

Paper Reference(s) 8EN0/02

Pearson Edexcel Level 3 GCE

**English Language
Advanced Subsidiary
Paper 2: Child Language**

Friday 26 May 2017 – Morning

SOURCE BOOKLET

**DO NOT RETURN THIS
SOURCE BOOKLET WITH THE
QUESTION PAPER.**

CONTENTS

	Page
English Phonemic Reference Sheet	3–4
TEXT A – written text by Isla aged 7 years 5 months	5
TEXT B – transcription of two siblings playing together	6–8

(English Phonemic Reference Sheet begins on next page)

ENGLISH PHONEMIC REFERENCE SHEET

Vowels					
kit	dress	trap	lot	strut	foot
ɪ	e	æ	ɒ	ʌ	ʊ
letter	fleece	bath	thought	goose	nurse
ə	i:	a:	ɔ:	u:	ɜ:
Diacritics /:/ = length mark. These vowels may be shorter in some accents and will be transcribed without the length mark /:/ in this case.					

Diphthongs							
face	goat	price	mouth	choice	near	square	cure
eɪ	əʊ	aɪ	aʊ	ɔɪ	ɪə	eə	ʊə

(Continues on next page)

(Turn over)

Consonants					
pip	bid	tack	door	cake	good
p	b	t	d	k	g
chain	jam	fly	vase	thing	this
tʃ	dʒ	f	v	θ	ð
say	zoo	shoe	treasure	house	mark
s	z	ʃ	ʒ	h	m
not	sing	lot	rose	yet	witch
n	ŋ	l	r	j	w
Glottal stop		Syllabic /l/ bottle		Syllabic /n/ fatten	
ʔ		l̥		n̥	

(Texts begin on next page)

(Turn over)

TEXT A

This text was written by Isla (aged 7 years 5 months) and was produced at home with some help from her mother. She was writing to the former Prime Minister.

A typed version of the data is provided as a guide only. The appearance of the text, including the use of capital letters and some punctuation, has been standardised.

REFER TO THE ORIGINAL TEXT FOR SPECIFIC LANGUAGE FEATURES.

Dear Minister
 please can you
 not cut the
 trees down
 because the
 animals will
 not be a live
 and the air
 cleans thank you
 from Isla
 Webster and
 Jacob Webster
 and mummy Webster

Typed version:

Dear Mister
 Camran
 Please can you
 not cut the
 trees down
 because the
 animmalls will
 not bee a live
 and they make
 the air
 cleens thank you
 from Isla
 Webster and
 Jacob Webster
 and mummy
 Webster

(Text B begins on next page)

(Turn over)

TEXT B

This is a transcript of a conversation between two siblings; Isla (aged 7 years 3 months) and Jacob (aged 4 years 9 months). It was recorded in the family home. The children are playing with bath toys.

KEY

I = Isla J = Jacob	(.) = micro pause (less than a second)	(3) = longer pause (number of seconds indicated)	/_ / = phonemic transcription (will be used once unless pronunciation changes)
[] = paralinguistic feature or other action	Bold = stressed word	? = rising intonation	

J: is is this /dɪs/ a squirty /skwɜ:tɪ/ one

I: this one i (.) these /ði:z/ (1) are

J: where's the sponge /ʃkʊndʒ/ why isn't the sponge /ʃʊndʒ/ in **here** /ɪə/?

I: cos it's not a toy (2) Jacob these are sq (.) these are 5
squirty (.) these rubber /wʊbə/ duckies /dʊkɪz/ are
sq (.) I'm going to have /gənuæv/ these (.) you have
/æv/ these

J: **how's that** /zæʔ/ **fair**

(Continues on next page)

(Turn over)

- I: we've got /gɒʔ/ the same amount /əmɑʊənʔ/? 10
- J: I haven't /ævənʔ/ (.) I want more
- I: well I've got one (.) two (.) three /fri:/ (1) and /ən/ four
- J: I've only got /gɒʔ/ three /fri:/ (4)
- I: oh shall I say eenie meanie meanie mo pop the baby 15
on the po for this one (1) eenie minie meanie mo
pop the baby on the po ip skip skop (.) it is **not** (1)
you [laughter]
- J: [inaudible] I'm going to /gənə/ be a croc
- I: how's that /zæʔ/ fair now 20
- J: cos I've got three (5) fair enough (.) you can have
/æv/ the sponge okay (.) you can clean yourself (4)
- I: you can pop it in the middle that /ðæʔ/ rubber /rʊbəl/
ducky
- J: the /dəl/ rubber ducky /dʊki/ or the /lə/ octopus 25
- I: octopus so we can both /bəʊf/ play with /wɪf/ it /ɪʔ/
- J: I'm in a crab /kəwæb/ (3) oh all of the /lə/ straight
ones go here /hɪə
- I: but not mine what /wɒʔ/ I've got
- J: this has a straight bottom on that 30
- I: this does but I'm not popping /pʊpɪn/ mine what I've
got (1) Jacob (.) can I have this one

J: how's that fair

I: I gived you the rubber ducky

J: it's **not fair** (2) can (.) can I have the tortoise 35

I: no (1) you can have the a rubber ducky

J: I want the octopus (.) the oc octopus is gooder than me (1) right it's fair on me

I: it's fair on me cos I've got one (.) two (.) three (.) four (1) how many have you got 40

J: three so I don't need another /ənʊvə/ one (3)

I: I'm filling this up (2)

J: one (.) two

I: Jacob it hurt me when you hitted me (6)

J: [squirts water] do you want me to squirt you 45

I: don't [laughter] don't don't /dəʊənt/ don't [laughter] this is the squirty heart I've got a squirty one (3)

J: all of them are squirty (4)

I: Jacob I don't like it