

Supporting you every step of the way

Subject support

If you have any questions, get in touch with our Subject Advisor, Penny Lewis. You can sign up via our website to receive emails from Penny and be kept up-to-date about training events, news and more.



Penny Lewis,
PE and Sport
Subject Advisor

Planning

- Our **Getting Started** guides will give you an overview of the new PE specifications to help you understand what the changes mean for you and your students.
- We will provide editable **course planners** and **schemes of work** that you can adapt to suit your department.
- Our **mapping** documents will highlight the key differences and similarities between your current specifications and our new specifications.

Teaching and Learning support

There will be lots of free support to help you deliver the new qualifications, including:

- topic guides with suggested resource lists, guidance on quantitative skills and guidance on delivering the content in a practical way
- exemplars and commentaries for both the practical and theory components
- materials for your options evenings
- clear mark schemes/assessment grids for NEA (both the practical performance as well as the performance analysis assessment).

Find out more

For queries, information and support, we're here to help.

Call us on: **0844 576 0036**

Email us: **TeachingPEandSport@pearson.com**

Follow us on Twitter: **@PearsonPESport**

Visit us online: **www.edexcel.com/gcsepe2016**
www.edexcel.com/alevelpe2016

Come to one of our free launch events

Look out for our free online or face-to-face launch events to find out more about our new draft Edexcel GCSE and A level PE qualifications. They're great opportunities to speak to someone from our PE and Sport team, as well as catch up with other colleagues. Sign up at **www.edexcel.com/training**



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GCSE & A level Physical Education

Supporting learning through practice

Discover our new qualifications for 2016

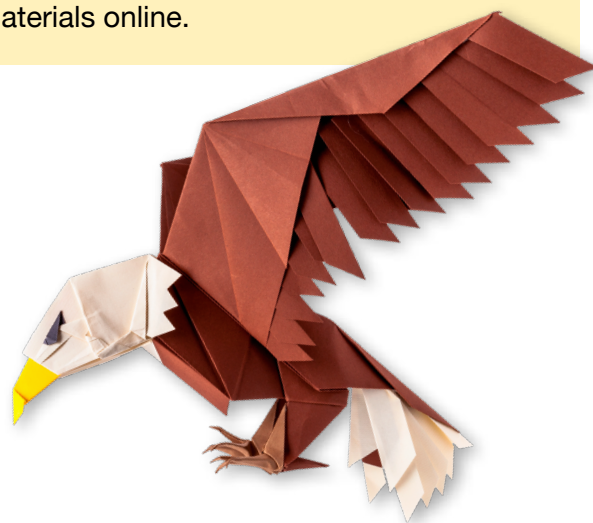


Supporting learning through practice

Our ambition is to develop **GCSE, AS and A level Physical Education** qualifications for 2016 that you will know and recognise, but to update them with new and engaging topics of study that can be taught in a practical way with a smoother, clearer progression from GCSE to A level.

Working with you

We want to make sure our new GCSE, AS and A level Physical Education specifications are shaped by you, for your students, to help them achieve their full potential. That's why we've been working with practising teachers, subject associations, higher education and National Governing Bodies (NGBs) to design our brand new qualifications. We'll be submitting our specifications to Ofqual over the summer at which time we'll put the draft specifications and sample assessment materials online.



Our new qualifications

Clear and coherent structure

Our qualifications have a straightforward structure with four engaging and up-to-date components.

- At **GCSE** these are assessed through three practical performances, a Personal Exercise Programme (PEP) and two externally examined papers.
- At **A level** these are assessed through one practical performance, an Analysis of Performance (AoP) (including a Personal Development Plan (PDP)) and two externally examined papers.

Supports continuous progression

The content builds on the understanding developed at the previous Key Stage, increasing breadth whilst avoiding unnecessary repetition and also ensuring that learners new to the subject are appropriately supported.

Provides a real applied focus

Our Performance Analysis Assessment and support materials are designed to allow a large section of the content to be taught in a practical way. Students will be encouraged to engage in physical activity and sport by contextualising the theory and applying their knowledge to their practical performance.

Develops a holistic understanding of PE

Students will receive a well-rounded and full introduction to the world of PE, sport and sport science through developing an understanding of how the mind and body works in relation to performance in physical activity.

Free expert support

We'll provide a full programme of teaching and learning support to help you implement the new specifications, particularly with new and unfamiliar content and skills.

Summary of the changes

GCSE, AS and A level Physical Education qualifications will be changing from September 2016 for all Awarding Bodies.

GCSE

- ✓ There is an increased emphasis on the theoretical content now worth 60% and assessed through written examination.
- ✓ GCSE will be graded 9-1 rather than A*-G, where 9 is the top grade.
- ✓ The requirements for carrying out and assessing Non-Examined Assessment (NEA) have changed. NEA is worth 40% comprising of practical performance and performance analysis, both of which will be internally assessed and externally moderated:
 - practicals are now 30% of the NEA and candidates must be assessed in three activities - one team activity, one individual activity and a free choice from the list published by the DfE
 - students will be assessed in the role of player/performer only from the DfE's prescribed list of activities
 - performance analysis is worth 10% of the NEA.

A level

- ✓ There is an increased emphasis on the theoretical content now worth 70% and assessed through written examination.
 - The subject content includes more detailed expectations for developing qualitative and quantitative data skills – 5% of the qualification.
- ✓ The requirements for carrying out and assessing Non-Examined Assessment (NEA) have changed. NEA is worth 30% comprising of practical performance and performance analysis, both of which will be internally assessed and externally moderated:
 - the practical is now 15% of the NEA and must be assessed on one activity – either as a player/performer or coach from the list of activities prescribed by DfE
 - performance analysis is worth 15% of the NEA.