

**Paper Reference(s) 8EN0/02**

**Pearson Edexcel Level 3 GCE**

**English Language**

**Advanced Subsidiary**

**Paper 2: Child Language**

**Friday 26 May 2017 – Morning**

**Time: 1 hour 30 minutes plus your additional time allowance**

**INSTRUCTIONS TO CANDIDATES**

**Write your centre number, candidate number, surname, other names and your signature in the boxes below. Check that you have the correct question paper.**

<b>Centre No.</b>					
<b>Candidate No.</b>					
<b>Surname</b>					
<b>Other names</b>					
<b>Signature</b>					
<b>Paper Reference</b>	8	E	N	0	/ 0 2



- Use **BLACK** ink or ball-point pen.
- Answer **ALL** questions.
- Answer the questions in the spaces provided – there may be more space than you need.

## **MATERIALS REQUIRED FOR EXAMINATION**

**Nil**

## **ITEMS INCLUDED WITH QUESTION PAPERS**

**Source Booklet**

## **INFORMATION FOR CANDIDATES**

- The total mark for this paper is 50.
- The marks for **EACH** question are shown in brackets – use this as a guide as to how much time to spend on each question.

## **ADVICE TO CANDIDATES**

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

**(Turn over)**

**Answer ALL questions.**

**Read Text A on page 5 of the source booklet before answering Question 1 in the space provided below.**

- 1 Using Text A, write the script for a podcast to support first year A Level English Language students' classroom learning. The podcast should analyse Isla's written language to show how far she is able to adapt this for the intended function.**

**In your answer you should:**

- **use an appropriate writing style**
- **write with accuracy and control**
- **write to engage your audience**
- **introduce relevant theories and research**
- **focus on language frameworks and levels as appropriate.**

**(20 marks)**

---

---

---

---

---

**(Continue your answer on next page)**

**(Turn over)**

**(Turn over)**

**(Turn over)**

**(Turn over)**

**(Turn over)**

**(Turn over)**



**(Turn over)**

**(Turn over)**

**(Turn over)**

**(Turn over)**

**(Turn over)**

**(Turn over)**

**(Turn over)**

**(Turn over)**





**(Turn over)**

**(Questions continue on next page)**

**(Turn over)**

**Read Text B on pages 6–8 of the source booklet before answering Question 2 in the space provided below.**

**2 Analyse the children’s spoken language and the ways in which they interact with each other.**

**You should refer to the following language frameworks and levels as appropriate:**

- **phonology**
- **morphology**
- **lexis**
- **syntax**
- **discourse.**

**(30 marks)**

---

---

---

---

---

---

---

**(Continue your answer on next page)**

**(Turn over)**

**(Turn over)**

**(Turn over)**

**(Turn over)**

**(Turn over)**



**(Turn over)**

**(Turn over)**

**(Turn over)**

**(Turn over)**







**(Turn over)**



**(Turn over)**



**(Turn over)**

**(Turn over)**

**(Turn over)**





**(Turn over)**



\_\_\_\_\_

**END**