

# Examiners' Report June 2018

GCE Economics A 9EC0 03



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#### Introduction

The June 2018 9ECO\_03 paper was seen by a large of majority candidates as being very accessible, who appeared on the whole to find the topics central to the themes on the specification. This was evidenced by a rise in the mean to 66.3 (June 2017 63.5). The standard deviation fell, to 12.0 from 13.3 in 2017.

The paper complemented well the questions on the other papers, and there was no obvious overlap or lack of balance with the specification as a whole. It was more 'micro' in feel than 2017, and there were no complaints that it did not meet both sides of the specification equally this year.

1(c) and 2(c) both asked for plural effects, which meant many answers were somewhat shallow rather than in depth in their analysis. In future the question might be expected to state how many benefits or advantages the candidate should use, as some candidates gave far more than the two minimum that were required.

The essays mainly had a standard deviation of over 4/25 and they worked in a similar fashion (SD 3.72 on 1(e)). The relative popularity of the questions was 1(d):1(e) at a ratio of 3703:7047 and for 2(d):2(e) it was 3629:6885. The mean score for all essays was 15-16.3/25, with the highest scoring essay being 1(e) on the increased demand for branded coffee shops.

## Question 1 (a)

Many candidates scored well on this question (mean 3.8/5), with the analysis mark being the main discriminator. For the fifth mark, candidates needed to go beyond listing characteristics of the market structure identified and instead develop the explanation, for example, by explaining interdependence or identifying price rigidity. If the candidate chose monopoly they could earn the 5 marks but they tended to be less able to talk about the process linking the market structure to the behaviour or the firms, or any other analytical process.

Over 67% of answers scored 4 or 5 out of 5, meaning that most candidates were confident in the area of market structures.

A significant number of candidates took the approach of describing a legally-recognised monopoly, either the 25% CMA figure or the more relaxed EU definition (40% of the market is unlikely to be a dominant position, Article 102 of TFEU – both definitions were equally acceptable), although the *legal monopoly* had to be clearly linked to the concept of market power or dominance rather than pure monopoly power to gain full marks. Candidates using the oligopoly approach found accessing full marks very straightforward when accompanied by a calculation of concentration ratios and a brief development of the explanation of the market structure.

Oligopoly was the most common answer – and the evidence fitted well with this approach.

(a) With reference to Figure 1, briefly explain the market structure that best describes the UK branded coffee shop market.

(5)

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worked sources as there's a collection of sure who have

Some contest pour, and some say within the worket.

The G Go concentration source is the whole source in the concentration of sure of sure worket.

There is a limited number of sure of whom price in the compact sure of sure o



This is a clear 5/5.



Calculate the concentration ratio and if five or fewer firms have 50% of the market then you know it is oligopoly.

Some answers chose the market structure of *monopolistic competition*, and indeed whole centres seemed to think this market structure was appropriate, although few economists would argue that this 'best describes' the market structure even if a few elements are not inconsistent.

(a) With reference to Figure 1, briefly explain the market structure that best describes the UK branded coffee shop market.

(5)



This approach was not awarded, unless, as in the example shown, the answer moved on at some point to more secure reasoning or used some data in the correct context (1/5).



Use a concentration ratio calculation to make up your mind about which market structure you are analysing.

# Question 1 (b)

The mean at 8.68/12 was very high on this question and was a key reason why the mean on the paper overall was significantly higher than 2017.

Strong answers here used the context, in particular the Figure 1 data on prices in branded coffee shops. This was often supported by relevant diagrammatical analysis to show the explicit link to profit on the firms' strategies. Weaker answers either lacked the focus on the question which needed to be on profit (for example by talking about price cuts in isolation from other firms in the market, or PED), or made links to revenue without completing the chain of reasoning. Many candidates made no reference to the context despite the plethora of information provided. Candidates should be encouraged to fully develop a small number of points in depth instead of listing various strategies, and to use diagrams or other extended analysis where possible. For example some very effective use of price discrimination diagrams were seen, linked to the idea of changing prices for students, and in non-price competition, the Starbuck's multi-use cup (Extract C) was seen as a means to develop loyalty despite the 'discount'.

Logical, developed answers which explained the link between limit or predatory pricing and future profits were often able to access the top level of KAA. However many candidates confused limit and predatory pricing, and the accompanying diagrams were often indistinguishable.

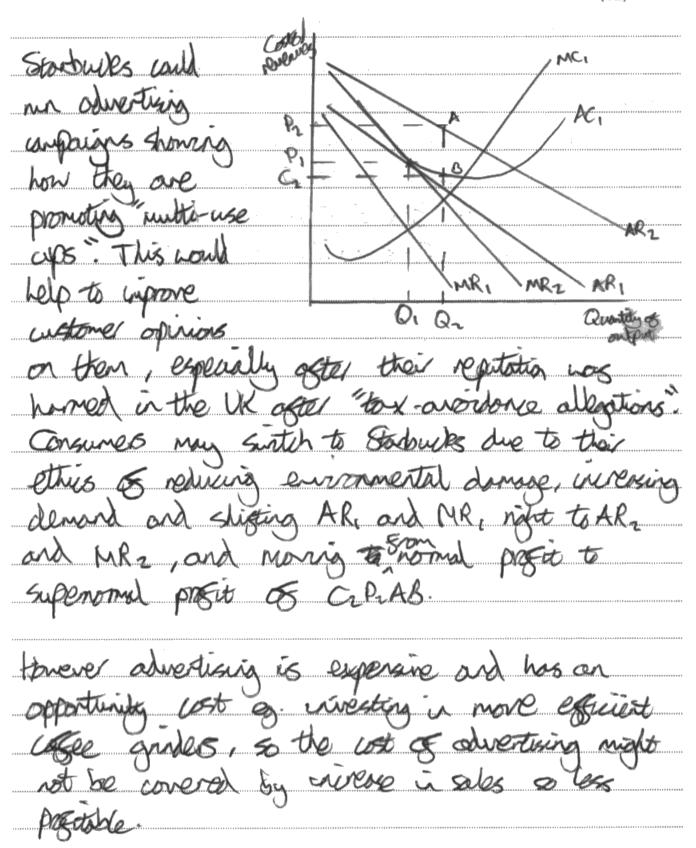
Although game theory was used well by some candidates to gain top level analysis and evaluation, this was very rarely seen, with candidates preferring the use of the monopoly diagram (e.g. higher AR and MR due to advertising). Given the table of prices in the paper, there was scope to apply this to a simple two-firm game theory matrix to illustrate strategies, such as collusion or undercutting, for a high scoring response.

This starts with superb Level 3 analysis, and the evaluation is strong in disputing the rise in profits.

However the non-price point is only linked to revenue and not profit (so Level 2) and the description of substitutes would fit well with cross elasticity of demand rather than PED, although this evaluation was still awarded at Level 2.

(b) With reference to Figure 3 and other information provided, discuss the price and non-price strategies that Starbucks may use to increase profitability.

(12)



Statomies could return their pries eq. Lotte From £2.60 to £2.30. They sow ay cheaper substitute to their make Costa Cossee in the UK), cause soles as consumes switch to (lower opportunity cost) \*

despote lower substitute once so Status don &

It their revenue has risen so posts may have due.



6/8 KAA.

3/4 Eval.

9/12 overall.



Focus on the key term in the question – profitability.

Although there are several faults in this answer, it still gains full marks.

(b) With reference to Figure 3 and other information provided, discuss the price and non-price strategies that Starbucks may use to increase profitability. (12)competition use a CUSTOM 4065 ټلع COVIL conbabn Ŝ 15 MR MRZ MOM not ke Make

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This fulfils all the assessment objectives and demonstrates many of the points above.

Evaluation was often effective on this question, with better answers giving context to their answers and using the case study to help them e.g. referring to brand issues of Starbucks, and the damage to its reputation caused by the transfer pricing issues; and in evaluation, the observation in the data that the headquarters were moving from Amsterdam to London. There were good examples of kinked demand analysis, used to explain somewhat 'sticky' prices in the cases where Starbucks and Costa are charging the same price for an Espresso Double (Figure 3), which made a very effective evaluation point.

The main problem with the question was the opportunity cost, with candidates spending more than the 12-15 minutes they should allow, which was reflected in a higher than normal frequency of unfinished answers at the end of the paper.



Check the MC=MR points are extended to the horizontal axis, and if using the kinked demand curve (not required but can be used) then the angle of the MR will change after the kink to become steeper.

# Question 1 (c)

Good answers used the case study effectively to ensure they picked up two clear benefits or advantages, and two application marks (these could be awarded as 1+1 or 2), as well as drawing on the issues of the tax to score two evaluation marks (e.g. use of inelastic PED issue). However, there were many answers that gave far more evaluation than required for the two marks available, some devoting a whole side to alternatives to taxation or the disadvantages that might ensue because of the indirect tax.

Many answers used diagrammatical analysis to aid their explanation, this was rewarded but not required to get full marks. Diagrams were often very useful and could earn up to two marks (as application or analysis, depending on which would score the highest mark for the answer overall) but many candidates showed an ad valorem tax despite it being a 5p or 10p charge as the point of discussion in Extract B. Showing a parallel shift in supply was the most effective approach in a tax diagram.

It is important that answers relate to the question carefully and do not rely on stock answers about indirect taxation. Many candidates discussed the effects of the tax and not the advantages of using a tax, and some were more focused therefore on the price change or changes in welfare (producer/consumer surplus) losing sight of the request for advantages. Several candidates said there would be a fall in demand – often even so far as to draw an inward shift in demand – which could not in itself be seen as an advantage nor even in this latter case, valid economics.

Answers need to focus on the question asked, many answers did not clearly identify two advantages of using tax to reduce disposable cup usage, as in this example - beyond repeating the point in the question in that the tax will reduce the use of disposable cups.

مما ۱۹۵۷ مین ورد الاستان الاس of disposable coffee cups.

(8)

The advantage of using an indirect which here would be highly imposspul. This can be shown by oh a bag charge & bhow led an 85% reduction. ot wand oo elfra for oher coffee an well as one prices for vm places such as already high. The environmental impaco ld be high as well will be less pollicon disposable dops and The implication crom n dicreose

However it will depend up



Here there is good application and the analysis is clear, but the benefits are not identified. The evaluation based on elasticities is not a secure 2/2 (it is not referring to the price element of PED) but does gain this mark.

4/6 KAA.

2/2 eval.

= 6/8 marks.



Focus on the key word in the question advantages.

Many candidates tried to use externalities diagrams but faced issues with the fact that negative externalities in consumption is not required for this specification in diagrammatic form. Such an approach tended to lead to confusion and was rarely fruitful, and it is advised that candidates try not to learn diagrams that are specifically not required for this exam.

(c) Examine the advantages of using an indirect tax as a means of reducing the use of disposable coffee cups.

(8) An indirect tax is on the expenditure so more as the rost has been interna so we may consume closer to social openium, Oz epresont the  $\mathcal{X}, \mathcal{Z}$ , to be adjussed and x, as suggested in the ex in price changes co it is such a small propo disposable income and a small perce

the good that consumers will on agricultural mond on coffee cope sposable cups and tewards problems al



There are many points to raise in this answer:

- definitions are not required (indirect tax) but they can help the candidate focus on the question.
- reducing the use of cups is in the question and is not therefore a benefit, but the answer is awarded for 'internalising the externality' - a clear benefit in this context.
- the diagram does not show the effect of the tax, and a shift would be an effective way to pick up a second diagram mark. However it does illustrate the social optimum issue and is therefore awarded (deadweight welfare loss area).
- The diagram shows production externalities but the discussion is not explicitly about production. However there is an oblique reference to contraction of demand so credit is given here.

There is enough here to score full marks.



There were several other diagrammatic approaches that were valid, such as negative externalities in production as shown here, and indeed a diagram was not needed at all to gain full marks although it can be an efficient way to score two marks.

# Question 1 (d)

It is important to remember that synoptic essays are broad-ranging and may or may not be focused on economic causes or effects, as has been shown in both Paper 3's since the beginning of the examination series. Preparation of questions with a focus on macroeconomic and microeconomic factors would be good practice; many candidates could not reach the highest level because of the omission of either a convincing micro or macro element in the answer.

Answers focused on factors that could explain both microeconomic and macroeconomic factors that would influence decisions. It is worth noting that some of these factors could be considered as either microeconomic or macroeconomic, and if there is doubt, for example in the area of labour markets, the examiner will allow a broader understanding rather than a narrower one.

Common themes identified by candidates included the level of demand, competition and costs on the microeconomic side and economic growth, protectionism and taxation on the macroeconomic side. Other effective answers involved sunk costs of advertising and transfer pricing which was heavily indicated in the Extracts.

One issue with this question was answers evaluating the economic effects of Starbucks expanding rather than the factors influencing this decision of whether to expand within or into a particular country.

Evaluation was often done very well, and almost all answers made some attempt at this if they had left themselves enough time. A very effective answer was to talk about the level of GDP either in the country or globally, and in some cases excellent use was made of Figure 2 showing the fall in the number of shops opened by Starbucks in the years following the 2008 crisis, or the doubling of shops in China to 5000 by 2021, accompanied by own knowledge about growth rates currently experienced in China.

Many answers came across as a list of factors. The main problem in this essay was the repeated use of chains of reasoning beyond the context given, often without paragraphs or other structuring, so that the end point of an argument was often very questionable having started from an effective premise at the outset. A surprising number of candidates did not use diagrammatic analysis, and some did not sustain their use of the context given.

Write your answer here:

A meroecasance Pactor that may nothing
starbucks to expand in a particular country
May be He price of coffee.
This is a type major factor as it is imported
Starbucks know how much they will be able
to change for a college so they have a
rough idea as to whoter it may be
profet making or not.
Another factor may be the price of
relail miles. This is a nation factor as it
is important to know that upfront costs and
IP He rest is too high the it may
have an impact on her profets so they
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This starts at Level 1 but then becomes a consistent Level 2. It reaches the top end of Level 2 but only through implicitly recognising the context of a service industry in strong competition with other similar stores.

8/16 KAA.

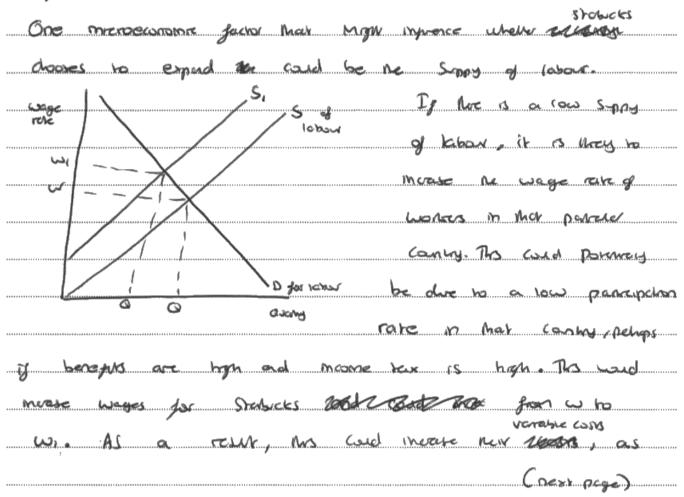
Zero evaluation.



Use the context explicitly at all times in your analysis. Fewer well developed points are more likely to score well than a list of relevant 'possibilities'.

This answer tries a range of micro and macro approaches and reaches Level 4 on two occasions. Evaluation does link to the points being made.

#### Write your answer here:



they have to pay the Dents... for moters when a Carry. The coud necess AC, and result in a AC1 lower are of spenumes AC proper from polic to orca polefollo and auso cause proces from p to p, with and be havingui to durid as pinces are aircods above those of Costa and Greggs. The reduced area of Spensonal propor Cord trate Storbists loss dynamical effect, and could leave them with 1ess proper to reinvest This reveable or & biodegradable coffee cops, wen Cold case can to lose out to comes who may be doing So. The wage me used also be could by a name! minimum wage, which would paraing deliga rase con for Statutes due to Ms high origin of Low strated workers. Mourer the impact of the depends on how large the wages are , as any a some stress merete in ugger abroad and he armorphed by our jacus, Such as less compenson. As a result Statute My Continue to place experien who that period country. Addressing see States and work a way around higher Loye Com, Sich as by non, to a more Cephrel Minute Mean of production, with dues no require the

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Level 4 15/16 KAA.

Level 3 evaluation – just makes Level 3, therefore 7/9 Eval.

= 22/25.



Use diagrams and data to support your response. Evaluation must try to link to your points made.

# Question 1 (e)

1(e) was very popular (ratio of almost 2:1 over 1(d)) but there is a huge logical step between a micro change in demand at branded coffee shops to the macro effects (AS, Balance of Payments etc.) – many answers were, however, completely unconvincing in the link between the micro concept of demand and the macro impact. Some consideration of the issues before starting the answers is advised to candidates, as some links were much easier to make, for example those based on the transfer pricing of Starbucks described in the extracts, and the likely impact on IPD in the current account.

Many answers were able to explain the effects on firms, with the best answers using monopoly diagrams and knock-on effects (e.g. on labour market, dynamic efficiency) in order to gain the top level. A very effective approach was to discuss the likely cross elasticity of demand with the demand for disposable or reusable cups, and with other non-coffee products such as high calorie cakes and snacks with the resultant externalities. It was a way to develop answers into the long-term effects of government spending on healthcare, and therefore a macro argument could be drawn from micro tools, which was a clever approach to this question where it was clearly challenging for many candidates to bring in valid macro points.

The best answers could look at macroeconomic effects too, on what is a microeconomic topic, by linking coffee to the macroeconomic objectives, such as employment, growth and demand-pull inflation and using AD/AS analysis. These answers would often judge that these were much smaller effects on the wider economy, with the branded coffee shop market being only one microeconomic sector.

Although the mark scheme clearly allowed an increase in AD as an impact of increased microeconomic demand, and many candidates did effectively argue this, only the stronger answers highlighted the fact that branded coffee prices would have a relatively small input into CPI inflation and have a very small contribution to consumption and this AD. One of the most effective micro approaches was to discuss the externalities approach, developing the micro analysis in 1(c), with arguments developing the material outlined in the data about the Freiberg cup or the problem that only 1 in 400 cups is recycled in the UK. The weaving of data into an argument is the preferred approach.

The main problem candidates had was trying to develop macro points using micro analysis. Some of their explanations were tenuous and could be better supported with diagrams and clear use of the context. Diagrams if drawn were not always integrated into the analysis.

An effective approach often used was a careful discussion of labour markets, either as a derived demand or in terms of marginal propensity to consume. These were especially effective when used with a diagram showing a change in variable or fixed costs (preferably explicitly linked to whether the costs were seen as fixed or variable) and these answers were sometimes very effectively linked to average and disposable incomes in the countries into which Starbucks might choose to expand. For example, low labour costs might be a good reason to expand, but given that the product cannot be exported, the sales will rely on high incomes.

This essay demonstrates a typical response which failed to answer the question and showed real confusion between micro and macro – for example with D on a diagram with LRAS, and many other fundamental errors.

Write your answer here:

microeconomic excect short could FF FROM) increase UK demand for copper at branded shops would be forms using limit priling to increase more demande. Limit pracing would make prices much lower por consumes than usual bhat could bear endovodual provide self owned Coffee chowns and oncrease oner demand. This increased demand would mean sorms would be able 60 \$ long run & supernormal proports as Consumers would straig with the branded copies shops as only would have chased one self oruned copies shops as oney

would make losses phroughout The short our and ohen the market acoer they reached Shir Shubdown Koon This shows the Supernorma propit shout from PI to AR Output profib could gove forms more money to civest to increase productority within the business, by giring workers incensoves of bonuses. In addition, another microeconomic effect from areased demand would mean bhat perms could use economies of scale as oney would have increased demi will have ( to bulk buy wh ernal economy is a bype of in or scale. This would also crease oheir long run asyx

ure to ships outwards. This increased LRAS demand They would ause Sheir Output protes to H macroeconomic espect would be onat the demand wil rerease aggregate demand (i) one economy. The Copper shops pranoled will producer surplus an the good is ireliasoric /f the is irelastic produces can only proces and not mix one thought of generalong o as shey may hove consumer corgai branded shops.

the producer Quantory Orcreased they have more criestmens 10b5 for the form which decreases the unemproymen rate and segle have more dosposable encome is economy to onsume and Spend whith, Meregar chances aggregate demand. However it may gone rega as they be less competition the market as motividual se onned Copiel Shops demand will decrease and sorcess If leave the names from mo anount of 1035



There are lots of effects and no context. The evaluation attempt was not regarded by the committee as a valid approach.

KAA 7/16 (Level 2) was awarded as there are three instances of Level 2 work in the effects of increased demand.

Ev 0/9.

7/25.

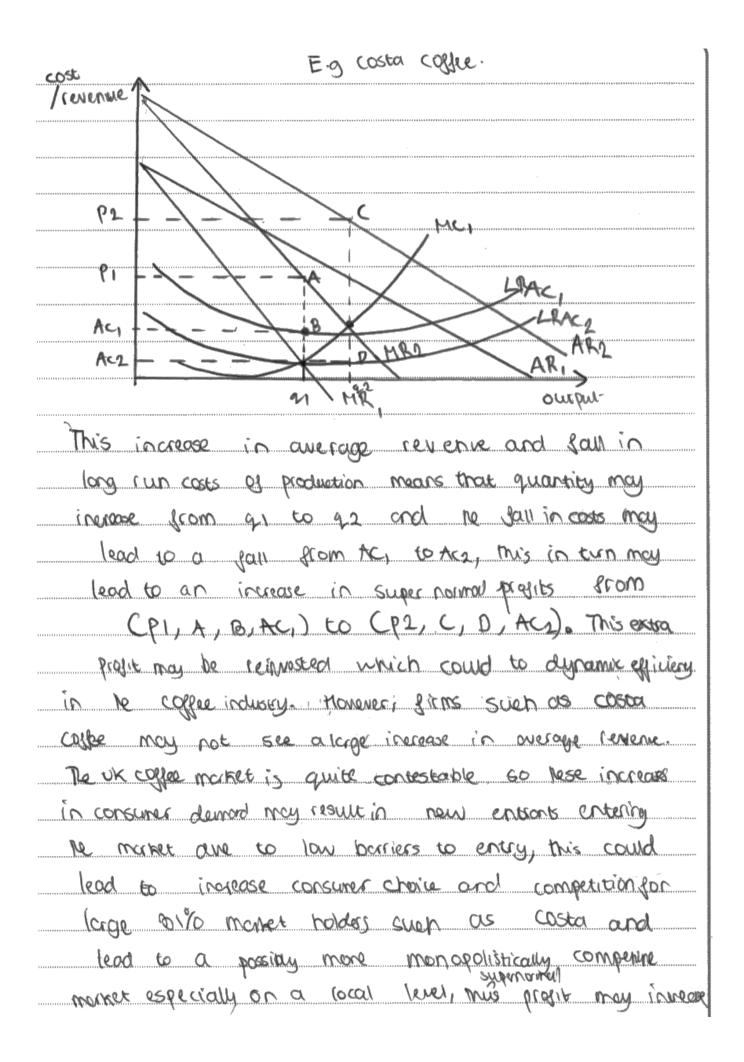


Build your answer around the data provided in the extracts and figures.

This is a wide ranging and carefully reasoned answer. It is fully applied and the diagrams are relevant.

### Write your answer here:

One likely impact of increased UK demand is increased
prositability. since it is an increase in demond for coffee
as a whole this may lead to external economics of
scale. There may be an improvement in anchillary/supporting
industries such as the disposox multi-use cup
market, this may lover long run costs of production as
many cossee shops can bensit due to lover cup prives
and better transportation illiastructor. For example to number
of coffee those has increased from 1225
This coupled with increased consumer demand also leads
to an increase in average and morginal revenue
for coffee shops, for example starbushs in he UK has
integed from 1 ouget in 1998 to 849 UK owney



A likely macroeronomic introse could be an increase in apprepare demand and economic grown. This increase in demand for coffee may increase consumption in the UK economy as more people will buy and consume copper, this may increase 5ND for films as previously mentioned this could lead to a macro economic effect of hese copportions hence increasing investment, and he government may gain more tax revenues from he corporation tax of coppe sirms have allowing he government to spend more without incurring a larger fiscal deficit. This leads to a multiplied effect on AD as he initial consumption increase could lead to greates G and I , this multiplied increase on AD is Shawa below: LRAS AO, Suredi GRA This increase in AD may lead to an increase in

This increase in AD may lead to an increase in real GDP soom 41 to 42 here represented economic grown and an increase in instation by price level rise from pt, to phe there beneficion he UK economy, however he UK has been thought to be

close to gull capacity by he Bank of Endander to a 'loose' labour mortet, as such this may not lead to significant economic flowings here is little capacity for this name it is more likely to lead to domand - pull inflationing pressures as Seen by above targer inflation, mi point is even more valid from a classical Viewpoint as ley believe be economy is always at full capacity in he long run hence it may just lead to inglation and not economic diony. In judgement, in he shar run this increase in consumer demond may increase large coffee companies eg Starbucks prostability, but over the longing new Jums may Simply enter he relatively contestable copple market so in he long run moior coffee firms may not reaphe benefits - Findemore le microeconomic effect is more considerable from the macroeconomic effect ou coffee is a relatively small party he uk economy.



DCCN.

There are clear Level 4 passages, with carefully argued chains of reasoning, fully in context. There is a sound judgement after each piece of KAA, and a judgement at the end to consider the overall impact.

muighing up ne evidence, it is likely he size of

be cappe sector will irrease and demand-pull inflation will



25/25 is clearly deserved, even though the answer is not over-long or complex. Simple is good.

## Question 2 (a)

There was a clear difference between those candidates who understood the price issue rather than the value issue on the terms of trade and those who digressed into causes of changes in the terms of trade or the likely effects on the balance of trade.

Having said this, many candidates were able to access the top marks, even without an explicit definition, by effectively using the data and linking their explanation to both the price of exports and imports.

There were many answers that were unable to go beyond gaining the two application marks due to a lack of understanding of the terms of trade, and a significant number of candidates knew the formula but could only apply this to values and not prices. Whilst this is a concept that has been taught by many centres through the Prebisch-Singer theory, it is a new topic for the specification, and the concept did not seem to be well understood conceptually. There seems to be a misconception that a weak terms of trade leads automatically to improvements in AD, which might be a corollary but is clearly not the main subject of discussion when considering a worsening of the terms of trade. A far more productive approach was to consider the concept in terms of the country's purchasing power of imports, for a given amount of exports, a simple statement of which gained the 2 analysis marks on the mark scheme.

(a) Using the data in Figure 4 and other information provided, explain the likely

This answer illustrates the mark scheme effectively.

change to Indonesia's terms of trade since 2011.

(5)



There are two marks available for application, and these are clearly earned. However the 3 marks (Knowledge + Analysis) are not all earned as although there is the sense of rescued money coming in for the same amount of exports, the terms of trade is not explicitly given or outlined.



For terms of trade, make sure that you discuss the price of exports relative to the price of imports, and if there is no mention of a change in either then you should assume that the other stays constant – and state this, to explain why the relative prices are changing.

150

This example shows how to earn full marks.

(a) Using the data in Figure 4 and other information provided, explain the likely change to Indonesia's terms of trade since 2011.

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The formula is not perfect (no reference to prices) but prices are discussed in the answer so the outlining of the meaning of the terms of trade is valid.



Terms of trade worsening might mean the balance of trade actually improves. Don't be caught out by these apparent contradictions. It is this kind of reasoning that makes economics a logical challenge, and therefore very enjoyable.

## Question 2 (b)

With a mean of 5.1/8, this was one of the most challenging questions on the paper. Many candidates in fact left it blank or crossed out large parts of their answer having realised there were inconsistencies. Many candidates did not draw a cost and revenue diagram at all.

The best answers could effectively use diagrammatical analysis in this question and it is a key requirement of the Theme 3 course. A variety of approaches were acceptable, with more answers explaining the impact of efficiency on MC and AC, with very few answers explaining the link to MR and AR due to more harvests to sell in the sense that the demand faced by the individual firm was greater — clearly there is a mistake in the answer that simply shows an increase in supply leads to an increase in AR/MR. This fundamental misunderstanding meant that many answers contained an error that made the diagram and its description invalid; indeed some candidates went so far as to suggest there would be an increase in supply, a fall in price and therefore a rise in demand. Although the mark scheme made it possible to discuss the fact that individual competitive firms could face increased revenue, this was not owing to a shift in demand but a movement along a demand curve. Monopoly diagrams were accepted but to show a change in demand in this context, a more sophisticated approach was needed to show increased revenue for individual firms, and a rightwards/downwards movement of MC and AC along a price taking AR was certainly very effective.

A surprisingly large number of answers showed a shift in marginal but not average costs (which could not be credited) or static diagrams. Answers which shifted FC or VC were equally acceptable, although it is important that the explanation does not contradict the diagram, for example by discussing a fall in the overheads for the farmers but showing a shift in MC and AC. It was important to show the shift correctly and the new area of profit. This question caused guite a bit of confusion with many crossed out diagrams and more answers without any diagrams at all than might have been expected when the diagram was specifically requested. There was also a surprising large number of supply and demand diagrams, which cannot on their own be credited as cost and revenue diagrams – although as part of a wider perfect competition analysis or as part of evaluation they were credited if valid.

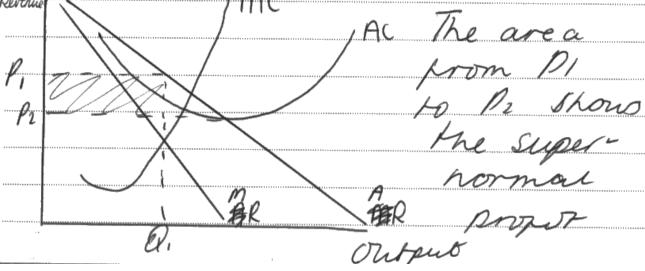
Evaluation marks were scored consistently well on this question, with many answers offering one relevant point with explanation to gain both marks. One effective argument was to suggest that Indonesian rice farmers are likely to operate in a highly competitive or contestable market, and therefore any supernormal profits would be eroded in the long run.

This answer was fairly representative in that the diagram was static. The economies of scale diagram is partially valid as there is a cost curve, but again it was not used effectively nor was it related to the context so it did not attract marks. There were two marks available for the diagram, either as 2 application or 1 An and 1 Ap.

(b) Examine the likely effects on the profitability of Indonesian rice farmers of the government's increased investment in dams (Extract E, lines 43-48). Use a cost and revenue diagram to support your answer.

(8)

The propability of farmers g increase from one cased andomeno in lams. This is because n sorus has came as eyo agraubure is one Nelt orresonere In one long run onese parmen have supernormal progress as hectares of the paddy" Revenue



that would occur in one con run por one ode farmers. tarmers will also be able to Reep their costs low because they economies of scale sherefor where they could use more specialised equipment to increase shew productovory of workers with easier machinery meaning more output (jakous vonedaden) More output would mean more revenue for the roce and with their for costs they would have encreased proporability. Poont A is COSKS Diseconomies flonomies morimum Scale Scorte Expoient scale that where cost at oneil Output/ lowest for the till farm



This gets a mark for saying that the profit increases from the investment (1), that costs fall (1) and the application to 90 000 hectares of rice paddy (1).



Make sure that the diagram shows a SHIFT and a NEW PROFIT AREA.

If you are going to argue that the quantity demanded increases (shift along) then do not show a shift in demand. It is clearly a shift in supply as productivity and efficiency increase.

This is a short, clear and effective answer.

(b) Examine the likely effects on the profitability of Indonesian rice farmers of the government's increased investment in dams (Extract E, lines 43-48). Use a cost and revenue diagram to support your answer.

						(8)
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The diagram is clearly labelled. The text describes the diagram. There is a clear paragraph set apart for evaluation. This is a joy for an examiner to read.



Note that you can also score all the marks using a shift in just the FC or AC, although you must be careful not to describe a change in VC and draw just a change in fixed costs, and vice versa.

# Question 2 (c)

The average score on this question was 8.0/12.

This was a broad question, with both microeconomic and macroeconomic benefits of aid accepted and different forms of aid mentioned in the case (e.g., bilateral and multilateral).

The best answers used the case effectively to explain two benefits of aid for Indonesia specifically and answers seemed well versed in the limitations of aid, linking to dependency, issues of corruption and the effectiveness of aid spending. There were some very effective pieces of evaluation considering the problems of concessionary loans, the alternatives such as FDI or micro-finance, and the issues of moral hazard and dependency. The best answers put these standard points into the context of Indonesia.

However, there were a huge number of answers that lacked any evaluation beyond throwaway comments about time lags, and there were many textbook answers that completely ignored the context of Indonesia. Those who discussed aid merely as gifts of money were unlikely to have used the data in Extract D, which outlined many types of development aid, some of which came in the form of concessionary loans from Japan. Those candidates who did use this found this a fruitful source of evaluation, although on this question as with the 12-mark 1(b) question, there were many who wrote 50:50 balance in their answers and given that there are only 4/12 marks available for evaluation there was an inevitable opportunity cost. Other unconvincing answers suggested that aid leads to demand-pull inflation.

This is a Level 2 response, and again there is no evaluation.

(c) Discuss the benefits of aid to Indonesia. (12)The benefits of aid to Indonesia 7.06 Cumulous Cumularone x Of popular on distribution of income in

their samplies. It will mean show

will also mean shall



There is use of the context – for example the \$14 cash to families, but the reason why this is a benefit it not explicit. Similarly we are told that jobs are created, but not told how.



Develop your reasoning and evaluate the points that you make.

This answers well in terms of KAA, seeing a variety of types of aid and applying them well in the context of the data on Indonesia.

(c) Discuss the benefits of aid to Indonesia.

(12)
One Benefit of And to Indonesia is The improved
Education and Healthcore, Extact D States That
Aid will abou for for free health care at to Point of
acress for the looses 88 million leople. This will improve
the health of the notion allowing Poople to Seek medical
hell for accidents and injuries, and ratince disease. A. This would
States rosult in a more fit and able work Sorre increasing
The amount of people whe to work. This his a conspherio of
The The Productivity of businesses could increase as less workers
will be regative effected by intary or illness. Increased Productively
would land to higher Profits being male by firm as more
is he officently Produced. As a result of higher Polits wyes
of worker. could be increased resultion on in a hoofe disposable
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in consumtion could shift AD to the light resulting
revol in an incremel in outlet and
The GDP of indoneusn.
AD2 Improved Eduction could also
have large benefits for
0. Qz OutPut/GOP indoneum. Extra(t ) Suns
That Aid allow for free Schooling of the mye of
12 and tersory eduction Sor Students acceptal into omivorsition
An increased eduction in the indenesion Society would whow

More People to have access to higher Panghay Jobs which require higher gulantication. With more fleeple as parsing increase using consumption would mereuse Shitting Aggredament to the right resulting is an increased GPP and economic growth. Fotor was A higher level of income Tax would also be able to be collect Switch contribution to Government Revenue, Increased Eduction could also lead to an increase in Technological year medical advances which could improve the nation hould be increase Production.

Furthermore another headst of field to indonesia is rebulbing.
The damage done by The Earthquake and Tournamis in 2004.
The damage done by Sixing This Production is able to
Mirenso and reaply can have access to new homes.
Increased spending on bustacture Through a circle would also make it easier for people to commute to work.



The diagram was useful, if not fully labelled, and there was Level 3 analysis throughout.

Unfortunately there is no evaluation at all – the candidate has possibly run out of time. Two good points are often better than three unjudged ones.



Evaluate each point as you go along, if you can, and shape your answers around the data provided.

# Question 2 (d)

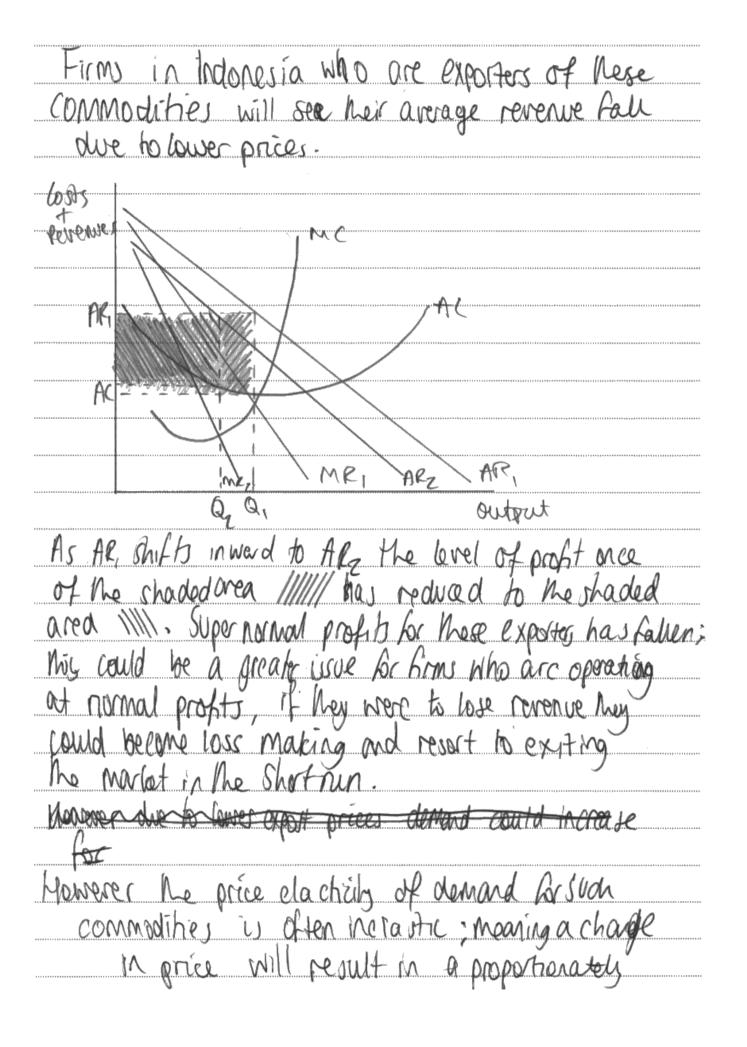
This was the less popular of the two essays, in a ratio of 2:3. Many answers failed to access the highest level due to a lack of focus on volatility. The best answers did this by explaining how both microeconomic and macroeconomic effects could vary over time (e.g., growth varying as coal prices change) or linking to the issue of instability of prices leading to issues of underinvestment and market failure.

Answers were able to evaluate the problems Indonesia faced as a result of volatile prices, with discussion of buffer stock schemes, futures contracts and comparative advantage adding theoretical content to evaluation points. Some did discuss Prebisch-Singer theory, the problems of sectoral imbalance and primary product dependency, and there were extended discussions by some candidates of the effect on the rupiah and the wider effect that had on exports (Dutch Disease, although the term itself is not required for this explanation).

This response contains some good economics about primary product dependency but focuses on price falls rather than volatility.

Write your answer here:
Commodity prices globally have fallen since 2011
Commodity price globally have fallen since 2011 When coal was \$125 a tonne and is now around \$50
a toppe. The value of oil and other commodities have
Caller sintarly.
Indonesia suffer from primary product dependency
Whereby Ney rely on natural resources as their
main export in come on a driver in the economy. With
falling commodity prices, Indonesia's terms of trade
are likely to massively worsen as their index
price of exports will be outweighed by the
index price of imports. This can create a
trade deficit on the current account on the
balance of payments and aggregate demand
is likely to reduce as not exports fall.

LRAS Y, YEE As AD, shifts inward to AD, real GDP Falls from Y, to Y, limiting grown which is at a bout 4.8%. down from 6%. Employment Falls for ther away from unemployment (YEE). On the otherhand, not exports is only a small component of AD and may not have such a large effect resulting in that large of a fall in real GDP. As well as his here is less demand pull inflation in the economy as the average price level falls from PL, to PLZ.



# lower charge in quantity domanded, resulting in little charge to hims average revenue.



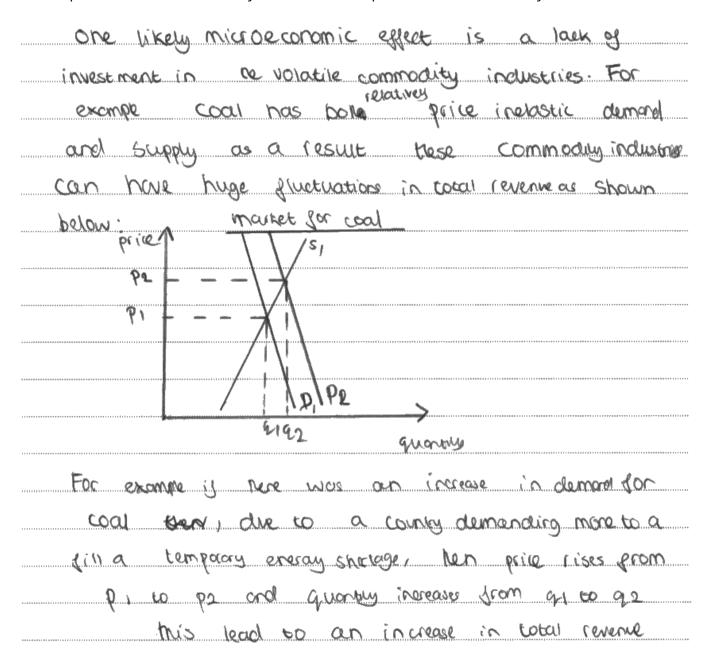
The fall in AD is typical of a response that looks at commodity price falls and not price volatility. All the relevant economic models are used, but they are not applied to the question set.

KAA 10/16 and Level 1 Eval 3/9.



Answer the question set, not a pre-rehearsed question.

This response is full of data, theory and clear development of economic analysis.



in the Indonesian coal market from CPARA TR=PX9 (P, x21) to (p2x22). This small change in grouped has led to a bioboliagin district justices in price than change in quentity. These volatile prices here lead to coal films and commodity forms such as rice having Very unrectain incomes as a small charge in clemonal Cinonace or decrease) has a huge impact on be total revenue by earn. As a result firms will be uncertain about regulare as in come change hence hold off on much reeded investmes. For example coal now sells for \$50 per tonne as to \$125 in 2011. As a result this lack of investment could lead to lover supernormal progus and woise quay for consumes. Due to a back of investment in less induced le suns may not be able to have le best capital and most efficient production methods, here by may not be able to provide as high quality a commoduly as if they had stable prices and investment, thus limiting alynamic efficiency. These Volatile Commodity formers could also goul into alosolure or realthe poverts when he price Jaus. However as he Indonesian economy grows and develops the findential sector may improve and as a result here may be future makers developed for Volative commodity pries. The use of can and put options can be used in commody maket to set a prive for future delivery mis could her lead to less uncertainty in incomes for less commodily famous /firms herve resulting in more investment, more greatly and lover cost of

# Anos

The macroeconomic effect again is it causes a lot Of uncertainty. Due to volative commoduly pries, export Tevernes can vary significantly eag through lower coal pries export revenue may fall as coal is relatively ped irelastic. Mis dall in export prices means that here is a lover demand for he rupiah, as seen by the "80 % depreciation since 2013; to the Volatile commoduty prices can lead to huge sungs in current account position currently around 2% of Gop and volatile exchange rates. This again leads to very volatile investment in Indonesia, investors may decide to buy the rupian when the exchange rule is weaking to hope that it will rise in home to make a progression sell when cut its peak. This leads to arruge speculative buying and could create a market bupille for he rupian which could lead to huge surings in aggregate demond due to currency vave being a huge influence on (x-m), Indonesia may consider shot term managed excharge rate is order to reduce this volatility. Fullermore he government concers tax receips from corporation tax on reseindustrig isuch as crude oil, rubber and tin, mis again leads to voluble fiscal positions and

could lead to overy cautions 'time! fiscal policy from le government as vey reed to sove some tax receipts in order to boost be economy trough fiscal Stimulus. All mis volcating and wretering can lead to huge variations in grown and development in Indonesia as when pries are high all mau occonomic indicators will be positive but when it low less indicators m'il worses However, despite this Volaring the Indonesian real GPP has groundly an awarane of 6% since from 2004-2014, despite the collapse in commodutes prices bey still had a large and respectable 4.8 Yo grown in 1015 which was he conest since 2009 this may be a large charge, but it is still large positive grown. Fuller more throadin sound governme he volatility has been offset somewhat, bey one frically time during reboom Stages of high commoding prives so bey can provide hope government spending in slow downs to affect he weak expass in low price times. In judgement, le naeroe conomic impacts are much more Severe, this volatility can cause huge current account gluetuations and currency glueruations which is really

Severe his volatily con cause huge current accord

Severe his volatily

Warrying for this economy respons which is because too

Night a proportion of heir expons to volatile. Pey should

Consider diversification into service or be remis model

by industrialisation to fedure he effect of external should

by industrialisation to fedure he effect of external should

be microeconomic impact is still important but it is



Although it seems that the answer is going to focus on causes not effects of volatility, it is soon clear that the correct focus is there, and the diagram clearly illustrates the impact of low PED on revenues. This is then clearly explained in the text ('uncertain incomes') and the data on coal prices is central to the answer. The Lewis model is used effectively and there are clear micro and macro points.

# Question 2 (e)

The case study gave several supply side policies to evaluate the economic effects of, with discussion of education/healthcare, deregulation and opening up to FDI commonly used. Many candidates were then able to apply this knowledge to theoretical models, such as AD/AS, demand and supply and monopoly diagrams in order to provide in depth analysis in the context of Indonesia.

There were a surprising number of answers that shifted AD rather than LRAS. Whilst the effects of supply side policies can clearly have side effects on AD, the more coherent arguments focused on LRAS for the macroeconomic effects given. Rises in AD while of course valid (and on the mark scheme) were unlikely to be convincing when developed into a rise in inflation (given the increase in AS), and some candidates then went on to discuss the costs of inflation, including menu costs, which was highly ineffectual in the context given.

Candidates had clearly learned some downsides of supply side policies, but again the best answers would put these in the context of Indonesia (e.g. the fiscal constraint they face). Extract D clearly spelt out supply side policies (easing regulations, tax incentives and SEZs) and these formed the ideal basis for an essay. In evaluation, one of the most effective answers was to consider the social and fiscal implications of these specific measures.

This essay struggles at first to make it into Level 4 as the focus seems to be on the AD shift. However the chains of reasoning are logical, and clearly an AD shift is legitimate for interventionist supply side policies if government revenue remains constant.

Sopply-side policies are aems to chereare aggregate Supply and can be either market -based or externed bout 1 La SYPTOG - Stade gala ales of carreased lively of spending on infra-Strictice will be Ip burg tereign vestment as it's cased for him s to SEF UP LOSCIESIES and a aftrachive freign derect expertment will imprae the economy of Indahesia as it will create jobs for the Cocass who may have sniggled before, their reducing the level of viewployment in the economy More John and acome will generate a meinque effect in the means more postalice and levels of spending, acrossing aggregat

demand to ADS from AD, as consiner expenditive and garment spending are comparents. syssequently, the Level of reas GDP ach are to 15 and acral economic growth well result and as higher I Shows, real GOI on ladoresia has risen pum 4/0 10 2014 to 5/1/0 cd 20/6, meaning the Supply-side policy of spending on a pasming berepical to the economy. flowever, fb/ may not encrease of foreign hims as don't have compdence in the elany of Inda-CIA WITHEY MAY NOT be welling to Wrest if they think it I statile and their convertments won't be safe, Shud the effect of the policy and be a'me ted. A ricralconomic effect of supply side policies may ree business growth and as extract E says, are improving the bisiness climate 9. Improved who

structure and education in Indonesia florish". Improved afrasmore may the a costs of firms as to TYLISPORT YOUR Jenice and nates the frms MOTE ANDRECASCE to consumers. & THE AC of arout and MC cures shift to MCZ and MCZ as average Varasce 10)17 Will fall meaning a conserprise of P2 and the potential to make pupit of area P2C2BA. The coprasin Care May have allowed from to explose external economies of scale, aiding the fall in custs and benefiting the fins a the for allaway them so gow were which may hopefly My The growth of the economing too if there is more economic achiuty. Hoverer, boscues growth may be very slow in indonesia- for businesses

that new power plants, it still takes 200 days for of 5 appearal. The hinder brices development adhargh the supply sede poliline lags that may reavel their compet growth overall, for a conny wife laderesca Supply-side palicus are very Le IRKI, despre the cast to the . They are a great corraging growth aggregate supply. The effects et co grade de la accompanied with devalor- side policies GRE LOW CATEREST VKTEL WHICH have borning theapen encorraging cavestment the development Canpy



The AD point needs clearer links, as does the FDI discussion. However the microeconomic argument is better and it is supported by a helpful diagram (Level 4). There is good context but the evaluation tails off on the micro section - time lags are underdeveloped and lose the connection with the thrust of the argument, and it feels as if they are a standard, rehearsed evaluation point that does not convince.

The final paragraph contains convincing judgement and is credited with a L3+.

The 25-mark essay is an opportunity to show off two years' work in 25-30 minutes of developed analysis. This was a very open question, with the chance to use diagrams and tools to illustrate much of the course. This exemplar is very stilted and limited in its development.

they get \$2.3 billion in foreign rainly goes towards Some Macroecanomic effect of the that growth and

Japan har also contributed \$535 billion to build 2 new power stations which as they will be oble to do things in will be only to produce goods + Dervices in Indonesia more efficiently and productively which will in turn improve indonesia c trade with the rest of the world helping the to grow grave efficiently and development on economy with better healthcare, higher skilled workers and a the improve Structure in the economy as they Could how adapt their output the to Sut Cheir Strength 5 The macroeconomic effects may not matter it the higher skilled northers discide to leave the Country or in the 2 new proces stations are inefficient and have X-inefficiency due to their limited competition.



This essay never gets above Level 2 KAA. Although it is applied to the data, the chains of reasoning are not any more advanced than the two-stage 'this leads to that' style of argument. The evaluation points are unsupported and undeveloped so cannot rise above Level 1.

7/16 KAA.

2/9 Eval.

= 9/25.



Start off using a model if you can. Here the obvious place to start is AD/AS with a shift in AS showing a supply side policy. Many candidates then followed this with a possible shift in AD. On the micro side, there is much to be built upon the deregulation described in the passage, and there are the effects on farmers described in the passage. Use the passage to get your argument started.

## Section A

This section refers to the cache that held scripts where the candidate did not indicate whether (d) or (e) was chosen. These questions were treated in exactly the same way as any other essays.

## Section B

This section refers to the cache that held scripts where the candidate did not indicate whether (d) or (e) was chosen. These questions were treated in exactly the same way as any other essays.

## **Paper Summary**

Based on their performance on this paper, candidates are offered the following advice:

- Timing allow a minute per mark. This gives 20 minutes reading or correction time. You can achieve all the marks in this time, you do not need to fill all the space available.
- Question spotting does not help. Candidates who think they know how to answer a certain type of question tend to give generic responses and do not read the data available.
- Explain every step in your chain of reasoning. It is most important in the micro/macro essays as it was here that the links were most often broken this year.
- Stick to micro or macro in the non-25-mark questions. The questions are based on the separate four themes and you do not need to mix up your answers. Of course synoptic answers are valid, but they can be kept simple.
- Structure your answers around the material provided, rather than trying to pin the data onto a pre-learned theoretical answer.
- In your 25-mark essays, write an informed, critical conclusion weighing up your argument, **not** a summary. Return to the question and answer it (avoiding the personal pronoun is preferred) in an informed and reasoned framework.

# **Grade Boundaries**

Grade boundaries for this, and all other papers, can be found on the website on this link:

http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx