

Paper Reference(s)

6690/01R

Edexcel GCE

Decision Mathematics D2

Advanced/Advanced Subsidiary

Tuesday 24 June 2014 – Morning

Time: 1 hour 30 minutes

Materials required for examination

Nil

Items included with question papers

D2 Answer Book

Candidates may use any calculator allowed by the regulations of the Joint Council for Qualifications. Calculators must not have the facility for symbolic algebra manipulation or symbolic differentiation/integration, or have retrievable mathematical formulae stored in them.

Instructions to Candidates

Write your answers for this paper in the D2 answer book provided.

In the boxes on the answer book, write your centre number, candidate number, your surname, initials and signature.

Check that you have the correct question paper.

Answer ALL the questions.

When a calculator is used, the answer should be given to an appropriate degree of accuracy.

Do not return the question paper with the answer book.

Information for Candidates

Full marks may be obtained for answers to ALL questions.

The marks for individual questions and the parts of questions are shown in round brackets: e.g. (2).

There are 7 questions in this question paper. The total mark for this paper is 75.

There are 8 pages in this question paper. The answer book has 16 pages. Any blank pages are indicated.

Advice to Candidates

You must ensure that your answers to parts of questions are clearly labelled.

You should show sufficient working to make your methods clear to the Examiner.

Answers without working may not gain full credit.

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PEARSON

Write your answers in the D2 answer book for this paper.

1. Four bakeries, A, B, C and D, supply bread to four supermarkets, P, Q, R and S. The table gives the cost, in pounds, of transporting one lorry load of bread from each bakery to each supermarket. It also shows the number of lorry loads of bread at each bakery and the number of lorry loads of bread required at each supermarket. The total cost of transportation is to be minimised.

	P	Q	R	S	Supply
A	28	32	33	27	13
B	31	29	26	31	4
C	30	26	29	32	12
D	25	30	28	34	11
Demand	11	10	11	8	

- (a) Use the north-west corner method to obtain a possible solution.

(1)

A partly completed table of improvement indices is given in Table 1 in the answer book.

- (b) Complete Table 1.

(4)

- (c) Taking the most negative improvement index to indicate the entering cell, use the stepping-stone method **once** to obtain an improved solution. You must make your route clear and state your entering cell and exiting cell.

(4)

- (d) State the cost of your improved solution.

(1)

(Total 10 marks)

2. (a) Explain the difference between the classical and the practical travelling salesperson problem. (2)

	A	B	C	D	E	F
A	–	65	48	15	30	40
B	65	–	50	51	35	26
C	48	50	–	37	20	34
D	15	51	37	–	17	25
E	30	35	20	17	–	14
F	40	26	34	25	14	–

The table above shows the least distances, in km, between six towns, A, B, C, D, E and F. Keith needs to visit each town, starting and finishing at A, and wishes to minimise the total distance he will travel.

- (b) Starting at A, use the nearest neighbour algorithm to obtain an upper bound. You must state your route and its length. (3)
- (c) Starting by deleting A, and all of its arcs, find a lower bound for the route length. (3)
- (d) Use your results to write down the smallest interval which you are confident contains the optimal length of the route. (2)

(Total 10 marks)

3. A two-person zero-sum game is represented by the following pay-off matrix for player A.

	B plays 1	B plays 2	B plays 3
A plays 1	–2	2	–3
A plays 2	1	1	–1
A plays 3	2	–1	1

- (a) Starting by reducing player B's options, find the best strategy for player B. (9)
- (b) State the value of the game to player B. (1)

(Total 10 marks)

4. The tableau below is the initial tableau for a three-variable linear programming problem in x , y and z . The objective is to maximise the profit, P .

Basic Variable	x	y	z	r	s	t	Value
r	4	3	$\frac{5}{2}$	1	0	0	50
s	1	2	1	0	1	0	30
t	0	5	1	0	0	1	80
P	-25	-40	-35	0	0	0	0

- (a) Taking the most negative number in the profit row to indicate the pivot column at each stage, perform **two** complete iterations of the simplex algorithm to obtain tableau T. Make your method clear by stating the row operations you use. (9)
- (b) Write down the profit equation given by T. (1)
- (c) Use your answer to (b) to determine whether T is optimal, justifying your answer. (2)

(Total 12 marks)

5.

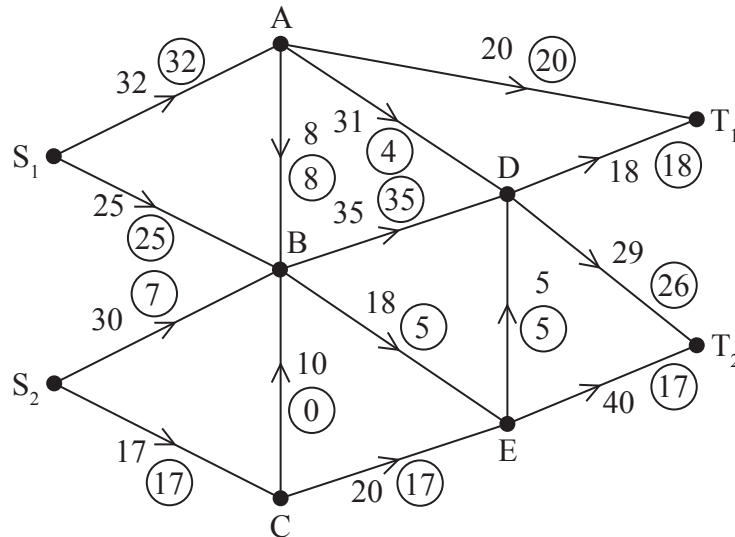


Figure 1

Figure 1 shows a capacitated, directed network. The number on each arc represents the capacity of that arc. The numbers in circles represent an initial flow.

- (a) (i) Add a supersource, S , and a supersink, T , and corresponding arcs to Diagrams 1 and 2, in the answer book.
- (ii) Enter the flow value and appropriate capacity on each of the arcs you have added to Diagram 1. (3)
- (b) Complete the initialisation of the labelling procedure on Diagram 2 by entering values along the new arcs from S and T , and along AB , AD and DT_2 . (2)
- (c) Hence use the labelling procedure to find a maximum flow through the network. You must list each flow-augmenting route you use, together with its flow. (4)
- (d) Draw a maximal flow pattern on Diagram 3 in the answer book. (2)
- (e) Prove that your flow is maximal. (2)

(Total 13 marks)

6. Four workers, A, B, C and D, are to be assigned to four tasks, 1, 2, 3 and 4. Each worker must be assigned to just one task and each task must be done by just one worker.

Worker C cannot do task 4 and worker D cannot do task 1.

The cost of assigning each worker to each task is shown in the table below.
The total cost is to be minimised.

	1	2	3	4
A	29	15	32	30
B	34	26	40	32
C	28	27	35	–
D	–	21	33	31

Formulate the above situation as a linear programming problem. You must define your decision variables and make the objective function and constraints clear.

(Total 7 marks)

7. Susie has hired a team of four workers who can make three types of toy. The total number of toys the team can produce will depend on which toys they make, and on how many workers are assigned to make each type of toy.

The table shows how many of each toy would be made if different numbers of workers were assigned to make them. Each worker is to be assigned to make just one type of toy and all four workers are to be assigned. Susie wishes to maximise the total number of toys produced.

		Number of workers				
		0	1	2	3	4
T O Y S	Bicycle	0	80	170	260	350
	Dolls House	0	95	165	245	335
	Train Set	0	100	180	260	340

- (a) Use dynamic programming to determine the allocation of workers which maximises the total number of toys made. You should show your working in the table provided in the answer book. **(12)**
- (b) State the maximum total number of toys produced by this team. **(1)**

(Total 13 marks)

TOTAL FOR PAPER: 75 MARKS

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1.

	P	Q	R	S	Supply
A	28	32	33	27	13
B	31	29	26	31	4
C	30	26	29	32	12
D	25	30	28	34	11
Demand	11	10	11	8	

(a)

	P	Q	R	S	Supply
A					13
B					4
C					12
D					11
Demand	11	10	11	8	

(b)

	P	Q	R	S	Supply
A	x	x			13
B	6	x			4
C	8	x	x		12
D	4	5	x	x	11
Demand	11	10	11	8	

Table 1



Question 1 continued

(c)

	P	Q	R	S	Supply
A					13
B					4
C					12
D					11
Demand	11	10	11	8	

	P	Q	R	S	Supply
A					13
B					4
C					12
D					11
Demand	11	10	11	8	

	P	Q	R	S	Supply
A					13
B					4
C					12
D					11
Demand	11	10	11	8	

	P	Q	R	S	Supply
A					13
B					4
C					12
D					11
Demand	11	10	11	8	

(d)

(Total 10 marks)

Q1



2. (a)

	A	B	C	D	E	F
A	–	65	48	15	30	40
B	65	–	50	51	35	26
C	48	50	–	37	20	34
D	15	51	37	–	17	25
E	30	35	20	17	–	14
F	40	26	34	25	14	–



4.

b.v.	x	y	z	r	s	t	Value
r	4	3	$\frac{5}{2}$	1	0	0	50
s	1	2	1	0	1	0	30
t	0	5	1	0	0	1	80
P	-25	-40	-35	0	0	0	0

You may not need to use all of these tableaux

b.v.	x	y	z	r	s	t	Value	Row Ops
P								

b.v.	x	y	z	r	s	t	Value	Row Ops
P								

b.v.	x	y	z	r	s	t	Value	Row Ops
P								



Question 4 continued

b.v.	x	y	z	r	s	t	Value	Row Ops
P								

b.v.	x	y	z	r	s	t	Value	Row Ops
P								

(Total 12 marks)

Q4	
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5. (a)

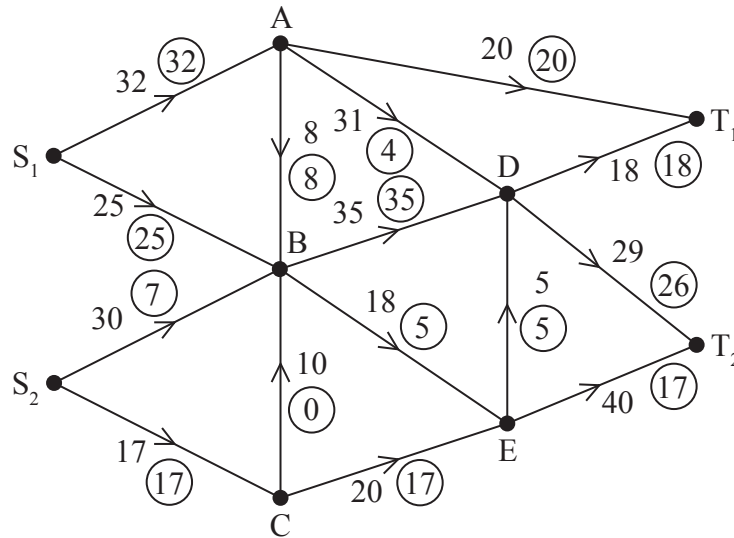


Diagram 1

(b)

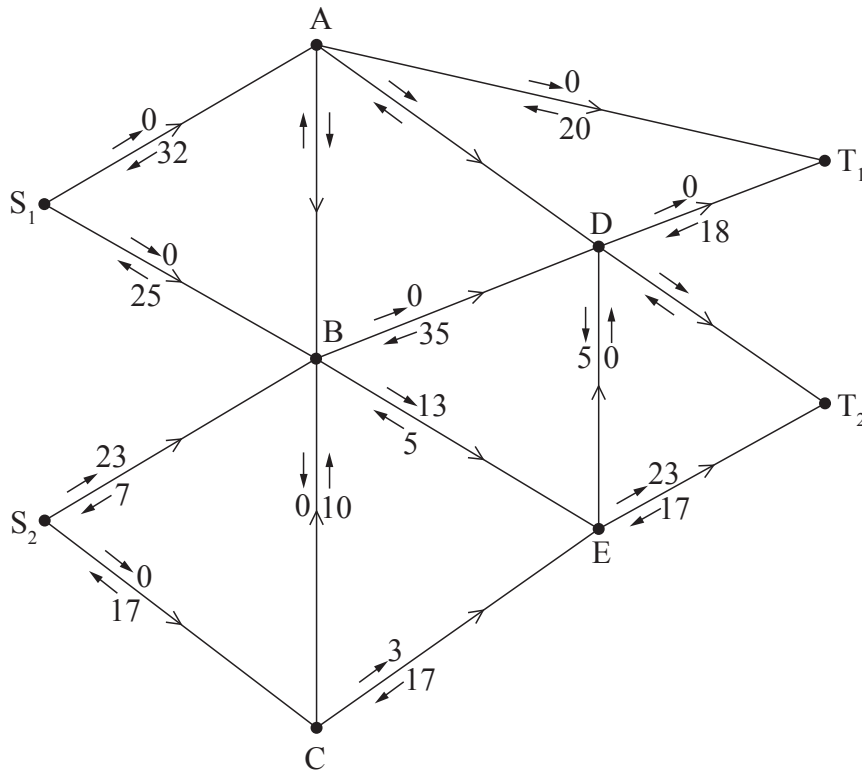


Diagram 2



Question 5 continued

(c)

(d)

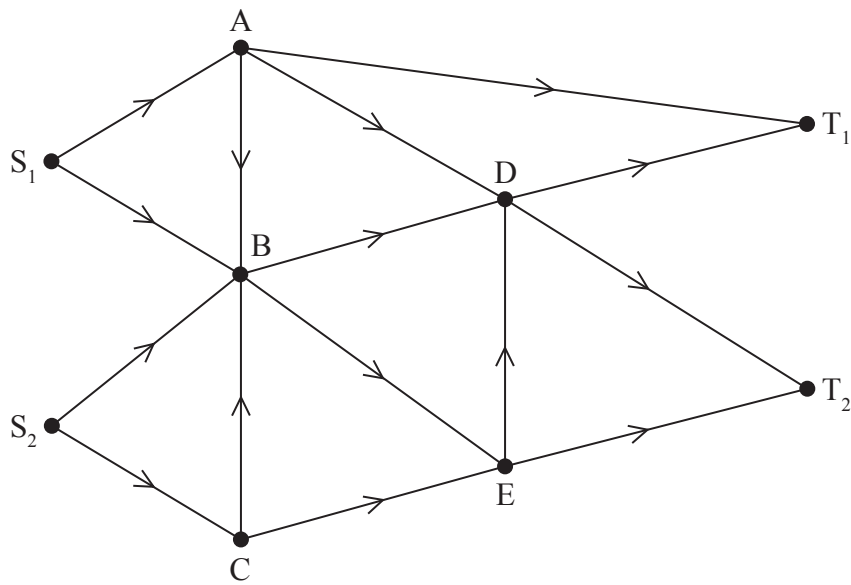


Diagram 3

(e)

(Total 13 marks)

Q5

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6.

	1	2	3	4
A	29	15	32	30
B	34	26	40	32
C	28	27	35	–
D	–	21	33	31



7.

		Number of workers				
		0	1	2	3	4
T O Y S	Bicycle	0	80	170	260	350
	Dolls House	0	95	165	245	335
	Train Set	0	100	180	260	340

You may not need to use all of these rows

Stage	State	Action	Dest.	Value
Bicycle				



Question 7 continued

Stage	State	Action	Dest.	Value

Toy	Bicycle	Dolls house	Train set
Number of workers assigned			

Total number of toys made _____

(Total 13 marks)

Q7

TOTAL FOR PAPER: 75 MARKS

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