Pearson Edexcel Level 3 GCE

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper reference **9RU0/03**

Russian

Advanced
PAPER 3: Speaking
General instructions to the teacher-examiner

You do not need any other materials.

- The examination consists of **two** tasks.
- The tasks must be conducted in consecutive order.
- Timing for the speaking assessment:
  - Task 1: 6 to 7 minutes (recommended)
  - Task 2: 10 to 11 minutes (recommended)
  - Total assessment time: 21 to 23 minutes (16 to 18 minutes of speaking plus 5 minutes' preparation time for Task 1).

Recommended timings have been given for each task to enable the candidate to complete each one in sufficient time to access the full range of assessment criteria for both tasks.

- The preparation time for Task 1 **must** be supervised. It must take place outside of the room with an invigilator. The preparation time must be immediately before the examination time.
- Candidates can make notes of up to a maximum of one side of A4 paper in the preparation time.
- Candidates may refer to their notes during the assessment.
- Candidates must **not** write on the stimulus.
- Candidates must **not** have access to a dictionary, or any other resource, including a mobile phone, during the preparation and examination time.
- Candidates must return their notes and the stimulus at the end of the assessment.
- Any notes made during the preparation time must be kept by the centre until the end of October in the year the assessment is completed, after which time they should be securely destroyed.
- It is your responsibility to cover all parts of each task to ensure that the candidate has the opportunity to access all parts of the marking criteria.
- It is the invigilator's responsibility to inform candidates of the two sub-themes from which they can make their choice, and for giving them the correct stimulus card based on that choice.

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Task 1 (discussion on a Theme)

- Task 1 is recommended to last from 6 to 7 minutes.
- The candidate is provided with a choice of two cards on two different sub-themes following the sequence outlined by Pearson (see sequencing grid overleaf).
- The choice of sub-themes is told to the candidate in English by the invigilator immediately before the start of the preparation time, using the wording for the sub-themes provided on the randomisation grid, for example "You may choose '*Environment*' or '*Holidays*, *Festivals and Traditions*'".
- The candidate must not see the contents of either card until they have chosen the sub-theme, after which they will be given one of the cards.
- The preparation time must begin immediately after the candidate receives the card.

Task 1 part 1

You must:

- ask the candidate which statement they have chosen.
- ask the two compulsory questions relating to the statement (A or B) chosen by the candidate. Questions may be repeated but rephrasing is not allowed.
- develop the discussion by asking appropriate follow-up questions relating to the subject matter on the stimulus card.

Task 1 part 2

You must now broaden the discussion to cover other aspects of the overall Theme. Optional generic questions are provided by Pearson (see below). These questions are a guide to the questions that you should ask in order to enable the candidate to meet the assessment criteria, i.e. to elicit examples and information to demonstrate their knowledge and understanding of the cultural and social context and to analyse aspects of the Theme by developing and justifying arguments and forming conclusions.

Task 2 (presentation and discussion on candidate's independent research project)

It is recommended that Task 2 lasts from 10 to 11 minutes.

Task 2 part 1 (independent research presentation)

You must allow the candidate to open with their presentation on written sources used as part of their research. This must not exceed 2 minutes. Candidates are allowed to refer to their RP3 form during the presentation.

Task 2 part 2 (discussion on independent research)

After 2 minutes, or at the end of the candidate's presentation if this is under 2 minutes, you must ask follow-up questions about the candidate's presentation and then begin a wider exploration of the research as a whole in order to elicit the candidate's understanding and analysis of the cultural and social context. You should use the key findings and list of sources on their copy of the RP3 form to help them formulate their own questions. Optional generic questions are provided by Pearson as a guide to the questions you should ask in order to enable the candidate to meet the assessment criteria, i.e. to elicit examples and information to demonstrate their knowledge and understanding of the cultural and social context and to analyse aspects of the Theme by developing and justifying arguments and forming conclusions.

Optional generic questions to promote discussion and to enable candidates to analyse aspects of the Theme (Task 1)/analyse their chosen subject of interest (Task 2):

- 'Приведите, пожалуйста, пример…'
- 'Почему вы говорите это?'
- 'Какие выводы можно сделать из…'
- 'Какие примеры можно привести, чтобы подтвердить эту точку зрения?'
- 'Почему важно…'
- 'Что означает…'

In both tasks, candidates are expected to ask questions that elicit opinions as part of the natural discourse and to confirm that their own points of view have been understood. Examples of questions that candidates may ask to achieve this are:

- 'Вы согласны со мной?'
- 'Разве неправильно подумать, что…?'
- 'Можно ли сказать, что…?'
- 'Что вы думаете о…?'
- 'Вы понимаете, что я хочу сказать?'

Candidates are also expected to take the lead in the discussions.

It is your responsibility to cover all parts of each task and ask appropriate questions to ensure that the candidate is able to access the maximum amount of marks available. In order to give students the maximum length of assessment time, you should contribute only brief opinions in response to the candidate's questions. The speaking assessment should last between 16 to 18 minutes (plus 5 minutes' preparation time) and you must ensure that timings are followed. The timing of the assessment begins with the candidate's first utterance in relation to Task 1. Once the maximum stipulated assessment time has passed, you must bring the assessment to a natural end, allowing the candidate to complete a final sentence.

Sequence of stimulus cards for speaking examination: Task 1

To avoid duplication of stimuli, candidates must be given the cards in the sequence and combination prescribed below.

If you conduct more than 12 speaking examinations in a day (for example in the morning, afternoon and evening sessions), after the 12th candidate, start at the beginning of the sequence again.

If you have a break in the examination schedule (for example morning break, lunchtime), start the next candidate in next order of the sequence. For example, if candidate 4 conducted their examination before morning break, the next candidate after the morning break would be candidate 5.

If you are conducting examinations on more than one day, start each new day at the beginning of the sequence.

CANDIDATE	STIMULUS CARD – TASK 1
Candidate 1	Card 5 or 8
Candidate 2	Card 1 or 10
Candidate 3	Card 2 or 11
Candidate 4	Card 7 or 1
Candidate 5	Card 11 or 5
Candidate 6	Card 3 or 12
Candidate 7	Card 9 or 3
Candidate 8	Card 4 or 7
Candidate 9	Card 8 or 2
Candidate 10	Card 10 or 4
Candidate 11	Card 6 or 9
Candidate 12	Card 12 or 6

Key to AL task 1 cards for invigilator

STIMULUS CARD	SUB-THEME (IN ENGLISH)
1	The lives of young Russians
2	Education
3	World of work
4	Media
5	Popular culture
6	Holidays, festivals and traditions
7	Population change
8	Social issues
9	Environment
10	Perestroika
11	Glasnost'
12	1991

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Paper reference **9RU0/03**

Russian

Advanced
PAPER 3: Speaking
General instructions to the teacher-examiner

You do not need any other materials.

Instructions

- Task 1 lasts approximately 6 to 7 minutes.
- You must open the examination by asking the candidate which of the statements (A or B) they have chosen.
- You must then ask the two compulsory questions relating to the statement that the candidate has chosen (A or B) as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- You must then broaden the discussion to cover other aspects of the overall Theme.
- You should then proceed to Task 2 (presentation and discussion on the candidate's independent research project), following the guidelines as outlined in the 'General instructions to the teacher-examiner' document.

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STIMULUS RU1

Task 1

Тема: Развитие российского общества

Жизнь российской молодёжи

В правильном порядке задайте **ДВА** вопроса, соответствующие выбранной студентом теме.

А Молодые россияне стали меньше курить.

Compulsory teacher-examiner questions:

1. Согласны ли вы, что молодые россияне стали меньше курить?
2. Считаете ли вы, что в России молодые люди ведут здоровый образ жизни?

Б Молодые россияне считают, что курить — модно.

Compulsory teacher-examiner questions:

1. Согласны ли вы, что молодые россияне считают, что курить — модно?
2. Считаете ли вы, что в России молодые люди не ведут здоровый образ жизни?

Pearson Edexcel Level 3 GCE

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper reference **9RU0/03**

Russian

Advanced
PAPER 3: Speaking
General instructions to the teacher-examiner

You do not need any other materials.

Instructions

- Task 1 lasts approximately 6 to 7 minutes.
- You must open the examination by asking the candidate which of the statements (A or B) they have chosen.
- You must then ask the two compulsory questions relating to the statement that the candidate has chosen (A or B) as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- You must then broaden the discussion to cover other aspects of the overall Theme.
- You should then proceed to Task 2 (presentation and discussion on the candidate's independent research project), following the guidelines as outlined in the 'General instructions to the teacher-examiner' document.

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STIMULUS RU2

Task 1

Тема: Развитие российского общества

Образование

В правильном порядке задайте **ДВА** вопроса, соответствующие выбранной студентом теме.

А Система обучения в России готовит учеников к жизни в 21-ом веке.

Compulsory teacher-examiner questions:

1. Считаете ли вы, что система обучения в России готовит учеников к жизни в 21-ом веке?

2. Рассмотрите некоторые сильные аспекты системы обучения в России.

Б Система обучения в России не готовит учеников к жизни в 21-ом веке.

Compulsory teacher-examiner questions:

1. Считаете ли вы, что система обучения в России не готовит учеников к жизни в 21-ом веке?

2. Рассмотрите некоторые слабые аспекты системы обучения в России.

Pearson Edexcel Level 3 GCE

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper reference **9RU0/03**

Russian

Advanced
PAPER 3: Speaking
General instructions to the teacher-examiner

You do not need any other materials.

Instructions

- Task 1 lasts approximately 6 to 7 minutes.
- You must open the examination by asking the candidate which of the statements (A or B) they have chosen.
- You must then ask the two compulsory questions relating to the statement that the candidate has chosen (A or B) as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- You must then broaden the discussion to cover other aspects of the overall Theme.
- You should then proceed to Task 2 (presentation and discussion on the candidate's independent research project), following the guidelines as outlined in the 'General instructions to the teacher-examiner' document.

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STIMULUS RU3

Task 1

Тема: Развитие российского общества

Мир труда

В правильном порядке задайте **ДВА** вопроса, соответствующие выбранной студентом теме.

А В России существует равноправие мужчин и женщин в трудовой жизни.

Compulsory teacher-examiner questions:

1. Считаете ли вы, что в России существует равноправие мужчин и женщин в трудовой жизни?

2. Судя по тому, что вы узнали, легко ли найти работу в России?

Б В России не существует равноправия мужчин и женщин в трудовой жизни.

Compulsory teacher-examiner questions:

1. Считаете ли вы, что в России не существует равноправия мужчин и женщин в трудовой жизни?

2. Судя по тому, что вы узнали, трудно ли найти работу в России?

Pearson Edexcel Level 3 GCE

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper reference **9RU0/03**

Russian

Advanced
PAPER 3: Speaking
General instructions to the teacher-examiner

You do not need any other materials.

Instructions

- Task 1 lasts approximately 6 to 7 minutes.
- You must open the examination by asking the candidate which of the statements (A or B) they have chosen.
- You must then ask the two compulsory questions relating to the statement that the candidate has chosen (A or B) as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- You must then broaden the discussion to cover other aspects of the overall Theme.
- You should then proceed to Task 2 (presentation and discussion on the candidate's independent research project), following the guidelines as outlined in the 'General instructions to the teacher-examiner' document.

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STIMULUS RU4

Task 1

Тема: Политическая и художественная культура в русскоязычном мире

Средства массовой информации

В правильном порядке задайте **ДВА** вопроса, соответствующие выбранной студентом теме.

А СМИ поддерживают политическую оппозицию в русскоязычном мире.

Compulsory teacher-examiner questions:

1. Считаете ли вы, что СМИ поддерживают политическую оппозицию в русскоязычном мире?

2. Рассмотрите влияние СМИ на политику в русскоязычных странах.

Б СМИ поддерживают правительства в русскоязычном мире.

Compulsory teacher-examiner questions:

1. Считаете ли вы, что СМИ поддерживают правительства в русскоязычном мире?

2. Рассмотрите влияние СМИ на правительства в русскоязычных странах.

Pearson Edexcel Level 3 GCE

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper reference **9RU0/03**

Russian

Advanced
PAPER 3: Speaking
General instructions to the teacher-examiner

You do not need any other materials.

Instructions

- Task 1 lasts approximately 6 to 7 minutes.
- You must open the examination by asking the candidate which of the statements (A or B) they have chosen.
- You must then ask the two compulsory questions relating to the statement that the candidate has chosen (A or B) as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- You must then broaden the discussion to cover other aspects of the overall Theme.
- You should then proceed to Task 2 (presentation and discussion on the candidate's independent research project), following the guidelines as outlined in the 'General instructions to the teacher-examiner' document.

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STIMULUS RU5

Task 1

Тема: Политическая и художественная культура в русскоязычном мире

Массовая культура

В правильном порядке задайте **ДВА** вопроса, соответствующие выбранной студентом теме.

А Русскоязычные люди не интересуются классической музыкой.

Compulsory teacher-examiner questions:

1. Согласны ли вы, что русскоязычные люди не интересуются классической музыкой?

2. Вы думаете, что русскоязычные люди всё меньше ходят на концерты?

Б Классическая музыка — это популярный вид искусства в русскоязычном мире.

Compulsory teacher-examiner questions:

1. По-вашему, классическая музыка — это популярный вид искусства в русскоязычном мире?

2. Согласны ли вы, что правительства русскоязычных стран поддерживают классическую музыку?

Pearson Edexcel Level 3 GCE

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper reference **9RU0/03**

Russian

Advanced
PAPER 3: Speaking
General instructions to the teacher-examiner

You do not need any other materials.

Instructions

- Task 1 lasts approximately 6 to 7 minutes.
- You must open the examination by asking the candidate which of the statements (A or B) they have chosen.
- You must then ask the two compulsory questions relating to the statement that the candidate has chosen (A or B) as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- You must then broaden the discussion to cover other aspects of the overall Theme.
- You should then proceed to Task 2 (presentation and discussion on the candidate's independent research project), following the guidelines as outlined in the 'General instructions to the teacher-examiner' document.

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STIMULUS RU6

Task 1

Тема: Политическая и художественная культура в русскоязычном мире

Праздники, фестивали и традиции

В правильном порядке задайте **ДВА** вопроса, соответствующие выбранной студентом теме.

А Первое мая (День труда) является важным праздником в русскоязычном мире.

Compulsory teacher-examiner questions:

1. Считаете ли вы, что Первое мая (День труда) является важным праздником в русскоязычном мире?
2. По-вашему, считают ли русскоязычные люди, что важно вспоминать своё прошлое?

Б Первое мая (День труда) — старомодный праздник.

Compulsory teacher-examiner questions:

1. По мнению русскоязычных людей, является ли Первое мая (День труда) старомодным праздником?
2. По-вашему, считают ли русскоязычные люди, что не важно вспоминать своё прошлое?

Pearson Edexcel Level 3 GCE

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper reference **9RU0/03**

Russian

Advanced
PAPER 3: Speaking
General instructions to the teacher-examiner

You do not need any other materials.

Instructions

- Task 1 lasts approximately 6 to 7 minutes.
- You must open the examination by asking the candidate which of the statements (A or B) they have chosen.
- You must then ask the two compulsory questions relating to the statement that the candidate has chosen (A or B) as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- You must then broaden the discussion to cover other aspects of the overall Theme.
- You should then proceed to Task 2 (presentation and discussion on the candidate's independent research project), following the guidelines as outlined in the 'General instructions to the teacher-examiner' document.

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STIMULUS RU7

Task 1

Тема: Москва или Санкт-Петербург – Изменения в жизни большого российского города

Изменения населения

В правильном порядке задайте **ДВА** вопроса, соответствующие выбранной студентом теме.

А Можно жить спокойно в центре больших городов России (Москвы или Санкт-Петербурга).

Compulsory teacher-examiner questions:

1. Считаете ли вы, что в центре большого города России, который вы изучали, можно жить спокойно?

2. Судя по тому, что вы узнали, жители большого города России, который вы изучали, ведут здоровый образ жизни?

Б Нельзя жить спокойно в центре больших городов России (Москвы или Санкт-Петербурга).

Compulsory teacher-examiner questions:

1. Считаете ли вы, что в центре большого города России, который вы изучали, нельзя жить спокойно?

2. Судя по тому, что вы узнали, жители большого города России, который вы изучали, ведут нездоровый образ жизни?

Pearson Edexcel Level 3 GCE

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper reference **9RU0/03**

Russian

Advanced
PAPER 3: Speaking
General instructions to the teacher-examiner

You do not need any other materials.

Instructions

- Task 1 lasts approximately 6 to 7 minutes.
- You must open the examination by asking the candidate which of the statements (A or B) they have chosen.
- You must then ask the two compulsory questions relating to the statement that the candidate has chosen (A or B) as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- You must then broaden the discussion to cover other aspects of the overall Theme.
- You should then proceed to Task 2 (presentation and discussion on the candidate's independent research project), following the guidelines as outlined in the 'General instructions to the teacher-examiner' document.

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STIMULUS RU8

Task 1

Тема: Москва или Санкт-Петербург – Изменения в жизни большого российского города

Общественные проблемы

В правильном порядке задайте **ДВА** вопроса, соответствующие выбранной студентом теме.

А Бездомные люди, живущие в Москве или в Санкт-Петербурге, имеют право на жильё.

Compulsory teacher-examiner questions:

1. Согласны ли вы, что бездомные люди, живущие в большом городе России, который вы изучали, имеют право на жильё?

2. Судя по тому, что вы узнали, помогают ли жители большого города России, который вы изучали, бездомным людям?

Б Бездомные люди, живущие в Москве или в Санкт-Петербурге, имеют доступ к медицинским услугам.

Compulsory teacher-examiner questions:

1. Согласны ли вы, что в большом городе России, который вы изучали, бездомные люди имеют доступ к медицинским услугам?

2. Рассмотрите услуги бездомному населению в большом городе России, который вы изучали.

Pearson Edexcel Level 3 GCE

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper reference **9RU0/03**

Russian

Advanced
PAPER 3: Speaking
General instructions to the teacher-examiner

You do not need any other materials.

Instructions

- Task 1 lasts approximately 6 to 7 minutes.
- You must open the examination by asking the candidate which of the statements (A or B) they have chosen.
- You must then ask the two compulsory questions relating to the statement that the candidate has chosen (A or B) as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- You must then broaden the discussion to cover other aspects of the overall Theme.
- You should then proceed to Task 2 (presentation and discussion on the candidate's independent research project), following the guidelines as outlined in the 'General instructions to the teacher-examiner' document.

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STIMULUS RU9

Task 1

Тема: Москва или Санкт-Петербург – Изменения в жизни большого российского города

Окружающая среда

В правильном порядке задайте **ДВА** вопроса, соответствующие выбранной студентом теме.

А Москва или Санкт-Петербург является зелёным городом.

Compulsory teacher-examiner questions:

1. Согласны ли вы, что большой город России, который вы изучали, является зелёным городом?

2. Считаете ли вы, что экологическое состояние большого города России, который вы изучали, положительно влияет на здоровье жителей?

Б Москва или Санкт-Петербург не является зелёным городом.

Compulsory teacher-examiner questions:

1. Согласны ли вы, что большой город России, который вы изучали, не является зелёным городом?

2. Считаете ли вы, что экологические проблемы большого города России, который вы изучали, отрицательно влияют на здоровье жителей?

Pearson Edexcel Level 3 GCE

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper reference **9RU0/03**

Russian

Advanced
PAPER 3: Speaking
General instructions to the teacher-examiner

You do not need any other materials.

Instructions

- Task 1 lasts approximately 6 to 7 minutes.
- You must open the examination by asking the candidate which of the statements (A or B) they have chosen.
- You must then ask the two compulsory questions relating to the statement that the candidate has chosen (A or B) as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- You must then broaden the discussion to cover other aspects of the overall Theme.
- You should then proceed to Task 2 (presentation and discussion on the candidate's independent research project), following the guidelines as outlined in the 'General instructions to the teacher-examiner' document.

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STIMULUS RU10

Task 1

Тема: Последние годы СССР – М.С. Горбачёв (1985–1991)

Перестройка

В правильном порядке задайте **ДВА** вопроса, соответствующие выбранной студентом теме.

А СССР стал более демократическим государством в результате политики перестройки.

Compulsory teacher-examiner questions:

1. Согласны ли вы, что СССР стал более демократическим государством в результате политики перестройки?

2. Рассмотрите другие положительные стороны перестройки.

Б Политика перестройки привела к конфликтам между республиками СССР.

Compulsory teacher-examiner questions:

1. Согласны ли вы, что политика перестройки привела к конфликтам между республиками СССР?

2. Рассмотрите другие отрицательные стороны перестройки.

Pearson Edexcel Level 3 GCE

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper reference **9RU0/03**

Russian

Advanced
PAPER 3: Speaking
General instructions to the teacher-examiner

You do not need any other materials.

Instructions

- Task 1 lasts approximately 6 to 7 minutes.
- You must open the examination by asking the candidate which of the statements (A or B) they have chosen.
- You must then ask the two compulsory questions relating to the statement that the candidate has chosen (A or B) as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- You must then broaden the discussion to cover other aspects of the overall Theme.
- You should then proceed to Task 2 (presentation and discussion on the candidate's independent research project), following the guidelines as outlined in the 'General instructions to the teacher-examiner' document.

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STIMULUS RU11

Task 1

Тема: Последние годы СССР – М.С. Горбачёв (1985–1991)

Гласность

В правильном порядке задайте **ДВА** вопроса, соответствующие выбранной студентом теме.

А Реформы гласности оказались положительными.

Compulsory teacher-examiner questions:

1. Согласны ли вы, что реформы гласности оказались положительными?
2. Рассмотрите самые положительные реформы гласности.

Б Реформы гласности оказались отрицательными.

Compulsory teacher-examiner questions:

1. Согласны ли вы, что реформы гласности оказались отрицательными?
2. Рассмотрите самые отрицательные реформы гласности.

Pearson Edexcel Level 3 GCE

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper reference **9RU0/03**

Russian

Advanced
PAPER 3: Speaking
General instructions to the teacher-examiner

You do not need any other materials.

Instructions

- Task 1 lasts approximately 6 to 7 minutes.
- You must open the examination by asking the candidate which of the statements (A or B) they have chosen.
- You must then ask the two compulsory questions relating to the statement that the candidate has chosen (A or B) as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- You must then broaden the discussion to cover other aspects of the overall Theme.
- You should then proceed to Task 2 (presentation and discussion on the candidate's independent research project), following the guidelines as outlined in the 'General instructions to the teacher-examiner' document.

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STIMULUS RU12

Task 1

Тема: Последние годы СССР – М.С. Горбачёв (1985–1991)

1991 год

В правильном порядке задайте **ДВА** вопроса, соответствующие выбранной студентом теме.

А Руководители республик СССР положительно реагировали на путч в августе 1991-ого года.

Compulsory teacher-examiner questions:

1. Считаете ли вы, что руководители республик СССР положительно реагировали на путч в августе 1991-ого года?

2. Судя по тому, что вы узнали, как относились к Борису Ельцину руководители других республик СССР?

Б Руководители республик СССР отрицательно реагировали на путч в августе 1991-ого года.

Compulsory teacher-examiner questions:

1. Считаете ли вы, что руководители республик СССР отрицательно реагировали на путч в августе 1991-ого года?

2. Рассмотрите последствия путча в республиках СССР.

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