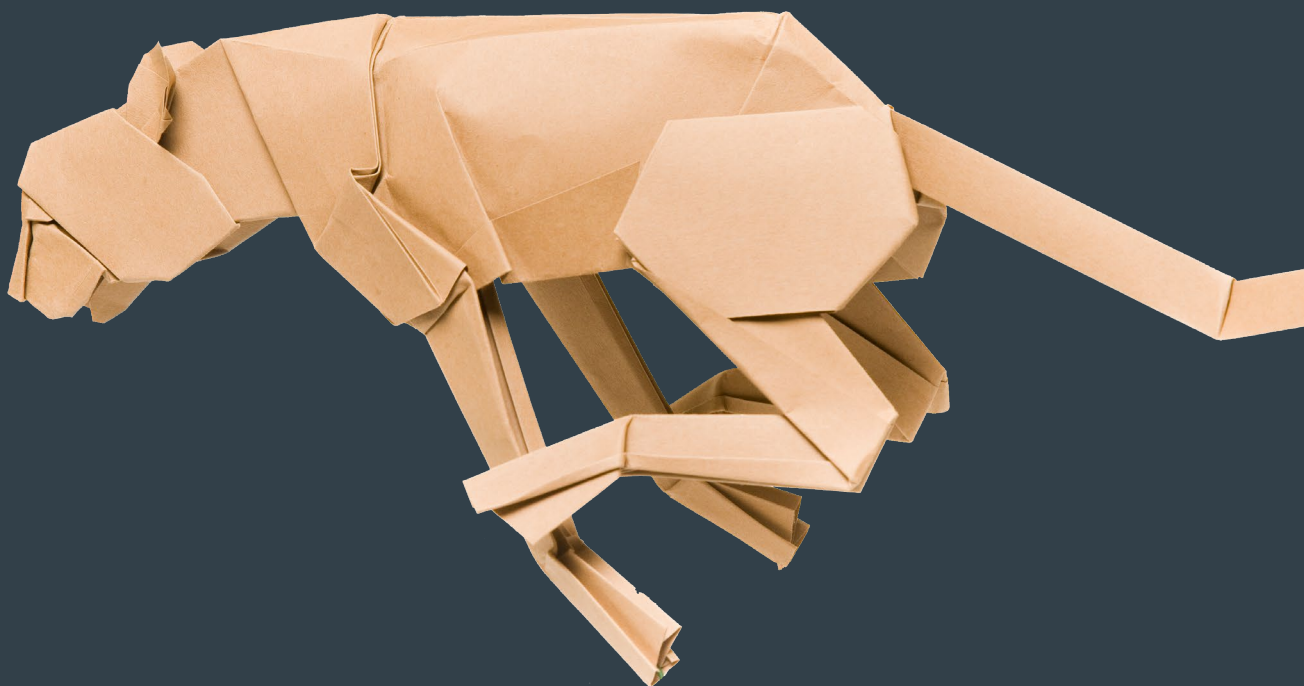




Pearson
Edexcel

A level Physical Education

Social Distancing Guidance and
Course Delivery Recommendations
2020-2021





A Level Physical Education (9PE0) 2016

Introduction

Following the February Ofqual consultation on all UK qualifications, the GCE Physical Education course (9PE0) will see changes applied that impact the summer 2021 assessment.

This document will outline how social distancing measures have resulted in changes to this qualification and how they are to be implemented at centres for the 2020 - 21 cohort of students.

Summary of changes following consultation

The Department for Education (DfE) and Ofqual have confirmed their approach for issuing grades in summer 2021:

- Exams will not go ahead as planned
- A teacher-assessed grades approach will be used for all UK-regulated qualifications, including GCSE, AS and A level, AEA and Projects
- Judgements will be quality-assured by awarding organisations
- Teachers will collate a 'basket of evidence' for pupils expecting to receive a grade this summer
- Students will be able to appeal their grades

The consultation also confirmed that students will only be assessed on the content that they have been taught, and that there will not be a requirement to assess a minimum proportion of the course content.

Key recommendations for candidates

Social Distancing

This document provides recommendations to help teachers deliver and candidates complete the Pearson Edexcel GCE (9PE0) in Physical Education, whilst following government COVID-19 restrictions and social distancing measures.

As a result of government restrictions, the qualification for summer 2021 assessment has changed in line with Ofqual requirements.

Our qualification changes will ensure all candidates continue to be treated fairly. Candidates and centres who follow these recommendations will have access to the full range of marks and not have compromised outcomes.



Performance and assessment of team sports

All national governing bodies (NGBs) have published Covid-19 guidance relating to their sports. A full table of links for each NGB can be found in the appendices at the bottom of this document, for your convenience.

Each NGB provides the most up to date outline of activities which are permitted to take place in the UK, although, importantly, they do not assume any locally enforced restrictions. The guidance is kept up to date in line with changing government rules on social distancing.

For awarding purposes, our assessment grids will not be changed to reflect NGB guidance presently in place at the start of the academic year beginning the 1st of September 2020, nor will they be changed to reflect any future changes to NGB guidance prior to assessment in the summer 2021. This allows centres to commence assessment of candidates at their earliest convenience and ensures consistency for all candidates in relation to assessment.

From the 1st of September 2020, any practice and subsequent assessment of candidate practical performance for Component 3 must adhere to NGB guidance for that activity/sport. Centres are responsible for ensuring that this is adhered to when working with their students.

Moderation

There will not be any moderation for the Summer 2021 series.

However, we still recommend that video evidence, where practicable, is made and retained in case a quality review of TAG evidence is required.

Support for capturing video evidence of practical performance

Where possible we recommend you gather video evidence of your students which will support your making and overall grade outcomes. Whilst these will not be required for video moderation, this evidence could form part of your basket of evidence and may be required for quality assurance reviews.

Assessment of newly added sports/activities

The updated specification (issue two) includes an expanded list of sports and activities. These are available to candidates who are completing assessment from the summer 2022 series onwards only.

The assessment of activities/sports impacted by NGB guidance

From the 1st of September 2020, centres are required to follow current, or updated, NGB guidance for all performance and assessment of any activity/sport completed at their centre.

Where NGB guidance necessitates a change in the format of an activity, it is still expected that, by following the NGB guidance, candidates will be able to meet the assessment requirements detailed in the activity marking grids, through variations to the performance that retains the opportunity for the candidate to exemplify the necessary skills to be assessed.

The priority for all centres is to follow the NGB guidelines at the time of the assessment and recording of the video evidence.



Where an activity/sport has been partly assessed, teachers need to consider how the assessment can be completed in the best interests of the candidate.

Recommendations for retaining team sport assessment

Under normal circumstances it is expected that where a centre is able to demonstrate evidence of candidates taking part in a full sided competitive game, e.g. an 11 v 11 football match, this would be played on a full-sized pitch.

However, where modifications need to be made due to the NGB guidance at the time of the assessment, relating to the number of candidates able to play in a competitive game, equivalent and appropriate adaptations should be made to the playing area in line with the number of players that are competing in a game.

For example, two thirds of a full-sized pitch could be used for a smaller sided game of football, where normal rules would apply. It would not be acceptable, however, to adapt the competitive game by moving it to a smaller space indoors, because this sport has rules that differ from the outdoor equivalent.

The size of the playing area should still allow students to maximise their opportunity to perform to their full potential and to be able to meet the requirements of the assessment criteria.

Additional clarification and support

If you have any questions relating to this guidance document on social distancing in relation to the A Level qualification in Physical Education, please contact the subject advisor using the contact email below.

teachingpeandsport@pearson.com

or alternatively our support contact page as follows

<https://support.pearson.com/uk/s/qualification-contactus>

For clarification of qualification changes, please refer to our **Summary of assessment arrangements for Summer 2021** document available from our qualification page.



Appendix 1: A Level Team Sports

Sport	Web link to the National Governing Body
Association football	https://www.thefa.com/about-football-association/covid-19
Badminton	https://www.badmintonengland.co.uk/
Basketball	https://www.basketballengland.co.uk/
Camogie	https://camogie.ie/governance/
Cricket	https://www.ecb.co.uk/
Dance	https://www.eada.co.uk/
Figure Skating	https://www.iceskating.org.uk/
Futsal	https://www.thefa.com/
Gaelic football	https://www.gaa.ie/
Handball	https://www.englandhandball.com/
Hockey	http://www.englandhockey.co.uk/
Hurling	https://www.gaa.ie/
Ice Hockey	https://eiha.co.uk/
Inline Roller Hockey	https://bipha.co.uk/
Lacrosse	https://www.englandlacrosse.co.uk/
Netball	https://www.englandnetball.co.uk/
Rowing	https://www.britishrowing.org/
Rugby league	https://www.rugby-league.com/the_rfl
Rugby union	https://www.englandrugby.com/
Sailing	https://www.rya.org.uk/
Sculling	https://www.britishrowing.org/
Squash	https://www.englishsquash.com/
Table tennis	https://tabletennisengland.co.uk/
Tennis	https://www.lta.org.uk/
Volleyball	https://www.volleyballengland.org/
Water Polo	https://www.britishswimming.org/
Specialist activity*	
Blind cricket	http://www.bcew.co.uk/
Goal ball	http://goalballuk.com/
Powerchair football	https://thewfa.org.uk/
Table cricket	http://www.cpsport.org/
Wheelchair basketball	https://www.wheelpower.org.uk/
Wheelchair rugby	https://gbwr.org.uk/

*The specialist activities are available only to those students with a physical disability, and in line with entry criteria set out by that activity's National Governing Body.

If a student is classified, then they should be assessed within the classification based on the relevant activity's National Governing Body classification criteria



Appendix 2: A Level Individual Activities

Activity	Web link to the National Governing Body
Athletics	https://www.uka.org.uk/governance/
Amateur boxing	https://www.uksport.gov.uk/sports/olympic/boxing-amateur
Badminton	https://www.badmintonengland.co.uk
BMX Cycling	https://www.britishcycling.org.uk/
Canoeing	https://www.britishcanoeing.org.uk/
Cycling	https://www.britishcycling.org.uk/
Dance	https://www.eada.co.uk/
Diving	https://www.bsac.com/
Equestrian	https://www.britishequestrian.org.uk/
Figure Skating	https://www.iceskating.org.uk/
Gymnastics	https://www.british-gymnastics.org/
Golf	https://www.englandgolf.org/
Kayaking	https://www.britishrowing.org/
Rock climbing	https://www.thebmc.co.uk/
Rowing	https://www.britishrowing.org/
Sailing	https://www.rya.org.uk/
Sculling	https://www.britishrowing.org/
Skiing	https://www.gbsnowsport.com/
Snowboarding	
Squash	https://www.englandsquash.com/
Swimming	https://www.britishswimming.org/
Table tennis	https://tabletennisengland.co.uk/
Trampolineing	https://www.british-gymnastics.org/
Triathlon	https://www.britishtriathlon.org/
Windsurfing	https://www.rya.org.uk/
Specialist activity*	
Boccia	https://www.bocciaengland.org.uk/
Polybat	https://tabletennisengland.co.uk/

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If a student is classified, then they should be assessed within the classification based on the relevant activity's National Governing Body classification criteria.