

GCE Physical Education – Exemplar Materials

Unit 2: The Critical Sports Performer (6PE02)

Task 2.3 – National Study (Football)

Mark band two (4-6):

“The student has demonstrated a moderate level of knowledge on the national provision in their chosen physical activity”

General comments

This is a limited piece of work which provides information about a narrow range of issues. There are few facts and the majority of those which are included are not referenced.

Word limit

The word limit is adhered to although it is perfectly reasonable for candidates to include case studies and tables to illustrate or develop points providing they are properly contextualised, add relevant depth to the work and are not simply additional words conveniently ‘boxed’.

Marking guide grid - to be considered in conjunction with descriptors in the specification

<i>Primary areas required for consideration in the specification</i>	Role of national governing body	Pathways	Additional agencies / schemes	Talent identification / academies	Gender	Opportunities for disabled	Funding	Analysis Additional detail	Mark
<i>Student marks</i>	1	1	0	1	1	1	0	0	5

Content

The opening paragraph includes the detail of the number of clubs in England. It is not referenced and this section would have been stronger had there been information about the number of affiliated players, broken down between men, women, boys and girls. Had this been done the study would have included important and pertinent data at the outset.

There is a paragraph about the provision of football in London schools. This lacks detail and would have been more suited to the local study.

The next two lengthy sections describe the system of football trials on the basis of recommendation and the roles of centres of excellence. This appears to be rather dated in detail, based on the personal knowledge of the candidate rather than any research and makes little reference to the extensive range of community programmes and football academies provided by professional clubs

around the country. A case of study of a player to show progress through the pathway might have provided a helpful example of the various ways footballers can access elite level sport. The national centre, St George's, certainly warranted comment.

The section on the role of the governing body lacks detail. For example it refers to promoting and marketing the game without giving any specific examples of some of the many initiatives that the FA has been involved in.

The sections on gender and disability are vague and include limited data about the numbers of players, clubs or various campaigns that have been implemented to encourage participation.

The final paragraph attempts to provide some analysis of the work presented but, as previously, this lacks conviction and quality.

Additional marks

Extra marks would have been awarded had the candidate included additional factual content across all areas. In particular more space should have been afforded to certain sections. The role of the national governing body lacks clarity and there is very little of substance about links with additional agencies (such as UK Sport and the EIS) and how the sport is funded.

Task 2.3 – National Study	Max. word limit adhered to 1000	5/15
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system consists of a 2 year apprenticeship(2) , where a small amount of players are selected out of the centre of excellence of other centre of excellences to form an u18 squad , the highest league of u18 is the Premier Academy league, this league consists of the top teams of Britain's youth, e.g. Manchester United ,Chelsea, Fulham. The second best league is the Puma Youth alliance , where the Npower football league youth teams compete, and the third tier are the conference youth alliance teams. The organisers of all teams are the F.A.



The FA is the board of governors who regulate English football. This varies from incidents occurring on and off the pitch, to general player welfare and also community football. The F.A promotes football amongst all ages in terms of quality and participation. This also involves promoting the availability of the sport to the greatest possible number of people; they also regulate the rules of the game and administrate all football club competitions in England men women and youth. The FA promote 1st level elite to national level by pushing them in the right direction , this is through funding the players and constantly assessing players, when they are ready youth will be called up to national youth squads were they will represent their country in their age group. Players who are registered 16 +; depending on club finality, will be paid this could vary from £400 a month- £50 a month.



Football is played by many different people, as a nation we have adjusted the rules of football to be appropriate for disabled athletes for instance Football for the deaf. Many professional teams have created deaf teams within the country to compete in leagues at participation level, this suggests that they are not treated as outcasts but are in fact considered and allowed to participate amongst able bodied competitors. Teams such as Fulham are just one of the many who have created a team amongst the community for the deaf.

At this moment in time, football is dominated by males not just nationally but globally, in England football isn't as big for females as it is in the USA, however England do have a female premier league and other female professional leagues in which teams such as Arsenal ladies and Everton ladies are just some of the many that participate in this league. From the last ten years female football has risen greatly in numbers with many females wanting to participate at school level, club level and even national level.

To conclude, the united kingdom are one of the best nations in football development in the world, with world class facilities, top flight coaching , life changing opportunities and also acceptance into a changing society ,football is supporting all backgrounds and allows anybody to participate.

Bibliography:

- 1) <http://www.thefa.com/TheFA/WhoWeAre.aspx>
- 2) Ltyd.co.uk
- 3) http://en.wikipedia.org/wiki/Premier_Academy_League
- 4) http://en.wikipedia.org/wiki/Football_in_England 40,000

Appendix:

- 1) Luton town ranking in youth development and 5 key areas in development.

LYTD.CO.UK - OFFICIAL HOME OF YOUTH DEVELOPMENT

.....2 ENGLAND PLAYERS
ARE YOU NEXT?
.....8 PREMIER LEAGUE PLAYERS

THE ACADEMY

structured environment.

By our adherence to such high standards we believe that we will be providing the sporting community as a whole with worthy contributors who will enrich our nations sporting and social scene.

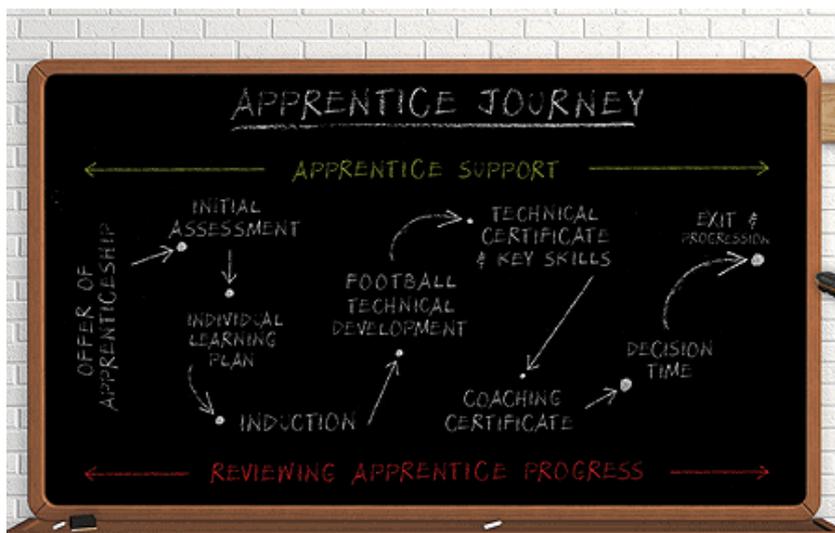
To achieve this, Luton Town have identified 5 key areas that go towards developing a sound policy which produces young players of the required standard. We refer to those key areas as The 5 Pillars which are broken down as follows:

- 1) Coaching
- 2) Facilities
- 3) Recruitment
- 4) Pathways and Opportunities
- 5) Holistic Support

Luton Town Fifth in the Table

A recent study looked at the number of English Premier League players that professional football clubs were developing from their youth policies. Despite the first team's current non-league status, Luton Town sit in fifth place, higher than any other club outside of the Premier League.

NAME OF CLUB	NO OF PLAYERS	LEAGUE
1 Manchester United	22	Premier League
2 West Ham United	16	Championship
3 Manchester City	11	Premier League
4 Everton	9	Premier League
5 Luton Town	8	Blue Square
6 Charlton Athletic	8	League One
7 Tottenham Hotspur	8	Premier League
8 Leeds United	7	Championship
9 Middlesbrough	7	Championship
10 Arsenal	7	Premier League



- 2) Apprentice journey

3)fifa world ranking (female)

Rnk	Team	Dec 2011		
		Pts	+/-	Pos
1	 USA	2148	0	◄►
2	 Germany	2143	0	◄►
3	 Japan	2106	1	▲
4	 Brazil	2093	-1	▼
5	 Sweden	2073	0	◄►
6	 France	1990	1	▲
7	 Canada	1989	2	▲
8	 England	1983	-2	▼
9	 Korea DPR	1967	-1	▼
10	 Australia	1956	0	◄►
11	 Italy	1937	0	◄►
12	 Norway	1908	0	◄►
12	 Denmark	1908	2	▲
14	 Netherlands	1897	-1	▼
15	 Iceland	1854	0	◄►
16	 Korea Republic	1845	0	◄►
17	 Spain	1841	1	▲
18	 China PR	1831	-1	▼
19	 Russia	1812	1	▲
20	 Finland	1802	-1	▼