

Mark Scheme (Results)

Summer 2013

GCE Religious Studies (6RS04)

Paper 1D

Christianity

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.

- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.

- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.

- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately. All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.

- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.

- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.

- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

		Indicative content
(i)		
Indicative content		
Level	Mark	AO1
Level 1	1-6	<p>Candidates may offer:</p> <ul style="list-style-type: none"> • A simple summary of the passage. • Some simple observations about it without very much detail.
Level 2	7-12	<p>Candidates may offer:</p> <ul style="list-style-type: none"> • An uncritical presentation of the argument of the passage. • Some understanding of ideas such as Christian philosophy.
Level 3	13-18	<p>Candidates may:</p> <ul style="list-style-type: none"> • Show a basic understanding of relevant ideas from the passage. • Examine key themes of the passage • Draw out some implications from it, such as the need for balance in religion between revelation and reason.
Level 4	19-24	<p>Candidates may:</p> <ul style="list-style-type: none"> • Evaluate the whole passage showing a clear grasp of Tertullian's objections. • Analyse why Tertullian thought Christian philosophy was a contradiction in terms. • Draw out a range of implications from these ideas.
Level 5	25-30	<p>Candidates may:</p> <ul style="list-style-type: none"> • Offer a contextual background to their answer setting out the main ideas raised by the passage. • Show a comprehensive understanding of the argument or interpretation of the passage. • Apply a wide range of ideas from their studies, such as whether faith ever stands alone without reason, or whether revelation can ever be understood without faith. <p>Demonstrate this with reference to scholars.</p>

Question Number		Indicative content
(ii)		
Indicative content		
Level	Mark	AO2
Level 1	1-5	<p>Candidates may:</p> <ul style="list-style-type: none"> • Make single comments about the importance of understanding faith.
Level 2	6-10	<p>Candidates may:</p> <ul style="list-style-type: none"> • Make a basic case for supporting a view such as that reason is important. • Argue in a simple manner that faith needs understanding.
Level 3	11-15	<p>Candidates may:</p> <ul style="list-style-type: none"> • Compare some views about the passage and come to their own interpretation. • Present evidence for and against the view that reason and understanding are requirements for faith. • Develop some implications e.g. discuss the relevance of certainty about the truth of a given revelation, such as the divide between the Catholic Magisterium and the individual's right of conscience.
Level 4	16-20	<p>Candidates may:</p> <ul style="list-style-type: none"> • Present a critical evaluation of the line of argument from the passage weighing up its strengths and weaknesses. • Use material from various scholars to support each side of the debate. • Build up a coherent argument leading to a conclusion on one side or the other. • Develop some implications and build a coherent and justifiable interpretation such as that in the diverse world of today, with so many claims to revelation, certainty is impossible and all that is left is faith. • Make reference to scholars recognising that there can be some commonality even in opposing views.

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