

Instructions for completing the GCE A Level History coursework advisory form

The GCE A level History specification allows for a free choice of coursework topic and title. The assessment focus is analysis and evaluation of interpretations and the choice of topic should be issue-based.

It is permissible for coursework to cover interpretations of a question, problem or issue related to content covered in the examined components (Paper 1, Paper 2 or Paper 3). **However, coursework must not duplicate coverage of the *historical interpretations* section studied by students for Paper 1.**

It is also permissible for coursework to cover a new topic area. This could reflect the interest of individual students or the teaching expertise and resourcing within centres.

If all students are following an enquiry into the same topic area, then different titles or the same title may be used for them all, provided their work is individual.

If you would like to have feedback on your coursework proposal, please submit your query to the [coursework advisory service](#).

Note that you will need to provide the following information:

- The option taken in Paper 1
- The coursework assignment title
- Information about the differing interpretations
- Details of at least six relevant publications for that title.

Frequently Asked Questions

Q: Do I have to submit all of my students' coursework titles for approval?

No. It is not compulsory to submit all proposed titles. The service is to offer advice, based on the information you provide, as to the appropriateness of the topic and/or title.

Q: When can I expect to receive a response to my query?

You will receive a response within 10 working days of submitting your query.

Q: Do I need to submit a separate form for each title?

No, you can submit up to 5 tasks per form.

Q: Why do I need to provide so much information about the interpretations and publications?

The topic needs to have sufficient different interpretations for students to select works with differences in view and then complete the task. The title alone, therefore, does not allow us to consider the appropriateness of the proposed assignment: we need to see evidence that there are differences of view or emphasis, and that a range of publications exist.

Q: What makes a good coursework title?

The question framework, provided in the specification, should be used for the title. The Getting Started guide provides a checklist that can be used by teachers to check the suitability and manageability of students' proposals. You may also like to review the example coursework titles in the Getting Started guide.

The Getting Started guide also provides information about the chosen works and the supplementary reading requirements.