

Write your name here

Surname

Other names

**Pearson**  
**Edexcel GCE**

Centre Number

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Candidate Number

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# Health and Social Care

## Unit 4: Social Aspects and Lifestyle Choices

Thursday 22 May 2014 – Morning  
**Time: 1 hour 30 minutes**

Paper Reference

**6941/01**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 90.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (\*) are ones where the quality of your written communication will be assessed  
– *you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.*

### Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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**PEARSON**

**Answer ALL questions. Write your answers in the spaces provided.**

**1** Kristof is 19 years of age and is visually impaired. He has an appointment with the disabilities admissions tutor at his chosen university.

(a) Describe the type of support that may be provided by the disabilities admissions tutor.

(2)

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(b) Rani is the disabilities admissions tutor. She is very welcoming and explains to Kristof that he is at the centre of any decision making.

Describe the effect this may have on Kristof's self-esteem.

(4)

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(c) Explain why it is important for Rani to develop a positive relationship with Kristof.

(6)

A series of horizontal dotted lines provided for writing the answer.



\***(d)** Kristof feels happy and very positive after his meeting with Rani.

Assess the impact of feeling empowered on Kristof's health and well-being.

**(8)**

A series of horizontal dotted lines for writing the answer.



Handwriting practice area with 20 horizontal dotted lines.



\*(e) Kristof is very proud of his achievements.

Discuss the impact that going to university may have on his intellectual development.

(10)

A series of horizontal dotted lines for writing the answer.



Handwriting practice area with 25 horizontal dotted lines.



(Total for Question 1 = 30 marks)





2 Kristof's visual impairment is degenerative. He was first diagnosed at five years of age.

(a) Identify **two** other unpredictable life course events.

(2)

1 .....

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2 .....

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(b) Describe how unpredictable life course events can affect social development.

(4)

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(c) Explain the effect of smoking on Kristof's physical health during adolescence.

(6)

Dotted lines for writing the answer.



\*(d) Kristof's friends have always been supportive.

Discuss the positive effect that this support will have on Kristof's self-concept.

(8)

Area with horizontal dotted lines for writing the answer.



Handwriting practice area with 20 horizontal dotted lines.







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**3** Kristof is looking forward to going to university, however, his parents have reservations.

Social factors have a major impact on the health and well-being of an individual.

(a) Identify **two** social factors that may have a major impact on Kristof's health and well-being.

(2)

1 .....

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2 .....

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(b) Describe how social factors may affect an individual's health and well-being.

(4)

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(c) Kristof is worried about making new friends at university.

Explain how having a visual impairment may affect Kristof's ability to form new relationships.

(6)

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Blank writing area with horizontal dotted lines.



\*(e) Reports suggest that illness rates vary between different social groups. Discuss.

(10)

A series of horizontal dotted lines for writing the answer.



(Total for Question 3 = 30 marks)

**TOTAL FOR PAPER = 90 MARKS**



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