

Mark Scheme (Results)

Summer 2012

GCE Japanese (6JA01) Paper 01

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information, please visit our website at www.edexcel.com.

Our website subject pages hold useful resources, support material and live feeds from our subject advisors giving you access to a portal of information. If you have any subject specific questions about this specification that require the help of a subject specialist, you may find our Ask The Expert email service helpful.

www.edexcel.com/contactus

Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2012

Publications Code US032588

All the material in this publication is copyright

© Pearson Education Ltd 2012

Section A: Reading

Question Number	Answer	Mark
1 (a)	よさん	(2)

Question Number	Answer	Mark
1 (b)	かんが	(1)

Question Number	Answer	Mark
1 (c)	かえ	(1)

Question Number	Answer	Mark
1 (d)	わす	(1)

Question Number	Answer	Mark
2 (i)	B	(1)

Question Number	Answer	Mark
2 (ii)	C	(1)

Question Number	Answer	Mark
2 (iii)	A	(1)

Question Number	Answer	Mark
2 (iv)	B	(1)

Question Number	Answer	Mark
2 (v)	C	(1)

Question Number	Answer	Mark
3	A, B, C, E, G	(5)

Question Number	Answer	Mark
4 (i)	C	(1)

Question Number	Answer	Mark
4 (ii)	A	(1)

Question Number	Answer	Mark
4 (iii)	B	(1)

Question Number	Answer	Mark
4 (iv)	A	(1)

Question Number	Answer	Mark
4 (v)	B	(1)

Question Number	Answer	Mark
5 (a)	雪遊びができないかもしれないと心配しています。	(1)

Question Number	Answer	Mark
5 (b)	動画作品を作りました。	(1)

Question Number	Answer	Mark
5 (c)	学校の人と行きます。	(1)

Question Number	Answer	Mark
5 (d)	雪があまり雪が降りませんでしたから。	(1)

Question Number	Answer	Mark
5 (e) (i)	環境問題について知っています。	(1)

Question Number	Answer	Mark
5 (e) (ii)	行動していません。	(1)

Question Number	Answer	Mark
5 (f)	牛乳パックを使いました。	(1)

Question Number	Answer	Mark
5 (g)	部屋を出るときです いつも消しています。	(1)

Question Number	Answer	Mark
5 (h)	イギリスのゴミの出しかたについて学びました。	(1)

Question Number	Answer	Mark
5 (i)	環境を良くする方法を考えようと言っています。	(1)

Mark	Quality of language (Short-answer questions) (A03)
1	Grammar and structure so inaccurate that communication only occasionally takes place.
2	Limited knowledge of grammar and structures with frequent errors even in basic language; communication often impeded.
3	Errors in grammar and structures, although these do not impede communication.
4	Grammar and structures generally accurate; communication almost always effective.
5	Grammar and structures very accurate; communication always effective.

Section B: Translation

Question Number	Answer	Mark
6	At the time of the 1964 Tokyo Olympics, I was in the second year of middle school.	(1)
Question Number	Answer	Mark
6	At the time I watched the African athletes running very hard, and was very impressed.	(1)

Question Number	Answer	Mark
6	I decided that I was going to go to Africa.	(1)

Question Number	Answer	Mark
6	I got the opportunity to go to Kenya in Africa, when I became a company employee.	(1)

Question Number	Answer	Mark
6	I didn't return to Japan for 5 years!	(1)

Question Number	Answer	Mark
6	I started a "Under the trees children's library" in the capital Nairobi, and read books with children, under trees, in tents, in our garden etc.	(1)

Question Number	Answer	Mark
6	Do you perhaps think "Africa is far away, and has nothing to do with us?"	(1)

Question Number	Answer	Mark
6	However, even 70 years ago a Japanese doctor was working in Africa.	(1)

Question Number	Answer	Mark
6	Please make an effort to study about Africa and to think about the relationship between Japan and Africa.	(1)

Section C: Essay

Question Number		Mark
7	Marked using the grids below.	46

Mark	Content and response (A02)
0	No rewardable material.
1-4	Task mostly misunderstood and answer barely relevant.
5-10	Task not fully grasped or developed; much irrelevance and/or repetition.
11-16	Task understood and some points developed satisfactorily; some omission and/or irrelevance.
17-22	Task understood and developed successfully.
23-28	Task fully grasped; answer wholly relevant; convincing and well developed.

Mark	Quality of language (A03)
0	No rewardable language.
1-3	Limited communication; highly inaccurate; language very basic with much repetition.
4-7	Some communication; language often inaccurate; limited variety of lexis and structures.
8-11	Satisfactory communication; basic language generally satisfactory; some attempt at variety of lexis and structures.
12-15	Good communication; good level of accuracy; generally successful use of a variety of lexis and structures.
16-18	Excellent communication; high level of accuracy; language almost always fluent, varied and appropriate.

Further copies of this publication are available from
Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467

Fax 01623 450481

Email publication.orders@edexcel.com

Order Code US032588 Summer 2012

For more information on Edexcel qualifications, please visit our website
www.edexcel.com

Pearson Education Limited. Registered company number 872828
with its registered office at Edinburgh Gate, Harlow, Essex CM20 2JE

Ofqual



Llywodraeth Cynulliad Cymru
Welsh Assembly Government

