

# Pearson Edexcel

## GCE Physical Education

**9PE0 2002**

**NEA Marking Training: Component 4 (Module 4 Live Q & A)**

First teaching in 2016

First assessment 2018



# Your online environment



☐ Technical difficulties and support

☐ Recording

☐ Communication in an online environment

☐ Asking questions

☐ Using polls

☐ Downloading documents



**Polls to  
get to  
know the  
delegates**



# Agenda

1. Welcome and introduction
2. Recap on the requirements of component four
3. Assessment criteria
4. Application of the assessment criteria to a PDP example
5. Moderation procedures
6. FAQs



# Aims of the session

- Understanding the importance of accurately applying the assessment criteria for A level PE
- Gain confidence in identifying characteristics of the assessment criteria for the specification
- Consider approaches to assessing the Performance Analysis and Performance Development Programme
- Network with other teachers and share good practice
- Review frequently asked questions



# Recap on key elements of Component 4

- Component four is one of two NEA components
- 40 marks/15% of the qualification
- PDP undertaken in role of player/performer or coach- linked to an activity from the agreed list in the specification
- Made up of four sections:
  - Physiological Analysis
  - Technical or Tactical analysis
  - Planning
  - Review and Evaluation



# Recap on key elements of Component 4 (cont.)

- Performance Analysis and Performance Development Programme outline and specific assessment criteria found in the specification.
- Five mark bands with eight marks at each 'make band'.
- Characteristics of top band work include:
  - evidence of current research to justify information
  - comparisons to elite standards
  - high levels of analysis leading to effective evaluations.



# Recap on the process of marking the PDP

- Consider the feedback on the previous series
- Familiarise yourself with the entire piece of work
- Benchmark against examples on the website, training and previous series
- Match the quality of the work to the descriptors in assessment criteria
- Use a 'best fit' approach to identify appropriate mark band
- Total mark for four sections
- Check initial mark with a colleague
- Finalise mark





# Awarding marks to a PDP

- **Task:**
- You are now going to see a completed PDP
- You will see the assessment criteria and hear an explanation about the marks awarded.



# Commentary

- Commentary



# Frequently asked questions

1. Will Component 4 be modified in anyway due to the circumstances this series?
2. My students haven't been able to access any performance data, therefore may not be able to evaluate the effectiveness of the PDP. What should they do?
3. Most of my cohort have not been able to access the gym to train effectively to develop essential targets for the PDP (i.e. power, strength). How can they undertake this programme in line with Edexcel's expectations?
4. One of my students is keen on two sports and would like to do an analysis of the physiological in one sport and a tactical analysis in another. Is this acceptable?
5. Will the Component 4 work be moderated at the same time as the moderation of practical performances?

# Considering delivery strategies and sharing best practice



- **Teaching strategies**
- **Resources**
- **Technology**

# Supporting great Physical Education teaching



Free qualifications support:

<http://qualifications.pearson.com/en/qualifications/edexcel-a-levels/physical-education-2016.coursematerials>.



# Free support for planning and teaching

- Course planner
- Scheme of work
- Getting Started guide
- Topic guides for all topics with guidance on teaching and activity ideas
- Extra guidance with regards to filming requirements for assessment with commentaries



# Endorsed resources

We are working with publishers who have paid-for resources endorsed:

- **Jan Roscoe** – AS/A level PE revise Edexcel resources – visual approach for effective and efficient revision, consisting of substantial student notes with illustrations, photographs, tables, figures, revision summary charts and practice questions
- **ZigZag** – New-specification photocopiable resources for learning, revision and practice, including for exams and assessments



# Free support for tracking and assessment

- Additional specimen papers so that you can get to grips with the format of the new papers and the level of demand online
- Additional exemplars with commentaries for both theoretical and practical components are available online
- Ask The Expert – details available on the Edexcel website. Questions put to and answered by principal examiners
- Inside Track – free, termly online magazine specifically for Edexcel A level, available on the website





# ResultsPlus

- **ResultsPlus** provides the most detailed analysis available of your students' exam performance. This free online service helps you identify topics and skills where students could benefit from further learning, helping them gain a deeper understanding of PE.



# Pearson is recruiting

- Pearson often recruits for both GCSE and GCE PE
- We have exciting opportunities to become an examiner for PE.
  - Get closer to the qualification you are teaching.
  - Gain insight on National Standards
  - Grow your career
- Apply via the Pearson website.
  - Contact [AAresourcing@pearson.com](mailto:AAresourcing@pearson.com).



# Next steps

## Your Subject Advisor

Penny Lewis

Twitter: [@PearsonPESport](https://twitter.com/PearsonPESport)

[Email or live chat](#)

Sign up for my monthly [email updates](#)

Check out the [PE Sport qualification page](#)

Please join the

[GCSE PE](#), [GCE PE](#), [BTEC](#) communities where teachers can talk to us and each other





# Thank you for attending this Edexcel training event

- We hope that you have found today's training beneficial and request that you kindly complete our anonymous online evaluation form, which you will have received by email today.