

Mark Scheme (Results)

Summer 2013

GCE Urdu (6UR02/01)

Unit 2: Understanding and Written Response

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Publications Code US037065*

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Mark Scheme 6UR02/01 Summer2013(updated after standardisation)

Unit2: Understanding and Written Response

Question Number 1	Answer	Mark
(i)	C	1
(ii)	B	1
(iii)	A	1
(iv)	C	1
Question Number 2	Answer	Mark
	B	1
	E	1
	F	1
	H	1
Question Number 3	Answer	Mark
(i)	G	1
(ii)	E	1
(iii)	A	1
(iv)	C	1

Question Number 4	Answer	Mark
(a)	Give up smoking,	1
(b)	To prepare yourself	1
(c)	Medicines, try to distract attention or keeping	2
(d)	busy	1
(e)	Thinks about harmful effects of smoking	2
(f)	Keep trying continuously, strong will power Smokers will seriously think about giving up smoking	1

Question Number 5	Answer	Mark
(i)	B	1
(ii)	D	1
(iii)	A	1
(iv)	C	1
(v)	A	1

Question Number 6	Answer	Mark
(a)	First Pakistani Pop singer	1
(b)	Innocence or baby like face or similar response	1
(c)	Liked by all age groups or similar response	1
(d)	Government of Pakistan	1
(e)	No one is as popular/famous/recognised as Nazia or Similar response	1

Question Number 7	Answer	Mark
(a)	most of her relatives are in Lahore	1
(b)	because she loves her nephew too much	1
(c)	met first time or did not know at all	1
(d)	mum and the lady passenger kept talking child at the back seat kept hitting the back of her seat	2 1
(e)	scorching sunshine and hot wind	2
(f)	ceiling fan noise and voices of talking acted like music for her ears	1
(g)	noise of something hitting the window	1
(h)	some famous cricketers originated from street cricket	1

Question Number 8	Answer	Mark
	See assessment grids below	(30)

Mark	Content and Response (A02)
0	No rewardable material.
1 - 3	Task mostly misunderstood and answer barely relevant.
4 - 6	Task not fully grasped or developed. Much irrelevance and/or repetition.
7 - 9	Task understood and some points developed satisfactorily. Some omission and/or irrelevance.
10 - 12	Task understood and developed successfully.
13 - 15	Task fully grasped, answer wholly relevant, convincing and well developed.

Mark	Quality of Language (A03)
0	No rewardable language.
1 - 3	Limited communication. Highly inaccurate. Language very basic with much repetition.
4 - 6	Some communication. Language often inaccurate. Limited variety of lexis and structures.
7 - 9	Satisfactory communication. Basic language generally satisfactory. Some attempt at variety of lexis and structures.
10 - 12	Good communication. Good level of accuracy. Generally successful use of a variety of lexis and structures.
13 - 15	Excellent communication. High level of accuracy. Language almost always fluent, varied and appropriate.

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Order Code US037065 Summer 2013

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