

# Starting to teach GCE Health and Social Care

## Internally Assessed Units

# Units for Internal Assessment by Portfolio

Units are compulsory for the awards stated

- Unit 2: Communication and Values  
AS Level – Single Award
- Unit 3: Positive Care Environments  
AS Level – Single Award

# Units for Internal Assessment by Portfolio

Units are compulsory for the awards stated

- Unit 5: Activities for Health and Well-being  
AS Level - Double Award
- Unit 6: Public Health  
AS Level - Double Award

# Unit 2:

## Communication and Values

- Covers aspects of:
  - knowledge and understanding of communication
  - the care value base
  - the transmission of values through communication

# Unit 3:

## Positive Care Environments

- Covers aspects of:
  - values and individuals rights
  - barriers to access
  - creating a positive environment
  - how society promotes service users rights

# Unit 5: Activities for Health and Well-being

- Covers aspects of:
  - types and benefits of activities
  - the planning and implementation of activities
  - evaluation of activities

# Unit 6: Public Health

- Covers aspects of:
  - Public Health: origins, aims and data
  - current issues in public health
  - promoting and protecting public health in the UK

# Format of the Portfolio Work

- Portfolio work should consist of one written report of approximately:
  - 800 - 1200 words in length for AS
  - 1500 words for A2
- The report should generally focus on one of the named work-related care settings:
  - health
  - early years (care and education)
  - care of older people
  - individuals with specific needs

# What will the portfolio for an individual unit look like?

- The level of assistance given to the candidate is clearly stated by the Assessor.
- Any witness statements and/or checklists of practical skills must be authenticated by the Assessor (a sample copy of a witness statement form is in the Tutor Support Pack).
- The work will be marked and appropriately annotated by the Assessor.

# Portfolio work for Unit 2: Communication and Values

- A report of an interaction between the candidate and a client from one of the named care settings or service-user groups in a work-related care setting.
- The report must include evidence of all of the following:
  - a) types and range of communication skills used and an awareness of the care value base
  - b) the transmission of the care values through communication with the person concerned
  - c) possible barriers to communication and how these were overcome
  - d) an evaluation of the interaction and conclusions drawn

# Portfolio work for Unit 3: Positive Care Environments

- A report on how one of the service-user groups access services.
- The report will focus on the following:
  - a)The rights of service users when accessing services
  - b)The potential barriers and the effects of these barriers on the service user group when accessing services
  - c)Promoting positive access for their particular service user group through the application of relevant policies and procedures adopted and implemented by them
  - d)an evaluation of how legislation safeguards and promotes the rights of service users, organisations' responsibilities and methods of redress open to service users

# Portfolio work for Unit 5: Activities for Health and Well-being

- A report of an activity undertaken with a service-user in a work-related setting. The activity can be with either an individual or with a small group.
- The report will focus on the following:
  - a) types of activities considered and reasons for eventual choice for that service-user
  - b) benefits for the health and well being of the service-user
  - c) planning, implementation and analysis relevant to the activity
  - d) evaluation of the activity including benefits

# Portfolio work for Unit 6: Public Health

- A report of a detailed investigation into a public health issue affecting existing or future health, development or well being of a particular service-user group.
- The report will focus on the following:
  - a) a clear understanding of the nature of the public health issue relevant to the service-user group
  - b) analysis and explanation of the links between social, environmental and lifestyle factors and the public health and safety of the service-user group
  - c) the ability to investigate and use a variety of sources of information relevant to the public health issue
  - d) an evaluation of ways of minimising risks to public health and safety.

# How is the Portfolio Assessed?

- The designated assessor will mark the work in accordance with the assessment criteria and assessment guidance in the specification.
- Internal standardisation within the centre is strongly advised.
- The total number of marks available is 60 in accordance with the horizontal strands in the assessment criteria grid.
- Total mark achieved will depend on the extent to which the learner has met the assessment criteria overall.

# How is the Portfolio Assessed?

- The level of assistance should be taken into account when assessing learners' work (further information on guidance can be found in the *Applying the mark bands* section of the specification).
- Sufficient work must take place under direct supervision to allow the assessor marking the work to authenticate it with confidence.
- Evidence presented must be appropriate to the setting, or service user chosen to the unit.

# Assessment Objectives

- AO1 Knowledge, understanding and skills -**  
Candidates demonstrate relevant knowledge, understanding and skills.
- AO2 Application of knowledge, understanding and skills -**  
Candidates apply knowledge, understanding and skills.
- AO3 Research and analysis -**  
Candidates use appropriate research techniques to obtain information from a range of sources. Candidates analyse work-related issues and problems.
- AO4 Evaluation -**  
Candidates evaluate evidence, make judgements and draw conclusions about work related issues.

# Frequently Asked Questions

Q1. Do the learners have to complete a specified work placement?

No. Tutors must ensure that opportunities for assessment are built into the programme through enrichment, educational visits and outside speakers.

Q2. How many times can you submit portfolio units?

As many times as you would like. There will be additional charges incurred.

# Frequently Asked Questions

Q3. Do mark bands equate to grades?

As the qualification is yet to be awarded for the first time we are unable to equate mark bands to grades, however tutors may find the performance descriptors helpful (Appendix D of the specification).

Q4. Do the learners have to complete mark band one and then mark band two and then mark band three to be awarded an high mark?

No. Mark band one is subsumed by mark band two and mark band two by mark band three. They build on the learners knowledge, skills and understanding.

# Frequently Asked Questions

Q5. What is the best way to give feedback to learners?

Give feedback by using the strand running through each mark band.

Q6. Will candidates be penalised by writing shorter or longer reports?

No. Candidates work is assessed by the degree to which they meet the assessment criteria and the level of assistance given.

# Frequently Asked Questions

Q7. Can a candidate use a friend or family member as a service-user for their internal assessment?

Yes, providing the care context is appropriate.

Q8. Can a candidate choose more than one service-user group in different unit assessments?

Yes. Candidates are encouraged to produce evidence for assessment from *at least* two service-user groups to broaden their knowledge, skills and understanding of care contexts.