

Write your name here

Surname	Other names
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Centre Number

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Candidate Number

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Edexcel GCE

Religious Studies

Advanced

Unit 4: Implications – Ethics

Thursday 17 June 2010 – Morning Time: 1 hour 15 minutes	Paper Reference 6RS04/1B
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You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Read the passage carefully.
- Answer **BOTH** part (a) and part (b) of the question.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Quality of written communication will be taken into account in the marking of all your responses.
– *you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.*

Advice

- The assessment of your answers will be based on your knowledge and understanding of the topic in question (for 60% of the marks) and your evaluative skills (for 40% of the marks).

Turn over ►

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Ethics

We can develop neither the moral knowledge nor empathy crucial for an impartial morality unless we have been in intimate relationships. Someone reared by uncaring parents, who never established close personal ties with others, will simply not know how to look after or promote the interests of either intimates or strangers. No one knows how to do mathematics or to play football without acquaintance with the discipline or the game. Likewise, no one knows how to consider the interests of others unless they have been in an intimate relationship...

Though I expect we may have some biologically inherited sympathetic tendencies, these will not be developed adequately unless others have cared for us and we have cared for them. If we are not motivated to promote the needs of our families or friends, how can we be motivated to promote the needs of a stranger?

On the other hand, if we develop empathy toward our friends, we will be inclined to generalize it to others. We become so vividly aware of our intimate's needs that we are willing to help them even when it is difficult to do so. But since empathy is often non-specific, we will be likewise inclined to 'feel' pain in acquaintances and strangers. Having felt it, we are more likely to do something about it.

(Source: LaFollette H. Personal Relationships in Singer P. (ed) *A Companion to Ethics*, Blackwell, 2004, p144)

1. (a) Examine the argument and/or interpretation in the passage. (30)
- (b) Do you agree with the idea(s) expressed? Justify your point of view and discuss its implications for understanding religion and human experience. (20)

(Total 50 marks)

TOTAL FOR PAPER 1B: 50 MARKS

Start your answer on page 3.



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Lined writing area for student responses.

TOTAL FOR PAPER 1B: 50 MARKS

END

