

Mark Scheme (Results)

Summer 2012

GCE Urdu (6UR04) Paper 01

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Publications Code UA033200

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Section A: Translation

No	Question	Answer
1	Obesity	ہیٹنوم یا بھاری
2	is a medical condition	ہے۔ نئی ایسٹری
3	in which	ہیں ج
4	body fat	ہیں بھاری
5	increases	ہے بھاری
6	to the extent that	کہتے ہیں
7	it may have an adverse effect	وٹا الیکٹری
8	on health.	ہے بھاری۔
9	Obesity rates	ہیں بھاری
10	are rising	ہے بھاری
11	worldwide	ہیں بھاری
12	and effecting	ہے بھاری
13	both rich and poor	ہیں بھاری
14	countries.	کہتے ہیں۔
15	According to	ہیں بھاری
16	medical experts,	ہیں بھاری
17	Britain is the fattest	ہیں بھاری
18	country in Europe	ہیں بھاری
19	more than 60% of	ہیں بھاری
20	Britains weigh	ہیں بھاری
21	more than	ہیں بھاری
22	they should.	ہیں بھاری۔
23	Of these, nearly	ہیں بھاری
24	half weigh	ہیں بھاری
25	so much	ہیں بھاری
26	that their lives	ہیں بھاری
27	are in danger.	ہیں بھاری۔
28	The solution is simple:	ہیں بھاری
29	eat less and	ہیں بھاری
30	exercise more.	ہیں بھاری

## Section B

Mark	Range and application of language – Creative/discursive essay (A03)
0	No rewardable range and application of language.
1–2	Inadequate range of lexis and structures; very limited ability to manipulate language.
3–4	Restricted range of lexis and structures; limited ability to manipulate language.
5–6	An adequate range of lexis and structures; successful manipulation of language/attempts to handle complex structures not always successful.
7–8	A wide range of appropriate lexis and structures; successful manipulation of language.
9–10	Rich and complex language; very successful manipulation of language.

Mark	Accuracy of the target language – Creative/discursive essay (A03)
0	Language so inaccurate that no reward is possible.
1	Accuracy only in the simplest form; a high incidence of basic error.
2	Communication impaired at times by basic errors, eg agreements, verb forms; some familiar language is accurate.
3	A number of major errors made, without impairing communication significantly; familiar forms and structures usually accurate.
4	Few errors, mostly of a minor nature.
5	High degree of accuracy with minimal and minor errors.

Mark	Understanding and response – Creative essay (A02)
0	No rewardable understanding or response.
1–3	Largely irrelevant; minimal use of stimulus.
4–6	Some relevant points made; unimaginative use of stimulus.
7–9	Satisfactory understanding of question and response to stimulus.
10–12	Good to very good understanding of question and response to stimulus.
13–15	Very good to excellent understanding of question and imaginative response to stimulus.

<b>Mark</b>	<b>Understanding and response – Discursive essay (A02)</b>
0	No rewardable understanding or response.
1-3	Minimal understanding of question or relevant discussion.
4-6	Limited understanding of question.
7-9	Satisfactory understanding of question; some implications of questions addressed.
10-12	Good to very good understanding of question; main implications of question addressed.
13-15	Very good to excellent understanding of question; implications of question fully grasped.

<b>Mark</b>	<b>Organisation and development – Creative/discursive essay (A02)</b>
0	No rewardable organisation and development.
1-3	Minimal organisation and development; answer largely disorganised.
4-6	Limited organisation and development; structure lacks coherence.
7-9	Organisation and development not always logical and clear.
10-12	Organisation and development logical and clear.
13-15	Extremely clear and effective organisation and development of ideas.

## Section C

Mark	Reading, research and understanding (A02)
0	No rewardable material presented.
1-6	Minimal understanding; almost no evidence of reading and research.
7-12	Limited understanding; little evidence of reading and research.
13-18	Adequate understanding; some evidence of reading and research.
19-24	Good to very good understanding; clear evidence of in-depth reading and research.
25-30	Very good to excellent understanding; clear evidence of extensive and in-depth reading and research.

Mark	Organisation and development (A02)
0	No rewardable organisation and development.
1-2	Limited organisation and development; structure almost wholly lacking in coherence.
3-4	Some organisation and development; may be rambling and/or repetitive.
5-6	Adequate organisation and development of material; development patchy and/or ambiguous.
7-8	Good organisation and development; material well planned and sequenced with minor lapses.
9	Very good organisation and development; material very effectively marshalled and developed within a carefully planned framework.

Mark	Quality of language (A03)
0	No rewardable language.
1	Very basic level of communication; language often breaks down because of lack of linguistic knowledge and/or ability to use structures; very inaccurate.
2	Some communication achieved on a basic level but often lacks comprehensibility; limited linguistic range; basic sentence construction; register often inappropriate.
3-4	Satisfactory communication; inaccurate language occasionally impedes comprehensibility; fair range of appropriate lexis; structures often well handled.
5	Good communication; errors rarely impede comprehensibility; language mainly accurate and appropriate; good range of lexis and structures; good handling of complex structures and use of idioms.
6	Very good communication; language almost always fluent, varied and appropriate; wide range of lexis and structures; high level of accuracy.

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