



Examiners' Report June 2016

GCE Economics 8EC0 02

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Introduction

This is the first of the Economics A AS papers (8EC0 02) in the new AS Specification 2015. Candidates' answers to the questions on this paper have generally been of an expected standard. All questions were accessible to the candidates, although inevitably candidates were scoring more highly on some than others.

In section B candidates failed at times to read the question. Specifically, in 6(b) candidates often only focused on impacts on the economy in general rather than on UK consumers. For the final questions where candidates had a choice, 6(g) was more popular than 6(f). In 6(f) some candidates failed to focus on the 'success' aspect of the question, whilst in 6(g) candidates did not always put their answer in the context of the Global Financial Crisis of 2008 - which would have prevented them from reaching top marks. This was an issue in general, with candidates writing answers that were too generic or where they clearly had not fully read and understood the data and articles they had been provided with.

In relation to quantitative skills, some candidates were not able to access the on the calculation questions- they generally tended to either get these questions right or wrong, which again emphasises the importance of them learning the quantitative skills in the new course, including key formulas such as the multiplier and percentage change.

Candidates should be reminded of the importance of making sure their answers are clear and concise. In addition, a plea to any candidates using additional sheets of paper is to make it clear on these extra sheets what question each piece of writing refers to so examiners are confident they have accurately marked a candidate's work. Finally, candidates should be reminded to not write the answer to a question in the space provided for a different question. If a candidate needs more space to answer a question, they should use additional sheets of paper.

Question 1 (a)

This is the first of several short questions where candidates simply need to define a key economic term. Most candidates were able to clearly define these terms. The main problem with a national income definition was the significant number of candidates who said this was the average income of a country, which is incorrect.

1 (a) Define the term 'national income!

(1)

Notional income is the emeint of goods and services

Produced the ormans of expending an goods and
Services.



This answer is clearly a correct definition of national income and so scores 1/1.

1 (a) Define the term 'national income'.

ge income of a commy

(1)



This answer scores 0 marks as national income is not the average income of a country.



This illustrates the importance of candidates having a sound knowledge of key definitions from the specification.

Question 1 (c)

This is an important concept in macroeconomics and one that candidates should be familiar with. There are 2 marks available so candidates are expected to do a little bit more than just a brief mention of flows of money. Because of the nature of the circular flow of income there is more than one way that candidates can achieve the 2 marks. If discussing injections and withdrawals candidates should give an example or examples of these.

(c) Define the term 'circular flow of income'.

(2)

The flow of money between so households and forms with the injections and withdraways of money.



This answer achieves 1/2 for correctly explaining that the circular flow of income is 'the flow of money between households and firms'. To get the second mark they needed a bit more detail than just mentioning injections and withdrawals.



On 2 mark definition questions, make sure you have clearly done enough for 2 marks.

(c) Define the term 'circular flow of income'.

(2)

produce goods and services for howholds and households pery for them, they also provide businesses with labour while businesses gur the income when the's more impeliens this causes a multiplier effect.



This answer achieves the full 2 marks. It accurately describes the circular flow of income with how money flows between households and businesses in exchange for labour and goods and services.

Question 2 (a)

In this question it was very clear that a number of candidates did not know what 'purchasing power parities' was. Many candidates attempted to respond to the question by rearranging the words in the question. In terms of the 2 available marks, 1 was awarded for an understanding that it was about making a comparison between countries, and 2 marks awarded for an accurate definition.

2 The table below shows GDP per capita at purchasing power parities (PPPs) for a selection of European countries in 2013.

Country	GDP per capita (US\$, at PPPs, 2013, rounded)	
UK	38 500	
Spain	33 000	
Italy	35 500	

(Source: http://data.worldbank.org/indicator/NY.GDP.PCAP.PP.CD)

(2)

(a) Define the term 'purchasing power parities'.

A currency converte, allows for comparson between countries with what can be bought for each 'dollar'.



This candidate clearly has some idea what purchasing power parities are about and they have said it 'allows for comparison between countries'. Therefore this answer scores 1/2.

2 The table below shows GDP per capita at purchasing power parities (PPPs) for a selection of European countries in 2013.

Country	GDP per capita (US\$, at PPPs, 2013, rounded)
UK	38 500
Spain	33 000
Italy	35 500

(Source: http://data.worldbank.org/indicator/NY.GDP.PCAP.PP.CD)

(2)

(a) Define the term 'purchasing power parities'.

Purchasing Paner Pentres Shows how much of a Country of redded to buy a basket of good more country compared to another. It can show me strength of a currency against another or the goods economic growth of 2 countres.



This accurate definition of purchasing power parities achieves the full 2 marks.

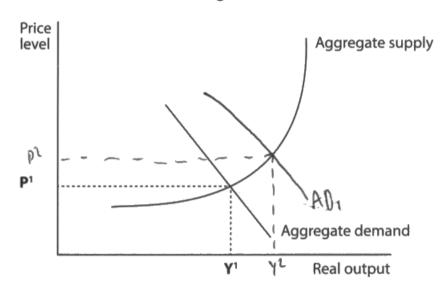
Question 2 (c)

This was a straightforward question that the majority of candidates annotated correctly. One issue that some candidates faced was where they did not show economic growth on the diagram, to get the mark there needed to be an outward shift of real output.

(c) Diagram A shows the aggregate demand and aggregate supply for a country. Illustrate actual economic growth on Diagram A.

(1)

Diagram A





This correct answer achieves 1/1- AD has been correctly shifted out and the new equilibrium point has been shown, with Y2 further out than Y1.

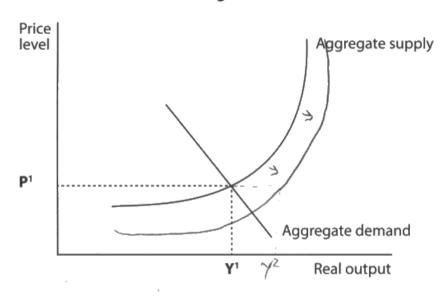


Do remember to use a black pen throughout your exam paper, including for diagrams.

(c) Diagram A shows the aggregate demand and aggregate supply for a country. Illustrate actual economic growth on Diagram A.

(1)







This answer is incorrect as they have not labelled the new equilibrium point at the correct place, where the new AS curve crosses the original AD curve.

Question 3 (a)

This is another key definition question and the majority of candidates could accurately and concisely define the claimant count, either with reference to 'unemployment benefits' or 'jobseekers allowance'. Unfortunately a number of candidates referred to 'benefits' in general, which is incorrect.

(a) Define the term 'claimant count'.

(1)

Claimant count is the number of people who gran't working that claim Job seelest allowance.



This correctly refers to 'job seekers allowance' and so achieves 1/1.

(a) Define the term 'claimant count'.

(1)

The number of people who are unemployed and claiming benefits.



This answer is incorrect because it refers simply to 'benefits'.

Question 3 (b)

This question was a straightforward test of quantitative skills, and most candidates could correctly do the calculations involved. With the renewed emphasis on quantitative skills it is important that candidates practice such questions as part of their economics course.

3 The table below shows claimant count data for the UK.

	Number of Claimants
August 2014	961 149
September 2014	923 240
October 2014	887 771
November 2014	848 085
December 2014	823 880
January 2015	852 934
February 2015	858 344

(Source: http://www.nomisweb.co.uk/query/construct/submit.asp?forward=yes&menuopt=201&subcomp=)

(a) Define the term 'claimant count'.

(1)

				*****************		***************************************		
(Ł	o) Calculate	the percent	age change	e in the cl	laimant c	ount from	August	2014 to
	February	2015.						

(2)

858,344 - 961,149 ×100 - -10.70%.

All those daining jobseches allowance.



This candidates has got the correct answer of '-10.70%'.



Some margin for rounding up/down is allowed on mark schemes but do try to be as accurate as you can with calculations.

3 The table below shows claimant count data for the UK.

	Number of Claimants
August 2014	961 149
September 2014	923 240
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November 2014	848 085
December 2014	823 880
January 2015	852 934
February 2015	858 344

(Source: http://www.nomisweb.co.uk/query/construct/submit.asp?forward=yes&menuopt=201&subcomp=)

(a) Define the term 'claimant count'.

(1)

X-7
claimant count measures the my amount
of people deiming benefits from the
(b) Calculate the percentage change in the claimant count from August 2014 to economy February 2015.
(2)
858344 - 961149 × 100 = 10.7-1.
961149



This answer only scores 1/2 as the candidate has failed to appreciate that this is a fall in the percentage change in the claimant count.



Always check whether an answer should be positive or negative in calculation questions.

Question 4 (b)

There are a number of potential answers to this question and any 'likely reason' was awarded. However, a significant number of candidates simply said it was because the UK was exporting more and importing less. This is not a 'reason' for the trade deficit reducingit is simply saying what a reduction in the trade deficit is.

(b) Explain **one** likely reason for the reduction in the total UK trade deficit in January 2015.

(3)

One likely reason for the reductor in the total UK Grade defect in January 2015 could be due to an increase in exports and a reduction of imports. This would mean that the UK is spending loss on trade but earning never from trading which could reduce the defect.



Reiterating the point made in the introduction to this question, there is no 'reason' in this answer and so it cannot achieve any marks.

(b) Explain one likely reason for the reduction in the total UK trade deficit in January 2015.

(3)

A fall in the UK exchange rade making UK exports more competitive in exports, foreign countries have circlessed purchnosing power therefore demand more UK goods.



This answer has a clear reason and has explained it in a logical step-by-step manner. Therefore this answer achieves 3/3.



Quality not quantity is important. This answer may look fairly brief but it identifies a reason and explains how/why it would lead to a reduction in the trade deficit.

Question 5 (a)

In this question it was clear who knew their multiplier formula and who did not. Candidates need to be practicing such key calculations as part of their exam preparation.

5 In 2014 the Bank of England estimated the marginal propensity to consume of UK consumers to be 0.5.

In 2014 the Chancellor of the Exchequer announced a £15 billion investment programme into UK road infrastructure.

(Sources: http://www.bankofengland.co.uk/publications/Documents/quarterlybulletin/2014/qb14q405.pdf and https://www.gov.uk/government/news/autumn-statement-2014-16-things-you-should-know)

(a) Using the information above, calculate the total increase in national income, resulting from the £15 billion investment.

1-mpc 0.5 (3)

£1560x 2 = £3060



This candidate has the correct answer of '£30bn' and so achieves all 3 marks.

5 In 2014 the Bank of England estimated the marginal propensity to consume of UK consumers to be 0.5.

In 2014 the Chancellor of the Exchequer announced a £15 billion investment programme into UK road infrastructure.

(Sources: http://www.bankofengland.co.uk/publications/Documents/quarterlybulletin/ 2014/qb14q405.pdf and https://www.gov.uk/government/news/ autumn-statement-2014-16-things-you-should-know)

(a) Using the information above, calculate the total increase in national income, resulting from the £15 billion investment.

Memerinen propensing to consume = 0.5

Multiplier = 1/1-mpc= 1/0.5= 1/0.5Than inverse in NI is 2-1.



This candidate achieves 2/3 as they have correctly identified the multiplier formula and worked out that the multiplier is 2. Unfortunately the candidate fails to multiply it by £15 billion.



Always show your working out in calculation questions. That way even if you get the wrong answer at the end (or fail to include it like here) you can still get marks for your working out.

(3)

Question 6 (a)

In this question the emphasis is on knowledge and application. Candidates should bear this in mind and focus specifically on what the question is asking them to do. Some candidates are losing precious time by suggesting reasons why real income has changed, which is not what this question is asking of them.

(4)

6 (a) With reference to Figure 1, explain the term 'real income'.

lead income is the around people earn after fewer have been baken off. In 2012 and 2013 to figure 1 suggests that bexes such as income fex would have been higher than they were in years such as 2007 and 2008. This is because the awards weekly household real theorie was around \$610 in 2012 and 18013 and income was around \$610 in 2012 and 18013 and in 2008 it was even higher at about \$675.



This answer achieves a mark of 3/4. They have appropriate application from figure 1 and have said income is 'the amount people earn...'. Unfortunately they then discuss taxes rather than inflation.

6 (a) With reference to Figure 1, explain the term 'real income'.

(4)

Real from is the total money that to account the recieves, taking through partial into account.

This allows the data to be analysed more effectively because more accurate comparisons can be taken was confirmed in come for various years.

The graph shows that the nightest levels of real income from 2006 to 2013 was in 2008 in 400 in 2012 at \$675 average weeking income. The bowlet was in 2012 at \$660 a week.



This answer achieves the full 4 marks. There is an accurate definition of real income for 2 knowledge marks and application from figure 1 for the other 2 marks.



Focus specifically on what the question is asking in this question. The second sentence here is not relevant to the question so the candidate is using up valuable time.

Question 6 (b)

This question demonstrates very clearly the importance of candidates carefully reading the question and making sure they understand precisely what is being asked of them. Far too many candidates gave a very generic answer talking about issues like falling aggregate demand but failed to link their writing specifically to UK consumers. Also key with this question was understanding the concept of real income, bearing in mind this is with inflation already taken into account. Finally, this is also the first question on the exam paper that tests candidates' evaluation skills, and it is important that they are aware of what key words like 'assess' mean.

(b) Assess the likely impact of falling real incomes on UK consumers.

(10)

Faling in the real income mean that costumes well confident will decrease they will gain less for they value in money which mean that they spending may decrease the AD aggregade demand will decrease and shift to the left form AD2 to AD2

Another impact may be that the firm confidence of may decrease as they may see that high inflation is created from sheet run aggregat supply state which mean that supply sector is not competitive becase of higher obst which may mean that the firms will be less likely to invest in the ULL therefor decreasing AD from AD 1 to AD 2

Faling in costumers incomes may also mean that
becase of fund in consumption there is descrease
of price of the inflation as price descrease from P1 to P2
meaning that in long run real income may increase
Price leve

LEAS

It may also mean that there
will be devease in the imports
however more like that the imports
however more like that the imports

Society increase as it may be cheapen to imports

good from abound therefor it all depens on the elasticy
of the demand for serker imports



This answer is too focused on inflation and general macroeconomic effects. It fails to fully address the focus of the question- the impact on UK consumers. The most relevant paragraph is the first one, however there is some correct economics throughout. Overall this answer was awarded a low level 2 for KAA.



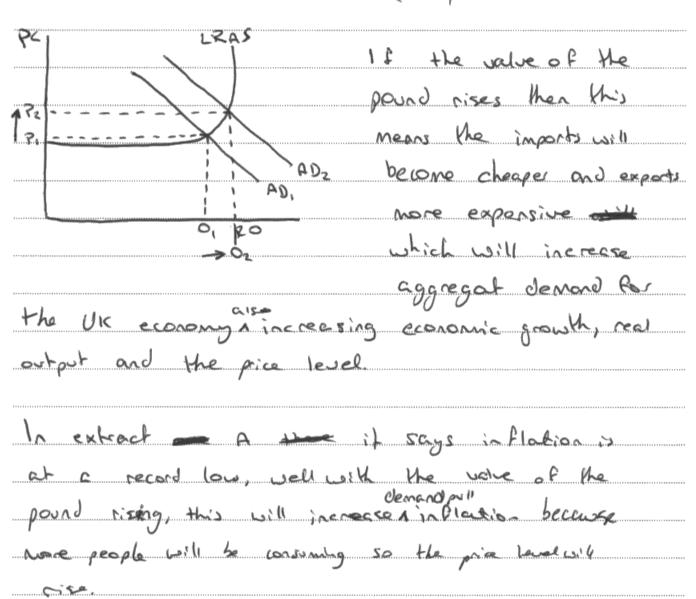
When you're half-way through writing your answer, it's always a good idea to go back to the beginning and read the question again, to make sure you haven't drifted off-topic.

Question 6 (c)

In this question it was important that candidates understood the key relationship between the exchange rate and aggregate demand, via imports and exports. Many candidates explained this nice and clearly and, as long as they knew the economics correctly, this was a fairly straightforward question.

(c) With reference to Extract A, explain the likely effect of a rise in the value of the SPILED 62-M pound on aggregate demand.

(5)





This answer starts off correctly, by stating that 'imports will become cheaper and exports more expensive'. However, the rest of this is incorrect. They also have some application about 'inflation is at a record low'. This gives them a total of 3/5, 2 for analysis and 1 for application.

(c) With reference to Extract A, explain the likely effect of a rise in the value of the pound on aggregate demand. AOI, AOZ, AO3 Aggregate demand is the total spending on goods and services in the economy If there's a rise in the value of the pound, there ex money you recious will increase costs when converting into paral, you und get less pands for you money. When the pound gets stronger (a rise in the and the cest of exports onto to other countries becomes deaner. This means imports moreone and exports devenue, consequently decreasing net trade in the components of PtD and decreasing AD. This is assuring all other components are the sturying

the same.

Prices decrease

Left in theuk as a

result of excess

supply and there

is a harger fall

for a far and in GDP.

Acording the exhaely lates the said the lugged effects of this invesse in 2015 nout lat largery man he so some to the current.



This answer gains the full 5 marks, for clearly explaining the process with appropriate knowledge, application, and analysis.



In questions about aggregate demand and supply it is always good practice to draw a diagram to back up your explanation.

Question 6 (d)

In this question one important point to note was that the question asks for two **likely** reasons. Unfortunately a number of candidates said that one likely reason was that interest rates had been increased. However, the extract (and candidates' general knowledge) shows this is not the case, and so this reason was not awarded any knowledge marks. Many other relevant reasons however were offered by candidates, for which they gained credit. This question also demonstrates the importance of using the case study as much as possible, as there were several reasons that candidates could use included in the information provided.

(d) With reference to the data, explain **two** likely reasons for the UK's falling inflation rate. (6) MARCHET IS The COST SE DONO Inflation 15 a sustained increase in the general from 4.1. in 2012 and is as poss source of the contracts. Oh inflation is affected by oil prices. The effect of this cost push inflation means because oil Prices fell from around \$60 @ a borrel to \$50 a borrel that costs of production for Firms who use oil as a raw material , such as overy y Firms decreased. This decrease in costs of production book has increased short run raggiegate supply and & thoefere decreased the General price level. Another reason For the Falling inflation rate is the effect of the invest rates. Princeau in the interest name the increases cost Or porround and general inventor



In this answer the candidate correctly identifies two relevant reasons. However, the second reason is about higher interest rates, so they cannot achieve the knowledge mark here. The rest of the question is clear, well-applied, and well-analysed, so this is the only mark they have missed out on.



Do ensure your answers are correct in terms of the economic situation explained in the figures and extract.

(d) With reference to the data, explain two likely reasons for the UK's fal	ling inflation rate. (6)
Inflator rate is the general price as goods and services in economon	14
PL ₁	
from the extract a consequent factor that	AS. PSI
censed a fall in interest routes was the	
decrease in commoduly prices (global Up)	44
oil prices which coughly had real since	
17. 1	√ \o
Summer 2014), with a desease in commodily prices	
means corr of production decreases so they can supply more which	COLORS OF TOWER POTCES
7	
Another Hely recisor is due to falling real incomes which leads	to ress down agregeda
demand loss as they have lass in the presents (nounce PL)	
is buy Mangs so it dereeses the Malinale	Ας
	//3
VP1	
	Y Ph
	AUMU
	4'29



This answer includes two relevant reasons which are well applied and analysed, and as such earns the maximum mark of 6/6.

Question 6 (e)

This question was one that candidates needed to read properly to ensure they were writing a relevant answer. The key word really was 'concerned'- should the MPC be concerned about the risk of deflation? Candidates need to ensure their answers focused specifically on deflation- whether this was a risk or not. Many candidates picked up on the reference to Japan in extract B, and the more able answers went on to explain why exactly Japan found deflation so hard to shift once it had set in. Other good answers referred to the fact that the UK was close to deflation and issues around the ability of the Bank of England to cut interest rates further bearing in mind they are already at 0.5%. There were many other relevant points that candidates made, both for KAA and for evaluation.

(15)

(e) With reference to Extracts A and B and your own knowledge, discuss whether the MPC should be concerned about the risk of deflation in the UK economy.

The MIC should always be concerned about deplation moment int feing however noit the world earning are Hosy countries that Meir- econsumy Clortagel However deflation is some blisher cercy about as once you you can't get rid of it as banks Encocax ing Explation, by rou Bhop people sing to drop deplation you would by decrease interest do to stop their countries declarion as inherest are at is when so be loncerd bready hit the Ellubro are and have no way of getting

so that they have a way of combaling deplation when it hit the Ulc



This answer very clearly explains the problem of monetary policy being unable to deal with deflation. Unfortunately, that is all it says. There is no evaluation of this or any other points discussed. Overall therefore this answer achieves a level 2 for KAA, and no marks for evaluation.



Make sure in advance of the exam that you know which questions, such as this one, require evaluation.

(e) With reference to Extracts A and B and your own knowledge, discuss whether the MPC should be concerned about the risk of deflation in the UK economy.

(15)

Deflacion is a fall in prices over a certain period of sime (usually 6 months). According to extract B, the problem with deflation is that once you have it, you come get rid of it, because government a monetare policy decreasing the interest race in terms increase sponding and the to decrease \$ savings, but they don't have the policy deal hith deflation when are almost as low as might be caused of government, that nith decreasing the increst rate spend more, however, there might be the liquidity trap, which means people will not to start to spend Moreover, deflation leads to the recession. Because the prices are too low, so businesses have low profits and therefore can not afford to expand and develop. likenise, since the businesses howe profits caused by not enough of demand,

there the cyclical unemployment might increase. So, more people are unemployed and more people need to have welfare benefits from government, which increase the government spending and the budget deficit Furthermore, in the long run However, in the short run, since the prices are tow, the exports might increase and the trade competitiveness nill also increase which will lead to decrease in the trade deficit, which is good for an economy. So, in the long term, since there is increase in demand on the pound, the currency nill appreciate and come stronger which might help to stabialise the economy and increase economic growth cloreover, government have an apportunity cost when deciding to increase welfare benefits, they might instead invest money Ih infrustructure to improve the economy by multiplier and booming or they can either give subsidies to the firms for them to recover or Stabialize However, the subsidies might not

However, as there is a defloction, and prices

are low people will start to consume

more and therefore boost an economy

On the other pand, that during the time
of defloction people are more likely

to sale money, rather than spend



This answer has some good explanation of the problems the MPC has in trying to deal with deflation to start off with and also talks about the risk of deflation leading to a recession. They also have some good evaluation about how it might improve competitiveness. Unfortunately, it does drift off-topic towards the end. Overall therefore this answer is a level 3 for KAA and a level 2 for evaluation.

Question 6 (f)

The key word in this question is 'successful'. Candidates are expected to discuss arguments that the MPC has and has not been successful in keeping inflation on target since 2011. Less able answers failed to truly address this specific demand of the question, and instead focused simply on explaining the monetary policy transmission mechanisms. This is obviously an important part of it but to access top levels there also needed to be a clear answer to the question. In both (f) and (g) candidates need to remember that their answer should include a 'substantiated judgement' as part of level 3 evaluation.

Answer EITHER

(f) Evaluate whether the MPC has been successful in controlling the UK's inflation rate since 2011.

(20)

OR

(g) Evaluate demand-side policy responses to the Global Financial Crisis of 2008.

(20)

Indicate which question you are answering by marking a cross in the box ⊠. If you change your mind, put a line through the box ⊠ and then indicate your new question with a cross ⊠.

Chosen question number:

Question 6 (f)

Question 6 (g)

Write your answer here:

Inflation is the sustained rise in the general price level.

The Uh's target for inflation is 2% 1%.

One one hand, it cold be considered that the MPC has been seccess for be carse it took around a year to get within the target bracket y in flation. exporting Since that point, the inflation has been in the target range from as in Son Zoll inflation rate was the autility the inflation rate was the autility to within larget range y Zo = 1% in April 2012.

On the other hand, people could be your opinion that the MPC has not been seccessed because all that has happened is that there here is a fall in inflation. This news it was heritable for that to be periods a good levels

a harrow hovever, it coried on fulling and was not controlled the MPC has only been successful in decreasing intlation, not controlling it.

This is shown any in ourse zoll intration peaced at wo-ne 5.7% one since them the general Here had been a full in hydrion range: O(tober zoll = 5.2%, ochser zoll = 5.2%,

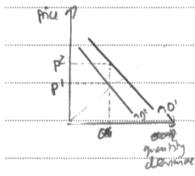
However, controlling inflation traces have prospect the MPC may have inflation UNAU control, however we do not see the effects immediately. The strategy can already be planted and put into action, and non it is jest preventiony arasis arranges will the plants to takeny successful.

Although this may be the many feel mat 40 the MPC cannot have it was contain, sing injustants

New at a record low as is looking to go regarde.

This law as control will revel conserve withouse.

This leads to a fall in consemption and thursford afall the many in aggregate remaind. This will then when a father cause about a primary to a see with the many things in the general pia cevel, which may think the many think the many thinks against the possibly pricing it into depution



Portain, there should always be can how was enterest rates are falling, as they are note, your work, with the possibility or catting interest rates, the MPC should be seed to see too working asout intaken

There will always be ups and sowns in the inflation but the MPC show I look to avoid deplation, otherwise the Un is at the of seperation what Japan sid helf was 1999 and ZOR of severil years of deplation, has proving its difficulty to escape.

Outrain the inflation will be very had to control and in my opinion the MPC has not been successful as a yest. They have remed it but not controlled it.

They need to ensure it and not reduce any further other with they will experience deplation



This answer focuses primarily on the data in figure 2 to discuss whether the MPC have or have not been successful in controlling inflation. This is important and should be a part of the answer to this question. However this should really be going along with some economic concepts to explain how monetary policy works to achieve a higher level. Overall this answer is a level 3 for KAA and a level 2 for evaluation.



Remember to make use of transmission mechanisms when explaining key concepts such as monetary policy.

Answer EITHER

(f) Evaluate whether the MPC has been successful in controlling the UK's inflation rate since 2011.

(20)

OR

(g) Evaluate demand-side policy responses to the Global Financial Crisis of 2008.

(20)

Indicate which question you are answering by marking a cross in the box \boxtimes . If you change your mind, put a line through the box \boxtimes and then indicate your new question with a cross \boxtimes .

Chosen question number:

Question 6 (f)

Question 6 (g)

Write your answer here:

The MPC are tashed win an myration target of 2% months

a tourance range of #1% smu 2011 mynamon that

Not decreased from 4% to around 0:5% m 2014. This

was achieved from merc primarily monograph their

manipularons of inferent rates through the man cross control to brothy decrease inplation for increasing inscrept rate.

Though inflamen is our of forerance ceres, it is then to support the control of the co

However, while given momed mindly, recovery in me are now plen your, and highestern cate has now fallen exmently con alongs tole interest rates. These record con interest rates of 0.5% show on failure of one mpc to excernely race Inmurate consumption and no is increase inflation to me target unel away from note of deflation.

Showing little common one me inflation cate and unsuccess on the mpc's pane.

But, this decrease in inflation is also party due to the soute of the mond economy, with the Fil in deflation and all pries sinking. This inclus that the mpc cannot entirely be held responsible as they managed to maintain inflation within the target range between April 2012 and October 2014 despite the First certainon boward 2015.

keeping in torget range However, this may be more due to consumers werearing borrowing on me low interest rates in order to buy on credit This would become a problem as namonal debr uses and the MPC cannor raise interest rates to deter borrowing armout usking a total collapse in consumption As shown on me diagram below, an discrease minterest cates will mer deter mesiment and consumponon, shifting Mro An to me left, accreasing price evel from P, to P, and decreasing output from Y, to Y2 This would but donnward menure on m and causes Mp. A102 aumitarion influence, and real deplation, which would 000 Du MPC to decrease wherese rates again to shrulate consumption. Therefore effectively weather a loop of mireaxed and decreased inflation and mensiones unsucces of the MPC's efforts to showing the mplanon

Byot However, the mpc's decisions to search mothers m place, takes time for consumer to adjust to new interest rates, and even men me banks can anarge different rates. meaning me do not yet know the continued effects of the MPC's menos rate cut, as me economy may well bounce back from low inflation to back within bore rance, from demaind-pull negation a con-prior mulation is oil pour n'e (cost push) or investment / government spending mereases (demand-pull), the mpc may be JUCCENTUL, moreover, it the MPC increase interest rates by a smell amount, this may have little to no effect on consumes spending and keep inflation healthy. However, if me muitipre is large, any change in interest rates my howe a significant impact on consumption, many An hume left and thereasing all creased rate of inflamon toward deflation, making the MPC unsuccessful ming to common injudion.



This is a more able response than the previous one. While it has some of the same points about referring to figure 2 it takes this a step further and discusses, for example, the current state of the world economy and the multiplier effect. The evaluation in particular in this question is more developed than in the first answer. Overall therefore, this answer achieves a high level 3 for its KAA and a low level 3 for evaluation.

Question 6 (g)

This was the more popular of the two essay questions. There tended to be less answers to this question that didn't focus on answering it. However, what did hold back a lot of candidates was that the question did not ask them to evaluate demand-side policies. The question specifically refers to the Global Financial Crisis of 2008. To get top marks candidates' answers needed to be in the appropriate context. For example a discussion of using high interest rates to combat high inflation is clearly not in the context of the UK economy over the last few years. As mentioned on section (f), it is important that candidates remember that their answer should include a 'substantiated judgement' as part of the criteria for level 3 evaluation.

Answer EITHER

(f) Evaluate whether the MPC has been successful in controlling the UK's inflation rate since 2011.

(g) Evaluate demand-side policy responses to the Global Financial Crisis of 2008. (20)

Indicate which question you are answering by marking a cross in the box \boxtimes . If you change your mind, put a line through the box \boxtimes and then indicate your new question with a cross \boxtimes .

Chosen question number: Question 6 (f) 🖾 Question 6 (g) 🔀

Write your answer here:

Demand-side policies are policies that stimulate aggregate demand. The policies they used in the global friencial enisis of 2008 to were monetary (exponsionery) and fiscal (exponsionary) Both the US and UK weed these pomilies.

At the stat of the reversion the got was implemented exponsionary fiscal policy. They temporarily out taxes (NAT) to 15% from 17% and increased government spending on infrastructure in order to create jobs and increase confidence is experienced or opending. This was effective because it stimulated

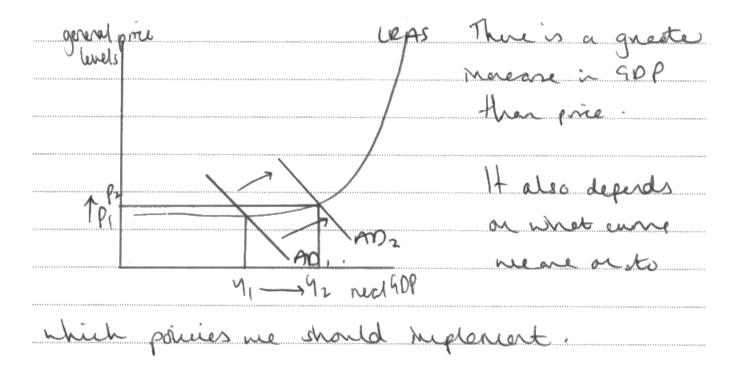
(20)

slightly cheape and people band unemployments
showly began to reduce Unlike the great
depression, where they cut good spending and
inneared taxes (to focus on balaning the budget),
the aim of the 2008's giris policies were
to inneare depend and growth. However this
came with consequences of a growing budget
defirit and as Notional debot.

Howell as this they good labour gout used expansionary & monetary policy by lowing the base nate to O.T. this was not effecture enough so they used quantitative easing. Banks could borrow money from the Bark of England cheaper and therefore this meant the banks were more whely to say yes to loans and therefore commes and businesses could must in the economy, achiening granth potential growth and a positive output gap. This was only effective because the govt helped books by giving the money and not letting them, collapse like they did in the great depression. This lead to commer infidere starjing the same er decreasing minimaly tracky

Enestually the got moreosed VAT ago but moreosed it to 20% as people got richer and demanded none goods. In the end, the UK got saw a recovery period being successful and so they quickly phased out the policies. However, this mean't a reduction in confidence but by only a little. The USA on the other hand slowly phased out these policies which helped in the long as because it wasn't quickly back to normality.

In conclusion, the size of the effectiveness depends on whather the increase in got spendig and neduction taxes was large enough to make a difference. It also depends where we are on the use, whether the porries will cause too much ruflation and not much growth - on this hand we know we are on the elastic pat of the Keyneron are become so as demand make see so too doce so too doce





This is a more able answer where the candidate has discussed both expansionary fiscal and monetary policies. There is also a lot of context to their points, where they have clearly tried to relate what they are writing to the Global Financial Crisis of 2008. They have also included a number of good evaluative points, including about the elasticity of the AS curve, for example. Overall this answer achieved a high level 4 for KAA and a high level 2 for evaluation.



In essay questions it is always good practice to break up your points into separate paragraphs so the structure of your argument is clearer.

Answer EITHER

(f) Evaluate whether the MPC has been successful in controlling the UK's inflation rate since 2011.

(20)

OR

(g) Evaluate demand-side policy responses to the Global Financial Crisis of 2008.

(20)

Indicate which question you are answering by marking a cross in the box ⊠. If you change your mind, put a line through the box ₩ and then indicate your new question with a cross ⋈.

Chosen question number:

Question 6 (f)

Question 6 (g) 🛭

Write your answer here:

side policy would demand be monetary "the value of crisis, more 95 porrow Starting their the pound get more people Con government could

increase the amount of exports. However, disadvantages would be that now the base rate is at 0.5%, there is no room to durease it further if there is another recession. Another disadvantage would be that demand-side policy would be fiscal policy.

Fiscal policy is all about taxing. and spending. The government can decrease taxes to increase consumer spending or they can increase taxes and therefore mèrease government spending. Advantages of fiscal policy would be that there isn't as much of a time lag as there is with other policies, It can increase consumur spending and therefore boost the economy, however, disadvantages would be that there is alway an opportunity cost as increased faces would recrease government spending and decreased toxes would decrease government Overall the demand side policies were quite successful ing gelling the

interest rates were out and the

government were able to use the

amount of taxes to stimulate growth,

even though there was an apportunity



In this answer the candidate has explained the concepts of both fiscal and monetary policy and explained how they could help to boost aggregate demand in the economy. However, there is no context in terms of relating it to the Global Financial Crisis of 2008, and the analysis could be more developed. They also try to bring in the exchange rate but do not really explain it correctly. There are evaluation comments here but they are of a somewhat brief nature and, again, could do with a bit more development. Overall therefore this answer is a high level 2 for KAA and a low level 2 for evaluation.



Remember to ensure your answer is focused on the specific context given by the question.

Paper Summary

Based on their performance in this exam, candidates are offered the following advice:

- Ensure you manage your time effectively: it does say in the exam paper to spend 25 minutes on section A and 1 hour 5 minutes on section B. If candidates spend too long on section A they are in danger of running out of time for the 15 and 20 mark questions at the end of the exam paper.
- Ensure you are aware of key definitions, for example claimant count, purchasing power parities, and circular flow of income that were tested in this paper.
- Be aware of all formulae and quantitative skills.
- Ensure you carefully study and understand the figures and extracts provided in section B. These form the context for the questions, and answers should be related to this context and not be entirely theoretical.
- Remember to keep your answers within the space provided. If you run out of space
 you should ask for additional paper and clearly indicate which question you are writing
 about.
- It is indicated on the front of the exam paper that 'there may be more space than you need'.
- There is no need to repeat the question back to the examiner save yourself some time and get straight on with answering the question.
- Don't spend too much time on long introductions when a question has only asked to, for example, 'explain two reasons...'. Here, marks will only be awarded for your explanation of your reasons so you should start immediately with your first reason.

Grade Boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link:

http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx





