



Pearson

List of changes in Pearson Edexcel History A Level Issue 3 [and AS Issue 4]

Topic	Amendment	Impact	Rationale / any implications for teaching	AL page
Route A (AS/AL)				
1A: The crusades, c1095–1204	Theme 2, bp3, line 4: semi-colon changed to full stop.	Nil	Punctuation clarification: Richard's leadership at Arce/Jaffa is separate from ' <i>The troubled leadership of the Third crusade</i> '.	16
	Theme 4, bp2, line 3: semi-colon changed to full stop.	Nil	Punctuation clarification: the rift is separate from ' <i>the power of Saladin</i> '.	17
2A.1: Anglo-Saxon England and the Anglo-Norman Kingdom, c1053–1106	KT2, bp2, line 3: 'foreign intervention and' deleted. ' <i>The role of foreign intervention</i> ' added to end of bp.	Low	Foreign intervention is not to be considered solely in relation to the East Anglian Rebellion. They should be aware of the role of foreign intervention in the rebellions in the years 1068–75.	18
2A.2: England and Angevin Empire in the reign of Henry II, 1154–89	KT3, bp4, line 1: date changed from 1176 to 1174.	Nil	Correction of typographic error to match the date of the KT.	21
Route B (AS/AL)				
1B: England, 1509–1603: authority, nation and religion	Theme 1, bp1, line 3: semi-colon changed to full stop.	Low	Punctuation clarification: changes to the structure of government are not linked solely to ' <i>The principal servants of the crown</i> '.	24
2B.1: Luther and the German Reformation, c1515–55	KT2, bp1, lines 1-2: rephrased to remove references to ' <i>early life</i> ' and ' <i>reasons for becoming a monk</i> '.	Nil	Changed to bring focus more in line with dates of KT: Luther's early life and reasons for becoming a monk lie are before 1517.	26
Route C (AS/AL)				
1C: Britain, 1625–1701: conflict, revolution and settlement	Theme 4, bp2, line 1: ' <i>domestic</i> ' added.	Nil	Changed to make clear that trade is not only covered in bp2, but is also part of bp3.	33
	Theme 4, bp3, line 6: ' <i>Changing trade patterns</i> ' added.	Low	Added to make clear that ' <i>impact of imperial expansion</i> ' also needs to include a consideration of changing trade patterns - the way in which the developments listed in the bullet point affected the pattern of British overseas trade.	33
	Hist. interpretations, bp2: Toleration Act date amended from 1688 to 1689.	Nil	Correction of typographic error.	33
2C.1: France in Revolution, 1774–99	KT1, bp3, line 1: colon replaced by semi-colon.	Nil	Punctuation clarification: the ' <i>failings</i> ' go beyond Louis's character and ministers, and are separate from the remainder of the ideas in this bullet point.	34

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2C.2: Russia in revolution, 1894-1924	KT2, bp3, line 3: full stop and <i>'The roles of'</i> added.	Nil	Clarification of the teaching requirements related to Nicholas <i>et al</i> , and to make clear that the ideas following the full stop are separate from the <i>'The impact of the First World War'</i> .	36
Route D (AS/AL)				
1D: Britain, c1785–c1870: democracy, protest and reform	Theme 1, bp1: date moved from line 3 to line 1.	Nil	Date moved to make clear that the entire bullet point is covered by these years, not simply <i>'demands for reform'</i> ; also makes it consistent with the other bps in this theme.	40
	Theme 1, bp3, line 1: colon changed to semi-colon.	Low	Punctuation clarification: <i>'Further parliamentary reform'</i> is not restricted to the significance of the NRU, changing attitudes in the 1860s and the impact of the Reform Act. The punctuation change clarifies that other reasons for further political reform are included, for example the rivalry between Disraeli and Gladstone and party political interests as a push to reform.	40
	Theme 2, bp1, line 3: semi-colon replaced with full stop.	Nil	Punctuation clarification: <i>'Government attitudes'</i> are separate from <i>'The impact of industrialisation'</i> .	40
	Theme 2, bp2, line 1: Colon and second instance of <i>'conditions'</i> removed.	Nil	Punctuation clarification: not all of this bullet point is about <i>working</i> conditions (living conditions are also included).	40
2D.1: The unification of Italy, c1830-70	KT1, bp2, line 1: colon replaced with semi-colon.	Low	Punctuation clarification: <i>'nationalist influences'</i> is not confined to Mazzini and the remainder of the items listed; this amendment indicates the requirement for knowledge and understanding of the broader context of nationalist influences (e.g. the influence of rise of nationalism across Europe).	42
	KT1, bp3, line 3: semi-colon replaced with full stop after <i>'1849'</i> .	Nil	Punctuation clarification: the <i>'situation in Piedmont etc.'</i> follows on from (rather than being a part of) the revolutions of 1848-49.	42
	KT3, bp2, line 3: semi-colon changed to full stop after <i>'settlement'</i> .	Low	Punctuation clarification: <i>'Cavour's resignation'</i> and the remainder of the bp is not confined to being an <i>'impact of war'</i> .	43
	KT3, bp4, line 4: Semi-colon replaced with full stop.	Low	Punctuation clarification: the establishment of the kingdom is not just part of <i>'The north and south unite'</i> , but includes the broader process of how the state was established, for example how decisions were taken on where the site of the capital should be, etc.	43
2D.2: The unification of Germany, c1840–71	KT1, bp1, line 4: <i>'Frederick William III'</i> changed to <i>'Frederick William IV'</i> .	Nil	Correction of typographic error.	44
	KT1, bp4, line 1: colon replaced with semi-colon.	Nil	Punctuation clarification: not all of the ideas in this bp are part of the <i>'outbreak of revolution in 1848'</i> .	44

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	KT3, bp1, line 1: removal of '1852-62'.	Low	Bp now covers whole period of the KT (1852-66). This clarifies that students should have knowledge of Austria's strengths and weaknesses and influence in Germany over the whole time period covered by Topic 3, as the key topic title indicates	45
	KT3, bp3, line 1: removal of '1852-63'.	Low	Bp now covers whole period of the KT (1852-66). This means that <i>'the impact of Bismarck's appointment'</i> can extend to 1866.	45
	KT4, bp1, line 1: Colon replaced with semi-colon.	Nil	Punctuation clarification: not all of the ideas in this bullet point are part of <i>'Prussia's role in Germany'</i> .	45
Route E (AS/AL)				
1E: Russia, 1917-91: from Lenin to Yeltsin	Theme 1, bp3, lines 1-2: <i>'Reform, stability and stagnation'</i> replaced with <i>'Government'</i> ; and <i>'changes in leaders' control of the state across the period'</i> added.	Low	Amended to better reflect the intention of this theme: it is clear now that the theme of the leaders' control runs right across the period from line 1 onwards.	48
	Theme 1, bp3, line 5: '1982-85' added.	Nil	Added to clarify that this follows directly on from the <i>'return to stability under Brezhnev, 1964-82'</i> .	48
	Theme 1, bp3, line 1: <i>'priorities'</i> removed; <i>'including'</i> added.	Low	<i>'Changes in'</i> reflects the intention of the bp more clearly since some of it is not just about priorities per se. The addition of <i>'including'</i> means that other changes in industry and agriculture can be considered that fit better with the statement <i>'changes in industry and agriculture 1953-85'</i> . For example, agriculture after 1964 should not be limited to <i>'limited attempts at reform'</i> but be more broadly about what changed.	48
	Theme 3, bp1, line 2: <i>'Personality cults...'</i> moved to the end of the bp following a full stop.	Nil	Punctuation clarification: separating this idea with a full stop reflects the fact that the personality cults are broader than propaganda (but still part of control of the Theme title).	49
	Theme 4, bp1, line 2: semi-colon replaced with full stop.	Low	Punctuation clarification: <i>'promotion of a stable society'</i> is separate from and broader than the idea of <i>'social security'</i> , encompassing, for example, education and employment.	49
2E.1: Mao's China, 1949-76	KT1 main heading: '1949-57' removed.	Nil	Dates removed in order to allow for the date addition to the end of bp3 (see below) which would have been outside its range.	50
	KT1, bp2, line 1: colon replaced with semi-colon.	Low	This allows CCP, PLA and Mao to be covered more broadly than just their constitutional / administrative position in new power structure. It allows their roles and significance in establishing communist rule to be covered.	50

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	KT1, bp3, lines 5-6: full stop added and 'to 1965' added.	Low	Punctuation and date clarification: separating this idea from the rest of the bp with a full stop reflects the fact that the Hundred Flowers Campaign was not solely about defeating the CCP's opponents; and adding the date makes clear that the subsequent implications and consequences for communist rule to 1965 should be covered.	50
	KT2, bp2, line 1: colon removed, 'and their' added, and 'of the communes' removed.	Nil	Clarification: not everything in this bullet point is connected solely to communes (for example, the Great Famine).	50
	KT2, bp4, lines 3 and 4: semi colons replaced with full stop.	Nil	Punctuation clarification: the Lushan Conference and Liu, Deng etc. are separate from <i>'the Second Five-Year Plan'</i> .	50
	KT3, bp4, line 4: Semi-colon replaced with full stop.	Nil	Punctuation clarification: the death of Mao is separate from the <i>'Winding down of the Cultural Revolution'</i> .	51
2E.2: The GDR, 1949-90	KT1, bp3, line 4: Both semi-colons replaced with full stops.	Nil	To make punctuation clearer: the rising of June 1953 is separate from <i>'Economic developments'</i> .	52
	KT2, bp1, line 1: <i>'stabilisation'</i> changed to <i>'situation'</i> .	Nil	Amended for clarity: <i>'situation'</i> is better description for the ideas that follow in the remainder of the bp.	52
	KT2, bp3, line 3: semi-colon replaced with full stop.	Nil	Punctuation clarification: <i>'impact of Ostpolitik on the GDR economy...'</i> is separate from <i>'Relations with West Germany'</i> .	52
	KT2, bp4, line 3: semi-- colon replaced with full stop.	Nil	Punctuation clarification: <i>'the attitude of the Soviet government...'</i> is separate from <i>'Growing international prestige'</i> .	52
	KT3, bp2, line 4: semi-- colon replaced with full stop.	Nil	Punctuation clarification: <i>'extent of popular support'</i> is separate from <i>'Repression and control'</i> .	53
	KT3, bp4, lines 1/3: <i>'including'</i> added to line 1; <i>'radio'</i> added to line 3.	Low	<i>'including'</i> allows other influences to be considered such as western consumerism. Adding <i>'radio'</i> since it would be odd to exclude this (e.g. the influence of Radio Free Europe).	53
	KT4 main heading: <i>'1985-90'</i> removed.	Nil	Amended as the dates of the heading were in conflict with the first bullet point, which implies a start in the early 1980s.	53
	KT4, bp1, line 1: <i>'stagnation'</i> changed to <i>'situation'</i> .	Nil	Amended for clarity: <i>'situation'</i> is better description for the ideas that follow in the remainder of the bp.	53
	KT4, bp2, line 2: semi-colon replaced with full stop.	Nil	Punctuation clarification: <i>'the pressure for reform'</i> is separate from <i>'Gorbachev's influence'</i> .	53

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	KT4, bp3: colon replaced with <i>'including'</i> in line 1, and semi colons replaced with commas in lines 2-4.	Low	This acknowledges that the events in this pivotal year are not limited to those listed and other events could be considered, for example the Leipzig protests. However, questioning may only focus specifically on events listed in the specification.	53
Route F (AS/AL)				
1F: In search of the American Dream: the USA, c1917–96	Theme 3, bp1, line 5: semi-colon added after <i>'achievements'</i> . And <i>'limits'</i> replaced with <i>'extent of women's'</i> .	Low	Adding <i>'women's'</i> together with the semi colon makes it clear that <i>'advancement'</i> relates to the position of women generally and not solely the women's movement. The amendment <i>'extent of'</i> indicates a requirement to be aware of women's advancement, for example in employment opportunities, as well as the continuing <i>'limits to'</i> advancement.	57
	Theme 3, bp3, line 3: <i>'1917-45'</i> changed to <i>'1917-50'</i> .	Low	Changing this date allows popular culture to be considered throughout the dates of the theme without a break in the middle: cinema, music and radio until 1950 and television thereafter.	57
	Theme 4, bp1, line 1: <i>'environment'</i> changed to <i>'influences'</i> ; and <i>'impact of'</i> added.	Nil	<i>'Environment'</i> changed to <i>'influences'</i> , and <i>'impact of'</i> added to better connect to theme of <i>'changing quality of life'</i> .	57
	Theme 4, bp2, lines 3-5: <i>'living standards 1961-80 including'</i> added on lines 3-4; date 1961 removed from line 5.	Low	<i>'living standards 1961-80 including'</i> added to lines 3-4 since it would be too restrictive to consider the years 61-80 only in relation to anti-poverty policies and economic divisions, which is what the previous wording may have implied. This also makes the bp more logical with living standards being traced clearly throughout the period from 1917-80.	57
2F.1: India, c1914–48: the road to independence	KT1, bp3, line 2: semi-colon replaced with full stop.	Nil	Punctuation clarification: the ideas after the full stop are separate from <i>'effects of war on British rule'</i> .	58
	KT3, bp3, line 2: semi-colon replaced with full stop.	Nil	Punctuation clarification: the ideas after the full stop are separate from <i>'Government of India Act and its impact'</i> .	59
	KT4, bp3, line 1: colon replaced with <i>'including'</i> .	Low	This does not require additional teaching, but acknowledges that there may be other aspects that could be considered, for example, the role of Jinnah, the Wavell Plan.	59
	KT4, bp4, line 5: semi-colon replaced with full stop.	Nil	Punctuation clarification: <i>'British withdrawal and communal violence'</i> extends beyond the process of <i>'withdrawal, partition and independence'</i> .	59
2F.2: South Africa, 1948–94: from apartheid state to 'rainbow nation'	KT3, bp3, line 1: Colon replaced with <i>'including'</i> .	Low	This does not require additional teaching, but acknowledges that there may be material related to Black Consciousness and Soweto that could be considered.	61
	KT3, bp3, line 4: semi-colon replaced with full stop.	Nil	Punctuation clarification: the <i>'impact of the death of Steve Biko'</i> is separate from <i>'Black Consciousness and the Soweto uprising'</i> .	61
Route G (AS/AL)				

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1G: Germany and West Germany, 1918–89	Theme 2, bp2: <i>'propaganda'</i> and <i>'de-Nazification'</i> added from bp3.	Nil	Content moved for increased coherence: this content fits under the heading of <i>'controlling the people'</i> .	64
	Theme 2, bp3: content removed (see row above).	Nil	See row above. Also <i>'and political persuasion'</i> removed from line 1 because this is already covered in bp2.	64
	Theme 2, bp3, line 2: <i>'constitution'</i> changed to <i>'government'</i> and date amended from 1918 to 1919 in lines 1 and 2.	Nil	Correction of date error since Weimar not founded until 1919; also dealing with the support for <i>'government'</i> reflects the original intention better than <i>'constitution'</i> .	64
	Theme 2, bp3, line 3: date amended from 1949 to 1945.	Low	The removal of <i>'denazification policies 1945-49'</i> would have left a gap in the chronology; this also reflects the intention of this bp, which is to trace popular support throughout the period.	64
	Theme 3, bp3, line 3: semi-colon replaced with full stop.	Nil	Punctuation clarification: the <i>'integration into the European economy'</i> is separate from <i>'Creating a social market economy.'</i>	65
	Theme 4, bp1, line 1: colon replaced with semi-colon.	Nil	Punctuation clarification: not all of the ideas in this bp are part of <i>'attitudes'</i>	65
	Theme 4, bp3, line 1: <i>'Attitudes towards'</i> changed to <i>'the position of'</i> .	Nil	<i>'Position of'</i> reflects the content in the rest of the bullet point; no additional content is needed.	65
Route H (AS/AL)				
1H: Britain transformed, 1918–97	Theme 1, bp2, line 1: <i>'Responding to'</i> removed, <i>'in 1918 and'</i> added.	Nil?	Changed to add clarity to teaching requirements: students need to know what the economic environment was in 1918 before they can learn about the response (which is implicit within the remainder of the bullet point).	72
2H.1: The USA, c1920-55: boom, bust and recovery	KT2, bp4, lines 1-2: <i>'and industrial relations'</i> added.	Low	Added since it is not possible to understand the Wagner Act without considering industrial relations.	74
	KT4, bp1, line 4: Semi-colon replaced with full stop.	Nil	Punctuation clarification: <i>'The growth of the suburbs'</i> are separate from <i>'Economic transformation'</i>	75
Paper 3 options				
30: Lancastrians, Yorkists and Henry VII, 1399–1509	Theme 1, bp2, line 2: colon replaced with <i>'including'</i> .	Low	The addition of <i>'including'</i> reflects the fact that <i>'disorder'</i> is not just a product of local rivalries, for example the two key developments relate to coping with challenge and disorder rather than simply to local rivalry.	80
31: Rebellion and disorder under the Tudors, 1485–1603	Theme 1, bp1, line 1: colon replaced with <i>'including'</i> , and the key development moved from line 2 to the end of the bp.	Low	The addition of <i>'including'</i> reflects the fact that there are changes to government and administration (Thomas Cromwell's bureaucratic changes, for example) that are not limited to the structure and function of the household.	82

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	Theme 1, bp2, lines 2-3: <i>'impact of reformation'</i> brought out of the key developments in line 3 to line 2 to with <i>'including'</i> added.	Low	<i>'The impact of Reformation'</i> is a central element of church-state relations that is too broad to be isolated as a key development; the Acts of Supremacy are retained as key developments. The addition of <i>'including'</i> also reflects the fact that church-state relations within these dates would encompass policies of Mary and Elizabeth as well as the impact of the Reformation under Henry VIII and Edward VI.	82
34.1: Industrialisation and social change in Britain, 1759–1928: forging a new society	Theme 2, bp2, lines 2 and 4: <i>'including'</i> added to line 2; <i>'Prince Albert'</i> moved from line 4 to line 2.	Low	This does not require additional teaching, but allows for a wider range of texts to be considered; students might want to include <i>Oliver Twist</i> , for example. However, questions couldn't be set directly on texts other than those listed in the specification.	88
34.2: Poverty, public health and the state in Britain, c1780–1939	KT5, bp1, line 1: colon replaced with semi-colon.	Low	This acknowledges that <i>'the problem of poverty'</i> is broader than the decline of heavy industry and the Depression; it relates to longer standing structural problems, such as low wages, poor health, etc.	91
35.1: Britain: losing and gaining an empire, 1763-1914	Theme 1, bp1, line 1: colon replaced with <i>'including'</i> .	Medium	The reasons for/nature of changing patterns of trade go beyond government policy, as can be seen in the indicative content for the SAMs. The additional areas for consideration are indicated in the revised topic booklet.	92
	KT1, bp3, lines 1 and 3: <i>'1778'</i> replaced by <i>'1777'</i> .	Nil	Correction of typographic error.	93
35.2 The British experience of warfare, c1790–1918	Theme 1 heading: <i>'in weaponry'</i> added.	Nil	Amended to make heading fit better with the bps: the role of the people is bp2, while bp1 is about weaponry.	94
	KT2, bp2, line 1: <i>'the effectiveness of the'</i> replaced with <i>'the problems of medical care,'</i> .	Low	This makes the bullet point more logical; it is not possible to understand the work of Nightingale and Seacole without knowing about the medical problems.	95
36.1 Protest, agitation and parliamentary reform in Britain, c1780–1928	KT5 heading: date amended from 1917 to 1915.	Nil	This does not add additional content, but is now consistent with the date of the content which includes the Rent Strike of 1915	97
	KT5, bp1, line 3: date of 40-hour strike amended from 1917 to 1919.	Nil	Correction of typographic error.	97
	KT5, bp3, line 3: semi-colon replaced by full stop.	Nil	Punctuation clarification: the <i>'Trades Dispute Act 1927'</i> is separate from the General Strike of 1926.	97
37.1 The changing nature of warfare, 1859–1991: perception and reality	Theme 1, bp1, line 3: <i>'radio'</i> added.	Low	This corrects the anomaly: it would have been odd to leave this important medium out of this otherwise comprehensive list.	100

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37.2 Germany, 1871–1990: united, divided and reunited	Theme 1, bp2, line 2: 'and twentieth' added.	Nil	Correction of typographic error – this bullet point clearly gives the dates in which 'the changing role of women' need to be studied as extending to 1990.	102
	Theme 2: line 2: colon replaced with semi-colon.	Nil	Punctuation clarification: some of the changes in the twentieth centuries (<i>'mass unemployment'</i> and the <i>'post-war economic miracle'</i>) are separate from <i>'Strength in manufacturing and agriculture's slow decline'</i> .	102
	KT1, bp2, line 2: 'relationship with Bismarck' added.	Low	Previously, the colon restricted <i>'the importance of the Reichstag and parties'</i> solely to the <i>'impact of regional and social divisions'</i> , which was not the intention. The addition of 'relationship with Bismarck' rectifies this, allowing consideration of the relationship between the government, the Reichstag and the parties. Bismarck's initial cooperation with the National Liberals is encompassed by this.	103
	KT1, bp3, line 2: <i>'cooperation with and eventual'</i> removed.	Nil	The 'cooperation' is now encompassed within bp2, so bp3 now follows on from this.	103
	KT5, bp3, line 1: colon replaced with <i>'including'</i> .	Low	This allows other key players to be included, such as Kohl.	103
38.1: The Making of Modern Russia, 1855-1991	KT1, bp1, line 1: colon replaced with semi-colon.	Low	This acknowledges the fact that these reforms were not solely about the impact of the Crimean war, but were also influenced by other matters, such as emancipation, which affected the relationship of the armed forces to the feudal structure.	105
	KT1, bp3, line 1: colon replaced with semi-colon.	Nil	Previously, the colon restricted <i>'the extent of greater freedom of expression'</i> to the significance of the university statute and press regulations. This was too limiting, as zemstvos and municipal statute covered in bp2 are all part of exploring greater freedom of expression, so this now links back to that as well. This isn't adding to content, but is expanding the validity of consideration of the extent to which there was greater freedom.	105
39.1 Civil rights and race relations in the USA, 1850–2009	KT4, bp2, line 1: <i>'Civil rights 1964-68'</i> added in line 1; semi colon added, <i>'and'</i> deleted.	Low	Previously the role of Johnson was limited just to the Voting Rights Act. This makes it clear that Johnson's role needs to be considered more broadly in advancing civil rights.	109