

Write your name here

Surname

Other names

Centre Number

Candidate Number

Edexcel GCE

Religious Studies

Advanced

Unit 4: Implications – Islam

Thursday 17 June 2010 – Morning

Time: 1 hour 15 minutes

Paper Reference

6RS04/1F

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Read the passage carefully.
- Answer **BOTH** part (a) and part (b) of the question.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Quality of written communication will be taken into account in the marking of all your responses.
– *you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.*

Advice

- The assessment of your answers will be based on your knowledge and understanding of the topic in question (for 60% of the marks) and your evaluative skills (for 40% of the marks).

Turn over ►

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Islam

The Muslim *ummah* or community is seen as the instrument through which Quranic ideas and commands are translated at the social level. Individuals become trustees through whom a moral and spiritual vision is fulfilled in personal life. They are accountable to God and to the community, since that is the custodian through whom the covenantal relationship with God is sustained. The Quran affirms the dual dimension of human life and social life – material and spiritual – but these aspects are not seen in conflictual terms, nor is it assumed that spiritual goals should predominate in a way that devalues material aspects of life. The Quran, recognizing the complementarity between the two, asserts that human conduct and aspirations have relevance as acts of faith within the human, social and cultural contexts. It is in this sense that the idea that Islam embodies a total way of life can best be understood.

(Source: Nanji A. Islamic Ethics in Singer P. (ed) *A Companion to Ethics*, Blackwell, 2001, p198)

1. (a) Examine the argument and/or interpretation in the passage. (30)

- (b) Do you agree with the idea(s) expressed? Justify your point of view and discuss its implications for understanding religion and human experience. (20)

(Total 50 marks)

TOTAL FOR PAPER 1F: 50 MARKS

Start your answer on page 3.



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TOTAL FOR PAPER 1F: 50 MARKS

END

