

Mark Scheme (RESULTS)

Summer 2008

GCE

GCE Applied Health & Social Care (6944/01)

Question Number	Answer	Mark
1(a)	<p>1 mark for each the following: Maximum 1 mark</p> <ul style="list-style-type: none"> • Disability Discrimination Act 1995 • Human Rights Act 1998 • NHS and Community Care Act 1990 	1 mark

Question Number	Answer	Mark
1(b)	<p>1 mark for each the following: Maximum 3 marks</p> <ul style="list-style-type: none"> • He will be treated the same • Promote interpersonal skill as he is mixing with other children • Empowering • Self-concept will develop positively / self-esteem / self-image • Greater independence • Meet new people / social skills develop • Able body people will develop new attitudes about disabled people • He will feel valued • Respected. 	3 marks

Question Number	Answer	Mark
1(c)	<p>1 - 2 marks for one or two points identified or one point described - content of responses is limited</p> <p>3 marks for one or two points identified with one point developed - knowledge demonstrated</p> <p>4 marks for two points identified and explained or one point identified and well explained - accurate knowledge and understanding present.</p> <p>For example:</p> <ul style="list-style-type: none"> • Make changes as necessary • See how effective the original objectives of the plan are working • Identify unmet need or gaps • Gives service user opportunity to state how effective they feel services are • Identify how improvements could be made • To monitor his plan. 	4 marks

Question Number	Answer	Mark
1(d)	<p>1 - 2 marks for one or two points identified or one point described in a limited context</p> <p>3 marks for one or two points identified with one point developed - knowledge demonstrated</p> <p>4 marks for two points identified and explained or one point identified and well explained - accurate knowledge and understanding present.</p> <p>For example:</p> <ul style="list-style-type: none"> • Child's welfare paramount / protection • Care workers must always work in the best interests of the child • Importance of working in partnership with the family • Child's views must always be taken into account • Keeping families together where possible • Role of guardian <i>ad litem</i> • Implications for other agencies - child protection policies. 	4 marks

Question Number	Answer	Mark
1(e)	<p>1 mark for each of two correct care values e.g. confidentiality</p> <p>1 mark for development of each identified care value, but limited explanation</p> <p>2 - 3 marks for development of each identified care value, which is accurate in content.</p> <p>For example:</p> <p>Rights</p> <ul style="list-style-type: none"> • Freedom from discrimination / anti-discrimination practice • Confidentiality of information given • Independence promoted as far as possible • Power of choice over services • Privacy / dignity in the care received • Being treated as a unique individual e.g. identity as a disabled person and his beliefs • Sense of fulfilment • Empowerment • Effective communication. 	8 marks

Question Number	Answer	Mark
1(f)	<p>Level 1 : 1 - 3 marks Answers provided will be brief and vague. May identified points only or identify one point and describe it. Response may not be relevant to the stem of the question.</p> <p>Level 2 : 4 - 6 marks Answers provided will describe and/or explain points raised. No linkage or balance between pros and cons evident between points.</p> <p>Level 3 : 7 - 10 marks Well-developed answer with points full explained. Good linkage / coherence between points. Good use of vocational vocabulary. Good balance pros and cons.</p> <p>For example:</p> <p>Pros</p> <ul style="list-style-type: none"> • Individual can intellectually develop • Develop of communication skills • Learn new skills • Develop greater independence • Develop greater self-confidence • Develop self-concept. <p>Cons</p> <ul style="list-style-type: none"> • Individual intellectually stagnate • Individual will feel undervalued • Disempowered • Poorer self-concept • Indirectly discriminated • Lack of recourses can act as barrier to development. 	10 marks
Total 30 marks		

Question Number	Answer	Mark
2(a)	<p>1 mark for a brief definition such as run by volunteers 2 marks awarded for a full definition and example provided</p> <p>A Voluntary Organisation is one which has been set up for the betterment of the community and not for financial gain. Its employees are primarily volunteers / give of their time freely and this is what gives it its status. Some employees will be salaried.</p> <ul style="list-style-type: none"> • Not statutory organisation • Non profit-making organisation • Grant aided / contracts 	2 marks

Question Number	Answer	Mark
2(b)	<p>1 mark for a brief explanation such as state organisation 2 marks awarded for a full definition and explanation provided</p> <p>A Statutory Organisation is an organisation developed by law and is otherwise known as a public organisation.</p> <p>Statutory coming from word statute meaning law.</p> <p>Statutory organisations are funded and organised by central government through taxation.</p>	2 marks

Question Number	Answer	Mark
2(c)	<p>1 - 2 marks for one or two points identified or one point described</p> <p>3 marks for one or two points identified with one point developed - some knowledge demonstrated</p> <p>4 marks for two points identified and explained or one point identified and well explained - accurate knowledge present.</p> <p>For example:</p> <ul style="list-style-type: none"> • Consent must be given • Only shared on a needs to know basis • Information should only be used for the purposes for which it is given • Users should be advised why and with whom information is being shared • Confidential information should be rigorously safeguarded • Information only divulged when individual is at risk or others are at risk • Respecting the privacy of information • Enable service users to talk openly • Develop trust. 	4 marks

Question Number	Answer	Mark
2(d)	<p>1 mark for each of two identifications e.g. individual empowered</p> <p>1 mark for development of each identified benefit, but with a limited explanation</p> <p>2-3 marks for development of each identified benefit, which is accurate in content.</p> <ul style="list-style-type: none"> • Holistic needs of clients are met in an effective way • Service user and family are at the centre of the process / client-focused • Part of team working • Partnership and flexibility • Beneficial where service user has complex needs • Everyone is working towards common objectives • Avoids duplication of services • Empowered • Range of professions to meet need. 	8 marks

Question Number	Answer	Mark
2(e)	<p>1 - 2 marks for one or two points identified or one point described vaguely and in a limited way</p> <p>3 marks for two points identified and one of point explained</p> <p>4 marks for two points identified and explained or one point identified fully expanded and linked relevantly to other points</p> <p>For example:</p> <ul style="list-style-type: none"> • Accepted / confidence • Empowered • Supported / needs met • Self-concept increases • Promotes greater independence • Greater openness • Not discriminated against • Individual feels unique / sense of belonging • Individual is listened to • Self worth increases. <p>Response may also be negative e.g. if people-centred approach was not adopted the service users may feel discriminated against.</p>	4 marks

Question Number	Answer	Mark
2(f)	<p>Level 1 : 1 - 3 marks Answers provided will be brief and vague. May identified points only or identify one point and describe it.</p> <p>Level 2 : 4 - 6 marks Answers provided will describe and/or explain points raised. No linkage or balance between pros and cons evident between points.</p> <p>Level 3 : 7 - 10 marks Well-developed answer with points full explained. Good linkage / coherence between points. Good use of vocational vocabulary. Good balance pros and cons.</p> <p>For example:</p> <p>Pros</p> <ul style="list-style-type: none"> • Government policy has promoted the voluntary sector e.g. mixed economy of care • Provide after care through volunteer e.g. suppliers • Contribution has been substantial • Influential in developing policy change and legislation • Developed to respond to community needs • Volunteers give of their time freely • Flexible in setting up particularly in rural communities • Provide a range of services or specialises <p>Cons</p> <ul style="list-style-type: none"> • Reliant on public for funding - decline in recent years • Smaller one have come under greater pressure with introduction of community care • Difficulty in competing with some private organisations • Specialises in certain service provision rather than being more enterprising • Lack of flair in comparison to private organisations • Some voluntary organisation compete with each other • Some voluntary organisation don't organise in all areas. <p>Response may not relate to case study but may refer to special projects or organisation.</p>	10 marks
Total 30 marks		

Question Number	Answer	Mark
3(a)	<p>1-2 marks for one or two points identified or one point identified and described</p> <p>3 marks for one or two points identified with one point developed - some knowledge demonstrated.</p> <p>4 marks for two points identified and explained or one point identified and well explained - accurate knowledge present.</p> <p>For example:</p> <ul style="list-style-type: none"> • Independent organisation - impartiality • Under the control of Director Social Services • Set and raise standards • Improve the quality of services • Listen to needs of service users • Use their work to feedback to contracting systems • Register homes • Check on care provided • Targets set • Monitor provision • Ensure care organisation works within policy framework or legislation / policy • Respond to complaints and produce reports on complaints • Inspect the quality of provision. 	4 marks

Question Number	Answer	Mark
3(b)	<p>1-2 marks for one or two points identified or one point identified and described</p> <p>3 marks for one or two points identified with one point developed - some knowledge demonstrated</p> <p>4 marks for two points identified and explained or one point identified and well explained - accurate knowledge present.</p> <p>For example:</p> <ul style="list-style-type: none"> • Set objectives • Plan ahead • Listen to staff concerns • Means of communication • Provides a forum for discussion • Review and evaluate work • Motivate staff • Check on progress of service users • Part of quality assurance process / audit trail • Create team spirit / bring people together / good relationships • Can work effectively as a unit. 	4 marks

Question Number	Answer	Mark
3(c)	<p>1 - 2 marks for one or two points identified or one point identified and described</p> <p>3 - 4 marks for one or two points identified with one point developed - some knowledge demonstrated</p> <p>5 - 6 marks for two or more points identified and explained or one point identified and well explained - accurate knowledge present.</p> <p>For example:</p> <ul style="list-style-type: none"> • Needs of service users are being met • Can be used to improve services • Can measure aspirations of service users against what is being provided • Deal with issues • Makes the service user feel valued • Used to develop and extend services • Provide new resources. 	6 marks

Question Number	Answer	Mark
3(d)	<p>1 mark for each of two accurate identification e.g. audits</p> <p>1 mark for explanation of each identification, which is accurately written but does not indicate how services would be improved</p> <p>2 - 3 marks for explanation of each identification, which is accurately written and clearly indicates how services would be improved</p> <p>For example:</p> <ul style="list-style-type: none"> • Total Quality Management (TQM) • Audits / inspections • Reviews • Use of questionnaires • Interviews • Observations • Training and development • Policy and procedures in place which are followed • Codes of conduct / practice and charters • Consultation with staff and service users • Complaints procedures • Appraisals for staff • Whistle blowing procedures / policy. 	8 marks

Question Number	Answer	Mark
3(e)	<p>Level 1 : 1 - 2 marks Answers provided will be brief and vague. May describe / explain one point.</p> <p>Level 2 : 3 - 5 marks Answers provided will describe and explain two points raised. No linkage or balance evident between points. Some examination present but limited.</p> <p>Level 3 : 6 - 8 marks Well-developed answer with points fully explained and examined. Good linkage/coherence between points. Good use of vocational vocabulary.</p> <p>For example:</p> <ul style="list-style-type: none"> • Set and raises standards • Use as a benchmark for the improvement of services • Promotes a safe environment through good care practice • Improve the quality of life for service users • Ensure services are cost effective • Ensures policies and procedures are in place which are effective • Staff and service users are protected from abuse • Good practice is promoted e.g. care values • Quality and quantity of service provision is guaranteed • There is variation in the quality of inspection • Some trusts have insufficient funds to maintain adequate inspection units • Some inspections miss gaps in provision • Change doesn't happen over night as some homes are constrained by resources • Inspection can impact negatively on the organisation particularly if organisational resources are limited • Duties and responsibilities are not ignored. 	8 marks
Total 30 marks		
Total for paper: 90 marks		