

# Moderators' Report/ Principal Moderator Feedback

January 2013

GCE Health & Social Care (6948)  
Unit 11 – Social Issues & Welfare  
Needs

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## **General Comments**

The main issue seen this series with this unit is generally due to an inappropriate choice of issue. It is advisable for learners to check that there are appropriate government responses associated with the issue before they start writing the report. One technique that has proved useful to some centres is to ask learners to research Assessment Objective 4 before they embark on the report, to ensure they can access all the necessary information.

Some centres had learners who looked at health issues in this unit, those issues are more appropriate for unit 6 and the learners concerned were seriously disadvantaged. The issue that is most commonly seen is obesity which is a health issue.

## **Assessment Objective 1**

Some learners are still including research of the origins of the issue that go too far back in history, there is no need to predate the inception of the welfare state. Descriptions of the work house system are still being seen.

## **Assessment Objective 2**

Numerous learners had successfully identified the demographic factors and linked them to the issue under discussion. Where teachers and assessors are unsure of a topic, the 'Ask the Expert' service on the edexcel website is a useful way of checking this.

## **Assessment Objective 3**

This section is usually done best, but the evidence for it is often included in the work for Assessment Objective 1. Assessor's need to make sure they recognise work that can be credited in this section although learners have put it elsewhere. Assessors do not always recognise that it is there and therefore do not credit it.

## **Assessment Objective 4**

Entails an evaluation of government responses to the issue being looked at. Too often a description is seen and credited at a high mark but there is little attempt at evaluation. Centres need to be careful to ensure that they encourage learners to evaluate the responses and not just provide descriptions. The government responses can be from either central government or local government. Some of the best coursework seen had excellent evaluations of local government responses.

## **Grade Boundaries**

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