

GCE History 9HI01

6HI04 - Coursework checklist for teachers

MATERIAL TO BE SENT TO THE MODERATOR

Below is a checklist to help ensure that you send all the correct information to the moderator. This has been produced to help you - it is not compulsory to submit this checklist to Edexcel. In addition to this, some useful points to remember drawn from the Specification and Getting Started packs are summarised overleaf.

- | | | |
|---|---|--------------------------|
| 1 | Copy of the EDI or OPTEMS form with your marks entered | <input type="checkbox"/> |
| 2 | Sample of work as indicated on the EDI or OPTEMS form | <input type="checkbox"/> |
| 3 | If not already included in the indicated sample, work from: | <input type="checkbox"/> |
| | <ul style="list-style-type: none"> ▪ highest scoring candidate ▪ lowest scoring candidate | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 | Photocopy of the:
Edexcel designed Coursework programme of work (eg: CW45, page 133 of Getting Started pack; <i>or</i>
Centre designed Coursework approval form (eg: page 138-39 of Getting Started pack) | <input type="checkbox"/> |
| 5 | Resource Record Sheet for sampled candidates(see Edexcel website)* | <input type="checkbox"/> |
| 6 | Individual Candidate Authentication and Mark Record Sheet for sampled candidates (see Edexcel website)* | <input type="checkbox"/> |

* you must retain copies of the resource record sheet and individual Candidate Authentication Mark Record sheet for all candidates entering in the examination series.

Failure to include any of the above material will delay the moderation process.

Coursework submission deadlines:

10th January for candidates entered in the January examination series
15th May for candidates entered in the June examination series

Some useful points to remember:

- ❖ The maximum word length of the total assignment is 4000 words. Students are required to include a cumulative word count at the bottom of each page. Teachers MUST stop marking once the prescribed word limit is reached. Moderators will discontinue moderating after 4000 words and should a discrepancy be identified this may lead to a change in marks as detailed in the Specification (Page 68).
- ❖ It is helpful if teacher assessors annotate the coursework to show how marks are reached. This allows the moderator to provide more detailed feedback on the E9 form (report to centres) about their marking of the students work.
- ❖ Candidates are required to complete BOTH Part A and Part B for the unit. The total mark must be submitted to Edexcel, and details should be recorded on the Individual Candidate Authentication and Mark Record sheet. A resource record sheet should also be submitted which will be used to validate the use of the sources within the work. Electronic copies of these can be found on the Edexcel website:
<http://www.edexcel.com/quals/gce/gce08/history/Pages/default.aspx>
- ❖ Teachers should use the level descriptions on pages 96-102 of the Specification to assess the students' work. It is also useful to look at the A2 Performance descriptors on page 235 of the Specification. Advice on the marking of coursework can be found in 'Getting Started' which is available to download from the Edexcel website.

Part A (A01 13 marks; A02 12 marks)

The enquiry must provide evidence of students' ability to:

- Assess the significance of their chosen individual or event in the short term
- Interpret, evaluate and use the sources in their historical context.
- ❖ *Centres are reminded that in order to reach the higher levels (3/4) students' must show evidence of having selected their own sources (eg: page 99 L3 A02 description). Students will not be able to go beyond Level 2 if they are provided with a narrow range of sources and these are all that they use. Further clarification can be found on page 64 of 'Getting Started'.*
- ❖ *Students should consider the impact of the event/factor/work of an individual. Relative significance is not required.*

Part B (A01: 25 marks)

The enquiry must provide evidence of students' ability to:

- Identify relevant issues and make use of relevant reading and other data as appropriate in pursuit of the enquiry
- Assess the significance of the chosen factor or event in the long term by linking the chosen factor, individual or event with other events and forces for change in the period.
- ❖ *A02 is not assessed in Part B. Students are not required to use or evaluate primary sources.*