



Pearson

## English example of IRP presentation and discussion

### Introduction

This is an example of an IRP presentation and discussion in English and on a UK society topic. It was created to provide to model the format of Task 2 of Paper 3 and best practice in conducting the exam.

The student gives a two minute **presentation** in which she outlines the main points from a number of named written sources and integrates her personal response to these sources throughout her presentation.

The **discussion** exemplifies the type of questioning a TE/VE might use, based on the key findings listed by the candidate on their RP3 form and also building on responses made by the student to previous questions. It also includes examples of the way in which a student might use questioning and other examples of 'interaction' (AO1).

It should be noted that this exemplar is not intended as a model of the level of language skill that students are expected to exhibit in their exams ('accuracy and range of language – AO3'). The conversation is between two native language English speakers and, therefore, the level of vocabulary and the grammatical structures used are much more sophisticated than would be expected of A Level Chinese/Italian/Russian students.

On 17 January 2019, we are offering a free online event called 'Pearson Edexcel A level Chinese, Italian, Russian - Conducting the Speaking exam' which will focus on teacher-examiner conduct of the speaking exam.

Should you have any queries about your students' chosen IRP topics, or any other matter, please do not hesitate to contact our Subject Advisor, Alistair Drewery, at [TeachingLanguages@pearson.com](mailto:TeachingLanguages@pearson.com).