

# Mark Scheme (Results)

## January 2008

GCE

### GCE Mathematics (6664/01)

**January 2008**  
**6664 Core Mathematics C2**  
**Mark Scheme**

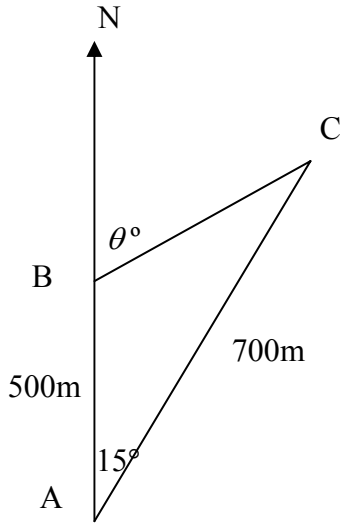
Question Number	Scheme	Marks
1.	<p>a)i) <math>f(3) = 3^3 - 2 \times 3^2 - 4 \times 3 + 8 \quad ; = 5</math></p> <p>ii) <math>f(-2) = (-8 - 8 + 8 + 8) = 0</math> (B1 on Epen, but A1 in fact)  M1 is for attempt at either <math>f(3)</math> or <math>f(-3)</math> in (i) or <math>f(-2)</math> or <math>f(2)</math> in (ii).</p> <p>(b) <math>[(x+2)](x^2 - 4x + 4) \quad (= 0 \text{ not required})</math> [must be seen or used in (b)]  <math>(x+2)(x-2)^2 \quad (= 0) \quad (\text{can imply previous 2 marks})</math></p> <p>Solutions: <math>x = 2</math> or <math>-2</math> (both) or <math>(-2, 2, 2)</math> A1 (4)</p>	<p>M1; A1</p> <p>A1 (3)</p> <p>M1 A1 M1</p> <p style="text-align: right;"><b>[7]</b></p>
Notes: (a)	<p>No working seen: Both answers correct scores full marks  One correct ;M1 then A1B0 or A0B1, whichever appropriate.</p> <p><u>Alternative (Long division)</u>  Divide by <math>(x-3)</math> OR <math>(x+2)</math> to get <math>x^2 + ax + b</math>, <math>a</math> may be zero [M1]  <math>x^2 + x - 1</math> and <math>+5</math> seen i.s.w. (or "remainder = 5") [A1]  <math>x^2 - 4x + 4</math> and <math>0</math> seen (or "no remainder") [B1]</p> <p>(b) First M1 requires division by a found factor ; e.g <math>(x+2)</math>, <math>(x-2)</math> or what candidate thinks is a factor to get <math>(x^2 + ax + b)</math>, <math>a</math> may be zero.  First A1 for <math>[(x+2)](x^2 - 4x + 4)</math> or <math>(x-2)(x^2 - 4)</math>  Second M1: attempt to factorise their found quadratic. (or use formula correctly)  [Usual rule: <math>x^2 + ax + b = (x+c)(x+d)</math>, where <math> cd  =  b </math>.]  <b>N.B.</b> Second A1 is for solutions, not factors  <u>Alternative (first two marks)</u>  <math>(x+2)(x^2 + bx + c) = x^3 + (2+b)x^2 + (2b+c)x + 2c = 0</math> and then compare  with <math>x^3 - 2x^2 - 4x + 8 = 0</math> to find <math>b</math> and <math>c</math>. [M1]  <math>b = -4, c = 4</math> [A1]</p> <p><u>Method of grouping</u>  <math>x^3 - 2x^2 - 4x + 8 = x^2(x-2) + 4(x-2)</math> M1; <math>= x^2(x-2) - 4(x-2)</math> A1  <math>[= (x^2 - 4)(x-2)] = (x+2)(x-2)^2</math> M1  Solutions: <math>x=2, x=-2</math> both A1</p>	
2.	<p>(a) Complete method, using terms of form <math>ar^k</math>, to find <math>r</math>  [e.g. <b>Dividing</b> <math>ar^6 = 80</math> by <math>ar^3 = 10</math> to find <math>r</math>; <math>r^6 - r^3 = 8</math> is M0]  <math>r = 2</math></p> <p>(b) Complete method for finding <math>a</math>  [e.g. Substituting value for <math>r</math> into equation of form <math>ar^k = 10</math> or <math>80</math> and finding a value for <math>a</math>.]</p>	<p>M1</p> <p>A1 (2)</p> <p>M1</p>



4.	<p>(a) <math>3 \sin^2 \theta - 2 \cos^2 \theta = 1</math>  <math>3 \sin^2 \theta - 2(1 - \sin^2 \theta) = 1</math> (M1: Use of <math>\sin^2 \theta + \cos^2 \theta = 1</math>)  <math>3 \sin^2 \theta - 2 + 2 \sin^2 \theta = 1</math>  <math>5 \sin^2 \theta = 3</math> cso <b>AG</b></p> <p>(b) <math>\sin^2 \theta = \frac{3}{5}</math>, so <math>\sin \theta = (\pm)\sqrt{0.6}</math>  Attempt to solve both <math>\sin \theta = +..</math> and <math>\sin \theta = -</math> (may be implied by later work) M1  <math>\theta = 50.7685^\circ</math> awrt <math>\theta = 50.8^\circ</math> (dependent on first M1 only) A1  <math>\theta (= 180^\circ - 50.7685^\circ)</math>; = <math>129.23\dots^\circ</math> awrt <math>129.2^\circ</math>  [f.t. dependent on first M and 3rd M]  <math>\sin \theta = -\sqrt{0.6}</math>  <math>\theta = 230.785^\circ</math> and <math>309.23152^\circ</math> awrt <math>230.8^\circ, 309.2^\circ</math> (both) M1A1 (7)</p>	<p>M1</p> <p>A1 (2)</p> <p>M1</p> <p>A1</p> <p>M1; A1 ✓</p> <p>M1A1 (7)</p> <p><b>[9]</b></p>
Notes:	<p>(a) N.B: <b>AG</b>; need to see at least one line of working after substituting <math>\cos^2 \theta</math>.</p> <p>(b) First M1: Using <math>5 \sin^2 \theta = 3</math> to find value for <math>\sin \theta</math> or <math>\theta</math>  Second M1: Considering the <math>-</math> value for <math>\sin \theta</math>. (usually later)  First A1: Given for awrt <math>50.8^\circ</math>. Not dependent on second M.  Third M1: For <math>(180 - 50.8_c)^\circ</math>, need not see written down  Final M1: <b>Dependent</b> on second M (but may be implied by answers)  For <math>(180 + \text{candidate}'s 50.8)^\circ</math> or <math>(360 - 50.8_c)^\circ</math> or <b>equiv.</b>  Final A1: Requires both values. (no follow through)  [Finds <math>\cos^2 \theta = k</math> (<math>k = 2/5</math>) and so <math>\cos \theta = (\pm)\dots</math>M1, then mark equivalently]</p>	

<p>5.</p>	<p><u>Method 1</u> (Substituting <math>a = 3b</math> into second equation at some stage)</p> <p>Using a law of logs correctly (anywhere) e.g. <math>\log_3 ab = 2</math> M1</p> <p>Substitution of <math>3b</math> for <math>a</math> (or <math>a/3</math> for <math>b</math>) e.g. <math>\log_3 3b^2 = 2</math> M1</p> <p>Using base correctly on correctly derived <math>\log_3 p = q</math> e.g. <math>3b^2 = 3^2</math> M1</p> <p>First correct value <math>b = \sqrt{3}</math> (allow <math>3^{1/2}</math>) A1</p> <p>Correct method to find other value ( dep. on at least first M mark) M1</p> <p>Second answer <math>a = 3b = 3\sqrt{3}</math> or <math>\sqrt{27}</math> A1</p> <p><u>Method 2</u> (Working with two equations in <math>\log_3 a</math> and <math>\log_3 b</math>)</p> <p>“ Taking logs” of first equation and “ separating” <math>\log_3 a = \log_3 3 + \log_3 b</math> M1  <math>(= 1 + \log_3 b)</math></p> <p>Solving simultaneous equations to find <math>\log_3 a</math> or <math>\log_3 b</math> M1  <math>[\log_3 a = 1\frac{1}{2}, \log_3 b = \frac{1}{2}]</math></p> <p>Using base correctly to find <math>a</math> or <math>b</math> M1</p> <p>Correct value for <math>a</math> or <math>b</math> <math>a = 3\sqrt{3}</math> or <math>b = \sqrt{3}</math> A1</p> <p>Correct method for second answer, dep. on first M; correct second answer M1;A1[6]          [Ignore negative values]</p>	
<p>Notes:</p>	<p>Answers must be exact; decimal answers lose both A marks</p> <p>There are several variations on Method 1, depending on the stage at which <math>a = 3b</math> is used, but they should all mark as in scheme.</p> <p>In this method, the first three method marks on Epen are for</p> <p>(i) First M1: correct use of log law,</p> <p>(ii) Second M1: substitution of <math>a = 3b</math>,</p> <p>(iii) Third M1: requires using base correctly on correctly derived <math>\log_3 p = q</math></p>	

6.



$$BC^2 = 700^2 + 500^2 - 2 \times 500 \times 700 \cos 15^\circ$$

$$(\text{ = } 63851.92\dots)$$

$$BC = 253 \quad \text{awrt}$$

(a)

$$\frac{\sin B}{700} = \frac{\sin 15}{\text{candidate's } BC}$$

$$\sin B = \sin 15 \times 700 / 253_c = 0.716\dots \text{ and giving an obtuse } B \text{ ( } 134.2^\circ \text{) dep}$$

(b)

$$\theta = 180^\circ - \text{candidate's angle } B \quad (\text{Dep. on first M only, } B \text{ can be acute)}$$

$$\theta = 180 - 134.2 = (0)45.8 \quad (\text{allow } 46 \text{ or awrt } 45.7, 45.8, 45.9)$$

[46 needs to be from correct working]

M1 A1

A1 (3)

M1

M1

M1

A1 (4) [7]

Notes:

(a) If use  $\cos 15^\circ = \dots$ , then A1 not scored until written as  $BC^2 = \dots$  correctly

*Splitting into 2 triangles BAX and CAX, where X is foot of perp. from B to AC*

Finding value for BX and CX and using Pythagoras M1

$$BC^2 = (500 \sin 15^\circ)^2 + (700 - 500 \cos 15^\circ)^2 \quad \text{A1}$$

$$BC = 253 \quad \text{awrt} \quad \text{A1}$$

(b) Several alternative methods: (Showing the M marks, 3<sup>rd</sup> M dep. on first M)

(i)  $\cos B = \frac{500^2 + \text{candidate's } BC^2 - 700^2}{2 \times 500 \times \text{candidate's } BC}$  or  $700^2 = 500^2 + BC_c^2 - 2 \times 500 \times BC_c$  M1

Finding angle B M1, then M1 as above

(ii) 2 triangle approach, as defined in notes for (a)

$$\tan CBX = \frac{700 - \text{value for } AX}{\text{value for } BX} \quad \text{M1}$$

Finding value for  $\angle CBX$  ( $\approx 59^\circ$ ) M1

$$\theta = [180^\circ - (75^\circ + \text{candidate's } \angle CBX)] \quad \text{M1}$$

(iii) Using sine rule (or cos rule) to find C first:

Correct use of sine or cos rule for C M1, Finding value for C M1

Either  $B = 180^\circ - (15^\circ + \text{candidate's } C)$  or  $\theta = (15^\circ + \text{candidate's } C)$  M1

(iv)  $700 \cos 15^\circ = 500 + BC \cos \theta$  M2 {first two Ms earned in this case}

Solving for  $\theta$ ;  $\theta = 45.8$  (allow 46 or 5.7, 45.8, 45.9 M1; A1)

7	<p>(a) Either solving <math>0 = x(6 - x)</math> and showing <math>x = 6</math> (and <math>x = 0</math>) or showing <math>(6,0)</math> (and <math>x = 0</math>) satisfies <math>y = 6x - x^2</math> [allow for showing <math>x = 6</math>]</p> <p>(b) Solving <math>2x = 6x - x^2</math> (<math>x^2 = 4x</math>) to <math>x = ..</math>  <math>x = 4</math> (and <math>x = 0</math>)  Conclusion: when <math>x = 4</math>, <math>y = 8</math> and when <math>x = 0</math>, <math>y = 0</math>,</p> <p>(c) (Area) <math>= \int_{(0)}^{(4)} (6x - x^2) dx</math> Limits not required  Correct integration <math>3x^2 - \frac{x^3}{3} (+c)</math>  Correct use of correct limits on their result above (see notes on limits)  <math>[\frac{3x^2 - x^3}{3}]^4 - [\frac{3x^2 - x^3}{3}]_0</math> with limits substituted <math>[= 48 - 21\frac{1}{3} = 26\frac{2}{3}]</math>  Area of triangle <math>= 2 \times 8 = 16</math> (Can be awarded even if no M scored, i.e. B1)  Shaded area <math>= \pm</math> (area under curve <math>-</math> area of triangle) applied correctly  <math>(= 26\frac{2}{3} - 16) = 10\frac{2}{3}</math> (awrt 10.7)</p>	<p>B1 (1)</p> <p>M1 A1 A1 (3)</p> <p>M1 A1 M1 A1 M1 A1 (6)[10]</p>
Notes	<p>(b) In scheme first A1: need only give <math>x = 4</math>  If <i>verifying approach</i> used:  Verifying <math>(4,8)</math> satisfies both the line and the curve M1(attempt at both),  Both shown successfully A1  For final A1, <math>(0,0)</math> needs to be mentioned; accept "clear from diagram"</p> <p>(c) <b>Alternative</b> Using Area <math>= \pm \int_{(0)}^{(4)} \{(6x - x^2); -2x\} dx</math> approach</p> <p>(i) If candidate integrates separately can be marked as main scheme  If combine to work with <math>= \pm \int_{(0)}^{(4)} (4x - x^2) dx</math>, <b>first</b> M mark and <b>third</b> M mark  <math>= (\pm) [2x^2 - \frac{x^3}{3} (+c)]</math> A1,  Correct use of correct limits on their result <b>second</b> M1,  Totally correct, unsimplified <math>\pm</math> expression (may be implied by correct ans.) A1  <math>10\frac{2}{3}</math> A1 [Allow this if, having given <math>-10\frac{2}{3}</math>, they correct it]  M1 for correct use of correct limits. Must substitute correct limits for their strategy into a changed expression and subtract, either way round, e.g. <math>\pm \{ [ ]^4 - [ ]_0 \}</math>  If a long method is used, e.g., finding three areas, this mark only gained for correct strategy and all limits need to be correct for this strategy.</p> <p>Use of trapezium rule: M0A0MA0, possible A1 for triangle  M1 (if correct application of trap. rule from <math>x = 0</math> to <math>x = 4</math>) A0</p>	

8	<p>(a) <math>(x-6)^2 + (y-4)^2 = 3^2</math></p> <p>(b) Complete method for <math>MP</math>: <math>= \sqrt{(12-6)^2 + (6-4)^2}</math>  <math>= \sqrt{40}</math> (= 6.325)</p> <p>[These first two marks can be scored if seen as part of solution for (c)]</p> <p>Complete method for <math>\cos \theta</math>, <math>\sin \theta</math> or <math>\tan \theta</math>  e.g. <math>\cos \theta = \frac{MT}{MP} = \frac{3}{\text{candidate's } \sqrt{40}}</math> (= 0.4743) (<math>\theta = 61.6835^\circ</math>)  [If <math>TP = 6</math> is used, then M0]  <math>\theta = 1.0766</math> rad <b>AG</b></p> <p>(c) Complete method for area <math>TMP</math>; e.g. <math>= \frac{1}{2} \times 3 \times \sqrt{40} \sin \theta</math>  <math>= \frac{3}{2} \sqrt{31}</math> (= 8.3516..) allow awrt 8.35</p> <p>Area (sector) <math>MTQ = 0.5 \times 3^2 \times 1.0766</math> (= 4.8446...)</p> <p>Area <math>TPQ = \text{candidate's } (8.3516.. - 4.8446..)</math>  <math>= 3.507</math> awrt  [Note: 3.51 is A0]</p>	<p>B1; B1 (2)</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1 (4)</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>M1</p> <p>A1 (5)</p> <p><b>[11]</b></p>
Notes	<p>(a) Allow 9 for <math>3^2</math>.</p> <p>(b) First M1 can be implied by <math>\sqrt{40}</math></p> <p>For second M1:  May find <math>TP = \sqrt{(\sqrt{40})^2 - 3^2} = \sqrt{31}</math>, then either  <math>\sin \theta = \frac{TP}{MP} = \frac{\sqrt{31}}{\sqrt{40}}</math> (= 0.8803...) or <math>\tan \theta = \frac{\sqrt{31}}{3}</math> (1.8859..) or cos rule</p> <p><b>NB. Answer is given, but allow final A1 if all previous work is correct.</b></p> <p>(c) First M1: (alternative) <math>\frac{1}{2} \times 3 \times \sqrt{40 - 9}</math></p>	



<p>9 (a)</p> <p>(b)</p> <p>(c)</p> <p>(d)</p>	<p>(Total area ) = <math>3xy + 2x^2</math></p> <p>(Vol: ) <math>x^2y = 100</math>      <math>(y = \frac{100}{x^2}, xy = \frac{100}{x} )</math></p> <p>Deriving expression for area in terms of <math>x</math> only</p> <p>(Substitution, or clear use of, <math>y</math> or <math>xy</math> into expression for area )</p> <p>(Area =) <math>\frac{300}{x} + 2x^2</math>      <b>AG</b></p> <p><math>\frac{dA}{dx} = -\frac{300}{x^2} + 4x</math></p> <p>Setting <math>\frac{dA}{dx} = 0</math> and finding a value for correct power of <math>x</math>, for cand. M1</p> <p>[ <math>x^3 = 75</math> ]</p> <p><math>x = 4.2172</math>    awrt 4.22    (allow exact <math>\sqrt[3]{75}</math> )</p> <p><math>\frac{d^2A}{dx^2} = \frac{600}{x^3} + 4 = \text{positive}</math>      therefore minimum</p> <p>Substituting found value of <math>x</math> into (a)</p> <p>(Or finding <math>y</math> for found <math>x</math> and substituting both in <math>3xy + 2x^2</math> )</p> <p>[ <math>y = \frac{100}{4.2172^2} = 5.6228</math> ]</p> <p>Area = 106.707      awrt 107</p>	<p>B1</p> <p>B1</p> <p>M1</p> <p>A1 cso (4)</p> <p>M1A1</p> <p>A1 (4)</p> <p>M1A1 (2)</p> <p>M1</p> <p>A1 (2)</p> <p><b>[12]</b></p>
<p>Notes</p>	<p>(a) First B1: Earned for correct unsimplified expression, isw.</p> <p>(c) For M1: Find <math>\frac{d^2A}{dx^2}</math> and explicitly consider its sign, state <math>&gt; 0</math> or “positive”</p> <p>A1: Candidate’s <math>\frac{d^2A}{dx^2}</math> must be correct for their <math>\frac{dA}{dx}</math>, sign must be + ve and conclusion “so minimum”, (allow QED, <math>\checkmark</math>).</p> <p>( may be wrong <math>x</math>, or even no value of <math>x</math> found)</p> <p><u>Alternative:</u> M1: Find value of <math>\frac{dA}{dx}</math> on either side of “<math>x = \sqrt[3]{75}</math>” and consider sign</p> <p>A1: Indicate sign change of negative to positive for <math>\frac{dA}{dx}</math>, and conclude minimum.</p> <p>OR M1: Consider values of A on either side of “<math>x = \sqrt[3]{75}</math>” and compare with”107”</p> <p>A1: Both values greater than “<math>x = 107</math>” and conclude minimum.</p> <p>Allow marks for (c) and (d) where seen; even if part labelling confused.</p>	

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