 ☐

Question 2 ☐

Question 3 ☐

Question 4 ☐

Question 5 ☐

(Continue your answer on next page)

(Turn over)

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(Section B begins on next page)

(Turn over)

SECTION B

Answer ONE question on your chosen topic.

You must answer on the same topic in both sections.

Begin your answer on page 22.

Topic: Global English

Subtopic: New Zealand English

6 ‘New Zealand English does not exist as a distinct variety. It is merely a dialect, with features of a dialect.’

Discuss this statement with reference to your own research.

You should consider:

- **relevant language frameworks and levels**
- **any relevant social, historical, technological and cultural factors.**

(TOTAL FOR QUESTION 6 = 30 MARKS)

(Questions continue on next page)

(Turn over)

Topic: Language and Gender Identity

**Subtopic: Gender Representations in
Children's Advertising**

- 7 'Most children's advertisements exhibit stereotypical gender portrayals and are male dominant in major roles'.**

Discuss this statement with reference to your own research.

You should consider:

- **relevant language frameworks and levels**
- **any relevant social, historical, technological and cultural factors.**

(TOTAL FOR QUESTION 7 = 30 MARKS)

(Questions continue on next page)

(Turn over)

Topic: Language and Journalism

Subtopic: Sports Journalism

- 8 'Sports journalism needs to avoid serious topics - sport is about leisure, recreation and fun.'**

Discuss this statement with reference to your own research.

You should consider:

- **relevant language frameworks and levels**
- **any relevant social, historical, technological and cultural factors.**

(TOTAL FOR QUESTION 8 = 30 MARKS)

(Questions continue on next page)

(Turn over)

Topic: Language and Power

**Subtopic: Corporate and Business
Language**

- 9 ‘Business language like any form of jargon intends to exclude most listeners and make them feel inferior’.**

Discuss this statement with reference to your own research.

You should consider:

- **relevant language frameworks and levels**
- **any relevant social, historical, technological and cultural factors.**

(TOTAL FOR QUESTION 9 = 30 MARKS)

(Questions continue on next page)

(Turn over)

Topic: Regional Language Variation

Subtopic: Multicultural London English

10 ‘Multicultural London English is not a regional variety of English. It is a sociolect.’

Discuss this statement with reference to your own research.

You should consider:

- **relevant language frameworks and levels**
- **any relevant social, historical, technological and cultural factors.**

(TOTAL FOR QUESTION 10 = 30 MARKS)

(Indicate your question choice and begin your answer on next page)

(Turn over)

Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ~~☒~~ and then indicate your new question with a cross ☒.

Chosen Question Number:

Question 6 ☐

Question 7 ☐

Question 8 ☐

Question 9 ☐

Question 10 ☐

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