

**Paper Reference(s) 8EN0/02**

**Pearson Edexcel Level 3 GCE**

**English Language  
Advanced Subsidiary  
Paper 2: Child Language**

**Friday 26 May 2017 – Morning**

**SOURCE BOOKLET**

**DO NOT RETURN THIS  
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QUESTION PAPER.**

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**(English Phonemic Reference Sheet begins on next page)**

## ENGLISH PHONEMIC REFERENCE SHEET

<b>Vowels</b>					
<b>kit</b>	<b>dress</b>	<b>trap</b>	<b>lot</b>	<b>strut</b>	<b>foot</b>
ɪ	e	æ	ɒ	ʌ	ʊ
<b>letter</b>	<b>fleece</b>	<b>bath</b>	<b>thought</b>	<b>goose</b>	<b>nurse</b>
ə	i:	a:	ɔ:	u:	ɜ:

**Diacritics /:/ = length mark. These vowels may be shorter in some accents and will be transcribed without the length mark /:/ in this case.**

<b>Diphthongs</b>							
<b>face</b>	<b>goat</b>	<b>price</b>	<b>mouth</b>	<b>choice</b>	<b>near</b>	<b>square</b>	<b>cure</b>
eɪ	əʊ	aɪ	aʊ	ɔɪ	ɪə	eə	ʊə

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(Turn over)

<b>Consonants</b>					
<b>pip</b>	<b>bid</b>	<b>tack</b>	<b>door</b>	<b>cake</b>	<b>good</b>
p	b	t	d	k	g
<b>chain</b>	<b>jam</b>	<b>fly</b>	<b>vase</b>	<b>thing</b>	<b>this</b>
tʃ	dʒ	f	v	θ	ð
<b>say</b>	<b>zoo</b>	<b>shoe</b>	<b>treasure</b>	<b>house</b>	<b>mark</b>
s	z	ʃ	ʒ	h	m
<b>not</b>	<b>sing</b>	<b>lot</b>	<b>rose</b>	<b>yet</b>	<b>witch</b>
n	ŋ	l	r	j	w
<b>Glottal stop</b>		<b>Syllabic /l/ bottle</b>		<b>Syllabic /n/ fatten</b>	
?		!		ŋ	

(Texts begin on next page)

(Turn over)

## TEXT A

This text was written by Isla (aged 7 years 5 months) and was produced at home with some help from her mother. She was writing to the former Prime Minister.

A typed version of the data is provided as a guide only. The appearance of the text, including the use of capital letters and some punctuation, has been standardised.

**REFER TO THE ORIGINAL TEXT FOR SPECIFIC LANGUAGE FEATURES.**

Dear Mister  
 please can you  
 not cut the  
 trees down  
 because  
 because the  
 animals will  
 not be a live  
 and the air  
 cleans thank you  
 from Isla  
 Webster and  
 Jacob Webster  
 and mummy Webster

Typed version:  
 Dear Mister  
 Camran  
 Please can you  
 not cut the  
 trees down  
 because the  
 animals will  
 not be a live  
 and they make  
 the air  
 cleans thank you  
 from Isla  
 Webster and  
 Jacob Webster  
 and mummy  
 Webster

(Text B begins on next page)

(Turn over)

## TEXT B

This is a transcript of a conversation between two siblings; Isla (aged 7 years 3 months) and Jacob (aged 4 years 9 months). It was recorded in the family home. The children are playing with bath toys.

## KEY

I = Isla J = Jacob	(.) = micro pause (less than a second)	(3) = longer pause (number of seconds indicated)	/_ / = phonemic transcription (will be used once unless pronunciation changes)
[ ] = paralinguistic feature or other action	<b>Bold</b> = stressed word	? = rising intonation	

J: is is this /dɪs/ a squirty /skwɜ:tɪ/ one

I: this one i (.) these /ði:z/ (1) are

J: where's the sponge /ʃkʊndʒ/ why isn't the sponge /ʃʊndʒ/ in **here** /ɪə/?

I: cos it's not a toy (2) Jacob these are sq (.) these are 5  
squirty (.) these rubber /wʊbə/ duckies /dʊkɪz/ are  
sq (.) I'm going to have /gənuæv/ these (.) you have  
/æv/ these

J: **how's that** /zæʔ/ **fair**

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(Turn over)

- I: we've got /gɒʔ/ the same amount /əmɑʊənʔ/? 10
- J: I haven't /ævənʔ/ (.) I want more
- I: well I've got one (.) two (.) three /fri:/ (1) and /ən/  
four
- J: I've only got /gɒʔ/ three /fri:/ (4)
- I: oh shall I say eenie meanie meanie mo pop the baby 15  
on the po for this one (1) eenie minie meanie mo  
pop the baby on the po ip skip skop (.) it is **not** (1)  
you [laughter]
- J: [inaudible] I'm going to /gənə/ be a croc
- I: how's that /zæʔ/ fair now 20
- J: cos I've got three (5) fair enough (.) you can have  
/æv/ the sponge okay (.) you can clean yourself (4)
- I: you can pop it in the middle that /ðæʔ/ rubber /rʊbəl/  
ducky
- J: the /də/ rubber ducky /dʊki/ or the /lə/ octopus 25
- I: octopus so we can both /bəʊf/ play with /wɪf/ it /ɪʔ/
- J: I'm in a crab /kəwæb/ (3) oh all of the /lə/ straight  
ones go here /hɪə
- I: but not mine what /wɒʔ/ I've got
- J: this has a straight bottom on that 30
- I: this does but I'm not popping /pʊpɪn/ mine what I've  
got (1) Jacob (.) can I have this one

(Continues on next page)

(Turn over)

**J: how's that fair**

**I: I gived you the rubber ducky**

**J: it's **not fair** (2) can (.) can I have the tortoise **35****

**I: no (1) you can have the a rubber ducky**

**J: I want the octopus (.) the oc octopus is gooder than me (1) right it's fair on me**

**I: it's fair on me cos I've got one (.) two (.) three (.) four (1) how many have you got **40****

**J: three so I don't need another /ənʊvə/ one (3)**

**I: I'm filling this up (2)**

**J: one (.) two**

**I: Jacob it hurt me when you hitted me (6)**

**J: [squirts water] do you want me to squirt you **45****

**I: don't [laughter] don't don't /dəʊənt/ don't [laughter] this is the squirty heart I've got a squirty one (3)**

**J: all of them are squirty (4)**

**I: Jacob I don't like it**