

# Mark Scheme (Results)

## January 2011

GCE

### GCE Core Mathematics C3 (6665) Paper 1

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Publications Code US026238

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## General Instructions for Marking

1. The total number of marks for the paper is 75.
2. The Edexcel Mathematics mark schemes use the following types of marks:
  - **M marks:** method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
  - **A marks:** Accuracy marks can only be awarded if the relevant method (M) marks have been earned.
  - **B marks** are unconditional accuracy marks (independent of M marks)
  - Marks should not be subdivided.
3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes.

- bod - benefit of doubt
- ft - follow through
- the symbol  $\surd$  will be used for correct ft
- cao - correct answer only
- cso - correct solution only. There must be no errors in this part of the question to obtain this mark
- isw - ignore subsequent working
- awrt - answers which round to
- SC: special case
- oe - or equivalent (and appropriate)
- dep - dependent
- indep - independent
- dp decimal places
- sf significant figures
- \* The answer is printed on the paper
- $\square$  The second mark is dependent on gaining the first mark

January 2011  
Core Mathematics C3 6665  
Mark Scheme

Question Number	Scheme	Marks
1.	<p>(a) <math>7 \cos x - 24 \sin x = R \cos(x + \alpha)</math></p> <p><math>7 \cos x - 24 \sin x = R \cos x \cos \alpha - R \sin x \sin \alpha</math></p> <p>Equate <math>\cos x</math>: <math>7 = R \cos \alpha</math> Equate <math>\sin x</math>: <math>24 = R \sin \alpha</math></p> <p><math>R = \sqrt{7^2 + 24^2} ; = 25</math></p> <p><math>\tan \alpha = \frac{24}{7} \Rightarrow \alpha = 1.287002218...^{\circ}</math></p> <p>Hence, <math>7 \cos x - 24 \sin x = 25 \cos(x + 1.287)</math></p>	<p style="text-align: right;"><math>R = 25</math> B1</p> <p style="text-align: right;"><math>\tan \alpha = \frac{24}{7}</math> or <math>\tan \alpha = \frac{7}{24}</math> M1 awrt 1.287 A1</p> <p style="text-align: right;">(3)</p>
(b)	<p>Minimum value = <u>-25</u></p>	<p style="text-align: right;">-25 or -R B1ft</p> <p style="text-align: right;">(1)</p>
(c)	<p><math>7 \cos x - 24 \sin x = 10</math></p> <p><math>25 \cos(x + 1.287) = 10</math></p> <p><math>\cos(x + 1.287) = \frac{10}{25}</math></p> <p>PV = 1.159279481...<sup>c</sup> or 66.42182152...<sup>o</sup></p> <p>So, <math>x + 1.287 = \{1.159279...^{\circ}, 5.123906...^{\circ}, 7.442465...^{\circ}\}</math></p> <p>gives, <math>x = \{3.836906..., 6.155465...\}</math></p>	<p style="text-align: right;"><math>\cos(x \pm \text{their } \alpha) = \frac{10}{(\text{their } R)}</math> M1</p> <p style="text-align: right;">For applying <math>\cos^{-1}\left(\frac{10}{\text{their } R}\right)</math> M1</p> <p style="text-align: right;">either <math>2\pi +</math> or <math>-</math> their PV<sup>c</sup> or <math>360^{\circ} +</math> or <math>-</math> their PV<sup>o</sup> M1</p> <p style="text-align: right;">awrt 3.84 OR 6.16 A1 awrt 3.84 AND 6.16 A1</p> <p style="text-align: right;">(5) [9]</p>

Question Number	Scheme	Marks
2. (a)	$\frac{4x-1}{2(x-1)} - \frac{3}{2(x-1)(2x-1)}$ $= \frac{(4x-1)(2x-1) - 3}{2(x-1)(2x-1)}$ $= \frac{8x^2 - 6x - 2}{\{2(x-1)(2x-1)\}}$ $= \frac{2(x-1)(4x+1)}{\{2(x-1)(2x-1)\}}$ $= \frac{4x+1}{2x-1}$	<p>An attempt to form a single fraction M1</p> <p>Simplifies to give a correct quadratic numerator over a correct quadratic denominator A1 aef</p> <p>An attempt to factorise a 3 term quadratic numerator M1</p> <p>A1 (4)</p>
(b)	$f(x) = \frac{4x-1}{2(x-1)} - \frac{3}{2(x-1)(2x-1)} - 2, \quad x > 1$ $f(x) = \frac{(4x+1)}{(2x-1)} - 2$ $= \frac{(4x+1) - 2(2x-1)}{(2x-1)}$ $= \frac{4x+1-4x+2}{(2x-1)}$ $= \frac{3}{(2x-1)}$	<p>An attempt to form a single fraction M1</p> <p>Correct result A1 * (2)</p>
(c)	$f(x) = \frac{3}{(2x-1)} = 3(2x-1)^{-1}$ $f'(x) = 3(-1)(2x-1)^{-2}(2)$ $f'(2) = \frac{-6}{9} = -\frac{2}{3}$	<p><math>\pm k(2x-1)^{-2}</math> M1</p> <p>A1 aef</p> <p>Either <math>\frac{-6}{9}</math> or <math>-\frac{2}{3}</math> A1</p> <p>(3) [9]</p>

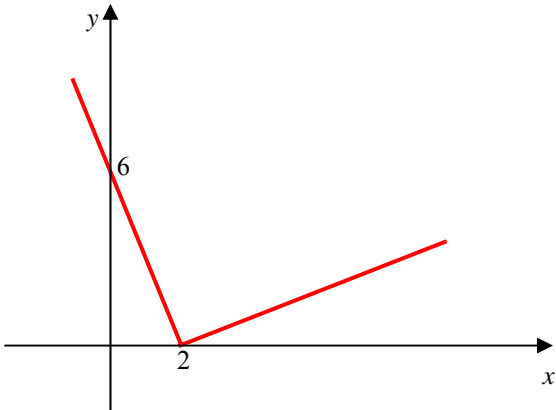
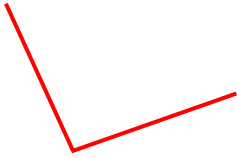
Question Number	Scheme	Marks
3.	$2 \cos 2\theta = 1 - 2 \sin \theta$ $2(1 - 2 \sin^2 \theta) = 1 - 2 \sin \theta$ $2 - 4 \sin^2 \theta = 1 - 2 \sin \theta$ $4 \sin^2 \theta - 2 \sin \theta - 1 = 0$ $\sin \theta = \frac{2 \pm \sqrt{4 - 4(4)(-1)}}{8}$ <p>PVs: <math>\alpha_1 = 54^\circ</math> or <math>\alpha_2 = -18^\circ</math></p> $\theta = \{54, 126, 198, 342\}$	<p>Substitutes either <math>1 - 2 \sin^2 \theta</math> or <math>2 \cos^2 \theta - 1</math> or <math>\cos^2 \theta - \sin^2 \theta</math> for <math>\cos 2\theta</math>.</p> <p>M1</p> <p>Forms a “quadratic in sine” = 0</p> <p>M1(*)</p> <p>Applies the quadratic formula See notes for alternative methods.</p> <p>M1</p> <p>Any one correct answer 180-their pv All four solutions correct.</p> <p>A1 dM1(*) A1</p> <p>[6]</p>

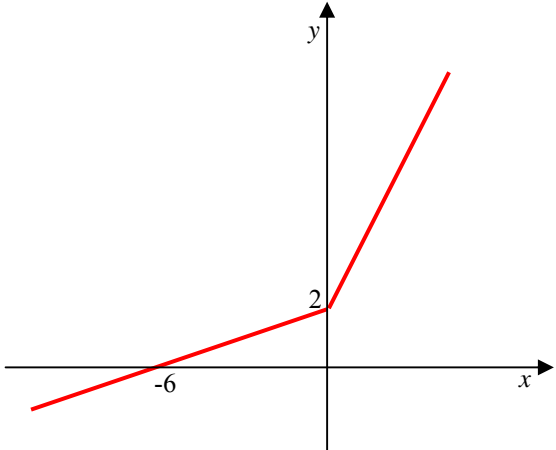
Question Number	Scheme	Marks
4.	<p>(a) <math>\theta = 20 + Ae^{-kt}</math> (eqn *)</p> <p><math>\{t = 0, \theta = 90 \Rightarrow\} \quad 90 = 20 + Ae^{-k(0)}</math>      Substitutes <math>t = 0</math> and <math>\theta = 90</math> into eqn *</p> <p><math>90 = 20 + A \Rightarrow \underline{A = 70}</math>      <math>\underline{A = 70}</math></p>	M1 A1 (2)
	<p>(b) <math>\theta = 20 + 70e^{-kt}</math></p> <p><math>\{t = 5, \theta = 55 \Rightarrow\} \quad 55 = 20 + 70e^{-k(5)}</math>      Substitutes <math>t = 5</math> and <math>\theta = 55</math> into eqn * and rearranges eqn * to make <math>e^{\pm 5k}</math> the subject.</p> <p><math>\frac{35}{70} = e^{-5k}</math></p> <p><math>\ln\left(\frac{35}{70}\right) = -5k</math>      Takes 'lns' and proceeds to make '<math>\pm 5k</math>' the subject.</p> <p><math>-5k = \ln\left(\frac{1}{2}\right)</math></p> <p><math>-5k = \ln 1 - \ln 2 \Rightarrow -5k = -\ln 2 \Rightarrow \underline{k = \frac{1}{5}\ln 2}</math>      Convincing proof that <math>k = \frac{1}{5}\ln 2</math></p>	M1 dM1 A1 * (3)
	<p>(c) <math>\theta = 20 + 70e^{-\frac{1}{5}t\ln 2}</math></p> <p><math>\frac{d\theta}{dt} = -\frac{1}{5}\ln 2 \cdot (70)e^{-\frac{1}{5}t\ln 2}</math>      <math>\pm \alpha e^{-kt}</math> where <math>k = \frac{1}{5}\ln 2</math></p> <p>When <math>t = 10</math>, <math>\frac{d\theta}{dt} = -14\ln 2 e^{-2\ln 2}</math>      <math>-14\ln 2 e^{-\frac{1}{5}t\ln 2}</math></p> <p><math>\frac{d\theta}{dt} = -\frac{7}{2}\ln 2 = -2.426015132\dots</math></p> <p>Rate of decrease of <math>\theta = 2.426 \text{ }^\circ\text{C/min}</math> (3 dp.)      awrt <math>\pm 2.426</math></p>	M1 A1 oe A1 (3) [8]

Question Number	Scheme	Marks
<p>5.</p> <p>(a)</p>	<p>Crosses <math>x</math>-axis <math>\Rightarrow f(x) = 0 \Rightarrow (8 - x)\ln x = 0</math></p> <p>Either <math>(8 - x) = 0</math> or <math>\ln x = 0 \Rightarrow x = 8, 1</math></p> <p>Coordinates are <math>A(1, 0)</math> and <math>B(8, 0)</math>.</p>	<p>Either one of <math>\{x\}=1</math> OR <math>x=\{8\}</math> B1</p> <p>Both <math>A(1, \{0\})</math> and <math>B(8, \{0\})</math> B1</p> <p>(2)</p>
<p>(b)</p>	<p>Apply product rule: <math>\left\{ \begin{array}{l} u = (8 - x) \quad v = \ln x \\ \frac{du}{dx} = -1 \quad \frac{dv}{dx} = \frac{1}{x} \end{array} \right\}</math></p> <p><math>f'(x) = -\ln x + \frac{8-x}{x}</math></p>	<p><math>vu' + uv'</math> M1</p> <p>Any one term correct A1</p> <p>Both terms correct A1</p> <p>(3)</p>
<p>(c)</p>	<p><math>f'(3.5) = 0.032951317\dots</math>  <math>f'(3.6) = -0.058711623\dots</math>            Sign change (and as <math>f'(x)</math> is continuous) therefore the <math>x</math>-coordinate of <math>Q</math> lies between 3.5 and 3.6.</p>	<p>Attempts to evaluate <b>both</b> <math>f'(3.5)</math> and <math>f'(3.6)</math> M1</p> <p>both values correct to at least 1 sf, sign change and conclusion A1</p> <p>(2)</p>
<p>(d)</p>	<p>At <math>Q</math>, <math>f'(x) = 0 \Rightarrow -\ln x + \frac{8-x}{x} = 0</math></p> <p><math>\Rightarrow -\ln x + \frac{8}{x} - 1 = 0</math></p> <p><math>\Rightarrow \frac{8}{x} = \ln x + 1 \Rightarrow 8 = x(\ln x + 1)</math></p> <p><math>\Rightarrow x = \frac{8}{\ln x + 1}</math> (as required)</p>	<p>Setting <math>f'(x) = 0</math>. M1</p> <p>Splitting up the numerator and proceeding to <math>x=</math> M1</p> <p>For correct proof. No errors seen in working. A1</p> <p>(3)</p>



Question Number	Scheme	Marks
(e)	<p>Iterative formula: <math>x_{n+1} = \frac{8}{\ln x_n + 1}</math></p> <p><math>x_1 = \frac{8}{\ln(3.55) + 1}</math></p> <p><math>x_1 = 3.528974374\dots</math>  <math>x_2 = 3.538246011\dots</math>  <math>x_3 = 3.534144722\dots</math></p> <p><math>x_1 = 3.529, x_2 = 3.538, x_3 = 3.534, \text{ to } 3 \text{ dp.}</math></p>	<p>An attempt to substitute <math>x_0 = 3.55</math> into the iterative formula.            Can be implied by <math>x_1 = 3.528(97)\dots</math>            Both <math>x_1 = \text{awrt } 3.529</math>            and <math>x_2 = \text{awrt } 3.538</math></p> <p><math>x_1, x_2, x_3</math> all stated correctly to 3 dp</p> <p>M1 A1 A1</p> <p>(3) [13]</p>

Question Number	Scheme	Marks
6.  (a)	$y = \frac{3-2x}{x-5} \Rightarrow y(x-5) = 3-2x$ <p style="text-align: right;">Attempt to make <math>x</math> (or swapped <math>y</math>) the subject</p> $xy - 5y = 3 - 2x$ $\Rightarrow xy + 2x = 3 + 5y \Rightarrow x(y+2) = 3 + 5y$ <p style="text-align: right;">Collect <math>x</math> terms together and factorise.</p> $\Rightarrow x = \frac{3+5y}{y+2} \quad \therefore f^{-1}(x) = \frac{3+5x}{x+2}$ <p style="text-align: right;"><math>\frac{3+5x}{x+2}</math></p>	M1  M1  A1 oe (3)
(b)	Range of $g$ is $-9 \leq g(x) \leq 4$ or $-9 \leq y \leq 4$	Correct Range B1 (1)
(c)	$g(g(2)) = g(0) = -6$ , from sketch.	Deduces that $g(2)$ is 0. Seen or implied.  -6 A1 (2)
(d)	$fg(8) = f(4)$ $= \frac{3-4(2)}{4-5} = \frac{-5}{-1} = \underline{5}$	Correct order $g$ followed by $f$  5 A1 (2)
(e)(i)		Correct shape    $(2, \{0\}), (\{0\}, 6)$ B1  B1

Question Number	Scheme	Marks
(e)(ii)	 <p data-bbox="1220 369 1388 403">Correct shape</p> <p data-bbox="1005 683 1388 772">Graph goes through <math>(\{0\}, 2)</math> and <math>(-6, \{0\})</math> which are marked.</p>	<p data-bbox="1412 459 1444 492">B1</p> <p data-bbox="1412 705 1444 739">B1</p> <p data-bbox="1524 840 1556 873">(4)</p>
(f)	<p data-bbox="279 929 614 963">Domain of <math>g^{-1}</math> is <math>-9 \leq x \leq 4</math></p>	<p data-bbox="997 918 1388 985">Either correct answer or a follow through from part (b) answer</p> <p data-bbox="1412 929 1444 963">B1 <math>\sqrt{\quad}</math></p> <p data-bbox="1508 985 1556 1041">(1) [13]</p>

Question Number	Scheme	Marks
7	<p>(a) <math>y = \frac{3 + \sin 2x}{2 + \cos 2x}</math></p> <p>Apply quotient rule:</p> $\left\{ \begin{array}{l} u = 3 + \sin 2x \quad v = 2 + \cos 2x \\ \frac{du}{dx} = 2 \cos 2x \quad \frac{dv}{dx} = -2 \sin 2x \end{array} \right\}$ $\frac{dy}{dx} = \frac{2 \cos 2x(2 + \cos 2x) - -2 \sin 2x(3 + \sin 2x)}{(2 + \cos 2x)^2}$ $= \frac{4 \cos 2x + 2 \cos^2 2x + 6 \sin 2x + 2 \sin^2 2x}{(2 + \cos 2x)^2}$ $= \frac{4 \cos 2x + 6 \sin 2x + 2(\cos^2 2x + \sin^2 2x)}{(2 + \cos 2x)^2}$ $= \frac{4 \cos 2x + 6 \sin 2x + 2}{(2 + \cos 2x)^2} \quad (\text{as required})$	<p>Applying <math>\frac{uv' - uv'}{v^2}</math> M1</p> <p>Any one term correct on the numerator A1</p> <p>Fully correct (unsimplified). A1</p> <p>For correct proof with an understanding that <math>\cos^2 2x + \sin^2 2x = 1</math>. A1*</p> <p>No errors seen in working. A1*</p> <p>(4)</p>
(b)	<p>When <math>x = \frac{\pi}{2}</math>, <math>y = \frac{3 + \sin \pi}{2 + \cos \pi} = \frac{3}{1} = 3</math></p> <p>At <math>(\frac{\pi}{2}, 3)</math>, <math>m(\mathbf{T}) = \frac{6 \sin \pi + 4 \cos \pi + 2}{(2 + \cos \pi)^2} = \frac{-4 + 2}{1^2} = -2</math></p> <p>Either <math>\mathbf{T}</math>: <math>y - 3 = -2(x - \frac{\pi}{2})</math>  or <math>y = -2x + c</math> and  <math>3 = -2(\frac{\pi}{2}) + c \Rightarrow c = 3 + \pi</math>;</p> <p><math>\mathbf{T}</math>: <math>y = -2x + (\pi + 3)</math></p>	<p><math>y = 3</math> B1</p> <p><math>m(\mathbf{T}) = -2</math> B1</p> <p><math>y - y_1 = m(x - \frac{\pi}{2})</math> with 'their TANGENT gradient' and their <math>y_1</math>; M1  or uses <math>y = mx + c</math> with 'their TANGENT gradient';</p> <p><math>y = -2x + \pi + 3</math> A1</p> <p>(4) [8]</p>

Question Number	Scheme	Marks
<p>8.</p> <p>(a)</p>	$y = \sec x = \frac{1}{\cos x} = (\cos x)^{-1}$ $\frac{dy}{dx} = -1(\cos x)^{-2}(-\sin x)$ $\frac{dy}{dx} = \left\{ \frac{\sin x}{\cos^2 x} \right\} = \left( \frac{1}{\cos x} \right) \left( \frac{\sin x}{\cos x} \right) = \underline{\underline{\sec x \tan x}}$	<p>Writes <math>\sec x</math> as <math>(\cos x)^{-1}</math> and gives</p> $\frac{dy}{dx} = \pm((\cos x)^{-2}(\sin x))$ <p><math>-1(\cos x)^{-2}(-\sin x)</math> or <math>(\cos x)^{-2}(\sin x)</math></p> <p>Convincing proof. Must see both <u>underlined steps.</u></p> <p>M1 A1 A1 AG</p> <p>(3)</p>
<p>(b)</p>	$x = \sec 2y, \quad y \neq (2n+1)\frac{\pi}{4}, n \in \mathbb{Z}.$ $\frac{dx}{dy} = 2 \sec 2y \tan 2y$	<p><math>K \sec 2y \tan 2y</math> <math>2 \sec 2y \tan 2y</math></p> <p>M1 A1</p> <p>(2)</p>
<p>(c)</p>	$\frac{dy}{dx} = \frac{1}{2 \sec 2y \tan 2y}$ $\frac{dy}{dx} = \frac{1}{2x \tan 2y}$ $1 + \tan^2 A = \sec^2 A \Rightarrow \tan^2 2y = \sec^2 2y - 1$ <p>So <math>\tan^2 2y = x^2 - 1</math></p> $\frac{dy}{dx} = \frac{1}{2x\sqrt{(x^2-1)}}$	<p>Applies <math>\frac{dy}{dx} = \frac{1}{\left(\frac{dx}{dy}\right)}</math></p> <p>Substitutes <math>x</math> for <math>\sec 2y</math>.</p> <p>Attempts to use the identity <math>1 + \tan^2 A = \sec^2 A</math></p> $\frac{dy}{dx} = \frac{1}{2x\sqrt{(x^2-1)}}$ <p>M1 M1 M1 A1</p> <p>(4)</p>

[9]

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