



Mark Scheme (Results)

Summer 2017

Pearson Edexcel GCE
In Chinese (6CN01) Paper 01
Spoken Expression and Response

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2017

Publications Code 6CN01_1A_1706_MS

All the material in this publication is copyright

© Pearson Education Ltd 2017

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Mark	Content and understanding (AO2)
0	No understanding. No rewardable content.
1-4	Demonstrates minimal comprehension of basic questions and gives minimal responses.
5-8	Responses restricted. Answers invariably limited, short and hesitant. Opinions limited.
9-12	Responds well to stimulus but experiences problems with more complex demands. Responses rarely expanded upon and convey only simple opinions.
13-16	Responds well to stimulus, demonstrating good utilisation of content. Takes initiative/develops more elaborate responses. Conveys opinions without undue difficulty.
17-20	Excellent. Response to stimulus demonstrates very good understanding and utilisation of content. Clearly and fluently expresses wide range of opinions and attitudes.

Mark	Quality of language (AO3)
0	No rewardable language.
1-2	Consistently inaccurate language, including grammar. Offers only isolated examples of accurate language. Pronunciation impedes basic communication most of the time. Operates only in most basic structures. Rarely offers complete sentences.
3-4	Communicates main points despite high incidence of grammatical errors. Pronunciation inconsistent. Short main clause structures predominantly used. Inappropriate lexical items may impede communication at times.
5-6	Generally accurate grammar in simple basic language despite a fair number of significant errors. Pronunciation easy to understand with some inconsistency. Mostly predictable lexical items deployed.
7-8	Generally accurate grammar in straightforward language but errors made in more complex language. Pronunciation and intonation generally very good. Uses reasonably wide and mostly appropriate range of structure and lexis.
9-10	Very accurate grammar with pronunciation and intonation of a consistently high standard. Insignificant errors may occur. Deploys a wide range of structures and lexis as appropriate to stimuli.