

Write your name here

Surname

Other names

Pearson Edexcel
Level 3 GCE

Centre Number

--	--	--	--	--	--

Candidate Number

--	--	--	--	--

English Language

Advanced

Paper 2: Child Language

Friday 8 June 2018 – Afternoon

Time: 1 hour

Paper Reference

9EN0/02

You must have:

Source Booklet (enclosed)

Total Marks

--

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer the question in the space provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 45.
- There is only one question.
- The marks for the question are shown in brackets.

Advice

- Read the question carefully before you start to answer it.
- Check your answer if you have time at the end.

Turn over ►

P52324A

©2018 Pearson Education Ltd.

1/1



Pearson

Read Texts A–D on pages 3–6 in the Source Booklet before answering Question 1 in the space provided.

1 Using Texts A–D, analyse how Thomas’ development of literacy allows him to use the written language for a range of purposes.

In your response you should consider any relevant language frameworks, levels and theories as appropriate.

(45)

A series of horizontal dotted lines provided for writing the answer to Question 1.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(Total for Question 1 = 45 marks)

TOTAL FOR PAPER = 45 MARKS



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



P 5 2 3 2 4 A 0 1 1 1 2

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



Pearson Edexcel Level 3 GCE

English Language

Advanced

Paper 2: Child Language

Friday 8 June 2018 – Afternoon

Source Booklet

Paper Reference

9EN0/02

Do not return this Source Booklet with the question paper.

Turn over ►

P52324A

©2018 Pearson Education Ltd.

1/1



Pearson

English Phonemic Reference Sheet

Vowels

kit	dress	trap	lot	strut	foot
ɪ	e	æ	ɒ	ʌ	ʊ
letter	fleece	bath	thought	goose	nurse
ə	i:	ɑ:	ɔ:	u:	ɜ:

Diacritics: /:/ = length mark. These vowels may be shorter in some accents and will be transcribed without the length mark /:/ in this case.

Diphthongs

face	goat	price	mouth	choice	near	square	cure
eɪ	əʊ	aɪ	aʊ	ɔɪ	ɪə	eə	ʊə

Consonants

pip	bid	tack	door	cake	good
p	b	t	d	k	g
chain	jam	fly	vase	thing	this
tʃ	dʒ	f	v	θ	ð
say	zoo	shoe	treasure	house	mark
s	z	ʃ	ʒ	h	m
not	sing	lot	rose	yet	witch
n	ŋ	l	r	j	w
Glottal stop		Syllabic /l/ bottle		Syllabic /n/ fatten	
ʔ		l̩		n̩	

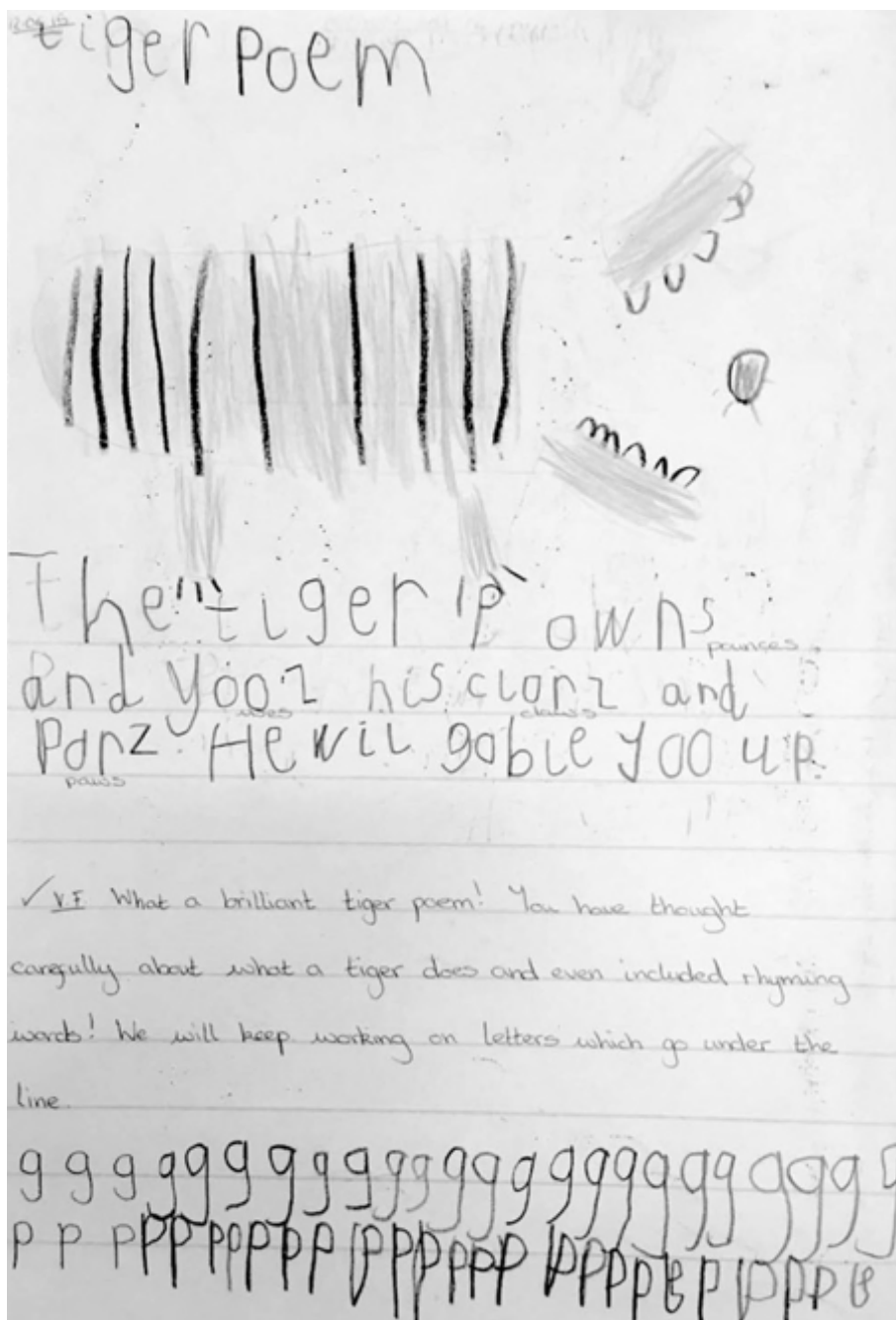
Texts A, B, C and D were produced by Thomas at school and at home over the course of 16 months.

Typed versions of the child's writing are provided as a guide only. Some aspects of the typed text have been standardised.

Refer to the original texts for specific language features.

Text A

Text A was produced at school by Thomas, aged 5 years and 4 months.

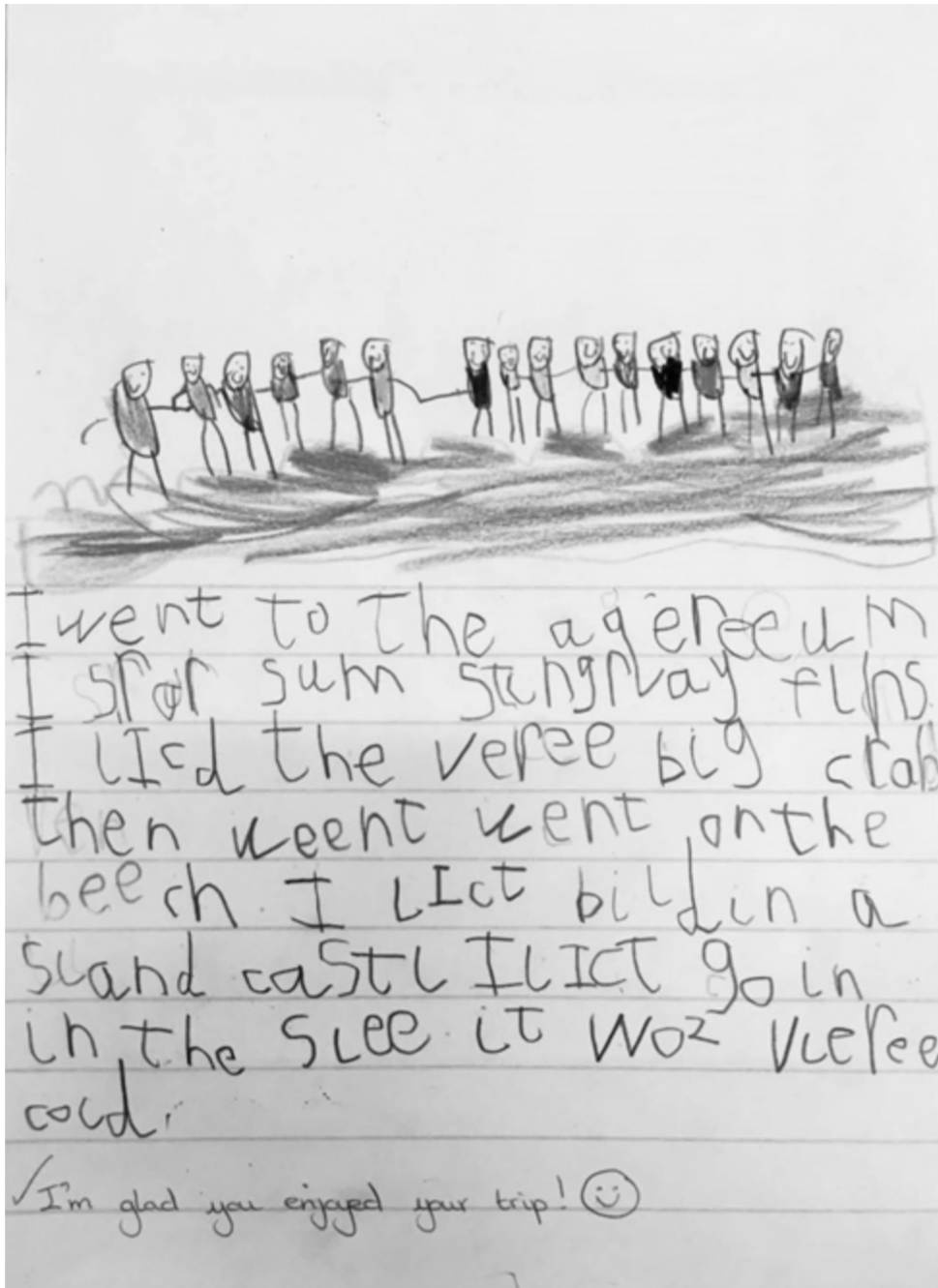


Typed version

Tiger Poem
The tiger powns
and yooz his clorz and
porz. He will goble yoo up.

Text B

Text B was produced at school by Thomas, aged 5 years and 5 months.

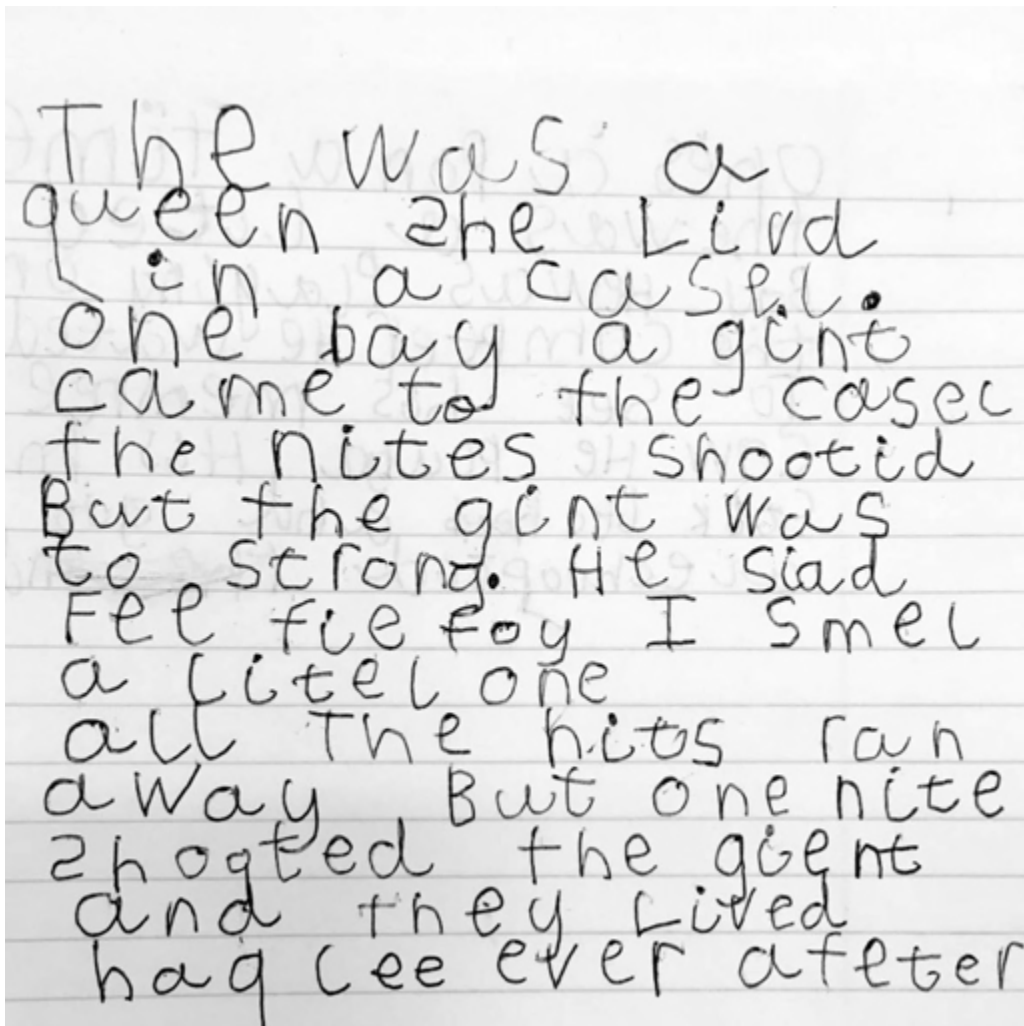


Typed version

I went to the aqereuum
I srer sum stingray fihs
I lict the verree big crab
Then weent went on the
beech. I lict bildin a
sland castl. I lict goin
in the slee it woz vleree
cold.

Text C

Text C was produced independently at home by Thomas, aged 6 years and 7 months, after his father asked him to write a fairy story.

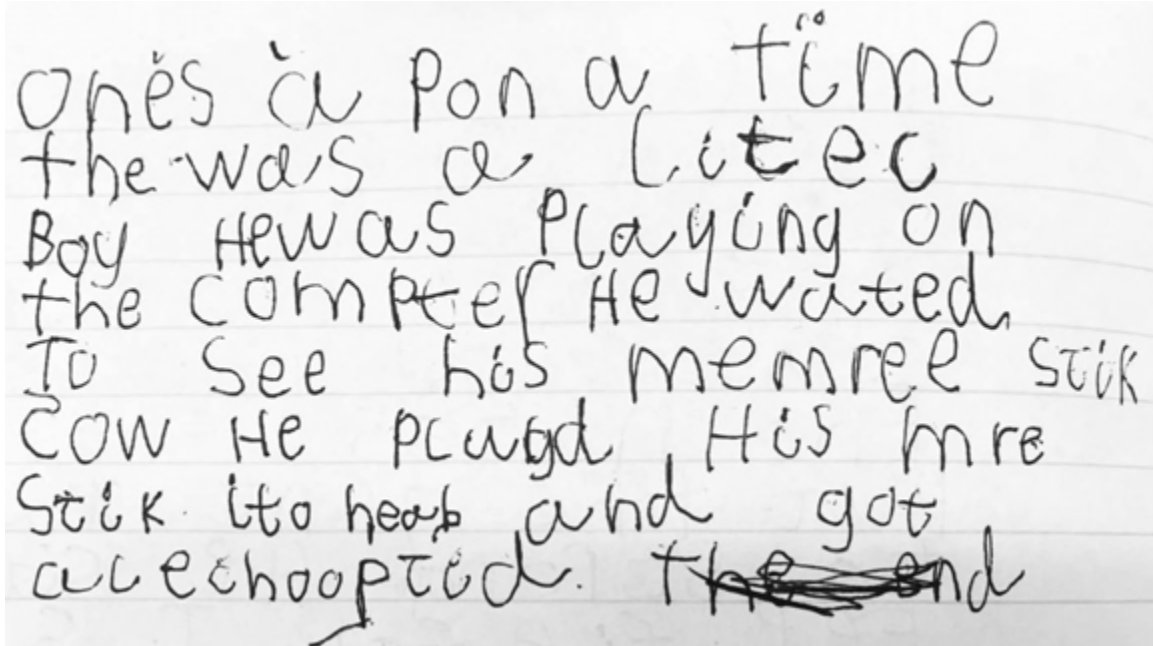
A photograph of a child's handwritten story on lined paper. The text is written in a simple, somewhat irregular cursive script. The story is about a queen and a giant in a castle, with knights shooting at the giant. The giant says 'Fee fie foy I smel a litel one' and the knights run away. One knight shoots the giant, and they live happily ever after.

Typed version

The was a
queen she livd
in a casel.
One day a gint
came to the casel
the nites shootid
But the gint was
to strong. He siad
Fee fie foy I smel
a litel one
all the nits ran
away But one nite
shooted the gint
and they lived
hap lee ever afeter

Text D

Text D was produced independently at home by Thomas, aged 6 years and 8 months, after his father asked him to write a story.



Ones a pon a time
the was a litle
Boy He was playing on
the compter He wated
To see his memree stik
COW He plugd His mre
stik ito heab and got
alechoopted. ~~the~~ end

Typed version

Ones a pon a time
the was a litle
Boy He was playing on
the compter He wated
To see his memree stik
sow he plugd his mre
stik ito head and got
alechoopted. the end

BLANK PAGE

BLANK PAGE

Texts A-D: private source – permission obtained for use

Every effort has been made to contact copyright holders to obtain their permission for the use of copyright material. Pearson Education Ltd. will, if notified, be happy to rectify any errors or omissions and include any such rectifications in future editions.