

Pearson Edexcel

GCE A level Religious Studies



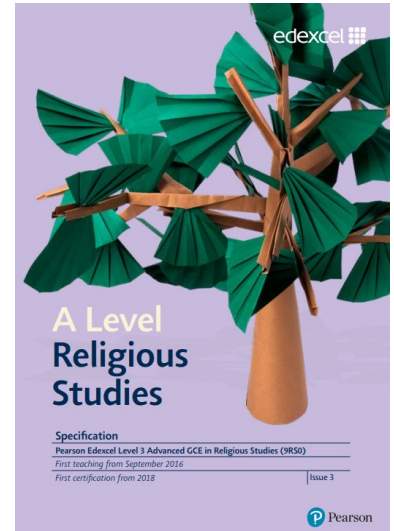
**User friendly level
descriptors: Evaluate**

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About this resource

This resource aims to provide clear and user-friendly level descriptors for the 30-mark 'Evaluate' question. It details the criteria required to achieve levels 1 to 5, with comprehensive descriptions of the specific actions and knowledge students need to demonstrate at each level.



Contents:

- [Level 1 \(1-6 Marks\)](#)
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Level 1 (1-6 marks)

Command word	Definition	Assessment Objectives	
Evaluate	Review/analyse information, bringing it together to form a conclusion/judgement based on strengths/weaknesses, alternatives, relevant data or information. Come to a supported judgement of a subject's qualities and relation to its context.	5 AO1	25 AO2

Descriptor	Student friendly descriptor
A narrow range of knowledge, specialist language and terminology are selected but are unlikely to be used appropriately or accurately (AO1*).	The student unpicks the question and includes a narrow range of knowledge . They select and use specialist language which may be used inaccurately.
Information/issues are identified (AO2). Makes basic connections between a limited range of elements in the question (AO2).	The student notices information/issues and finds basic links between a few parts of the question.
Judgements are supported by generic arguments (AO2).	Some judgements are backed up by basic reasons.
Judgements made with no attempt to appraise evidence (AO2).	There is no attempt to appraise evidence.
Conclusions are provided but are simplistic and/or generic (AO2).	Simple/generic conclusion/s are given.

N.B. Students who only achieve against assessment objective 1, **cannot** score above Level 1.

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Level 2 (7-12 marks)

Command word	Definition	Assessment Objectives	
Evaluate	Review/analyse information, bringing it together to form a conclusion/judgement based on strengths/weaknesses, alternatives, relevant data or information. Come to a supported judgement of a subject's qualities and relation to its context.	5 AO1	25 AO2

Descriptor	Student friendly descriptor
A limited range of knowledge, specialist language and terminology are selected, some of which are used appropriately with some inaccuracies (AO1)* .	The student unpicks the question and includes a limited range of knowledge . They select and use specialist language which may include some inaccuracies.
Deconstructs religious information/issues (AO2). Makes connections between a limited range of elements in the question (AO2).	They unpick the issue, finding links between a few parts of the question.
Judgements of a limited range of elements in the question are made (AO2).	Some judgements are made but are limited.
Judgements made with little or no attempt to appraise evidence (AO2).	There is little or no attempt of appraisal of evidence.
Conclusions are provided, which loosely draw together ideas but with little or no attempt to justify (AO2).	Conclusions are given that loosely connect ideas, but don't really explain why.

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Level 3 (13-18 marks)

Command word	Definition	Assessment Objectives	
Evaluate	Review/analyse information, bringing it together to form a conclusion/judgement based on strengths/weaknesses, alternatives, relevant data or information. Come to a supported judgement of a subject's qualities and relation to its context.	5 AO1	25 AO2

Descriptor	Student friendly descriptor
A range of knowledge, specialist language and terminology are selected, most of which are used appropriately with some inaccuracies (AO1).	The student unpicks the question and includes a range of relevant knowledge to address many but not all elements of the question. They select and use relevant specialist language which may have some inaccuracies.
Deconstructs religious information/issues, which lead to a simplistic chain of reasoning (AO2).	They unpick the issue, examining the key relevant areas and provide simplistic chains of reasoning .
Makes connections between many but not all of the elements in the question (AO2).	
Judgements of a limited range of elements in the question are made (AO2).	Some judgements are made.
Judgements are supported by an attempt to appraise evidence (AO2).	There is an attempt to appraise evidence.
Conclusions are provided, which logically draw together ideas and are partially justified (AO2).	Conclusions are provided by partially justified.

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Level 4 (19-24 marks)

Command word	Definition	Assessment Objectives	
Evaluate	Review/analyse information, bringing it together to form a conclusion/judgement based on strengths/weaknesses, alternatives, relevant data or information. Come to a supported judgement of a subject's qualities and relation to its context.	5 AO1	25 AO2

Descriptor	Student friendly descriptor
A wide range of knowledge, specialist language and terminology are carefully selected, most of which are used appropriately and accurately throughout (AO1).	The student unpicks the question and includes a wide range of relevant knowledge to address most elements of the question. They select and use relevant specialist language correctly.
Deconstructs religious information/issues leading to coherent and logical chains of reasoning (AO2). Makes connections between a wide range of elements in the question (AO2).	They unpick the issue, examining the key relevant areas in detail and develop many points but not all to achieve chains of reasoning .
Constructs coherent and reasoned judgements of many but not all of the elements in the question (AO2).	Judgements are supported by chains of reasoning.
Reasoned judgements are supported by the appraisal of some evidence (AO2).	They appraise most of the points made, discussing the validity and success of the evidence/arguments, keeping the answer sustained and focused throughout.
Convincing conclusions are provided, which fully and logically draw together ideas and are partially justified (AO2).	They give convincing conclusions , pulling together the whole answer which partially justifies the final judgement.

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Level 5 (25-30 marks)

Command word	Definition	Assessment Objectives	
Evaluate	Review/analyse information, bringing it together to form a conclusion/judgement based on strengths/weaknesses, alternatives, relevant data or information. Come to a supported judgement of a subject's qualities and relation to its context.	5 AO1	25 AO2

Descriptor	Student friendly descriptor
A wide range of knowledge, specialist language and terminology are carefully selected and used appropriately, accurately and sustained throughout (AO1).	The student unpicks the question and includes a wide range of relevant knowledge to address all elements of the question. They select and use relevant specialist language correctly
Critically deconstructs religious information/issues leading to coherent and logical chains of reasoning (AO2). Makes connections between the full range of elements in the question (AO2).	They unpick the issue, examining the key relevant areas in detail and develop points fully to achieve chains of reasoning .
Constructs coherent and reasoned judgements of the full range of elements in the question (AO2).	Judgements are supported fully by chains of reasoning.
Reasoned judgements are fully supported by the comprehensive appraisal of evidence (AO2).	They appraise the points made, discussing the validity and success of the evidence/arguments and keep the answer sustained and focused throughout.
Convincing conclusions are provided which fully and logically draw together ideas and are fully justified (AO2)	They provide considered conclusions , pulling together the whole answer and justifying the final judgement. They include a synoptic link to another element of the A level course*.

*N.B. Students **must** show links to other areas of their course to achieve marks above Level 4.

