

# Mark Scheme (Results)

June 2011

GCE Japanese (6JA01) Paper 1

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## Section A: Reading

Question Number	Answer	Mark
<b>1(a)</b>	同じ	<b>(1)</b>

Question Number	Answer	Mark
<b>1(b)</b>	インフォメーションなし	<b>(1)</b>

Question Number	Answer	Mark
<b>1(c)</b>	同じ	<b>(1)</b>

Question Number	Answer	Mark
<b>1(d)</b>	違う	<b>(1)</b>

Question Number	Answer	Mark
<b>1(e)</b>	違う	<b>(1)</b>

Question Number	Answer	Mark
<b>2(a)</b>	1回	<b>(2)</b>

Question Number	Answer	Mark
<b>2(b)</b>	みんな	<b>(2)</b>

Question Number	Answer	Mark
<b>2(c)</b>	きれいですか	<b>(1)</b>

Question Number	Answer	Mark
<b>2(d)</b>	電気	<b>(1)</b>

Question Number	Answer	Mark
<b>2(e)</b>	売る	<b>(1)</b>

Question Number	Answer	Mark
<b>3</b>	b, d e, f, h	<b>(5)</b>

Question Number	Answer	Mark
<b>4 (a)</b>	れん・しゅう 1 mark each for れん and しゅう	<b>(2)</b>

Question Number	Answer	Mark
<b>4 (b)</b>	し・あい 1 mark each for し and あい	<b>(2)</b>

Question Number	Answer	Mark
<b>4 (c)</b>	はじ	<b>(1)</b>

Question Number	Answer	Mark
<b>5 (a)</b>	おとうさんです。	<b>(2)</b>

Question Number	Answer	Mark
<b>5 (b)</b>	はい、あります。	<b>(1)</b>

Question Number	Answer	Mark
<b>5 (c)</b>	とても速いです。(すばらしいです)	<b>(1)</b>

Question Number	Answer	Mark
<b>5 (d)</b>	左手のバックハンドが上手です。	<b>(1)</b>

Question Number	Answer	Mark
<b>5 (e)</b>	高校生の強い選手といっしょに卓球を練習しに行きます。	<b>(1)</b>

Question Number	Answer	Mark
<b>5 (f)</b>	時々勝つこともあります。	<b>(1)</b>

Question Number	Answer	Mark
<b>5 (g)</b>	パワーをつけなければいけません。	<b>(1)</b>

Question Number	Answer	Mark
<b>5 (h)</b>	休日のほうが多いです。	<b>(1)</b>

Question Number	Answer	Mark
<b>5 (i)</b>	いいえ、時々楽しくない日もあります。「つらい」と書いてありますから。	<b>(2)</b>

Mark	Quality of language (Short-answer questions) (A03)
1	Grammar and structure so inaccurate that communication only occasionally takes place.
2	Limited knowledge of grammar and structures with frequent errors even in basic language; communication often impeded.
3	Errors in grammar and structures, although these do not impede communication.
4	Grammar and structures generally accurate; communication almost always effective.
5	Grammar and structures very accurate; communication always effective.

## Section B: Translation

Question Number	Answer	Mark
<b>6</b>	The third road linking Honshu (the main land) to (the Island of) Shikoku has been newly opened (completed).	<b>(1)</b>

Question Number	Answer	Mark
<b>6</b>	Not only is there a road for cars, there is also a cycle lane and a pedestrian path.	<b>(1)</b>

Question Number	Answer	Mark
<b>6</b>	This is the birth of the "Path of the Sea", which you can cross on foot or by bicycle, whilst enjoying the beautiful scenery of the Inland Sea (accept Setonai kai).	<b>(1)</b>

Question Number	Answer	Mark
<b>6</b>	The road joins Hiroshima Prefecture on Honshu (the mainland) to Ehime Prefecture on Shikoku.	<b>(1)</b>

Question Number	Answer	Mark
<b>6</b>	Its total length is 60km, and it links 9 large and small islands in the Inland Sea via 10 bridges.	<b>(1)</b>

Question Number	Answer	Mark
<b>6</b>	The construction started in 1975 and cost 700 billion yen.	<b>(1)</b>

Question Number	Answer	Mark
6	One of the pleasures of using this road is that there are various types of bridges, such as arch bridges.	(1)

Question Number	Answer	Mark
6	Each island too offers its own delights, such as places famous for flowers or history.	(1)

Question Number	Answer	Mark
6	There are several hundred events planned before the autumn, so everyone, please do go and visit Shikoku.	(1)

### Section C: Essay

Mark	Content and response (A02)
0	No rewardable material.
1-4	Task mostly misunderstood and answer barely relevant.
5-10	Task not fully grasped or developed; much irrelevance and/or repetition.
11-16	Task understood and some points developed satisfactorily; some omission and/or irrelevance.
17-22	Task understood and developed successfully.
23-28	Task fully grasped; answer wholly relevant; convincing and well developed.

Mark	Quality of language (A03)
0	No rewardable language.
1-3	Limited communication; highly inaccurate; language very basic with much repetition.
4-7	Some communication; language often inaccurate; limited variety of lexis and structures.
8-11	Satisfactory communication; basic language generally satisfactory; some attempt at variety of lexis and structures.
12-15	Good communication; good level of accuracy; generally successful use of a variety of lexis and structures.
16-18	Excellent communication; high level of accuracy; language almost always fluent, varied and appropriate.

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