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Edexcel GCE	
History	
Advanced Subsidiary	
Unit 1	
Option B: Power, Belief and Conflict in Early Modern Europe	
Thursday 14 January 2010 – Afternoon	Paper Reference
Time: 1 hour 20 minutes	6HI01/B
You do not need any other materials.	Total Marks
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Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **TWO** questions: **ONE** question on each of the **TWO** topics for which you have been prepared. You may only answer **ONE** question on each topic.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- The quality of your written communication will be assessed in ALL your responses
– *you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression.*

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Check your answers if you have time at the end.

Turn over ►

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6HI01/B – Power, Belief and Conflict in Early Modern Europe

Answer TWO questions: ONE question on each of the TWO topics for which you have been prepared. You may only answer ONE question on each topic.

**You must start the answer to your first question on page 4.
You must start the answer to your second question on page 12.**

B1 – Luther, Lutheranism and the German Reformation, 1517–55

EITHER

- 1** How far were prevailing social and economic conditions within Germany responsible for the spread of Lutheranism in the years to 1555?

(Total for Question 1 = 30 marks)

OR

- 2** To what extent did Luther's influence on the German Reformation decline after 1525?

(Total for Question 2 = 30 marks)

B2 – Meeting the Challenge? The Catholic Reformation, c1540–1600

EITHER

- 3** To what extent was the leadership of reforming Popes responsible for strengthening Papal authority in the years to 1600?

(Total for Question 3 = 30 marks)

OR

- 4** How far do you agree that the Catholic rulers of Europe did more to hold back the Counter Reformation than to promote it?

(Total for Question 4 = 30 marks)

B3 – The Revolt of the Netherlands, 1559–1609

EITHER

- 5** How far do you agree that Alba's government was the main reason for the outbreak of the Dutch revolt of 1572?

(Total for Question 5 = 30 marks)

OR

- 6** How significant are religious differences in explaining the division of the Netherlands by 1585?

(Total for Question 6 = 30 marks)



B4 – The European Witchcraze, c1580–c1650

EITHER

7 How far were economic factors responsible for the European witchcraze?

(Total for Question 7 = 30 marks)

OR

8 How far was the incidence of witch trials in various regions due to the influence and activities of prominent individuals?

(Total for Question 8 = 30 marks)

B5 – Conflict and Conquest in Ireland, 1598–1692

EITHER

9 How seriously did the Confederate War of 1641–53 threaten English control over Ireland?

(Total for Question 9 = 30 marks)

OR

10 How far were disputes over land ownership responsible for strained relations between different religious groups in Ireland in the years 1660–92?

(Total for Question 10 = 30 marks)

B6 – The Thirty Years War and its Impact on Continental Europe, 1618–60

EITHER

11 How far was Wallenstein responsible for Habsburg military successes in the years to 1632?

(Total for Question 11 = 30 marks)

OR

12 How far do you agree that the most important outcome of the Peace of Westphalia was the decline of Habsburg power within the Holy Roman Empire?

(Total for Question 12 = 30 marks)

B7 – Crown, Conflict and Revolution in England, 1660–89

EITHER

13 Why did Charles II fail to achieve his aim of a broadly based and tolerant religious settlement in the 1660s?

(Total for Question 13 = 30 marks)

OR

14 To what extent did the state of royal finances handicap effective royal government in the years 1667–78?

(Total for Question 14 = 30 marks)



Put a cross in the box indicating the FIRST question you have chosen to answer ☒.
If you change your mind, put a line through the box ☒
and then put a cross in another box ☒.

Chosen Question Number:

Question 1	<input type="checkbox"/>	Question 2	<input type="checkbox"/>	Question 3	<input type="checkbox"/>
Question 4	<input type="checkbox"/>	Question 5	<input type="checkbox"/>	Question 6	<input type="checkbox"/>
Question 7	<input type="checkbox"/>	Question 8	<input type="checkbox"/>	Question 9	<input type="checkbox"/>
Question 10	<input type="checkbox"/>	Question 11	<input type="checkbox"/>	Question 12	<input type="checkbox"/>
Question 13	<input type="checkbox"/>	Question 14	<input type="checkbox"/>		

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Put a cross in the box indicating the SECOND question you have chosen to answer ☒.
Your second question choice must be on a different topic to your first question choice.

**If you change your mind, put a line through the box ☒
and then put a cross in another box ☒.**

Chosen Question Number:

Question 1	<input type="checkbox"/>	Question 2	<input type="checkbox"/>	Question 3	<input type="checkbox"/>
Question 4	<input type="checkbox"/>	Question 5	<input type="checkbox"/>	Question 6	<input type="checkbox"/>
Question 7	<input type="checkbox"/>	Question 8	<input type="checkbox"/>	Question 9	<input type="checkbox"/>
Question 10	<input type="checkbox"/>	Question 11	<input type="checkbox"/>	Question 12	<input type="checkbox"/>
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