

Mark Scheme (Final)

Summer 2013

GCE Japanese (6JA01/01)

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Mark
1(a)	かつ・どう	(2)

Question Number	Answer	Mark
1(b)	たの	(1)

Question Number	Answer	Mark
1(c)	せん・しゅ	(2)

Question Number	Answer	Mark
2(i)	K	(1)

Question Number	Answer	Mark
2 (ii)	G	(1)

Question Number	Answer	Mark
2(iii)	I	(1)

Question Number	Answer	Mark
2(iv)	E	(1)

Question Number	Answer	Mark
2 (v)	D	(1)

Question Number	Answer	Mark
3 (i)	違います	(1)

Question Number	Answer	Mark
3 (ii)	高校生	(1)

Question Number	Answer	Mark
3 (iii)	おいしい	(1)

Question Number	Answer	Mark
3 (iv)	住んで	(1)

Question Number	Answer	Mark
3 (v)	閉まって	(1)

Question Number	Answer	Mark
4	A, B, D, E, G	(5)

Question Number	Answer	Mark
5 (a)	病院の中で勉強します。OR さいかち学級で勉強します。	(1)

Question Number	Answer	Mark
5 (b)	大好きです。Or 人気です。Or とてもいい先生だと思っています。	(1)

Question Number	Answer	Mark
5 (c) (i)	生徒の絵やおりがみがあります。	(1)

Question Number	Answer	Mark
5 (c) (ii)	安心した気持ちになってほしいからです。	(1)

Question Number	Answer	Mark
5 (d)	医者と話さなければなりません。	(1)

Question Number	Answer	Mark
5 (e)	退院したときに、スムーズに元の学校にもどる目的で勉強します。	(1)

Question Number	Answer	Mark
5 (f)	Any two of 自分があまり好きではない 自分が悪いと思っている 家族に悪いと思っている	(2)

Question Number	Answer	Mark
5 (g)	赤い鼻をつけて、ピエロになります。(Accept either half)	(1)

Question Number	Answer	Mark
5 (h)	そこにいることが大切です。	(1)

Question Number	Answer	Mark
6	Yakushima is an island about 60km to the south west of Kyushu.	(1)

Question Number	Answer	Mark
6	Apart from the highest mountain in Kyushu, Miyanouradake (height 1936m), Yakushima also has many mountains over 1000m in height.	(1)

Question Number	Answer	Mark
6	In 1983 the number of tourists was about 60,000, but by 2007 this had increased to 400,000.	(1)

Question Number	Answer	Mark
6	However, the hiking courses are about 30 years old, and there are also only 10 toilets.	(1)

Question Number	Answer	Mark
6	Another problem is that the paths people walk on are narrow.	(1)

Question Number	Answer	Mark
6	If this kind of over-use (over-visiting?) continues, the beautiful nature of the island will be ruined.	(1)

Question Number	Answer	Mark
6	There is now a plan to collect a landing fee from everyone who comes to visit the island.	(1)

Question Number	Answer	Mark
6	The money will be used to staff the huts on the islands, or to renew the toilets.	(1)

Question Number	Answer	Mark
6	It is very important to protect nature in this way.	(1)

Section C

Mark	Content and response (A02)
0	No rewardable material.
1-4	Task mostly misunderstood and answer barely relevant.
5-10	Task not fully grasped or developed; much irrelevance and/or repetition.
11-16	Task understood and some points developed satisfactorily; some omission and/or irrelevance.
17-22	Task understood and developed successfully.
23-28	Task fully grasped; answer wholly relevant; convincing and well developed.

Mark	Quality of language (A03)
0	No rewardable language.
1-3	Limited communication; highly inaccurate; language very basic with much repetition.
4-7	Some communication; language often inaccurate; limited variety of lexis and structures.
8-11	Satisfactory communication; basic language generally satisfactory; some attempt at variety of lexis and structures.
12-15	Good communication; good level of accuracy; generally successful use of a variety of lexis and structures.
16-18	Excellent communication; high level of accuracy; language almost always fluent, varied and appropriate.

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