

GCE 2008 - Physical Education

FAQs - Unit 2 / Unit 4

Edexcel  
GCE 2008 PE (6PE02/6PE04)  
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# GCE PE: FAQs

## COURSEWORK

### What are the word limits for each written coursework assessment?

The following word limits are also available in the GCE PE specification. There is no tolerance, so please ensure that the candidates do not write over the word limit where it is specified.

#### Unit 2

2.2 - Local Study - 1000 words - marked out of 15

2.3 - National Study - 1000 words - marked out of 15

2.4 - Performance Analysis - no word limit - marked out of 30

Task 2.4 can be submitted either in an oral interview, a presentation, or a written submission.

There is no word limit for the written submission but candidates should take into account the assessment criteria and ensure all individually marked criteria are covered. Candidates will not be penalised for excessively long submissions, but neither will they be awarded.

#### Unit 4

4.1 - Development Plan - no limit - marked out of 45

4.2 International Study - 1000 words - marked out of 15

4.4 - Life Plan - No limit - marked out of 10

Although there is no word limit for the Life Plan, task 4.4, candidates are not expected to write more than 1000 words. Candidates will be marked out of 10 for the Life Plan, therefore it is not anticipated that they write more than task 4.2 - International Study, which has a word limit of 1000 and is marked out of 15.

If a candidate is submitting a task using PowerPoint, then as a guide, only, for PowerPoint presentations we would recommend around 750 words i.e. 20-25 slides and 6 lines 6 words per line guide on each slide. PowerPoint presentations can / need to be videoed for the full record of presentation demonstrating a candidate's knowledge and understanding.

### Can candidates perform a different activity in year 13 to what they studied in year 12?

It is anticipated that candidates will continue to pursue one of the activities that they performed in the AS. In the specification it mentions AS/A2 Progression and Performance assessments.

If there are exceptional circumstances then a candidate may change activity, otherwise it is anticipated that candidates will continue with one of their activities from the AS.

### Can Candidates perform in different roles throughout the A2 programme?

It is anticipated that whatever role a candidate chooses to study (performer, leader or official) - s/he will continue with that role (performer, leader or official) for all 4 parts 4.1 Development Plan, 4.2 International Study, 4.3 Progressive participation and 4.4 life plan.

However, some candidates carry on in two sports to see which one will get them the most marks so they may do a Dev. Plan on a sport that they then decide not to submit for practical assessment. Also in some cases it may prove really difficult to research an International Study as a leader so it is possible that candidates can do the International Study and/or the Development Plan on a different role i.e performer where the options are more straight forward.

The expectation for the course is that the candidate stays in the same role through all tasks in Unit 4 but as mentioned above we are aware that in some circumstances this may not be possible.

**Where can I find a list of approved physical activities?**

Please visit our GCE 2008 Physical Education website for a list of Physical activity options.  
URL: <http://www.edexcel.com/quals/gce/gce08/pe/Pages/default.aspx>

**What additional work must candidates complete for tasks 2.1 and 4.3?**

- **Candidates who have selected the role of performer** - Each candidate must produce a log to show their eight week participation and a minimum of **three** formal competitive/performance opportunities. The log must focus on the individuals development in the following areas:
  - ✓ Short term preparation;
  - ✓ long-term training;
  - ✓ physiological;
  - ✓ increasing strength;
  - ✓ technical;
  - ✓ tactical;
  - ✓ psychological;
  - ✓ dominant performances;
  - ✓ pressure of expectation.
  
- **Candidates who have selected the role of leader** - Each candidate must produce a log to show their eight week participation and a minimum of **three** formal competitive/performance opportunities. The log must focus on the individuals development in the following areas:
  - ✓ applied knowledge and understanding;
  - ✓ proficiency in communicating;
  - ✓ organisational abilities;
  - ✓ motivational abilities;
  - ✓ health and safety.
  
- **Candidates who have selected the role of official** - Each candidate must produce a log to show their eight week participation including evidence of officiating in at least **three** organised situations or in a single tournament appropriate to their level of ability. The log must focus on the individuals development in the following areas:
  - ✓ extensive knowledge and understanding;
  - ✓ authority; communication;
  - ✓ positioning; signalling;
  - ✓ pre-and post- officiating protocols;
  - ✓ performance demands;

✓ health and safety issues.

- All Candidates must produce a health and safety risk assessment for both the environment and the sport or physical activity selected by the student in their chosen roles. This will include evidence of their knowledge and understanding of child protection issues.

**For task 2.1 - Personal Performance, how long should the video evidence be?**

Video evidence is not compulsory. There are many methods that students can use - log book of activity, evidence or results match reports, newspaper cuttings, rankings, teachers or coaches reviews.

It is difficult to give specific details regarding video evidence - if it is used then it needs to identify some of the criteria that is in the mark scheme - a dancer/trampolinist etc would just give a 2 minute routine - a games player may need to include skills as well as some performance. A coach or official may give a footage of 4-5 minutes from a session or game they have covered.

**I would like to see exemplar material, do you have any available?**

We have posted 2 example e-portfolios on the GCE 2008 Physical Education page of our website. They contain senior examiner commentaries to show how the marks have been awarded.

<http://www.edexcel.com/quals/gce/gce08/pe/Pages/default.aspx>

**Where do I find assessment criteria for the practical?**

We have published generic criteria for practical performance in the specification (page 27). We have separate criteria for some of the individual activities due to their unique nature. These can be found towards the back of the Internal Assessment Guide, also posted on our website.

## THE MODERATION PROCESS

### Must centres have a visiting moderator?

In response to centre's requests, Edexcel have re-introduced the cluster moderation visit for GCE PE.

Centres are, however, still able to submit the coursework via e-portfolio. When the moderator contacts the centre, please inform the moderator whether your centre would like to be part of the cluster moderation or submit the work via e-portfolio. You should hear from your moderator by the end of January/early February.

### What will the moderator be looking for during the visit?

The visiting moderator will sample candidates practical activities to ensure that the awarding of marks are in line with the requirements of the board.

### What non-practical tasks will the moderator be moderating during the visit?

For GCE PE AS level - Task 2.2 (Local Study) and task 2.3 (National Study) must be submitted in written format (either in hardcopy or e-portfolio) and will be moderated during the moderation visit.

For GCE PE A2 level - Task 4.1 (Development Plan) must be submitted in written format (either in hardcopy or e-portfolio) but will be moderated during the moderation visit.

### Will candidates performing leadership or officiating roles be moderated on the day or will they be required to submit video evidence?

The moderation for the officiating and leadership can be done in one of two ways. Candidates can be practically moderated during the moderation visit or candidates can provide evidence and statements to support their logs as they would for E-portfolio moderation.

Please inform your moderator whether you would like to have a practical moderation of the leadership and officiating roles or submit the documented evidence in an e-portfolio or hardcopy format to be moderated on the visit date.

For the list of documents to include in the evidence please refer to the section on 'What additional work must candidates complete for tasks 2.1 and 4.3?'

### How do centres prepare for the moderation visit?

- Centres will be contacted by a visiting moderator in January of the examination series year to arrange a centre visit. The visit must take place between February and May of the examination year. Centres will be requested to join a cluster moderation or submit evidence for all units in written format, (hard copy or e-portfolio).
- Centres must complete a Pre-Moderation form and forward it to the moderator at least 10 days prior to the centre visit. This will include estimated marks for 2.1, 2.2, 2.3, 4.1 and 4.3. (This form is available on the GCE PE2008 PE subject page and the PE communities page).
- The moderator will communicate with the centres and determine which candidates will be assessed on the moderation day. The moderator will also liaise with the centres to determine the activities and roles will be seen on the moderation day.

- The centre must ensure that the moderator has access to a computer so s/he can moderate any work submitted via e-portfolio for units 2.2, 2.3 and 4.1.

### What will happen on the day of the moderation?

- Two moderators will visit the centre and they will moderate the practical tasks (2.1 and 4.3), Local Study (task 2.2), National Study (task 2.3) and Development Plan (task 4.1). Candidates must be available to discuss their written work if required.
- A moderator and teacher-examiner will assess the candidates for tasks 2.1 and 4.3. The teacher-examiner and moderator will then discuss the marks awarded and agree on the final mark awarded to the candidates.
- Centres must then use these standards to assess the remaining candidates at a time convenient to the centre, after the moderation visit, but before the coursework submission date.
- All participation logs must be available for the moderator to view on the day of moderation. The candidates must also be available to discuss with the moderator their log/development/achievement, if required.

### What happens after the moderation visit?

- The moderator will send a Centre Report and Authentication Form (CRAF) which will inform the centre of the accuracy of the application and assessment criteria. Centres must counter sign this and return to the moderator.
- Centres must assess the remaining candidates for 2.1 and 4.3. The marks must be recorded on the CRAF form. Centres must forward a copy to the visiting Moderator by the agreed date.
- Centres must award a mark to all candidates for task 2.2 (Local study), 2.3 (National Study) and 4.1 (Development Plan) according to the assessment criteria. Marks must be submitted on the CRAF forms and make sure the authentication statement has been signed by each candidate. The marks awarded must then be transferred on to the FASAMS sheet which can be found on the Edexcel website.
- Centres must send off the required sample for the remaining tasks (2.4, 4.2, 4.4) to their allocated moderator by the published date, accompanied by the postal CRAF form which is available on the GCE2008 PE webpage.
- Candidates marks must also be submitted on the relevant OPTEMS for or via EDI by the coursework deadline.

### How do I find out where to send the sample?

Details of your allocated moderator will appear on the OPTEMS. When submitting marks via Edexcel Online, click on the "Assessment Associates" link to display the name and address details of your moderator. These address details need to be written on the envelope that you send to each moderator in which you have put your CD ROM with candidate samples. Please ensure that where there are different moderators for different units the correct moderator and address details are used for the appropriate units.

**What happens if candidates' activities cannot be performed within the moderation window? i.e. 'off-site' activities such as skiing.**

Video evidence must be available for individual sports and activities which take place 'off-site'. It is the responsibility of the centre to ensure that candidates are assessed in accordance with the criteria and video evidence must be available to support this.