

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				
Pearson Edexcel Level 3 GCE									
Wednesday 4 June 2025									
Afternoon (Time: 1 hour 15 minutes)					Paper reference		9EN0/02		
English Language Advanced PAPER 2: Child Language									
You must have: Source Booklet (enclosed)								Total Marks	

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **the** question.
- Answer the question in the space provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 45.
- There is only one question.
- The mark for the question is shown in brackets.

Advice

- Read the question carefully before you start to answer it.
- Check your answer if you have time at the end.

Turn over ►

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Read Text A on pages 4–5 of the source booklet before answering Question 1 in the space provided.

- 1** Analyse the ways Robert's language is currently developing and how this allows him to engage in imaginative play with his mother.

In your response you should consider any relevant language frameworks, levels and theories as appropriate.

(45)



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(Total for Question 1 = 45 marks)

TOTAL FOR PAPER = 45 MARKS



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Pearson Edexcel Level 3 GCE

Wednesday 4 June 2025

Afternoon (Time: 1 hour 15 minutes)

**Paper
reference**

9EN0/02

English Language

Advanced

PAPER 2: Child Language

Source Booklet

Do not return this Booklet with the question paper.

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English Phonemic Reference Sheet

Vowels

kit	dress	trap	lot	strut	foot
ɪ	e	æ	ɒ	ʌ	ʊ
letter	fleece	cart	thought	goose	nurse
ə	i:	a:	ɔ:	u:	ɜ:

Diacritics /:/ = length mark. These vowels may be shorter in some accents and will be transcribed without the length mark /:/ in this case.

Diphthongs

face	goat	price	mouth	choice	near	square	cure
eɪ	əʊ	aɪ	aʊ	ɔɪ	ɪə	eə	ʊə

Consonants

pip	bid	tack	door	cake	good
p	b	t	d	k	g
chain	jam	fly	vase	thing	this
tʃ	dʒ	f	v	θ	ð
say	zoo	shoe	treasure	house	mark
s	z	ʃ	ʒ	h	m
not	sing	lot	rose	yet	witch
n	ŋ	l	r	j	w
Glottal stop		Syllabic /l/ bottle		Syllabic /n/ fatten	
ʔ		ɫ		ŋ	

Text A

Robert, aged 2 years and 0 months, is playing in the living room with his mother. He is playing with a toy digger and a space rocket built from building blocks, and his named toys: Kraken, Astronaut, Tiny and George.

Key

M: Mother	R: Robert	(.): micro pause
(1): Longer pause. Number of seconds indicated	/_/: key phonemic transcription	[]: actions
?: Rising intonation		

R: think /fɪŋk/ (.) think (.) think

M: what you building Robert?

R: a rocket /rɒkɪt/

M: a rocket

R: astronaut in rocket (.) they /deɪ/ going (.) rocket (.) they going

M: is the rocket going to Mars or the moon?

R: the /dæ/ moon (.) ten (.) one (.) two (.) three /fri/ (.) five (.) lift off [makes rocket noises]
it lands /lændz/ rocket going down

M: it lands safely

R: we a Mars

M: what's it like on Mars?

R: aliens in Mars

M: aliens on Mars? (.) are they friendly aliens? (.) or grumpy aliens?

R: friendly /fend/ aliens (5) alien in rocket (.) alien the rocket (.) and then in the rocket (.) [a
block falls off the rocket] and the er rocket broke /bəʊkt/ (.) it broke (.) mama (.) find
/faɪn/ block /bɒk/ (.) find block

M: mama find the block? (.) how about we find it together?

[Mother and Robert look for the block]

R: got it Mummy (.) I got it (.) Mummy I got it

M: success Robert

[Robert notices Kraken under sofa]

R: Mummy Mummy Kraken (.) reach Kraken (.) Kraken

M: Kraken (.) did you find Kraken under the sofa?

R: yes (.) hi Kraken (.) miss you Kraken (.) Kraken go Mars (.) let me find alien in rocket (.) Kraken go Mars and then Kraken go in theres [puts Kraken on rocket]

M: how does Kraken feel about going to Mars? (3) he feels? (3) is he happy? (.) or sad?

R: Kraken happy to do (.) Kraken live in home (.) George live at home (.) this take off (.) take off (.) it go back down (5) spinning /pɪnɪn/ spinning spinning (.) [spins rocket around his head] Kraken spin round /waʊn/ (.) dizzy dizzy dizzy Kraken get dizzy

M: isn't Tiny going?

R: Tiny no playing (.) Kraken here (.) Kraken go in here [puts Kraken in rocket] (.) that's /dæs/ better

M: that's better (.) are Kraken and Tiny going to be friends?

R: and /ən/ astronaut /æsɹəʊnɒt/

M: and astronaut too?

R: astronaut /æsnɒt/ (.) Kraken (.) he happy (.) he exploring /splɔːrɪn/ space [waves rocket and Kraken falls out] he fall out (.) he fall out

M: he fell out (.) oh Kraken are you OK?

R: Kraken OK

M: there there Kraken

R: there there Kraken (.) sit Tiny Kraken happy (.) mama (.) I happy

M: I'm glad Robert is happy

[Robert puts down rocket and picks up toy digger]

R: look George digger /dɪgæ/

M: is George going to sit on the digger?

R: George sit on digger (.) he go for a ride (.) bye bye

M: bye-bye [mother makes engine noise and pushes digger around floor] where's he going? (2) to the?

R: he going (.) he going (.) the /dæ/ moon /muːn/

M: he's going to the moon on a digger?

R: [Robert gets up and starts to leave the room, and mother follows behind pushing digger] come that way George (.) come that way (.) he happy in kitchen

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Source information:

Private source.

