

Mark Scheme (Results)

Summer 2016

Pearson Edexcel GCE
in Chinese (6CN01) Unit 1/1A

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- **General Marking Guidance**

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.

Mark	Content and understanding (AO2)
0	No understanding. No rewardable content.
1–4	Demonstrates minimal comprehension of basic questions and gives minimal responses.
5–8	Responses restricted. Answers invariably limited, short and hesitant. Opinions limited.
9–12	Responds well to stimulus but experiences problems with more complex demands. Responses rarely expanded upon and convey only simple opinions.
13–16	Responds well to stimulus, demonstrating good utilisation of content. Takes initiative/develops more elaborate responses. Conveys opinions without undue difficulty.
17–20	Excellent. Response to stimulus demonstrates very good understanding and utilisation of content. Clearly and fluently expresses wide range of opinions and attitudes.

Mark	Quality of language (AO3)
0	No rewardable language.
1–2	Consistently inaccurate language, including grammar. Offers only isolated examples of accurate language. Pronunciation impedes basic communication most of the time. Operates only in most basic structures. Rarely offers complete sentences.
3–4	Communicates main points despite high incidence of grammatical errors. Pronunciation inconsistent. Short main clause structures predominantly used. Inappropriate lexical items may impede communication at times.
5–6	Generally accurate grammar in simple basic language despite a fair number of significant errors. Pronunciation easy to understand with some inconsistency. Mostly predictable lexical items deployed.
7–8	Generally accurate grammar in straightforward language but errors made in more complex language. Pronunciation and intonation generally very good. Uses reasonably wide and mostly appropriate range of structure and lexis.
9–10	Very accurate grammar with pronunciation and intonation of a consistently high standard. Insignificant errors may occur. Deploys a wide range of structures and lexis as appropriate to stimuli.