

Write your name here

Surname

Other names

Centre Number

Candidate Number

Edexcel GCE

Religious Studies

Advanced Subsidiary

Unit 2: Investigations – The Study of World Religions

Thursday 17 January 2013 – Morning

Time: 1 hour 15 minutes

Paper Reference

6RS02/1D

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **only one** question.
- Answer the question in the spaces provided – *there may be more space than you need.*

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on the question you choose.*
- Quality of written communication will be taken into account in the marking of all your responses – *you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression.*

Advice

- The assessment of your answers will be based on your knowledge and understanding of the topic in question (for 70% of the marks) and your evaluative skills (for 30% of the marks).

Turn over ►

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PEARSON

Answer ONLY ONE question.

The Study of World Religions

- 1** 'The ethical precepts of religion are often acceptable. However, problems arise in applying these precepts to moral dilemmas.'

Examine and comment on this claim, with reference to the topic you have investigated.

(Total for Question 1 = 50 marks)

- 2** 'A study of religion in society highlights the negative implications of religion.'

Examine and comment on this claim, with reference to the topic you have investigated.

(Total for Question 2 = 50 marks)

- 3** With reference to the topic you have investigated, examine contrasting standpoints on beliefs about God and/or existence.

Comment on the view that there are important similarities across these standpoints.

(Total for Question 3 = 50 marks)

Start your answer on page 3



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TOTAL FOR PAPER = 50 MARKS

