

Paper Reference(s) **8EN0/02**

Pearson Edexcel Level 3 GCE

English Language
Advanced Subsidiary
Paper 2: Child Language

Friday 26 May 2017 – Morning

Time: 1 hour 30 minutes plus your additional time allowance

INSTRUCTIONS TO CANDIDATES
Write your centre number, candidate number, surname, other names and your signature in the boxes below. Check that you have the correct question paper.

Centre No.					
Candidate No.					
Surname					
Other names					
Signature					
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- Use **BLACK** ink or ball-point pen.
- Answer **ALL** questions.
- Answer the questions in the spaces provided – there may be more space than you need.

MATERIALS REQUIRED FOR EXAMINATION

Nil

ITEMS INCLUDED WITH QUESTION PAPERS

Source Booklet

INFORMATION FOR CANDIDATES

- The total mark for this paper is 50.
- The marks for **EACH** question are shown in brackets – use this as a guide as to how much time to spend on each question.

ADVICE TO CANDIDATES

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Answer ALL questions.

Read Text A on page 5 of the source booklet before answering Question 1 in the space provided below.

- 1 Using Text A, write the script for a podcast to support first year A Level English Language students' classroom learning. The podcast should analyse Isla's written language to show how far she is able to adapt this for the intended function.**

In your answer you should:

- **use an appropriate writing style**
- **write with accuracy and control**
- **write to engage your audience**
- **introduce relevant theories and research**
- **focus on language frameworks and levels as appropriate.**

(20 marks)

(Continue your answer on next page)

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(Continue your answer on next page)

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Read Text B on pages 6–8 of the source booklet before answering Question 2 in the space provided below.

2 Analyse the children’s spoken language and the ways in which they interact with each other.

You should refer to the following language frameworks and levels as appropriate:

- **phonology**
- **morphology**
- **lexis**
- **syntax**
- **discourse.**

(30 marks)

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