

A level History coursework artificial intelligence (AI) guidance

In response to feedback from teachers, we would like to clarify the rules around the use of artificial intelligence in Edexcel A level History coursework.

All work submitted for qualification assessments must be the students' own. Students must be made aware that the use of AI tools in coursework could mean they are in breach of this requirement, as exemplified below:

- **Students should not be using AI tools to select relevant works.**

If a student uses an AI tool to select suitable works, then they will not be able to access relevant parts of the mark scheme that reward this skill. Students should be reminded that the selection of appropriate reading forms part of the first bullet point of the mark scheme at each level: *'A range of material relevant to the enquiry has been identified and appropriately cited...'*

Additionally, guidance in Getting Started (p45) emphasises the student's independent role in researching and selecting appropriate works.

'Students must exercise their own judgement in selecting which resources to use and deciding how to use them. If teacher-review of student proposals indicates that the three works do not provide sufficient scope, it is up to the students to identify a collection which does. The precise works should not be selected by the teacher, although teachers may offer advice on relevant reading.'

AI should not therefore be selecting works for students.

- **Students should not be using AI tools to plan their coursework assignment.**

If a student uses an AI tool to plan and structure their coursework assignment, this could be a breach of the requirement to ensure that the work submitted is their own. Students should be reminded that the organisation of the assignment forms part of the fifth bullet point at each level, ranging from 'some attempts to structure the answer' at level one to 'well organised' at level five.

AI should not therefore be planning the assignment for students.

- **Students should not be using AI tools to help write their coursework assignment.**

If a section of work is reproduced directly from an AI generated response that section cannot contribute towards the final mark awarded by the teacher.

If students do use AI tools for coursework, then they must clearly reference this on their assignment and teachers must ensure this is taken into account when applying the mark scheme, as exemplified above.

If a student uses AI tools in such a way that the work they submit is not their own, and fails to make reference to this on the work, then they will have committed malpractice. Where teachers have doubts about the authenticity of the work they must investigate and take appropriate action.

Resource record sheet

Teachers are reminded about the importance of the resource record sheet for monitoring and evidencing students' research and demonstrating they have carried out an enquiry in an appropriate manner. This sheet can be used, for example, to show evidence of wider reading and to support students' decisions about the selection of specific works.

Coursework authentication sheet

Teachers are also reminded that the coursework authentication sheet has now been updated to make clear reference to the use of AI tools. Students and teachers are required to sign this sheet to declare that the work submitted is their own.

JCQ guidance on use of AI in assessments

For further guidance on the use of AI in coursework please see the JCQ's guidance on **AI use in assessments: protecting the integrity of qualifications** which can be found on their website:

<https://www.jcq.org.uk/exams-office/malpractice/artificial-intelligence/>